

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION BUSINESS MEETING  
CENTRAL OFFICE**

**WEDNESDAY, FEBRUARY 4, 2015**

The meeting will begin at 6:00 p.m., for the possible purpose of considering a motion to enter executive session to discuss an alleged property encroachment issue, an IP charge with CSEA and negotiations. If there is an executive session, the meeting will return to public session at approximately 7:30 p.m. to consider the agenda and all other items which may properly come before the Board of Education. The tentative agenda and supporting information for this meeting will be posted at [www.southcountry.org](http://www.southcountry.org) once it becomes available.

- A. Call to Order
  - Executive Session (*if necessary*)
  - Pledge of Allegiance
- B. Emergency Evacuation Procedures
  - Smoke Free School District
- C. Board Consent Agenda – Approvals
  - 1. Minutes- Business Meeting of January 14, 2015
  - 2. Claims Reports- October, 2014 Page #3
  - 3. Claims Reports- November, 2014 Page #8
  - 4. Treasurer’s Report- December, 2014 Page #10
- D. Communications and Announcements
  - 1. Student & Staff Commendations
  - 2. Superintendent’s Report
  - 3. Trustee and Advisory Committee Reports Page #12
- E. Public Commentary (Agenda Items Only)
- F. Items for Discussion/Action
  - 1. 2015-16 School Calendar Page #33
  - 2. Strategic Plan Presentation Page #34
  - 3. Re-Schedule Board Mini Retreat- 2/25/15
  - 4. Caithness Student Internship
  - 5. Budget Presentation: Review & Long Term Planning Page #62
- G. Board Consent Agenda – Curriculum and Instruction
  - 1. CSE/SCSE Minutes Page #73
  - 2. CPSE Minutes Page #74
- H. Board Consent Agenda – Personnel
  - 1. Resignations
  - 2. Non-Instructional Appointments Page #75
  - 3. Long-Term Substitutes
  - 4. Salary Schedule Changes/Adjustments
  - 5. Non-Instructional Appointments
  - 6. Substitutes

I. Board Consent Agenda – Business

1. Items for Discard- Kreamer Street Elementary Page #77
2. Katie Kokis Scholarship Donation Page #78
3. Education Services Contract: Riverhead Central School District Page #82
4. Education Services Contract: West Islip Union Free School District Page #87
5. Health Services Contract: Middle Country CSD Page #94  
Contract for Receipt of Federal Part B Flow-Through Applications with:
6. Alternatives for Children Page #102
7. Bilinguals Inc. d/b/a/ Achieve Beyond Page #106
8. Building Blocks Page #110
9. Cleary School For The Deaf Page #114
10. Developmental Disabilities, Inc. Page #118
11. Julia D. Andrus Memorial, Inc. Page #122
12. Just Kids Preschool Page #126
13. Kids First (RSO) Page #130
14. Leeway Page #134
15. Maryhaven Center for Hope Page #138
16. Metro Therapy, Inc. Page #142
17. New Interdisciplinary School Page #146
18. New York Therapy Page #150
19. NYSARC, INC. Page #154
20. School for Language & Communication Page #158
21. Suffolk County (RSO)
22. United Cerebral Palsy

J. Public Commentary (Non-Agenda Items)

K. Closing Remarks by Board Members

L. Adjournment

**BUSINESS MEETING PAGE 054 JANUARY 14, 2015  
SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
MINUTES**

**A. CALL TO ORDER**

Board Vice President, Carol Herrmann called the meeting to order at 6:34 p.m. The meeting took place at District Office, 189 Dunton Ave, E. Patchogue, NY.

Board of Education Members Present

Rocco DeVito

Lisa Di Santo

Carol Herrmann

Antoinette Huffine

Julio Morales (*arrived at 6:35 pm*)

Rob Powell

Danielle Skelly

Allison Stines

Cassidy Greco (*Student Ex-Officio Member*)

Board Members Absent: Chris Picini.

Others Present: Superintendent Dr. Joseph Giani, Nelson Briggs, Charles Delargy, Margaret Evers, Robert McIntyre, School Attorney, Douglas Spencer.

**EXECUTIVE SESSION**

A motion (Stines / DeVito) to convene to Executive Session at 6:35 pm to discuss the Superintendent's evaluation tool and a proposed settlement agreement with the BTA.

**VOTE:** *Motion carries unanimously*. 7-Yes, 0-No, Absent (Picini, Morales).

Public session reconvened at 7:40 pm.

Trustee Powell led all in the Pledge of Allegiance.

A moment of silence was held in honor of former Board of Education Trustee and District teacher, Ellie Mahoney, who recently passed away.

**B. EMERGENCY EVACUATION PROCEDURES / SMOKE FREE SCHOOL DISTRICT**

Vice President Herrmann discussed the exits to be used in the event of an emergency and reminded all present that the South Country School District is a smoke-free District, with smoking prohibited in all buildings and on school grounds.

**C. BOARD CONSENT AGENDA – APPROVALS**

**A motion (Stines / DeVito ) to approve the following:**

1. Minutes- Business Meeting of December 10, 2014, as amended.
2. Minutes- Special Meeting of December 17, 2014
3. Claims Reports- September, 2014
4. Treasurer's Report- November, 2014
5. 2015 Election Inspectors

**RESOLVED**, the Board of Education hereby approves the following persons to serve as Chief Election Inspector and Election Inspector for the 2014-2015 school year at the hourly rates set forth below:

**Chief Election Inspector    \$14.50 per hour**  
Alison Neumann

**BUSINESS MEETING PAGE 055 JANUARY 14, 2015**

<b>Election Inspectors</b>	<b>\$12.50 per hour</b>	
Joan Blum	Kathleen Kocher	Darlene Towlen
Patricia Bragoli	Joyce Kinney	Ann Vergona
Joanne Colosa	Kathleen Leone	Rose Ventiere
Frances Cornacchiulo	Dawn Moore	Jimmie Webb
Courtney Davis	Paul Neumann III	Nita Webb
Mary Dunbar	Michael Risolo	
LaNel Kavander	Toni Risolo	

**6. 2015 South Country Library Vote**

**RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves a Special Meeting of the voters of the District to be held on Tuesday, April 14, 2015 for the purpose of considering and voting upon the adoption of the **South Country Library** budget for the 2015-2016 fiscal year and to elect three [3] Trustees of the South Country Library to fill three-year terms commencing with the May 21, 2015 regular Board meeting and ending May 16, 2018.

**BE IT FURTHER RESOLVED**, that the District Clerk is authorized to publish the "Notice of Special District Meeting" as provided for in Education Law 2004.

**7. 2015 Brookhaven Free Library Vote**

**RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education approves a Special Meeting of the voters of the District to be held on Tuesday, April 14, 2015 for the purpose of considering and voting upon the adoption of the **Brookhaven Free Library** budget for the 2015-2016 fiscal year.

**BE IT FURTHER RESOLVED**, that the District Clerk is authorized to publish the "Notice of Special District Meeting" as provided for in Education Law 2004.

**VOTE: Motion carries. 8-Yes, 0-No, Absent (Picini).**

**D. COMMUNICATIONS AND ANNOUNCEMENTS**

Dr. Giani

- Congratulations to the BMS History Team who were recently recognized by the Brookhaven Town Board for winning First Place in the History League Competition at Sayville Middle School.
- The 8<sup>th</sup> Grade Moving Up Ceremony will remain as scheduled due to other potential conflicts if changed.
- The January 28<sup>th</sup> Board meeting will be our first budget presentation.

Student and Staff Commendations

Athletic Director, Bob McIntyre, acknowledged the following Zone Award recipients and Fall All County Athletes:

Volleyball

Toni Parente All County Volleyball

Samantha Colombo, All County Volleyball

Hailey Wagner, #1 Academic All County Volleyball, NYS High School Heisman Award Winner

Football

Adrien del Rosario, All County Football

Nikolas Fountis, All County Football

Conor Haverty, All County Football

Andrew Trent, All County Football.

Kreamer St Phys Ed teacher, Kerry Hogan, was also recognized for her presentation using technology in the Phys Ed setting at the 77<sup>th</sup> Annual NYS Association for Health, Physical Education, Recreation and Dance Conference.

**BUSINESS MEETING PAGE 056 JANUARY 14, 2015**

Board of Education

- News updates needed on the District's Athletic website.
- Thanks to Barbara Butler, Principal at William Floyd HS, for hosting South Country members to look at their model for Security and Student ID program. It was a wonderful experience for all.
- Reminder that BHS Curriculum Night and Parent University are being held next week, January 21<sup>st</sup> at Bellport HS, 6:30 and 7pm respectively.
- Thanks to the staff and students of the Frank P. Long Music Dept for their excellent Winter Concert.
- Thanks to the South Country Education Foundation for sponsoring and the students and staff involved with the Dancing Classrooms program at Frank P. Long.
- The Bellport HS Student Council was involved in many community service activities over the holidays, creating food baskets as well as participating in the "Christmas in a Shoebox" program.

**E. PUBLIC COMMENTARY (AGENDA ITEMS ONLY)**

*None.*

**F. ITEMS FOR DISCUSSION/ACTION**

**A motion (Stines / Huffine) to approve the following:**

1. Mandatory State Field Testing

**WHEREAS**, mandatory New York State assessment tests in ELA and math are given to New York students in grades 3 through 8 during April of each school year which is the beginning of the Fourth quarter of the school year. The South Country Central School District Board of Education believes this timing is dictated by the needs of the State Education Department teachers' and principals' accountability system, known as APPR;

**WHEREAS**, the Board of Education believes the quality of instruction of all students in grades 3-8 grade is lowered by mandatory testing practices of the State Education Department resulting in the reduction of students' learning opportunities;

**WHEREAS**, these mandatory tests are developed, in part, through the administration of additional "field tests" used by testing companies to develop appropriate questions for future tests;

**WHEREAS**, the Board of Education believes the testing companies realize a commercial profit by using children and taxpayer resources to advance their business plans;

**WHEREAS**, in the past, a district's participation in these "field tests" was on a voluntary basis;

**WHEREAS**, the State Education Department has proposed amending certain Regulations of the Commissioner of Education such that New York school districts would be required to administer the "field tests". The Board of Education believes this will result in the use of more instructional time for the purpose of advancing a mandatory testing system organized and based, in part, on APPR, not on the basis of what is best for children;

**WHEREAS**, the Regents are considering the proposal of the State Education Department to make the administration of these "field tests" mandatory;

**WHEREAS**, the Board of Education believes additional mandatory testing will force children and districts to, in effect, subsidize the profit-making work of testing companies thus using public resources and private families for the purpose of advancing a private business plan.

**NOW THEREFORE BE IT RESOLVED**, the South Country Central School District Board of Education disagrees strongly with any additional mandatory testing and urges the Regents to reject the State Education Department's proposal to make "field tests" mandatory and to reconsider its

**BUSINESS MEETING PAGE 057 JANUARY 14, 2015**

approach to assessing student learning and teacher and/or principal effectiveness. The Board of Education believes that a decision to increase mandatory testing would hurt children and abuse the public trust by subsidizing private enterprise without public discussion.

**VOTE:** *Motion carries unanimously . 8-Yes, 0-No, Absent (Picini).*

2. Strategic Plan Status

The Strategic Planning Committee has been working very hard and the draft plan is close to completion. Thanks to Mr. Jimenez for his work on the committee.

**G. BOARD CONSENT AGENDA – CURRICULUM AND INSTRUCTION**

**A motion (Di Santo / DeVito) to approve the following:**

1. CSE/SCSE Minutes

2. CPSE Minute

3. Field Trip Application- Yale High School Track Classic

**RESOLVED**, upon the recommendation of Superintendent of Schools, the Board of Education approves a field trip for the Girls' winter track team to travel to New Haven, Connecticut, on Friday, January 16, 2015 through Saturday, January 17, 2015 to compete in the Yale High School Track Classic. The cost to the district is \$3000.00 to cover the cost of transportation, hotel accommodations and the entry fee.

4. Foreign Exchange Student

**RESOLVED**, that upon the recommendation of the Superintendent of Schools, the Board of Education hereby accepts the enrollment of Foreign Exchange Student "KL" for the 2015 spring semester at Bellport HS, in accordance with Board Policy # 7132.

**VOTE:** *Motion carries unanimously .8-Yes, 0-No, Absent (Picini).*

**H. BOARD CONSENT AGENDA – PERSONNEL**

**A motion (Stines / DeVito) to approve the following items, H1 through H3 and H5 through H8:**

1. Leaves of Absences

2. Instructional Appointments

3. Non-Instructional Appointments

5. Additional Work

6. Salary Schedule Changes / Adjustments

7. Tenure Recommendations

8. Substitutes

**VOTE:** *Motion carries unanimously .8-Yes, 0-No, Absent (Picini).*

**A motion (DeVito /Stines) to approve the following items, H4.2 through H4.4**

4. Long-Term Substitutes.

**VOTE:** *Motion carries unanimously .8-Yes, 0-No, Absent (Picini).*

**A motion (Stines / Di Santo) to approve the following item, H4.1:**

4. Long Term Substitutes

**VOTE:** *Motion carries. 7-Yes, 0-No, 1-Abstain (Powell), Absent (Picini).*

*Trustee Powell disclosed that this item referred to his daughter.*

**BUSINESS MEETING PAGE 058 JANUARY 14, 2015**

**I. BOARD CONSENT AGENDA – BUSINESS**

**A motion (Huffine / DeVito) to approve the following:**

1. Discard of broken computers from Bellport High School
2. Discard of broken walk-in freezer from Bellport Middle School
3. Appointment of Underwriter for Refunding of Bonds- Jefferies LLC

The Board of Education of the South Country School District hereby resolves as follows:

Section 1. The District received four ( 4) proposals for the refunding of all or a portion of the outstanding balances of the School District (Serial) Bonds- 2006, Series A and School District (Serial) Bonds- 2006, Series B of the District, and based upon the advice received from the District's Financial Advisor, Munistat Services, Inc., it is hereby determined that the proposal of Jefferies LLC is hereby accepted and such firm is appointed to serve as underwriter.

Section 2. This resolution shall take effect immediately.

4. Education Services Agreement- Henry Viscardi School
5. MOA with BTA- Elementary Science Organizer
6. MOA with BTA- Final Year Increment and Retirement Incentive
7. Funding from DonorsChoose.org
8. Consultant Services Contract with Clayton R Cook (Sound Educational and Psychological Services, PS, Inc.)

**VOTE:** *Motion carries unanimously .8-Yes, 0-No, Absent (Picini).*

**J. PUBLIC COMMENTARY (NON-AGENDA ITEMS)**

Darlene Mercurio (resident): Commented on Smart Schools Bond Act and Common Core.

James Vaughan (resident): Commented on the Veterans Tax Exemption Credit.

**K. CLOSING REMARKS BY BOARD MEMBERS**

- Thank you to DonorsChoose.org for their funding of Mrs. Zaffarano's, Mrs. Pettit's and Mrs. Havens' classrooms.
- Request to begin process for dedication memorial for former Board Trustee and teacher, Ellie Mahoney.
- Concern for keeping legal fees down.
- Status of Caithness internship.
- Concern regarding number of teaching assistants.

**L. ADJOURNMENT**

**A motion (Stines / DeVito ) to adjourn the meeting at 8:35 pm.**

**VOTE:** *Motion carries unanimously .8-Yes, 0-No, Absent (Picini).*

Respectfully submitted,

*Nancy Poulos*

Nancy Poulos  
District Clerk

Attachments

TO: Board of Education of South Country Central School District  
 FROM: Denise Longobardi, Claims Auditor  
 RE: Purchase Order/ Warrant Review October 2014  
 DATE: November 1, 2014

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I have reviewed and approved for payment the warrants and purchase orders for the period of October 2014. The warrants reviewed include the following:

<u>Warrant #</u>	<u>Date</u>	<u>Fund</u>	<u>\$ Amount</u>
12	10/8/14	General	\$2,594,266.41
13	10/10/14	General	\$ 0.00
14	10/20/14	General	\$ 771,769.81
7	10/8/14	Federal Fund	\$ 28,622.35
8	10/20/14	Federal Fund	\$ 252,153.74
7	10/8/14	Cafeteria	\$ 3,601.00
8	10/20/14	Cafeteria	\$ 146,765.21
6	10/8/14	Capital H3	\$ 391.98
15	10/8/14	Trust & Agency	\$ 107,790.81
16	10/10/14	Trust & Agency	\$ 2,030,881.99
17	10/20/14	Trust & Agency	\$ 2,654.12
18	10/24/14	Trust & Agency	\$ 2,071,984.59

The exceptions and recommendations noted during the period include the following:

1. The following payments had invoices that were over 90 days old when paid. Accounts payable made several attempts to obtain proper approval from the purchase order initiator, before payment was processed.
  - Staples Contract & Commercial- check 97225, p.o. 14-2441, invoice 3224836708, invoice date 3/14/14, 27.48, Kreamer Street, M. Brandi.
2. Confirming Purchase order- During my review of purchase orders in the month of October 2014, I have found 10 instances in which the expense was incurred prior to the purchase order being approved by the purchasing agent. I have found that the purchases were not emergency situations, and the expense date was before the purchase order date. I recommend using "open" purchase orders for vendors used frequently in this situation.
  - Bellport Village Farmers Market- check 97112, p.o. 15-1794, p.o. date 9/29/14, invoices dated 7/21/14, 7/24/14, and 8/14/14, \$115.48.
  - Centris Group- check 97124, p.o. 15-1668, purchase order date 9/22/14, invoice 8/29/14, \$1,589.30, Student Support Services.
  - Merging Technologies Group- check 97173, p.o. 15-1449, p.o. date 8/18/14, invoice date 8/11/14, Alice Villano.



- Whitsons Food Service Corp.- check 30633, p.o. 15-1894, p.o. date 10/17/14, invoice date 9/26/14, \$144,306.05, Business Office Initiated purchase order.
  - Donna Geffner PHD- Check 24526, p.o. 15-1890, p.o. date 10/16/14, date of service 9/13/14, \$1,200.00, Student Support Services initiated purchase order.
  - All-Suffolk Auto School- check 97254, p.o. 15-1829, p.o. date 10/6/14, invoice date 9/23/14, \$3,168.00, initiated by Bellport H.S.- B. Nagle.
  - Awards & Gifts Inc.- check 97258, p.o. 15-1878, p.o. date 10/14/14, invoice date 9/19/14, \$126.00, initiated by Bellport HS -T. Hogan.
  - Institute for Children with Autism & Related Disorders Inc.- p.o. 15-1616, p.o. date 9/12/14, invoices dated 8/1/14 & 9/1/14, \$6,906.25, initiated by Student Support Services.
  - J.C. Broderick & Associates- check 97296, p.o. 15-1739, p.o. date 9/22/14, invoice dated 8/19/14, \$8,468.75, initiated by Facilities.
  - Schwing Electrical Supply- check 97336, p.o. 15-1851, p.o. date 10/9/14, invoice S4378003.001, invoice dated 9/5/14, \$816.30, initiated by Student Support Services.
3. The following payments were made with non-original invoices:
- Ahold Financial Svces- check 97107, p.o. 15-1748, invoice 445343, invoice date 6/11/14, Delores DeRosa initiated purchase.
4. Jostens- check 97160, p.o. 15-1527, invoice 16884680 incorrect on check stub. Check stub corrected prior to mailing it to vendor. \$74.70
5. Maxim Healthcare Services- check 97172, p.o. 15-1413, 5 invoices dated 4/12/14, 5/3/14, 6/21/14, & 6/28/14, \$15,525.00, 2013/2014 year expenses paid against 2014/2015 budget. Student Support Services.

Number of exceptions noted: 13  
 Number of checks processed: 357  
 Error percentage: 3.64%

CC: Charles Delargy -Assistant Superintendent for Business

TO: Board of Education of South Country Central School District  
 FROM: Denise Longobardi, Claims Auditor  
 RE: Purchase Order/ Warrant Review November 2014  
 DATE: December 1, 2014

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I have reviewed and approved for payment the warrants and purchase orders for the period of December 2014. The warrants reviewed include the following:

<u>Warrant #</u>	<u>Date</u>	<u>Fund</u>	<u>\$ Amount</u>
15	11/5/14	General	\$1,875,061.06
16	11/10/14	General	\$ 0.00
17	11/19/14	General	\$ 730,529.56
18	11/21/14	General	\$ 10,000.00
9	10/29/14	Federal Fund	\$ 0.00 *
10	11/5/14	Federal Fund	\$ 161,457.60
11	11/19/14	Federal Fund	\$ 6,871.41
9	11/5/14	Cafeteria	\$ 10,790.56
10	11/19/14	Cafeteria	\$ 195,867.11
7	11/5/14	Capital H3	\$ 171.62
8	11/19/14	Capital H3	\$ 17,000.00
19	11/8/14	Trust & Agency	\$ 107,231.75
20	11/07/14	Trust & Agency	\$2,124,273.27
21	11/21/14	Trust & Agency	\$2,153,802.22
22	11/19/14	Trust & Agency	\$ 6,346.36

\* Not previously reported on the October 2014 Report

The exceptions and recommendations noted during the period include the following:

1. The following payments had invoices that were over 90 days old when paid. Accounts payable made several attempts to obtain proper approval from the purchase order initiator, before payment was processed.
  - Staples Contract & Commercial- check 97225, p.o. 14-2441, invoice 3224836708, invoice date 3/14/14, 27.48, Kreamer Street, M. Brandi.
  - Childcraft Educ. Corp.- check 97596, p.o. 15-0350 & 15-0351, 2 invoices dated 7/24 & 7/25/14, \$107.95, initiated by Kreamer Elementary School- M. Masullo & C. Mulligan.
  - Demco- check 97603, p.o. 15-0317, \$37.65, invoice date 7/22/14, initiated by Bellport MS- A. Mason.
  - Houghton Mifflin Harcourt- check 97624, p.o. 15-0802, invoice dated 7/25/14, \$1,657.20, Initated by Bellport HS- K. Scotti.

- Kurtz Brothers- check 97636, p.o. 15-0541 & p.o. 15-0554, dated 7/18/14, \$66.83, initiated by Kreamer Elementary School- A. Walters & R. Bilski.
  - Lakeshore Learning Materials- check 97637, p.o. 15-0542 & 15-0548, 2 invoices dated 7/17/14, \$124.82, initiated by Kreamer Elementary School- A. Walters & C. Mulligan.
  - Really Good Stuff- check 97670, p.o. 15-0629 & 15-0646, 2 invoices dated 7/22/14 and 7/21/14, \$308.97, initiated by Brookhaven- M. Wein & Kreamer- A. Walters.
  - School Specialty- check 97679, 38 invoices dated in the month of July 2014 from various school buildings in the district. Follow up notices sent out 8/14 & 10/29/14 by business office, \$709.50.
2. Confirming Purchase order- During my review of purchase orders in the month of November 2014, I have found 6 instances in which the expense was incurred prior to the purchase order being approved by the purchasing agent. I have found that the purchases were not emergency situations, and the expense date was before the purchase order date. I recommend using "open" purchase orders for vendors used frequently in this situation.
- Erica Pecorale- check 24545, p.o. 15-1954, p.o. date 10/23/14, service dates 9/2-9/23/14, \$9,000.00.
  - Rodney O'Neal- check 24553, p.o. 15-2064, p.o. date 11/17/14, conference date 10/24/14, \$120.00, initiated by Rodney O'Neal.
  - Jacqueline Berger- check 97380, p.o. 15-1857, p.o. date 10/9/14, travel date 9/2014, \$29.12.
  - Elsevier- check 97609, p.o. 15-2037, p.o. date 11/7/14, invoice date 10/3/14, \$661.90, Bellport HS- Library.
  - Julie Dyckman Andrus Mem. Inc.- check 97452, p.o. 15-1928, p.o. date 10/23/14, invoice September 2014, \$1,122.20, Student Support Services.
  - LI Developmental Consulting- check 97459, p.o. date 15-1926, p.o. date 10/23/14, invoices dated 9/16/14 & 10/23/14, \$45,362.50, Student Support Services.
3. The following payments were made with non-original invoices:
- Flinn Scientific, Inc.- check 97614, p.o. 15-0968, invoice 1774419, \$272.85, initiated by Bellport MS- C. Ballante.
4. The following payment was made 90 days after the invoice date:
- VWR International Co- check 97556, invoice 8058191897, invoice date 7/2/14, \$687.96.
  - Port Jefferson Sporting Goods- check 97495, p.o. 15-1638, \$1,063.33, invoice date 7/21/14, Initiated by MB Stitt.

Number of exceptions noted: 17  
 Number of checks processed: 467  
 Error percentage: 3.69%

CC: Charles Delargy -Assistant Superintendent for Business


SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

FINANCIAL REPORTS  
December 2014

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TABLE OF CONTENTS

	<u>Page</u>
Treasurer's Report – December 2015	1
Revenue Status Report	3
Appropriation Status Report	4
Budget Transfers	14
Cap. One Collateral Reconciliation	15
Flushing Bank Collateral Reconciliation	17
Extra-Classroom Activities – High School	18
Extra-Classroom Activities – Middle School	20

 1-16-15

**South Country CSD  
Treasurer's Report  
12.01.14 - 12.31.14**

*Christina Johnson  
1/15/15*

ACCOUNT & LOCATION	PREVIOUS BALANCE	RECEIPTS	DISBURSE	NEW DISTRICT BALANCE	BANK STATEMENT BALANCE	OUTSTANDING CHECKS / (DIT)	NET BALANCE
<b>GENERAL FUND ACCOUNTS</b>							
GENERAL FUND-MMA	9,164,067.80	0.00	7,600,000.00	1,564,067.80	1,564,067.80	0.00	1,564,067.80
GEN.FUND-FLUSHING INV	13,882,208.81	3,651.68	0.00	13,885,860.49	13,885,860.49	0.00	13,885,860.49
GENERAL FUND-CAP ONE	1,019,291.83	12,043,827.09	12,965,781.33	97,337.59	384,164.12	286,826.53	97,337.59
<b>TOTAL GENERAL FUND ACCOUNT</b>				<b>\$ 15,547,265.88</b>			
<b>TRUST &amp; AGENCY ACCOUNTS</b>							
PAYROLL-CAP ONE	58,680.73	4,325,662.62	4,326,045.64	58,297.71	1,353,333.86	1,295,036.15	58,297.71
TRUST & AGENCY-CAP ON	140,747.18	7,342,657.38	7,263,452.19	219,952.37	1,012,110.86	792,158.49	219,952.37
<b>TOTAL AGENCY</b>				<b>\$ 278,250.08</b>			
<b>SPECIAL AID ACCOUNTS</b>							
FEDERAL-CAP ONE	51,829.85	200,000.00	199,246.73	<b>\$ 52,583.12</b>	53,054.94	471.82	52,583.12
<b>CAFETERIA ACCOUNTS</b>							
CAFETERIA-CAP ONE	127,745.44	39,095.66	156,607.51	<b>\$ 10,233.59</b>	10,233.59	0.00	10,233.59
<b>CAPITAL ACCOUNTS</b>							
CAPITAL CHKG-CAP ONE	1,109,786.33	0.00	0.00	1,109,786.33	1,109,786.33	0.00	1,109,786.33
CAP. EXCEL CHKG-CAP	693,619.89	0.00	0.00	693,619.89	693,619.89	0.00	693,619.89
CAP. SOLAR CHKG-CAP	269,687.99	0.00	17,171.62	252,516.37	1,716,016.37	1,463,500.00	252,516.37
<b>TOTAL CAPITAL FUND</b>				<b>\$ 2,055,922.59</b>			
<b>Total Cash Balances</b>				<b>\$ 17,944,255.26</b>			
***ALL BANK RECONCILIATIONS ARE AVAILABLE FOR INSPECTION IN THE BUSINESS OFFICE							

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SUMMARY OF TREASURER'S MONTHLY REPORTS CONTINUED:

Summary of receipt column on page 1 (col. 3)

**GENERAL FUND**

NYS ACH	4,231,951.11
GENERAL FUND MM	7,600,000.00
TUITION	0.00
LI CHILD & FAMILY	12,211.94
BOCES	0.00
TRUST & AGENCY	40,288.70
MEDICAID	17,712.03
PILOT	0.00
MISC	139,020.99
DRIVERS ED	0.00
INTEREST	2,642.32

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12,043,827.09

**PAYROLL**

TRUST & AGENCY	4,325,662.62
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4,325,662.62

**TRUST & AGENCY**

GENERAL FUND	7,149,725.16
FEDERAL	166,136.55
CAFETERIA	25,691.65
MISC	1,104.02

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7,342,657.38

**CAFETERIA**

COMMISSIONS	1,647.50
MEAL PAY PLUS	8,671.20
FOOD SALES	28,776.96

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39,095.66

**FEDERAL CHECKING**

GENERAL	200,000.00
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200,000.00

**GENERAL FUND-MMA/C**

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0.00

## REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/14 - 12/31/14

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001.000	REAL PROPERTY TAX ITEMS	49,647,943.05	281,679.38	49,929,622.43	49,929,622.43	0.00
A 1081.000	OTH. PAYMTS IN LIEU OF TA	6,334,945.00	0.00	6,334,945.00	0.00	6,334,945.00
A 1085.000	STAR	6,593,596.95	(281,679.38)	6,311,917.57	6,311,917.57	0.00
A 1311.000	OTHER DAY SCHOOL TUITION	125,000.00	0.00	125,000.00	0.00	125,000.00
A 1335.000	OTH STUDENT FEE/CHARGES (	59,500.00	0.00	59,500.00	29,218.50	30,281.50
A 1489.000	OTHER CHARGES-SERVICES (I	0.00	0.00	0.00	5,124.24	(5,124.24)
A 2230.000	DAY SCHOOL TUIT-OTH DIST.	205,000.00	0.00	205,000.00	33,137.54	171,862.46
A 2280.000	HEALTH SERVICES FOR OTH D	62,000.00	0.00	62,000.00	0.00	62,000.00
A 2401.000	INTERST AND EARNINGS	95,000.00	0.00	95,000.00	30,215.63	64,784.37
A 2410.000	RENTAL OF REAL PROPERTY,I	64,960.00	0.00	64,960.00	28,728.01	36,231.99
A 2445.000	ELECTION RENTAL-LIBRARY V	8,000.00	0.00	8,000.00	0.00	8,000.00
A 2680.000	INSURANCE RECOVERIES	5,000.00	0.00	5,000.00	18,468.75	(13,468.75)
A 2690.000	OTHER COMPENSATION FOR LO	0.00	0.00	0.00	379.41	(379.41)
A 2700.000	REIMB OF MEDICARE PART D	180,000.00	0.00	180,000.00	71,014.92	108,985.08
A 2701.000	REFUND PRIOR YR E-RATE	92,000.00	0.00	92,000.00	66,108.36	25,891.64
A 2702.000	REFUND OF PRIOR YEAR EXPE	175,000.00	0.00	175,000.00	0.00	175,000.00
A 2705.000	GIFTS AND DONATIONS	0.00	0.00	0.00	4,702.40	(4,702.40)
A 2710.000	PREM.ON OBLIGATIONS(TAN)	0.00	0.00	0.00	138,090.00	(138,090.00)
A 2770.000	OTHER UNCLASSIFIED REV.(S	184,242.00	0.00	184,242.00	28,527.38	155,714.62
A 3101.000	BASIC FORMULA STATE AID	33,036,905.00	1,716,133.64	34,753,038.64	11,293,520.39	23,459,518.25
A 3102.000	LOTTERY AID (SECT 3609A E	5,800,000.00	102,453.36	5,902,453.36	4,867,186.53	1,035,266.83
A 3103.000	BOCES AID (SECT 3609A ED	912,878.00	0.00	912,878.00	0.00	912,878.00
A 3105.000	EXCESS COST AID	9,971,755.00	(1,818,587.00)	8,153,168.00	1,796,876.79	6,356,291.21
A 3260.000	TEXTBOOK AID (INCL TXTBK/	289,136.00	0.00	289,136.00	72,780.00	216,356.00
A 3260.001	HARDWARE & TECHNOLOGY	58,202.00	0.00	58,202.00	0.00	58,202.00
A 3262.000	COMPUTER SOFTWARE AID	68,000.00	0.00	68,000.00	0.00	68,000.00
A 3263.000	LIBRARY A/V LOAN PROGRAM	30,000.00	0.00	30,000.00	0.00	30,000.00
A 3289.000	OTHER STATE AID/HOMELESS	300,000.00	0.00	300,000.00	350,000.00	(50,000.00)
A 4280.000	OTHER FEDERAL AID (SPECIF	0.00	0.00	0.00	18,353.19	(18,353.19)
A 4601.000	MEDIC.ASS'T-SCH AGE-SCH Y	140,000.00	0.00	140,000.00	54,459.39	85,540.61
A 5740.000	CAPITAL NOTES	2,000,000.00	0.00	2,000,000.00	0.00	2,000,000.00
A 8021.000	FUND BALANCE OR(DEFICIT)7	5,594,613.00	0.00	5,594,613.00	0.00	5,594,613.00
<b>FUND A TOTAL</b>		<b>122,033,676.00</b>	<b>0.00</b>	<b>122,033,676.00</b>	<b>75,148,431.43</b>	<b>46,885,244.57</b>

Report Completed 10:56 AM

**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.475-00	CONFERENCE AND TRAVEL - BD OF ED	3,000.00	0.00	3,000.00	2,593.00	0.00	407.00
A 1010.490-00	BOCES - SVCS BOARD OF ED	1,000.00	0.00	1,000.00	0.00	1,000.00	0.00
A 1010.501-00	SUPPLIES - BD OF ED	900.00	0.00	900.00	132.01	508.09	259.90
<b>A 1010....BOARD OF EDUCATION</b>	<b>*</b>	<b>4,900.00</b>	<b>0.00</b>	<b>4,900.00</b>	<b>2,725.01</b>	<b>1,508.09</b>	<b>666.90</b>
A 1040.160-00	SAL DISTRICT CLERK DW	74,339.00	1,085.00	75,424.00	35,833.64	39,590.36	0.00
A 1040.501-00	SUPPLIES - DISTRICT CLERK	900.00	0.00	900.00	514.19	76.50	309.31
<b>A 1040....DISTRICT CLERK</b>	<b>*</b>	<b>75,239.00</b>	<b>1,085.00</b>	<b>76,324.00</b>	<b>36,347.83</b>	<b>39,666.86</b>	<b>309.31</b>
A 1060.433-00	RENTAL OF MACHINES - ELECTION	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
A 1060.449-00	SAL - ELECTIONS	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 1060.472-00	ADVERTISING - ELECTIONS	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 1060.490-00	BOCES - ELECTIONS VTR REGIS	17,000.00	0.00	17,000.00	0.00	17,000.00	0.00
A 1060.501-00	SUPPLIES - ELECTIONS	6,750.00	0.00	6,750.00	0.00	1,331.00	5,419.00
<b>A 1060....DISTRICT MEETING</b>	<b>*</b>	<b>47,250.00</b>	<b>0.00</b>	<b>47,250.00</b>	<b>0.00</b>	<b>18,331.00</b>	<b>28,919.00</b>
<b>A 10....BOARD OF EDUCATION</b>	<b>**</b>	<b>127,389.00</b>	<b>1,085.00</b>	<b>128,474.00</b>	<b>39,072.84</b>	<b>59,505.95</b>	<b>29,895.21</b>
A 1240.150-00	SAL SUPERINTENDENT DW	250,000.00	0.00	250,000.00	107,103.49	118,628.31	24,268.20
A 1240.160-00	SAL CLER OFFICE OF SUPT OF SCHOO	75,354.00	0.00	75,354.00	35,800.41	39,553.59	0.00
A 1240.400-00	CONTRACT SERVICES	0.00	400.00	400.00	204.00	0.00	196.00
A 1240.475-00	CONFERENCE EXPENSE - SUPT OF SCH	3,000.00	260.00	3,260.00	2,563.75	331.25	365.00
A 1240.501-00	SUPPLIES - SUPT OF SCHOOLS	5,000.00	0.00	5,000.00	1,057.42	278.24	3,664.34
<b>A 1240....CHIEF SCHOOL ADMINISTRATOR</b>	<b>*</b>	<b>333,354.00</b>	<b>660.00</b>	<b>334,014.00</b>	<b>146,729.07</b>	<b>158,791.39</b>	<b>28,493.54</b>
<b>A 12....CENTRAL ADMINISTRATION</b>	<b>**</b>	<b>333,354.00</b>	<b>660.00</b>	<b>334,014.00</b>	<b>146,729.07</b>	<b>158,791.39</b>	<b>28,493.54</b>
A 1310.150-00	SAL ASST SUPT BUSINESS DW	200,850.00	3,000.00	203,850.00	96,848.24	107,001.76	0.00
A 1310.160-00	SAL BUSINESS OFFICE STAFF DW	296,222.00	1,350.00	297,572.00	142,259.43	154,948.24	364.33
A 1310.200-00	EQUIPMENT	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1310.400-00	CONTRACT SVCS - BUSINESS OFFICE	50,000.00	12,250.00	62,250.00	25,464.50	18,210.50	18,575.00
A 1310.472-00	ADVERTISING - BUSINESS OFFICE	2,500.00	0.00	2,500.00	123.57	476.43	1,900.00
A 1310.475-00	CONFERENCES	2,000.00	3,000.00	5,000.00	576.74	1,423.26	3,000.00
A 1310.490-00	BOCES - BUSINESS ADMIN	51,250.00	0.00	51,250.00	17,432.77	33,817.23	0.00
A 1310.501-00	SUPPLIES - BUSINESS OFFICE	45,000.00	(4,530.32)	40,469.68	10,960.47	10,888.24	18,620.97
<b>A 1310....BUSINESS ADMINISTRATION</b>	<b>*</b>	<b>648,822.00</b>	<b>15,069.68</b>	<b>663,891.68</b>	<b>293,665.72</b>	<b>326,765.66</b>	<b>43,460.30</b>
A 1320.445-00	AUDITOR (EXTERNAL)	54,500.00	0.00	54,500.00	0.00	54,500.00	0.00
A 1320.446-00	AUDITOR (INTERNAL)	65,000.00	0.00	65,000.00	26,500.00	37,100.00	1,400.00
A 1320.447-00	AUDITOR (CLAIMS)	16,065.00	0.00	16,065.00	6,666.65	9,333.35	65.00
<b>A 1320....AUDITING</b>	<b>*</b>	<b>135,565.00</b>	<b>0.00</b>	<b>135,565.00</b>	<b>33,166.65</b>	<b>100,933.35</b>	<b>1,465.00</b>
A 1325.160-00	SAL DISTRICT TREASURER DW	61,800.00	0.00	61,800.00	29,640.36	32,159.64	0.00
<b>A 1325....TREASURER</b>	<b>*</b>	<b>61,800.00</b>	<b>0.00</b>	<b>61,800.00</b>	<b>29,640.36</b>	<b>32,159.64</b>	<b>0.00</b>
A 1345.160-00	SAL PURCHASING AGENT DW	47,509.00	0.00	47,509.00	21,379.34	23,620.66	2,509.00
A 1345.490-00	BOCES - PURCHASING SVC	8,902.00	0.00	8,902.00	8,480.00	422.00	0.00
<b>A 1345....PURCHASING</b>	<b>*</b>	<b>56,411.00</b>	<b>0.00</b>	<b>56,411.00</b>	<b>29,859.34</b>	<b>24,042.66</b>	<b>2,509.00</b>
<b>A 13....FINANCE</b>	<b>**</b>	<b>902,598.00</b>	<b>15,069.68</b>	<b>917,667.68</b>	<b>386,332.07</b>	<b>483,901.31</b>	<b>47,434.30</b>
A 1420.441-00	LEGAL RETAIN GEN COUNSEL	51,000.00	0.00	51,000.00	25,500.00	25,500.00	0.00
A 1420.442-00	LEGAL OTHER NON-RETAIN GEN	210,000.00	0.00	210,000.00	20,963.54	158,561.46	30,475.00



**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1420.443-00	LEGAL NEGOTIATIONS RETAINER	34,500.00	0.00	34,500.00	17,250.00	17,250.00	0.00
A 1420.444-00	LEGAL NEGOTIATIONS HOURLY	55,000.00	0.00	55,000.00	0.00	0.00	55,000.00
A 1420.445-00	LEGAL BOND COUNSEL	13,000.00	0.00	13,000.00	10,115.00	0.00	2,885.00
<b>A 1420....LEGAL</b>	<b>*</b>	<b>363,500.00</b>	<b>0.00</b>	<b>363,500.00</b>	<b>73,828.54</b>	<b>201,311.46</b>	<b>88,360.00</b>
A 1430.150-00	SAL ASST SUPT PERSONNEL	185,658.00	3,000.00	188,658.00	89,630.65	99,027.35	0.00
A 1430.160-00	SAL CLER STAFF PERSONNEL DW	187,170.00	1,556.00	188,726.00	105,563.49	80,957.07	2,205.44
A 1430.200-00	EQUIPMENT - PERSONNEL	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1430.400-00	CONTR SVCS ADV RECRUIT HR	0.00	11,000.00	11,000.00	0.00	9,478.50	1,521.50
A 1430.475-00	CONF TRVL ASST SUPT HR	500.00	0.00	500.00	0.00	0.00	500.00
A 1430.490-00	BOCES - SUBS RECRUIT NIS HR	55,000.00	(11,000.00)	44,000.00	7,856.39	36,143.61	0.00
A 1430.501-00	SUPPLIES - PERSONNEL	4,500.00	0.00	4,500.00	1,344.72	55.00	3,100.28
<b>A 1430....PERSONNEL</b>	<b>*</b>	<b>433,828.00</b>	<b>4,556.00</b>	<b>438,384.00</b>	<b>204,395.25</b>	<b>225,661.53</b>	<b>8,327.22</b>
A 1480.449-00	CONTR SVCS NWSLTR CLNDR PRINT	15,000.00	0.00	15,000.00	4,807.15	0.00	10,192.85
A 1480.473-00	POSTAGE - PUBLIC INFO	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
<b>A 1480....PUBLIC INFORMATION &amp; SERVICES</b>	<b>*</b>	<b>40,000.00</b>	<b>0.00</b>	<b>40,000.00</b>	<b>4,807.15</b>	<b>0.00</b>	<b>35,192.85</b>
<b>A 14....STAFF</b>	<b>**</b>	<b>837,328.00</b>	<b>4,556.00</b>	<b>841,884.00</b>	<b>283,030.94</b>	<b>426,972.99</b>	<b>131,880.07</b>
A 1620.160-00	SAL HOUSEKEEPING CENTRAL	2,407,768.00	(9,233.00)	2,398,535.00	987,918.76	1,061,181.20	349,435.04
A 1620.160-06	SAL - CENSUS ENUMERATOR	19,000.00	0.00	19,000.00	4,047.00	0.00	14,953.00
A 1620.161-00	SAL - SECURITY DW	650,000.00	0.00	650,000.00	341,414.00	0.00	308,586.00
A 1620.161-06	SAL SECURITY OVERTIME	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 1620.163-00	SAL CLER DIR BUILDINGS & GNDS D	42,225.00	0.00	42,225.00	17,518.73	18,810.27	5,896.00
A 1620.164-00	SAL SCHOOL CUSTODIAL SUPERVISOR	69,013.00	0.00	69,013.00	33,279.53	35,733.47	0.00
A 1620.165-00	SAL SUB-CUSTODIAL DW	200,000.00	0.00	200,000.00	93,299.25	0.00	106,700.75
A 1620.190-00	SAL OVERTIME OPERATIONS	150,000.00	0.00	150,000.00	19,310.66	0.00	130,689.34
A 1620.200-00	EQUIPMENT - B&G	94,250.00	0.00	94,250.00	26,103.54	20,765.54	47,380.92
A 1620.449-00	CONTRACT SVC BUILDINGS & GROUNDS	565,000.00	0.00	565,000.00	312,651.72	235,763.59	16,584.69
A 1620.454-00	FUEL OIL	130,000.00	0.00	130,000.00	7,593.47	92,406.53	30,000.00
A 1620.455-00	WATER SERVICE	23,000.00	0.00	23,000.00	17,875.94	5,124.06	0.00
A 1620.469-00	CARTAGE	75,000.00	0.00	75,000.00	30,724.40	33,796.60	10,479.00
A 1620.474-00	TRAVEL - B&G	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 1620.476-00	NATURAL GAS	550,000.00	0.00	550,000.00	32,423.22	517,292.52	284.26
A 1620.477-00	ELECTRIC	975,000.00	0.00	975,000.00	378,483.30	596,516.70	0.00
A 1620.478-00	TELEPHONE SERVICE	50,000.00	0.00	50,000.00	7,006.69	13,365.39	29,627.92
A 1620.490-00	BOCES - OP OF PLANT HLT SFTY	7,500.00	0.00	7,500.00	0.00	7,500.00	0.00
A 1620.501-00	MAINTENANCE SUPPLIES - B&G	3,000.00	0.00	3,000.00	73.00	0.00	2,927.00
A 1620.540-00	CUSTODIAL SUPPLIES - DW	250,000.00	862.78	250,862.78	140,622.27	56,447.45	53,793.06
A 1620.550-00	GLASS REPAIR SUPPLIES	7,500.00	0.00	7,500.00	1,192.50	4,807.50	1,500.00
A 1620.560-00	UNIFORMS BUILDINGS & GROUNDS	22,000.00	0.00	22,000.00	13,123.16	6,482.20	2,394.64
A 1620.570-00	AUTO PARTS BUILDINGS & GROUNDS	15,000.00	0.00	15,000.00	10,605.80	4,394.20	0.00
A 1620.571-00	GASOLINE - BUILDINGS & GROUNDS	30,000.00	0.00	30,000.00	11,353.45	18,646.55	0.00
A 1620.572-00	OIL AND LUBRICANTS BUILDINGS & G	2,500.00	0.00	2,500.00	46.54	453.46	2,000.00
A 1620.573-00	TIRES BUILDINGS & GROUNDS	5,000.00	0.00	5,000.00	638.99	4,361.01	0.00

**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
<b>A 1620....OPERATION OF PLANT</b>		<b>6,367,756.00</b>	<b>(8,370.22)</b>	<b>6,359,385.78</b>	<b>2,487,305.92</b>	<b>2,733,848.24</b>	<b>1,138,231.62</b>
A 1621.160-00	SAL MAINTAINERS DW	292,074.00	0.00	292,074.00	127,707.67	141,968.55	22,397.78
<b>A 1621....MAINTENANCE OF PLANT</b>		<b>292,074.00</b>	<b>0.00</b>	<b>292,074.00</b>	<b>127,707.67</b>	<b>141,968.55</b>	<b>22,397.78</b>
A 1670.160-00	Courier - Central Mailing	45,973.00	0.00	45,973.00	22,169.40	23,803.60	0.00
A 1670.473-00	POSTAGE CENT MAILING DW	65,000.00	0.00	65,000.00	20,917.29	42,082.71	2,000.00
A 1670.501-00	DUPLICATING SUPPLIES - DW	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
<b>A 1670....CENTRAL PRINTING &amp; MAILING</b>		<b>116,973.00</b>	<b>0.00</b>	<b>116,973.00</b>	<b>43,086.69</b>	<b>65,886.31</b>	<b>8,000.00</b>
A 1680.160-00	SAL DATA PROCESS & TECHNOLOGY DW	247,820.00	0.00	247,820.00	88,377.47	89,442.53	70,000.00
A 1680.200-00	EQPT - DATA PROCESSING	100,000.00	0.00	100,000.00	29,385.40	0.00	70,614.60
A 1680.449-00	CABLEVISION - INTERNET	142,000.00	0.00	142,000.00	43,258.33	54,141.67	44,600.00
A 1680.490-00	BOCES - CTRL DATA PROCESSING	775,000.00	0.00	775,000.00	276,902.74	498,097.26	0.00
A 1680.490-06	BOCES DW COPY MACHINES	229,172.00	0.00	229,172.00	82,731.05	146,440.95	0.00
A 1680.501-00	SUPPLIES DATA PROCESSING	50,000.00	0.00	50,000.00	6,027.55	4,245.90	39,726.55
<b>A 1680....CENTRAL DATA PROCESSING</b>		<b>1,543,992.00</b>	<b>0.00</b>	<b>1,543,992.00</b>	<b>526,682.54</b>	<b>792,368.31</b>	<b>224,941.15</b>
<b>A 16....CENTRAL SERVICES</b>		<b>8,320,795.00</b>	<b>(8,370.22)</b>	<b>8,312,424.78</b>	<b>3,184,782.82</b>	<b>3,734,071.41</b>	<b>1,393,570.55</b>
A 1910.422-00	LIABILITY INSURANCE	446,119.00	0.00	446,119.00	424,921.00	0.00	21,198.00
A 1910.424-00	OTHER INSURANCE	175,000.00	0.00	175,000.00	136,319.70	225.00	38,455.30
<b>A 1910....UNALLOCATED INSURANCE</b>		<b>621,119.00</b>	<b>0.00</b>	<b>621,119.00</b>	<b>561,240.70</b>	<b>225.00</b>	<b>59,653.30</b>
A 1920.479-00	SCHOOL ASSOCIATION DUES	20,000.00	(400.00)	19,600.00	18,003.25	500.00	1,096.75
<b>A 1920....SCHOOL ASSOCIATION DUES</b>		<b>20,000.00</b>	<b>(400.00)</b>	<b>19,600.00</b>	<b>18,003.25</b>	<b>500.00</b>	<b>1,096.75</b>
A 1981.490-00	BOCES - ADMIN & FACILITY FEES	545,377.00	0.00	545,377.00	227,240.00	318,137.00	0.00
<b>A 1981....BOCES ADMINISTRATIVE COSTS</b>		<b>545,377.00</b>	<b>0.00</b>	<b>545,377.00</b>	<b>227,240.00</b>	<b>318,137.00</b>	<b>0.00</b>
<b>A 19....SPECIAL ITEMS</b>		<b>1,186,496.00</b>	<b>(400.00)</b>	<b>1,186,096.00</b>	<b>806,483.95</b>	<b>318,862.00</b>	<b>60,750.05</b>
<b>A 1....BOARD OF EDUCATION</b>		<b>11,707,960.00</b>	<b>12,600.46</b>	<b>11,720,560.46</b>	<b>4,846,431.69</b>	<b>5,182,105.05</b>	<b>1,692,023.72</b>
A 2010.150-00	SAL ASST SUPT CURRICULUM DW	175,000.00	0.00	175,000.00	17,500.00	0.00	157,500.00
A 2010.160-00	SAL CLER ASST SUPT CURR DW	60,537.00	0.00	60,537.00	28,760.93	31,776.07	0.00
A 2010.475-00	CONFERENCE - ASST SUPT CURR	0.00	2,500.00	2,500.00	752.00	640.00	1,108.00
A 2010.480-00	DW TEXTBOOK ADOPTION	142,071.00	134,727.06	276,798.06	213,568.34	5,110.31	58,119.41
A 2010.490-00	BOCES - PROG COORD & SUPV	80,000.00	(2,500.00)	77,500.00	48,727.83	28,772.17	0.00
A 2010.501-00	SUPPLIES - ASST SUPT CURR	20,000.00	0.00	20,000.00	5,793.99	1,257.48	12,948.53
<b>A 2010....CURRICULUM DEVEL &amp; SUPERVISION</b>		<b>477,608.00</b>	<b>134,727.06</b>	<b>612,335.06</b>	<b>315,103.09</b>	<b>67,556.03</b>	<b>229,675.94</b>
A 2020.150-00	PERSONNEL SERVICE CERTIFI	1,944,005.00	27,533.00	1,971,538.00	907,579.84	1,063,958.04	0.12
A 2020.160-00	PERSONNEL SERVICE CLASSIF	782,384.00	(32,089.00)	750,295.00	324,906.03	400,796.58	24,592.39
A 2020.161-00	SAL (CLERICAL SUBS)	0.00	0.00	0.00	0.00	0.00	0.00
A 2020.161-00-6400	SAL CLER CENT REGISTR DW	43,878.00	0.00	43,878.00	7,507.99	1,570.22	34,799.79
A 2020.161-06	CLERICAL SUB DW	45,000.00	0.00	45,000.00	14,534.00	0.00	30,466.00
A 2020.190-00	CLERICAL OVERTIME DW	10,000.00	0.00	10,000.00	4,446.97	0.00	5,553.03
A 2020.200-01	PRINCIPALS EQUIPT BKHVN	3,788.00	0.00	3,788.00	3,783.99	0.00	4.01
A 2020.200-02	PRINCIPALS EQUIP VC	4,575.00	0.00	4,575.00	642.02	139.40	3,793.58
A 2020.200-03	PRINCIPALS EQUIP FPL	910.00	40.00	950.00	499.87	0.00	450.13
A 2020.200-07	PRINCIPALS EQUIP HS	9,411.00	0.00	9,411.00	2,609.40	0.00	6,801.60
A 2020.433-00	RENT MAINT COPY MCHN DW	15,000.00	0.00	15,000.00	4,922.12	5,620.68	4,457.20

**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2020.474-00	Mileage / Travel - DW	5,000.00	0.00	5,000.00	75.68	737.82	4,186.50
A 2020.501-01	OFFICE SUPPLIES - BKHVN	14,005.00	0.00	14,005.00	8,863.97	1,367.90	3,773.13
A 2020.501-02	OFFICE SUPPLIES - V W CRITZ	19,282.00	0.00	19,282.00	10,527.63	2,772.71	5,981.66
A 2020.501-03	OFFICE SUPPLIES - FPL	5,772.00	(40.00)	5,732.00	1,581.27	1,061.09	3,089.64
A 2020.501-04	OFFICE SUPPLIES - MS	15,115.00	0.00	15,115.00	6,418.77	812.44	7,883.79
A 2020.501-05	OFFICE SUPPLIES - KREAMER	11,000.00	27.48	11,027.48	10,015.85	260.95	750.68
A 2020.501-07	OFFICE SUPPLIES - HS	46,288.00	1,126.35	47,414.35	34,477.04	8,403.28	4,534.03
A 2020.526-01	PROFESSIONAL LITERATURE BK	73.00	0.00	73.00	0.00	0.00	73.00
A 2020.526-02	PROFESSIONAL LITERATURE CR	1,681.00	0.00	1,681.00	0.00	0.00	1,681.00
A 2020.526-03	PROFESSIONAL LITERATURE FPL	1,291.00	0.00	1,291.00	359.00	0.00	932.00
A 2020.526-04	PROFESSIONAL LITERATURE MS	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 2020.526-05	PROFESSIONAL LITERATURE KR	500.00	0.00	500.00	126.30	373.70	0.00
A 2020.526-07	PROFESSIONAL LITERATURE HS	1,589.00	0.00	1,589.00	1,045.00	89.00	455.00
<b>A 2020.....SUPERVISION-REGULAR SCHOOL *</b>		<b>2,981,547.00</b>	<b>(3,402.17)</b>	<b>2,978,144.83</b>	<b>1,344,922.74</b>	<b>1,487,963.81</b>	<b>145,258.28</b>
A 2021.150-00	SALARIES DEPT CHAIRS DW	74,810.00	0.00	74,810.00	34,710.95	39,267.82	831.23
<b>A 2021.....*</b>		<b>74,810.00</b>	<b>0.00</b>	<b>74,810.00</b>	<b>34,710.95</b>	<b>39,267.82</b>	<b>831.23</b>
A 2070.400-00	New Tchr Orient - Trans	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2070.490-00	BOCES - INSVC STAFF DEV TRAINING	500.00	0.00	500.00	0.00	500.00	0.00
<b>A 2070.....INSERVICE TRAINING-INSTRUCTION *</b>		<b>2,500.00</b>	<b>0.00</b>	<b>2,500.00</b>	<b>0.00</b>	<b>500.00</b>	<b>2,000.00</b>
<b>A 20.....ADMIN &amp; IMPROVEMENT **</b>		<b>3,536,465.00</b>	<b>131,324.89</b>	<b>3,667,789.89</b>	<b>1,694,736.78</b>	<b>1,595,287.66</b>	<b>377,765.45</b>
A 2110.120-01	SAL TCH K-3 BKHVN	4,040,314.00	0.00	4,040,314.00	1,207,833.52	2,552,804.30	279,676.18
A 2110.120-02	SAL TCH K-3 VC	2,482,414.00	(50,000.00)	2,432,414.00	703,142.16	1,558,386.44	170,885.40
A 2110.120-03	SAL TCH GR 4 AND GR 5 FPL	3,559,182.00	0.00	3,559,182.00	1,083,695.23	2,348,375.82	127,110.95
A 2110.120-03-4006	SAL ENRICHMT FPL	28,000.00	0.00	28,000.00	2,420.00	0.00	25,580.00
A 2110.120-04	SAL TCH GR 6 MS	1,464,962.00	0.00	1,464,962.00	444,544.81	1,007,463.79	12,953.40
A 2110.120-05	SAL TCH K-3 KS	2,196,267.00	0.00	2,196,267.00	669,072.09	1,483,138.19	44,056.72
A 2110.121-00	SAL TCH ELEM HOME TEACHING DW	15,000.00	0.00	15,000.00	1,974.00	0.00	13,026.00
A 2110.130-00	SAL TCH ADDTL PREP SEC DW	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
A 2110.130-04	SAL TCH GR 7 AND GR 8 MS	3,058,449.00	(80,000.00)	2,978,449.00	907,793.60	2,010,516.16	60,139.24
A 2110.130-07	SAL TCH 9-12 HS	6,070,253.00	80,000.00	6,150,253.00	1,974,756.51	4,161,839.26	13,657.23
A 2110.130-09	SAL TCH 9-12 SH	0.00	0.00	0.00	0.00	0.00	0.00
A 2110.131-00	SAL TCH SEC HOME TEACHING DW	125,000.00	0.00	125,000.00	5,816.25	0.00	119,183.75
A 2110.132-04	SAL TCH AS DET - BMS	6,000.00	0.00	6,000.00	2,250.00	0.00	3,750.00
A 2110.140-00	SUBSTITUTES DW	750,000.00	0.00	750,000.00	232,573.34	0.00	517,426.66
A 2110.151-00	SAL TCH ASSISTS	539,626.00	0.00	539,626.00	131,187.40	298,682.81	109,755.79
A 2110.160-00	MONITOR AND CAFETERIA AID	320,261.00	0.00	320,261.00	57,991.99	131,414.85	130,854.16
A 2110.164-00	TEACHER AIDES DW	85,000.00	0.00	85,000.00	18,707.89	0.00	66,292.11
A 2110.200-01	EQUIPMENT PURCHASE-BROOKH	515.00	0.00	515.00	0.00	388.99	126.01
A 2110.200-03	EQUIPMENT PURCHASE-FPL	3,454.00	0.00	3,454.00	3,444.74	0.00	9.26
A 2110.200-04	EQUIPMENT PURCHASE-MIDDLE	4,760.00	0.00	4,760.00	2,808.75	1,651.44	299.81
A 2110.200-05	EQUIPMENT PURCHASE-KREAME	935.00	0.00	935.00	0.00	0.00	935.00
A 2110.200-07	EQUIPMENT PURCHASE-SENIOR	28,493.00	0.00	28,493.00	20,211.67	2,572.73	5,708.60

**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.410-06	HOME TUTORING GEN ED CONT	20,000.00	0.00	20,000.00	3,982.00	16,018.00	0.00
A 2110.435-00	GRADUATION EXPENSES	17,500.00	0.00	17,500.00	3,287.42	1,212.58	13,000.00
A 2110.449-02	ASSEMBLY PROGRAMS CRITZ	3,653.00	0.00	3,653.00	0.00	0.00	3,653.00
A 2110.470-00	FOSTER TUITION REG SCHOOL	150,000.00	0.00	150,000.00	0.00	0.00	150,000.00
A 2110.473-00	PAYMENT TO CHARTER SCHOOLS	275,000.00	0.00	275,000.00	77,117.93	160,348.55	37,533.52
A 2110.474-00	Mileage / Travel INST DW	3,500.00	0.00	3,500.00	203.95	1,171.05	2,125.00
A 2110.480-03	TEXTBOOKS FRANK P. LONG	14,970.00	0.00	14,970.00	0.00	0.00	14,970.00
A 2110.480-04	TEXTBOOKS MS	74,900.00	0.00	74,900.00	16,981.19	0.00	57,918.81
A 2110.480-07	TEXTBOOKS HS	71,186.00	0.00	71,186.00	35,444.27	2,953.96	32,787.77
A 2110.484-03	RESOURCE BOOKS FPL	32,136.00	0.00	32,136.00	444.68	0.00	31,691.32
A 2110.484-04	RESOURCE BOOKS MS	32,100.00	0.00	32,100.00	19,963.58	1,245.82	10,890.60
A 2110.484-07	RESOURCE BOOKS HS	25,878.00	0.00	25,878.00	9,963.10	6,088.35	9,826.55
A 2110.490-00	BOCES - INSTRUCT SVCS	100,650.00	0.00	100,650.00	0.00	100,650.00	0.00
A 2110.501-01	SUPP ALL OTHER BKHVN	52,640.00	0.00	52,640.00	42,552.71	5,982.91	4,104.38
A 2110.501-02	INSTRUCTIONAL SUPPLIES CRITZ	22,760.00	98.99	22,858.99	11,965.15	9,865.26	1,028.58
A 2110.501-03	INSTRUCTIONAL SUPPLIES FPL	32,251.00	0.00	32,251.00	27,514.94	3,381.35	1,354.71
A 2110.501-04	INSTRUCTIONAL SUPPLIES MS	73,145.00	0.00	73,145.00	45,541.10	5,454.89	22,149.01
A 2110.501-05	SUPP INSTR ALL OTHER KS	34,800.00	1,540.39	36,340.39	30,685.22	5,154.01	501.16
A 2110.501-07	INSTRUCTIONAL SUPPLIES HS	60,857.00	0.00	60,857.00	44,774.26	10,602.84	5,479.90
<b>A 2110....TEACHING-REGULAR SCHOOL *</b>		<b>25,901,811.00</b>	<b>(48,360.62)</b>	<b>25,853,450.38</b>	<b>7,840,645.45</b>	<b>15,887,364.35</b>	<b>2,125,440.58</b>
A 2130.120-00	SAL TCH ELEMENTARY ART	350,739.00	1,000.00	351,739.00	110,636.89	240,921.01	181.10
A 2130.130-00	SAL TCH SECONDARY ART	827,373.00	(1,000.00)	826,373.00	260,521.89	545,155.51	20,695.60
A 2130.200-00	ART EQUIPMENT	7,118.00	0.00	7,118.00	2,055.52	3,470.23	1,592.25
A 2130.476-00	MEMBERSHIPS & CONFERENCES-ART	2,350.00	0.00	2,350.00	1,075.00	0.00	1,275.00
A 2130.479-00	CONTRACT SERVICES	5,000.00	0.00	5,000.00	450.00	510.00	4,040.00
A 2130.501-00	ART SUPPLIES	58,190.00	0.00	58,190.00	37,872.57	11,617.19	8,700.24
<b>A 2130.... *</b>		<b>1,250,770.00</b>	<b>0.00</b>	<b>1,250,770.00</b>	<b>412,611.87</b>	<b>801,673.94</b>	<b>36,484.19</b>
A 2138.120-00	SAL TCH ELEMENTARY MUSIC	581,482.00	0.00	581,482.00	180,391.33	390,023.43	11,067.24
A 2138.130-00	SAL TCH SECONDARY MUSIC	955,725.00	0.00	955,725.00	300,372.51	631,863.58	23,488.91
A 2138.150-00	SUPERVISION OF STUDENTS	12,180.00	0.00	12,180.00	1,044.00	0.00	11,136.00
A 2138.200-00	MUSIC EQUIPMENT	40,430.00	0.00	40,430.00	31,650.40	6,637.16	2,142.44
A 2138.449-00	MUSIC ASSEMBLIES	5,500.00	0.00	5,500.00	0.00	0.00	5,500.00
A 2138.476-00	MEMBERSHIPS & PARTICIPATION FEES	7,960.00	0.00	7,960.00	2,796.00	0.00	5,164.00
A 2138.479-00	CONTRACT SERVICES	28,350.00	0.00	28,350.00	13,485.87	6,538.38	8,325.75
A 2138.501-00	MUSIC SUPPLIES	35,000.00	0.00	35,000.00	20,169.47	1,284.73	13,545.80
<b>A 2138.... *</b>		<b>1,666,627.00</b>	<b>0.00</b>	<b>1,666,627.00</b>	<b>549,909.58</b>	<b>1,036,347.28</b>	<b>80,370.14</b>
A 2140.150-07	SALARIES (INSTR DRIVERS ED)	8,000.00	0.00	8,000.00	3,300.00	0.00	4,700.00
A 2140.160-07	SALARIES (CLERICAL-DRIVERS ED)	3,500.00	0.00	3,500.00	3,266.49	0.00	233.51
A 2140.400-07	CONTRACTED SVCS (DRIVERS ED)	45,000.00	0.00	45,000.00	12,196.50	6,336.00	26,467.50
A 2140.501-07	INSTR SUPPLIES (DRIVERS ED)	6,000.00	0.00	6,000.00	213.95	0.00	5,786.05

**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2140....	*	62,500.00	0.00	62,500.00	18,976.94	6,336.00	37,187.06
A 21....TEACHING	**	28,881,708.00	(48,360.62)	28,833,347.38	8,822,143.84	17,731,721.57	2,279,481.97
A 2250.120-00	SAL SP ED-ELEMENTARY	2,484,984.00	0.00	2,484,984.00	731,558.83	1,646,919.92	106,505.25
A 2250.130-00	SAL SP ED-SECONDARY	3,116,383.00	0.00	3,116,383.00	961,428.78	2,066,187.09	88,767.13
A 2250.150-00	SAL SUPV SP ED DW	291,250.00	0.00	291,250.00	138,434.63	145,048.37	7,767.00
A 2250.151-00	SAL -SP ED TA	1,283,179.00	0.00	1,283,179.00	374,432.42	819,115.70	89,630.88
A 2250.160-00	SAL CLER SP ED DW	195,112.00	0.00	195,112.00	85,903.04	72,815.88	36,393.08
A 2250.161-00	SAL SP ED 1:1 AIDES	757,435.00	0.00	757,435.00	217,438.83	483,362.89	56,633.28
A 2250.200-00	EQUIPMENT-REPAIR	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2250.201-00	EQUIPMENT	15,000.00	0.00	15,000.00	10,288.83	3,678.39	1,032.78
A 2250.401-00	CONTRACT SERVICES	1,100,000.00	0.00	1,100,000.00	216,724.47	882,405.53	870.00
A 2250.441-00	LEGAL	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2250.470-00	HANDICAPPED TUITION	1,060,900.00	12,401.55	1,073,301.55	254,093.97	727,604.83	91,602.75
A 2250.471-00	Foster Tuition - Sp Ed	400,000.00	0.00	400,000.00	0.00	0.00	400,000.00
A 2250.472-00	Summer Special Ed. Services / Tu	375,000.00	0.00	375,000.00	257,549.75	50,013.41	67,436.84
A 2250.473-00	PAYMENTS TO CHARTER SP. ED	0.00	0.00	0.00	30,699.56	163,300.44	(194,000.00)
A 2250.474-00	MILEAGE/TRAVEL	13,000.00	0.00	13,000.00	1,750.50	7,553.24	3,696.26
A 2250.480-00	TEXTBOOKS-SP ED	14,300.00	0.00	14,300.00	0.00	0.00	14,300.00
A 2250.490-00	BOCES - SPECIAL ED SERVICES	7,355,000.00	0.00	7,355,000.00	1,860,754.82	5,494,245.18	0.00
A 2250.491-00	BOCES-OCC ED	550,000.00	0.00	550,000.00	113,501.90	436,498.10	0.00
A 2250.501-00	SUPPLIES-SP ED	25,000.00	0.00	25,000.00	2,552.49	9,030.25	13,417.26
A 2250....PROGRAMS-STUDENTS W/ DISABIL	*	19,048,043.00	12,401.55	19,060,444.55	5,257,112.82	13,007,779.22	795,552.51
A 2280.150-04	SAL TCH CAREER & OCC ED MS	530,220.00	0.00	530,220.00	168,220.78	341,409.22	20,590.00
A 2280.150-07	SAL TCH CAREER & OCC ED HS	328,160.00	50,000.00	378,160.00	114,455.79	255,887.64	7,816.57
A 2280.490-00	BOCES - CAREER & OCC ED	255,000.00	0.00	255,000.00	36,469.30	218,530.70	0.00
A 2280....OCCUPATIONAL EDUCATION	*	1,113,380.00	50,000.00	1,163,380.00	319,145.87	815,827.56	28,406.57
A 22....SPECIAL APPORTIONMENT PROGRAMS	**	20,161,423.00	62,401.55	20,223,824.55	5,576,258.69	13,823,606.78	823,959.08
A 2330.150-00	SUMMER SCHOOL INSTRUCTION	145,000.00	1,161.00	146,161.00	146,160.25	0.00	0.75
A 2330.160-00	SUMMER SCHOOL NON INSTRUCTIONAL	23,000.00	(1,161.00)	21,839.00	2,274.16	0.00	19,564.84
A 2330.490-00	BOCES - SPECIAL SCHOOLS REG YR	30,000.00	0.00	30,000.00	13,624.80	16,375.20	0.00
A 2330....TEACHING-SPECIAL SCHOOLS	*	198,000.00	0.00	198,000.00	162,059.21	16,375.20	19,565.59
A 2340.490-00	BOCES - SPECIAL SCHOOLS	21,250.00	0.00	21,250.00	0.00	21,250.00	0.00
A 2340....	*	21,250.00	0.00	21,250.00	0.00	21,250.00	0.00
A 23....SPECIAL SCHOOLS	**	219,250.00	0.00	219,250.00	162,059.21	37,625.20	19,565.59
A 2610.150-00	SALARY (LIBRARIAN)	560,066.00	0.00	560,066.00	166,876.00	387,966.50	5,223.50
A 2610.490-00	BOCES - LIBRARY & AV SVCS	75,000.00	0.00	75,000.00	46,723.97	28,276.03	0.00
A 2610.501-02	LIBRARY SUPPLIES CRITZ	0.00	0.00	0.00	0.00	0.00	0.00
A 2610.501-03	LIBRARY SUPPLIES FPL	998.00	0.00	998.00	992.18	0.00	5.82
A 2610.501-04	LIBRARY SUPPLIES MS	1,000.00	0.00	1,000.00	999.24	0.00	0.76
A 2610.501-05	LIBRARY SUPPLIES-KS	800.00	0.00	800.00	785.02	0.00	14.98
A 2610.501-07	LIBRARY SUPPLIES-BHS	7,091.00	0.00	7,091.00	0.00	0.00	7,091.00
A 2610.514-03	AUDIO VISUAL MATERIAL FPL	1,300.00	0.00	1,300.00	1,287.50	0.00	12.50

**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2610.514-04	AUDIO VISUAL MATERIAL MS	5,000.00	(3,000.00)	2,000.00	1,419.45	577.90	2.65
A 2610.514-05	AUDIO VISUAL MATERIAL KS	1,000.00	0.00	1,000.00	994.84	0.00	5.16
A 2610.514-07	AUDIO VISUAL MATERIAL HS	7,778.00	0.00	7,778.00	5,717.06	0.00	2,060.94
A 2610.521-01	LIBRARY BOOKS BKHVN	6,000.00	0.00	6,000.00	0.00	5,240.77	759.23
A 2610.521-02	LIBRARY BOOKS CRITZ	6,000.00	0.00	6,000.00	5,998.81	0.00	1.19
A 2610.521-03	LIBRARY BOOKS FPL	7,000.00	0.00	7,000.00	6,993.01	6.99	0.00
A 2610.521-04	LIBRARY BOOKS MS	3,000.00	3,000.00	6,000.00	5,202.08	792.24	5.68
A 2610.521-05	LIBRARY BOOKS-KS	8,000.00	0.00	8,000.00	8,000.00	0.00	0.00
A 2610.521-07	LIBRARY BOOKS HS	26,000.00	0.00	26,000.00	3,783.00	0.00	22,217.00
A 2610.524-01	SUBSCRIPTIONS BKHVN	6,057.00	0.00	6,057.00	5,714.65	0.00	342.35
A 2610.524-02	SUBSCRIPTIONS-V W CRITZ	245.00	0.00	245.00	223.50	0.00	21.50
A 2610.524-03	SUBSCRIPTIONS FPL	2,980.00	0.00	2,980.00	2,926.53	0.00	53.47
A 2610.524-04	SUBSCRIPTIONS MS	1,000.00	0.00	1,000.00	962.70	0.00	37.30
A 2610.524-05	SUBSCRIPTIONS KS	2,760.00	0.00	2,760.00	2,755.17	0.00	4.83
A 2610.524-07	SUBSCRIPTIONS SENIOR HIGH	4,850.00	0.00	4,850.00	3,692.05	791.00	366.95
<b>A 2610....SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>		<b>733,925.00</b>	<b>0.00</b>	<b>733,925.00</b>	<b>272,046.76</b>	<b>423,651.43</b>	<b>38,226.81</b>
A 2630.160-00	SAL NETWORK	191,979.00	0.00	191,979.00	79,186.22	112,509.26	283.52
A 2630.220-00	STATE AIDED COMPUTER HARDWARE	120,000.00	0.00	120,000.00	31,287.16	0.00	88,712.84
A 2630.460-00	COMPUTER SOFTWARE	130,000.00	0.00	130,000.00	77,202.81	6,684.00	46,113.19
<b>A 2630....COMPUTER ASSISTED INSTRUCTION *</b>		<b>441,979.00</b>	<b>0.00</b>	<b>441,979.00</b>	<b>187,676.19</b>	<b>119,193.26</b>	<b>135,109.55</b>
<b>A 26....INSTRUCTIONAL MEDIA **</b>		<b>1,175,904.00</b>	<b>0.00</b>	<b>1,175,904.00</b>	<b>459,722.95</b>	<b>542,844.69</b>	<b>173,336.36</b>
A 2805.160-07	SAL CLER ATT HS	47,776.00	998.00	48,774.00	23,399.45	25,374.25	0.30
<b>A 2805....ATTENDANCE-REGULAR SCHOOL *</b>		<b>47,776.00</b>	<b>998.00</b>	<b>48,774.00</b>	<b>23,399.45</b>	<b>25,374.25</b>	<b>0.30</b>
A 2810.150-00	SAL-GUIDANCE COUNCELOR	566,687.00	0.00	566,687.00	161,621.18	363,679.60	41,386.22
A 2810.151-00	SAL TCH GUIDANCE SUMMER	27,000.00	0.00	27,000.00	0.00	0.00	27,000.00
A 2810.160-00	PERSONNEL SERVICE CLASSIF	148,828.00	0.00	148,828.00	71,482.06	77,345.94	0.00
A 2810.474-00	TRAVEL GUIDANCE	800.00	0.00	800.00	0.00	0.00	800.00
A 2810.476-00	MEMBERSHIPS & PARTICIPATION FEES	400.00	0.00	400.00	0.00	350.00	50.00
A 2810.501-00	SUPPLIES	9,477.00	0.00	9,477.00	0.00	450.00	9,027.00
<b>A 2810....GUIDANCE-REGULAR SCHOOL *</b>		<b>753,192.00</b>	<b>0.00</b>	<b>753,192.00</b>	<b>233,103.24</b>	<b>441,825.54</b>	<b>78,263.22</b>
A 2815.160-00	PERSONNEL SERVICE-CLASSIF	296,346.00	2,800.00	299,146.00	101,824.97	195,346.58	1,974.45
A 2815.161-00	SAL CLERICAL-NURSE	38,472.00	0.00	38,472.00	17,084.17	19,149.01	2,238.82
A 2815.401-06	SCHOOL PHYSICIAN BY CONTRACT	40,000.00	0.00	40,000.00	15,000.00	20,000.00	5,000.00
A 2815.448-00	HEALTH SVCS PAY OTHER DISTRICTS	300,000.00	0.00	300,000.00	0.00	0.00	300,000.00
A 2815.501-00	SUPP HEALTH SVCS DW	7,500.00	0.00	7,500.00	796.00	0.00	6,704.00
A 2815.501-01	SUPP HEALTH SVCS BKHVN	1,250.00	0.00	1,250.00	1,198.47	3.38	48.15
A 2815.501-02	SUPP HEALTH SVCS CRITZ	1,000.00	0.00	1,000.00	740.48	46.91	212.61
A 2815.501-03	SUPP HEALTH SVCS FPL	1,250.00	0.00	1,250.00	1,096.16	0.00	153.84
A 2815.501-04	SUPP HEALTH SVCS MS	1,500.00	0.00	1,500.00	1,115.42	181.64	202.94
A 2815.501-05	SUPP HEALTH SVCS KS	1,000.00	0.00	1,000.00	899.34	0.00	100.66
A 2815.501-07	SUPP HEALTH SVCS HS	1,500.00	0.00	1,500.00	1,472.83	0.00	27.17

**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
<b>A 2815....HEALTH SERVICES-REGULAR SCHOOL *</b>		<b>689,818.00</b>	<b>2,800.00</b>	<b>692,618.00</b>	<b>141,227.84</b>	<b>234,727.52</b>	<b>316,662.64</b>
A 2820.150-00	SAL PSYCHOLOGIST DW	808,226.00	0.00	808,226.00	213,697.25	464,190.75	130,338.00
A 2820.449-00	CONTRACTED SERVICES	25,000.00	0.00	25,000.00	0.00	0.00	25,000.00
A 2820.501-00	SUPP TESTING PSYCH SVCS DW	15,000.00	0.00	15,000.00	0.00	0.00	15,000.00
<b>A 2820....PSYCHOLOGICAL SRVC-REG SCHOOL *</b>		<b>848,226.00</b>	<b>0.00</b>	<b>848,226.00</b>	<b>213,697.25</b>	<b>464,190.75</b>	<b>170,338.00</b>
A 2825.150-00	SOCIAL WORKER	762,058.00	0.00	762,058.00	233,044.06	519,527.44	9,486.50
A 2825.490-00	BOCES-SOCIAL WRKS DW	292,224.00	0.00	292,224.00	40,868.40	251,355.60	0.00
<b>A 2825....SOCIAL WORK SRVC-REG SCHOOL *</b>		<b>1,054,282.00</b>	<b>0.00</b>	<b>1,054,282.00</b>	<b>273,912.46</b>	<b>770,883.04</b>	<b>9,486.50</b>
A 2850.150-00	SAL CO-CURR CHAPERONES CLUBS ETC	346,985.00	0.00	346,985.00	43,190.00	0.00	303,795.00
A 2850.151-00	SAL TCH INTRAMURALS DW	20,300.00	0.00	20,300.00	3,819.00	0.00	16,481.00
A 2850.401-04	CONTR SVCS SET DSGN, CSTMES, ETC	3,553.00	0.00	3,553.00	0.00	0.00	3,553.00
A 2850.401-07	CONTR SVCS SET DSGN, CSTMES, ETC	10,627.00	0.00	10,627.00	2,175.00	0.00	8,452.00
A 2850.449-07	Clipper Publishing	14,000.00	0.00	14,000.00	1,671.00	8,329.00	4,000.00
<b>A 2850....CO-CURRICULAR ACTIV-REG SCHL *</b>		<b>395,465.00</b>	<b>0.00</b>	<b>395,465.00</b>	<b>50,855.00</b>	<b>8,329.00</b>	<b>336,281.00</b>
A 2855.120-00	SAL TCH-PE-ELEMENTARY	844,099.00	2,500.00	846,599.00	255,563.26	590,988.74	47.00
A 2855.130-00	SAL TCH-PE-SECONDARY	834,626.00	(2,583.00)	832,043.00	232,094.45	525,246.13	74,702.42
A 2855.150-00	SAL-DIRECTOR OF ATHLETICS	145,472.00	83.00	145,555.00	69,152.57	76,402.43	0.00
A 2855.151-00	SAL SPORTS TIME, FILM, EMT, ETC.	37,300.00	0.00	37,300.00	7,116.00	0.00	30,184.00
A 2855.155-00	COACHES SALARIES	397,902.00	0.00	397,902.00	128,508.61	0.00	269,393.39
A 2855.156-00	ATHLETIC TRAINER	45,000.00	0.00	45,000.00	21,596.58	23,403.42	0.00
A 2855.160-07	SAL CLERICAL ATHLETIC DIRECTOR H	48,976.00	0.00	48,976.00	23,601.76	25,374.24	0.00
A 2855.200-00	EQUIPMENT	22,500.00	0.00	22,500.00	6,253.51	4,271.28	11,975.21
A 2855.449-00	OFFICIAL FEES	121,000.00	(4,000.00)	117,000.00	56,718.82	39,978.70	20,302.48
A 2855.463-00	CONTRACT SERVICES	32,000.00	4,000.00	36,000.00	13,100.94	19,835.00	3,064.06
A 2855.476-00	REGISTRATION, TRAVEL, CONFERENCE	16,200.00	0.00	16,200.00	5,314.09	4,344.50	6,541.41
A 2855.501-00	SUPPLIES	76,950.00	707.28	77,657.28	51,854.13	15,545.37	10,257.78
A 2855.502-00	AWARDS	6,500.00	1,538.00	8,038.00	1,538.00	1,200.00	5,300.00
<b>A 2855....INTERSCHOL ATHLETICS-REG SCHL *</b>		<b>2,628,525.00</b>	<b>2,245.28</b>	<b>2,630,770.28</b>	<b>872,412.72</b>	<b>1,326,589.81</b>	<b>431,767.75</b>
<b>A 28....PUPIL SERVICES **</b>		<b>6,417,284.00</b>	<b>6,043.28</b>	<b>6,423,327.28</b>	<b>1,808,607.96</b>	<b>3,271,919.91</b>	<b>1,342,799.41</b>
<b>A 2....ADMIN &amp; IMPROVEMENT ***</b>		<b>60,392,034.00</b>	<b>151,409.10</b>	<b>60,543,443.10</b>	<b>18,523,529.43</b>	<b>37,003,005.81</b>	<b>5,016,907.86</b>
A 5510.161-00	SAL-BUS MONITORS	265,525.00	0.00	265,525.00	49,109.55	59,282.11	157,133.34
A 5510.400-00	CONTRACT SVCS	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 5510.440-00	COMPUTERIZED TRANSPORTATI	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
<b>A 5510....DISTRICT TRANSPORT-MEDICAID *</b>		<b>347,525.00</b>	<b>0.00</b>	<b>347,525.00</b>	<b>49,109.55</b>	<b>59,282.11</b>	<b>239,133.34</b>
A 5530.434-00	LEASE OF BUILDING	37,455.00	0.00	37,455.00	18,724.98	18,725.02	5.00
<b>A 5530....GARAGE BUILDING *</b>		<b>37,455.00</b>	<b>0.00</b>	<b>37,455.00</b>	<b>18,724.98</b>	<b>18,725.02</b>	<b>5.00</b>
A 5540.400-00	CONTRACT TRANS - REG SCHOOL	7,154,028.00	0.00	7,154,028.00	2,803,796.67	4,341,338.63	8,892.70
A 5540.401-00	Add'l Coverage - Reg School	30,000.00	2,382.30	32,382.30	4,704.84	2,382.30	25,295.16
<b>A 5540....CONTRACT TRANSPORT-MEDICAID *</b>		<b>7,184,028.00</b>	<b>2,382.30</b>	<b>7,186,410.30</b>	<b>2,808,501.51</b>	<b>4,343,720.93</b>	<b>34,187.86</b>
A 5545.401-00	ATHLETICS TRANS BY CONTRACT	231,750.00	0.00	231,750.00	50,120.85	181,629.15	0.00
A 5545.402-00	FIELD TRIPS	1,200.00	0.00	1,200.00	258.07	941.93	0.00
A 5545.403-00	FIELD TRIPS (MUSIC)	12,000.00	0.00	12,000.00	980.64	11,019.36	0.00



**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5545.404-00	FIELD TRIPS (MATH)	4,000.00	0.00	4,000.00	154.84	3,625.16	220.00
<b>A 5545....</b>	<b>*</b>	<b>248,950.00</b>	<b>0.00</b>	<b>248,950.00</b>	<b>51,514.40</b>	<b>197,215.60</b>	<b>220.00</b>
A 5546.400-01	TRANS STUDENT TRIPS - BRKHVN	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 5546.400-02	TRANS STUDENT TRIPS - CRITZ	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 5546.400-03	TRANS STUDENT TRIPS - FPL	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 5546.400-04	TRANS STUDENT TRIPS - BMS	5,500.00	0.00	5,500.00	0.00	5,500.00	0.00
A 5546.400-05	TRANS STUDENT TRIPS - KS	3,000.00	0.00	3,000.00	0.00	3,000.00	0.00
A 5546.400-07	TRANS STUDENT TRIPS HS	5,500.00	0.00	5,500.00	965.15	4,534.85	0.00
A 5546.499-00-4400	FIELD TRIPS	10,000.00	0.00	10,000.00	0.00	10,000.00	0.00
<b>A 5546....</b>	<b>*</b>	<b>33,000.00</b>	<b>0.00</b>	<b>33,000.00</b>	<b>965.15</b>	<b>32,034.85</b>	<b>0.00</b>
<b>A 55....PUPIL TRANSPORTATION</b>	<b>**</b>	<b>7,850,958.00</b>	<b>2,382.30</b>	<b>7,853,340.30</b>	<b>2,928,815.59</b>	<b>4,650,978.51</b>	<b>273,546.20</b>
<b>A 5....</b>	<b>***</b>	<b>7,850,958.00</b>	<b>2,382.30</b>	<b>7,853,340.30</b>	<b>2,928,815.59</b>	<b>4,650,978.51</b>	<b>273,546.20</b>
A 9010.800-00	EMPLOYEES RETIREMENT	1,435,908.00	0.00	1,435,908.00	1,194,559.00	241,349.00	0.00
<b>A 9010....STATE RETIREMENT</b>	<b>*</b>	<b>1,435,908.00</b>	<b>0.00</b>	<b>1,435,908.00</b>	<b>1,194,559.00</b>	<b>241,349.00</b>	<b>0.00</b>
A 9020.800-00	TEACHER RETIREMENT	7,595,685.00	0.00	7,595,685.00	0.00	7,595,685.00	0.00
<b>A 9020....TEACHERS' RETIREMENT</b>	<b>*</b>	<b>7,595,685.00</b>	<b>0.00</b>	<b>7,595,685.00</b>	<b>0.00</b>	<b>7,595,685.00</b>	<b>0.00</b>
A 9030.800-00	SOCIAL SECURITY	4,104,459.00	0.00	4,104,459.00	1,475,098.22	2,531,358.69	98,002.09
<b>A 9030....SOCIAL SECURITY</b>	<b>*</b>	<b>4,104,459.00</b>	<b>0.00</b>	<b>4,104,459.00</b>	<b>1,475,098.22</b>	<b>2,531,358.69</b>	<b>98,002.09</b>
A 9040.800-00	WORKERS' COMPENSATION	525,000.00	0.00	525,000.00	296,813.01	225,485.99	2,701.00
<b>A 9040....WORKERS' COMPENSATION</b>	<b>*</b>	<b>525,000.00</b>	<b>0.00</b>	<b>525,000.00</b>	<b>296,813.01</b>	<b>225,485.99</b>	<b>2,701.00</b>
A 9045.800-00	LIFE INSURANCE	71,500.00	0.00	71,500.00	35,749.38	35,556.62	194.00
<b>A 9045....LIFE INSURANCE</b>	<b>*</b>	<b>71,500.00</b>	<b>0.00</b>	<b>71,500.00</b>	<b>35,749.38</b>	<b>35,556.62</b>	<b>194.00</b>
A 9050.800-00	UNEMPLOYMENT INSURANCE	250,000.00	0.00	250,000.00	62,783.86	187,216.14	0.00
<b>A 9050....UNEMPLOYMENT INSURANCE</b>	<b>*</b>	<b>250,000.00</b>	<b>0.00</b>	<b>250,000.00</b>	<b>62,783.86</b>	<b>187,216.14</b>	<b>0.00</b>
A 9055.800-00	DISABILITY INSURANCE	53,000.00	0.00	53,000.00	31,187.35	21,812.65	0.00
<b>A 9055....DISABILITY INSURANCE</b>	<b>*</b>	<b>53,000.00</b>	<b>0.00</b>	<b>53,000.00</b>	<b>31,187.35</b>	<b>21,812.65</b>	<b>0.00</b>
A 9060.800-00	HEALTH INSURANCE	13,625,517.00	0.00	13,625,517.00	6,214,241.13	7,410,527.87	748.00
A 9060.801-00	MEDICARE REIMBURSEMENTS	750,000.00	0.00	750,000.00	339,546.70	0.00	410,453.30
A 9060.802-00	HEALTH INS OPT OUT	1,022,546.00	0.00	1,022,546.00	839,320.80	0.00	183,225.20
A 9060.803-00	BTA Health Reimbursement	55,000.00	0.00	55,000.00	527.50	54,472.50	0.00
<b>A 9060....HOSPITAL, MEDICAL &amp; DENTAL INS</b>	<b>*</b>	<b>15,453,063.00</b>	<b>0.00</b>	<b>15,453,063.00</b>	<b>7,393,636.13</b>	<b>7,465,000.37</b>	<b>594,426.50</b>
A 9070.800-00	DENTAL INSURANCE	610,000.00	0.00	610,000.00	112,926.58	497,073.42	0.00
<b>A 9070....UNION WELFARE BENEFITS</b>	<b>*</b>	<b>610,000.00</b>	<b>0.00</b>	<b>610,000.00</b>	<b>112,926.58</b>	<b>497,073.42</b>	<b>0.00</b>
A 9080.800-00	BTA SICK LV BUYOUT FOR TDA	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 9080.801-00	TERMINATION LEAVE PAYOUTS	0.00	0.00	0.00	0.00	0.00	0.00
<b>A 9080....</b>	<b>*</b>	<b>75,000.00</b>	<b>0.00</b>	<b>75,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>75,000.00</b>
A 9089.800-00	TUITION REIMBURSEMENT	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
<b>A 9089....OTHER</b>	<b>*</b>	<b>3,000.00</b>	<b>0.00</b>	<b>3,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>3,000.00</b>
A 9090.800-00	TERMINAL LEAVE PAYOUTS & SL BUYB	300,000.00	0.00	300,000.00	98,218.18	0.00	201,781.82
<b>A 9090....</b>	<b>*</b>	<b>300,000.00</b>	<b>0.00</b>	<b>300,000.00</b>	<b>98,218.18</b>	<b>0.00</b>	<b>201,781.82</b>



**APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/14 - 12/31/14 (Detail)**

ACCOUNT	DESCRIPTION		ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
<b>A 90....EMPLOYEE BENEFITS</b>		<b>**</b>	<b>30,476,615.00</b>	<b>0.00</b>	<b>30,476,615.00</b>	<b>10,700,971.71</b>	<b>18,800,537.88</b>	<b>975,105.41</b>
A 9711.600-00	SERIAL BONDS PRINCIPAL		6,150,000.00	0.00	6,150,000.00	4,680,000.00	1,470,000.00	0.00
A 9711.700-00	SERIAL BONDS INTEREST		3,616,109.00	0.00	3,616,109.00	1,852,105.76	1,764,002.74	0.50
<b>A 9711....</b>		<b>*</b>	<b>9,766,109.00</b>	<b>0.00</b>	<b>9,766,109.00</b>	<b>6,532,105.76</b>	<b>3,234,002.74</b>	<b>0.50</b>
A 9760.700-00	TAX ANTICIPATION NOTE INT		250,000.00	0.00	250,000.00	6,700.00	243,300.00	0.00
<b>A 9760....DEBT SERVICE-TAX ANTICIP NOT</b>		<b>*</b>	<b>250,000.00</b>	<b>0.00</b>	<b>250,000.00</b>	<b>6,700.00</b>	<b>243,300.00</b>	<b>0.00</b>
<b>A 97....</b>		<b>**</b>	<b>10,016,109.00</b>	<b>0.00</b>	<b>10,016,109.00</b>	<b>6,538,805.76</b>	<b>3,477,302.74</b>	<b>0.50</b>
A 9901.950-00	TRANSFER TO SPECIAL AID F		90,000.00	0.00	90,000.00	0.00	0.00	90,000.00
<b>A 9901....TRANSFER TO SPECIAL AID</b>		<b>*</b>	<b>90,000.00</b>	<b>0.00</b>	<b>90,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>90,000.00</b>
A 9950.900-00	TRANSFER TO CAPITAL FUNDS		1,500,000.00	0.00	1,500,000.00	0.00	0.00	1,500,000.00
<b>A 9950....TRANSFER TO CAPITAL</b>		<b>*</b>	<b>1,500,000.00</b>	<b>0.00</b>	<b>1,500,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,500,000.00</b>
<b>A 99....INTERFUND TRANSFERS</b>		<b>**</b>	<b>1,590,000.00</b>	<b>0.00</b>	<b>1,590,000.00</b>	<b>0.00</b>	<b>0.00</b>	<b>1,590,000.00</b>
<b>A 9....EMPLOYEE BENEFITS</b>		<b>***</b>	<b>42,082,724.00</b>	<b>0.00</b>	<b>42,082,724.00</b>	<b>17,239,777.47</b>	<b>22,277,840.62</b>	<b>2,565,105.91</b>
<b>GRAND TOTALS</b>			<b>122,033,676.00</b>	<b>166,391.86</b>	<b>122,200,067.86</b>	<b>43,538,554.18</b>	<b>69,113,929.99</b>	<b>9,547,583.69</b>

Report Completed 10:55 AM

**BUDGET TRANSFER QUERY FUND RANGE: A - V**

REF#	DATE	TRANSFER EXPLANATION	ACCOUNT	DEBITS	CREDITS
859	12/18/14	Cover cost of Sennheiser EM100G3 Rack Mo			
			A 2020.501-03	40.00	0.00
			A 2020.200-03	0.00	40.00
			<b>SCHEDULE TOTAL</b>	<b>40.00</b>	<b>40.00</b>
		<b>BUDGET TRANSFER COUNT - 1</b>			

Report Completed 10:57 AM



SOUTH COUNTRY CENTRAL SCHOOL DISTRICT  
 CAPITAL ONE COLLATERAL RECONCILIATION  
 DECEMBER 2014

	<b>12.31.14</b>
CAPONE GENERAL FUND MMA	\$1,564,067.80
CAPONE GENERAL FUND CHECKING	\$384,164.12
CAPONE PAYROLL CHECKING	\$1,353,333.86
CAPONE TRUST & AGENCY CHECKING	\$1,012,110.86
CAPONE FEDERAL CHECKING	\$53,054.94
CAPONE CAFETERIA CHECKING	\$10,233.59
CAPONE CAPITAL CHECKING	\$1,109,786.33
CAPONE EXCEL CHECKING	\$693,619.89
CAPONE SOLAR CHECKING	\$1,716,016.37
TOTAL BALANCES	<b>\$ 7,896,387.76</b>
LESS: FDIC INSURANCE	<b>\$ 250,000.00</b>
	<b>\$ 7,646,387.76</b>
COLLATERAL PERCENTAGE	<b>105.00%</b>
105% OF DEPOSITS	<b>\$ 8,028,707.15</b>
MARKET VALUE	<b>\$ 12,613,293.16</b>



**BNY MELLON**

**Broker/Dealer Services  
One Wall Street, Fourth Floor  
New York, NY 10286**

**Date: 01/12/15**

000453 XBGSC501  
ATTN: CHRISTINE JOHNSON - DISTRICT TREASURER  
SOUTH COUNTRY CSD  
189 DUNTON AVENUE  
E PATCHOGUE, NY 11772

Account Id: [REDACTED] Tax Id Number: [REDACTED]

This advice is supplied as part of the Tri-Party Collateral agreement among the Customer, Capital One, N.A. and The Bank of New York Mellon. Any questions should be directed to Paul Messina, Vice President, BDS/Tri-Party Services, (212)815-7011.

As agent we confirm the following collateralized deposit information received from Capital One, N.A. as of close of business on each of the following listed days.

The collateral segregated on your behalf is as follows:

DATE:01/06/15 Total Deposits As of 01/05/15: \$5,763,973.78 Margin %: 105.00

CUSIP	DESCRIPTION	QUANTITY	MARKET VALUE
3138WN5J4	FNMA FNMS 3.500% 04/01/43	6,544,164.00	6,052,172.75
TOTAL MKT VALUE			6,052,172.75

DATE:01/07/15 Total Deposits As of 01/06/15: \$12,012,659.99 Margin %: 105.00

CUSIP	DESCRIPTION	QUANTITY	MARKET VALUE
36180HTT5	GNMA G2SF 3.500% 03/20/43	11,326,552.00	10,836,213.11
38378BUM9	GNMA GNRM 2.394% 05/16/42	1,827,967.00	1,777,080.05
TOTAL MKT VALUE			12,613,293.16

DATE:01/08/15 Total Deposits As of 01/07/15: \$11,972,461.88 Margin %: 105.00

CUSIP	DESCRIPTION	QUANTITY	MARKET VALUE
3132H3A86	FMAC FGPC 4.000% 08/01/42	2,673,183.00	2,649,290.57
3136AEGQ4	FNMA FNRM 2.280% 12/25/22	9,995,931.00	9,921,794.51
TOTAL MKT VALUE			12,571,085.08

DATE:01/09/15 Total Deposits As of 01/08/15: \$13,555,502.42 Margin %: 105.00

CUSIP	DESCRIPTION	QUANTITY	MARKET VALUE
3132H3A86	FMAC FGPC 4.000% 08/01/42	14,373,729.00	14,233,278.25

FLUSHING BK: SOUTH COUNTRY CSD
THE FOLLOWING DAILY REPORT REPRESENTS THE COLLATERAL PLEDGED TO SECURE DEPOSITS HELD AT FLUSHING BANK FOR THE PRIOR BUSINESS DAY. THE MARGIN PERCENTAGE AND FDIC HAVE BEEN APPLIED TO CALCULATE THE COLLATERAL VALUE. IF YOU HAVE ANY QUESTIONS PLEASE CALL FLUSHING BANK'S GOVERNMENT BANKING DEPARTMENT AT 516-281-1150.

Client Account: [REDACTED] Escrow Account: FLUSHING BK/SOUTH COUNTRY CSD - [REDACTED] Currency : USD

Table with columns: Security (Cusip/Isin/Sedol), Security Description, Security Par Amount (Units), Price, Security Market Value, Security Valuation Factor, Security Collateral Value. Lists various securities like FEDERAL NATIONAL M, NEW YORK N Y FOR P, FEDERAL HOME LOAN, etc.

Total Market Value of Securities: 14,317,653.55
Margin Percentage Applied: 105.00%
Total Required Value For Deposits: 14,317,653.51
Total Collateral Value: 14,317,653.55
Difference: .04
%Over/Under Collateralized: .00%

Balance per Bank 12/31/14 \$ 13,885,860.49

\*\*\* END OF FACSIMILE TRANSMISSION \*\*\*

Page 002 Of 002

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21:24:52

14/01/15

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**SOUTH COUNTRY SCHOOL DISTRICT  
HIGH SCHOOL-EXTRA CLASSROOM ACTIVITIES  
JULY 1, 2014 - DECEMBER 31, 2014**

ACTIVITIES	BALANCES 07/01/2014	TOTAL RECEIPTS 2014 - 2015	TOTAL RECEIPTS & BALANCES 2014- 2015	TOTAL PAYMENTS 2014-2015	BALANCES 12/31/2014
CLASS OF 2014	4,944.89	200.00	5,144.89	615.00	4,529.89
CLASS OF 2015	4,930.85	0.00	4,930.85	0.00	4,930.85
CLASS OF 2016	1,247.23	0.00	1,247.23	0.00	1,247.23
CLASS OF 2017	498.33	436.21	934.54	372.48	562.06
CLASS OF 2018	0.00	0.00	0.00	173.00	-173.00
ADVERTISING & PUBLICITY	1,254.64	0.00	1,254.64	0.00	1,254.64
ATHLETES HELPING ATHLET	0.00	0.00	0.00	0.00	0.00
CHAMBER CHOIR	0.00	0.00	0.00	0.00	0.00
CHAMBER STRINGS	0.00	0.00	0.00	0.00	0.00
CHESS CLUB	67.00	0.00	67.00	0.00	67.00
CLARINET CHOIR	0.00	0.00	0.00	0.00	0.00
CLIPPER	0.00	0.00	0.00	0.00	0.00
COMPUTER CLUB	279.22	0.00	279.22	0.00	279.22
DANCE TEAM	0.00	0.00	0.00	0.00	0.00
DECA-FBLA	105.25	723.23	828.48	627.25	201.23
DRAMA CLUB	0.00	0.00	0.00	0.00	0.00
DRAMA PRODUCTION CLUB	3,327.56	100.00	3,427.56	1,987.26	1,440.30
FATHOM	186.13	0.00	186.13	74.45	111.68
FRENCH CLUB	0.00	122.40	122.40	0.00	122.40
FUTURE TEACHERS OF AME	358.94	0.00	358.94	37.50	321.44
GENERAL FUND	14,477.28	0.00	14,477.28	941.44	13,535.84
GRADUATION	6,468.58	225.00	6,693.58	0.00	6,693.58
HISTORY CLUB	180.00	0.00	180.00	0.00	180.00
ITALIAN CLUB	9.83	135.00	144.83	0.00	144.83
JAZZ ENSEMBLE	0.00	0.00	0.00	0.00	0.00
KEY CLUB	349.04	0.00	349.04	0.00	349.04
LITERARY/COMPUTER CLUB	0.00	0.00	0.00	0.00	0.00
LOG/YEARBOOK	413.00	453.00	866.00	0.00	866.00
MATH CLUB	0.00	330.00	330.00	113.06	216.94
MATH HONOR SOC.	618.57	0.00	618.57	120.96	497.61

**SOUTH COUNTRY SCHOOL DISTRICT  
HIGH SCHOOL-EXTRA CLASSROOM ACTIVITIES  
JULY 1, 2014 - DECEMBER 31, 2014**

ACTIVITIES	BALANCES 07/01/2014	TOTAL RECEIPTS 2014 - 2015	TOTAL RECEIPTS & BALANCES 2014- 2015	TOTAL PAYMENTS 2014-2015	BALANCES 12/31/2014
MUSIC FUND	38.85	190.00	228.85	58.12	170.73
MUSICAL SHOW	11,183.29	6,755.00	17,938.29	6,848.70	11,089.59
PEER MEDIATION	0.00	0.00	0.00	0.00	0.00
PERCUSSION ENSEMBLE	0.00	0.00	0.00	0.00	0.00
POSTERS CLUB	0.00	0.00	0.00	0.00	0.00
S.A.D.D.	2,064.74	0.00	2,064.74	214.55	1,850.19
SCHOOL STORE	9,647.25	200.00	9,847.25	529.00	9,318.25
SCIENCE HONOR SOC	1,435.99	2,431.06	3,867.05	1,916.50	1,950.55
SENIOR NAT'L HONOR SOC	1,995.40	0.00	1,995.40	85.00	1,910.40
SEQ	520.90	46.00	566.90	0.00	566.90
SPANISH CLUB	729.80	1,415.45	2,145.25	1,061.82	1,083.43
STUDENT COUNCIL	578.71	5,071.59	5,650.30	2,378.67	3,271.63
TRI M HONOR SOC.	1,477.63	0.00	1,477.63	100.00	1,377.63
VARIETY SHOW	10,896.33	0.00	10,896.33	0.00	10,896.33
WALL OF FAME	0.00	0.00	0.00	0.00	0.00
WEB SITE CLUB	0.00	0.00	0.00	0.00	0.00
WRITING CLUB/INKWELL	0.00	0.00	0.00	0.00	0.00
WEIGHTLIFTING	143.00	0.00	143.00	0.00	143.00
<b>TOTAL</b>	<b>\$ 80,428.23</b>	<b>\$ 18,833.94</b>	<b>\$ 99,262.17</b>	<b>\$ 18,254.76</b>	<b>\$ 81,007.41</b>

**SOUTH COUNTRY SCHOOL DISTRICT  
MIDDLE SCHOOL-EXTRA CLASSROOM ACTIVITIES  
JULY 1, 2014 -DECEMBER 31, 2014**

ACTIVITIES	BALANCES 07/01/2014	TOTAL RECEIPTS 2014 - 2015	TOTAL RECEIPTS & BALANCES 2014 - 2015	TOTAL PAYMENTS 2014 - 2015	BALANCES 12/31/2014
ART CLUB	262.00	0.00	262.00	0.00	262.00
BARGE	479.60	0.00	479.60	0.00	479.60
COMPUTER CLUB	40.00	0.00	40.00	0.00	40.00
GENERAL FUND	1,993.13	0.00	1,993.13	3.12	1,990.01
HISTORY CLUB	62.01	0.00	62.01	0.00	62.01
HONOR SOCIETY	3,219.71	185.00	3,404.71	134.19	3,270.52
INTERNATIONAL CLUB	3.35	0.00	3.35	0.00	3.35
JAZZ ENSEMBLE	0.00	0.00	0.00	0.00	0.00
MATH CLUB	0.00	0.00	0.00	0.00	0.00
MUSICAL	4,601.19	1,275.00	5,876.19	2,905.70	2,970.49
PEER MEDIATION	0.00	0.00	0.00	0.00	0.00
SCIENCE CLUB	0.00	0.00	0.00	0.00	0.00
SC SINGERS	0.00	0.00	0.00	0.00	0.00
STEP SQUAD	438.00	0.00	438.00	0.00	438.00
STUDENT COUNCIL	5,350.78	48,149.04	53,499.82	20,483.58	33,016.24
YEAR BOOK	7,236.15	0.00	7,236.15	1,988.55	5,247.60
<b>TOTAL</b>	<b>\$ 23,685.92</b>	<b>\$ 49,609.04</b>	<b>\$ 73,294.96</b>	<b>\$ 25,515.14</b>	<b>\$ 47,779.82</b>



**South Country Central School District  
2015-2016 School Calendar**

July, 2015				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

4- Independence Day

August, 2015				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September, 2015				
M	T	W	Th	F
	{1}	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

(17+1=18)

- 1- Superintendent's Conference Day
- 2- First day for students
- 7- Labor Day
- 14 & 15- Rosh Hashanah
- 23- Yom Kippur

October, 2015				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

(21)

12- Columbus Day

November, 2015				
M	T	W	Th	F
2	{3}	4	5	6
9	10	11	12	13
16	17	18	[19]	[20]
23	24	25	26	27
30				

(16+1=17)

- 3- Election Day/ Superintendent's Conference Day
- 11- Veteran's Day
- 26 & 27- Thanksgiving Recess

December, 2015				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

(17)

- 24-31- Winter Recess
- 25- Christmas

January, 2016				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

(19)

- 1- New Year's Day/Winter Recess
- 18- Martin Luther King Jr. Day

February, 2016				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
{22}	23	24	25	26
29				

(15+1=16)

- 15- Presidents' Day
- 15-19- Mid Winter Recess
- 22 -Superintendent's Conference Day

March, 2016				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	[18]
21	22	23	24	25
28	29	30	31	

(22)

25- Good Friday

April, 2016				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

(16)

- 23- First Day of Passover
- 25-29- Spring Recess

May, 2016				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

(19)

27-31- Memorial Day Weekend

June, 2016				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

(18)

24- Last Day of School

- Key:  = School Closing (Instructional Staff)      180+3=183  
{ } = Teacher Orientation/Superintendent's Conference Day  
[ ] = Parent Teacher Conference

Parent/Teacher Conference Schedule

- Nov. 19- P/T Conference: School closed Pre-K-5 students
- Nov. 20- P/T Conference: School closed Pre-K-12 students
- March 18- P/T Conference: School closed Pre-K-5 students

End of Quarter Dates

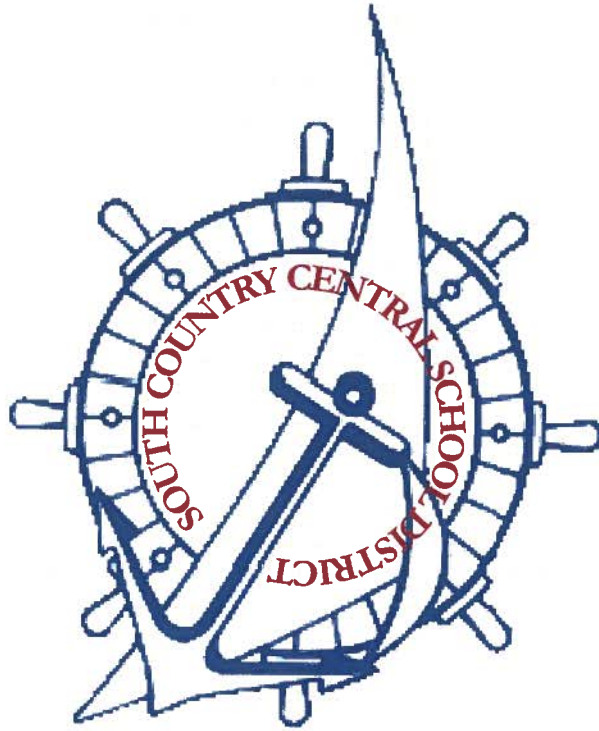
- 1st- 11/6/2015
- 2nd- 1/29/2016
- 3rd- 4/22/2016
- 4th- 6/24/2016

Snow Closing Make-Up Day Schedule

- Make-Up Day #1- May 31, 2016
- Make-Up Day #2- May 27, 2016
- Make-Up Day #3- April 29 2016
- Make-Up Day #4- April 28, 2016
- Make-Up Day #5- April 27, 2016
- Make-Up Day #6- April 26, 2016
- Make-Up Day #7- April 25, 2016

The Board of Education reserves the right to revise this calendar if emergency school closings during the school year require additional teaching days.  
 Adopted by the Board of Education on \_\_\_\_.

# STRATEGIC PLAN 2014 - 2019



## South Country Central School District

Bellport High School

Bellport Middle School

Frank P. Long Intermediate School

Brookhaven Elementary School

Kreamer Street Elementary School

Verne W. Critz Elementary School

Dear South Country Community Partner:

The South Country Central School District is at an important point in its history. On January 28, 2015, the Board of Education adopted this Strategic Plan to guide us through 2019. This is the result of months of work by our Strategic Planning Committee and the educators of SCCSD. It provides the direction for teaching, learning, budgeting, staffing, and partnerships for the next four years.

Why do we need a long-term Strategic Plan? With limited resources, we need to be focused on the goals and strategies that will best prepare all our students for college, career and life in a globally competitive environment. That means being fully transparent in the decisions we make to guide our district, setting priorities and sticking to them, and concentrating our resources on the programs, practices and staffing that will best serve our students in achieving academic success.

Please look at the goals and priorities set by our Board of Education. We have to aim high because we are preparing students for success in a world in which many of the jobs they will be holding have not even been created yet. The actions steps in this plan are designed to help us reach those goals. I would like for you to also look at the measurable outcomes tied to the goals. We have developed a plan with specific results we are seeking so we can determine if our students are making adequate progress along the way.

This plan requires a partnership with the South Country school community and the families of our students. It is our responsibility to have highly effective teachers in every classroom. If SCCSD families get their children to school on time with no unexcused absences, make sure they do their homework, and the students stay with us for at least three consecutive years, then we will be responsible for making sure the students perform at or above grade level. If they stay with us through graduation, they will graduate ready for college, career, and life.

The plan's success also calls for a commitment from the South Country community to work with us through the South Country Community Leadership Network to provide those services and supports some of our students and families need to overcome the challenges in their lives that may affect their readiness to learn.

If we work together and implement the work in this plan, we can close achievement gaps, prevent students from dropping out, and raise the level of achievement for all our students so that every student graduates ready for college, career and life in a continually changing, highly competitive, and very exciting world.

Joseph Giani, Ed.D.  
Superintendent of Schools

TABLE OF CONTENTS

**Contents**

South Country Central School District Basic Data..... 1

South Country Central School District Basic Data 10-year Longitudinal Look ..... 2

How We Created the Strategic Plan..... 5

How We Are Implementing the Strategic Plan ..... 6

Strategic Plan Framework ..... 7

How We Will Achieve Our Goals..... 8

How We Will Check Our Progress..... 8

Key Action Steps..... 9

Strategic Plan Metrics ..... 12

**GOAL 1: ALL STUDENTS WILL PERFORM AT OR ABOVE GRADE LEVEL ..... 12**

        Table 1 - ELA Targets ..... 12

        Table 2 - Math Targets ..... 12

**GOAL 2: ACHIEVEMENT GAPS AMONG ALL STUDENT GROUPS WILL BE ELIMINATED ..... 13**

        Table 3 - ELA Targets ..... 13

        Table 4 - Math Targets ..... 13

**GOAL 3: ALL STUDENTS WILL GRADUATE READY FOR COLLEGE, CAREER, AND LIFE IN A GLOBALLY  
COMPETITIVE ECONOMY ..... 14**

        Table 5 - Graduates ..... 14

        Table 6 - SAT Results ..... 15

        Table 7 - ACT Results ..... 15

        Table 8 - Financial Aid and Scholarships..... 15

        Table 9 - College and Career Planning and Preparation..... 16

        Table 10 - CTE Participation (General Education)..... 16

        Table 11 - Club Participation..... 17

        Table 12 - Intramural Participation..... 17

        Table 13 - Fine and Performing Arts Participation ..... 18

        Table 14 - Interscholastic Athletic Participation ..... 18

**GOAL 4: ALL SCHOOLS WILL MEET OR EXCEED STATE ACCOUNTABILITY STANDARDS ..... 19**

Table 15 - Bellport High School Accountability .....	19
Table 16 - Bellport Middle School Accountability .....	20
Table 17 - Frank P. Long Intermediate School Accountability.....	20
Table 18 - Brookhaven Elementary Accountability .....	21
Table 19 - Kreamer Street Elementary Accountability.....	21
Table 20 - Verne W. Critz Elementary Accountability .....	22
Table 21- Attendance Rates .....	22
Table 22 - Graduation Rates.....	23
Table 23 - Annual Dropout Rates .....	24

## South Country Central School District Basic Data

<b>Demographic Factors</b>	<b>2013-14</b>	
Eligible for Free Lunch	1578	36%
Reduced Price Lunch	271	6%
Limited English Proficient	283	6%
Homeless	232	5%

<b>Racial/Ethnic Origin</b>	<b>2013-14</b>	
American Indian or Alaska Native	36	1%
Black or African American	949	21%
Hispanic or Latino	1305	29%
Asian or Native Hawaiian/Other Pacific Islander	94	2%
White	2109	46%
Multiracial	83	2%
<b>TOTAL</b>	<b>4576</b>	<b>100.0%</b>

<b>Staff Counts</b>	<b>2013-14</b>
Total Number of Teachers	378
Total Other Professional Staff	27
Assistant Principals	8
Principals	6

<b>Schools Counts</b>		
Primary Schools	3	
Intermediate Schools	1	
Middle Schools	1	
High Schools	1	
<b>TOTAL</b>	<b>6</b>	

## South Country Central School District Basic Data 10-year Longitudinal Look

Demographic Factors	2012- 2013	2011- 2012	2010- 2011	2009- 2010	2008- 2009	2007- 2008	2006- 2007	2005- 2006	2004- 2005	2003- 2004
Eligible For Free lunch Reduced-Price Lunch LEP	47%*	47%*	34%	31%	30%	24%	22%	24%	23%	26%
American Indian Alaskan Native	1%	1%	1%	1%	1%	1%	1%	0%	0%	0%
Black/African American	23%	24%	25%	26%	26%	27%	26%	27%	27%	27%
Hispanic or Latino	27%	26%	25%	23%	22%	20%	19%	21%	17%	15%
Asian/Native Hawaiian Other Pacific Islander	2%	2%	2%	2%	2%	1%	1%	1%	2%	2%
White	46%	46%	47%	48%	50%	51%	53%	52%	54%	55%
Multiracial	1%	1%	0%	0%	0%	0%	0%	-	-	-

Enrollment	2012- 2013	2011- 2012	2010- 2011	2009- 2010	2008- 2009	2007- 2008	2006- 2007	2005- 2006	2004- 2005	2003- 2004
Pre-K	129	233	201	227	203	139	141	132	130	104
Kindergarten	337	360	355	362	347	336	371	354	390	331
Grade 1	355	337	364	359	332	400	336	373	353	367
Grade 2	335	357	355	325	362	314	355	338	364	380
Grade 3	334	354	331	352	328	387	334	353	376	360
Grade 4	347	302	351	320	345	336	354	375	354	351
Grade 5	301	340	330	344	330	352	356	485	341	340
Grade 6	333	329	349	339	345	359	342	336	339	366
Ungraded Elementary	32	33	0	0	0	0	5	0	9	44
Grade 7	334	349	327	354	349	332	312	336	398	406
Grade 8	333	326	362	347	334	325	321	371	351	352
Grade 9	304	357	345	330	340	315	362	351	394	346
Grade 10	352	331	343	337	319	366	327	394	335	355
Grade 11	327	316	328	360	391	352	383	335	379	337
Grade 12	342	330	345	347	302	357	298	254	274	303
Ungraded Secondary	19	17	0	0	0	7	0	0	0	16
<b>Totals</b>	<b>4385</b>	<b>4438</b>	<b>4485</b>	<b>4476</b>	<b>4424</b>	<b>4538</b>	<b>4456</b>	<b>4655</b>	<b>4657</b>	<b>4654</b>

\* For 2011-2012 & 2012-2013 Free and Reduced Lunch are combined into one number named Economically Disadvantaged

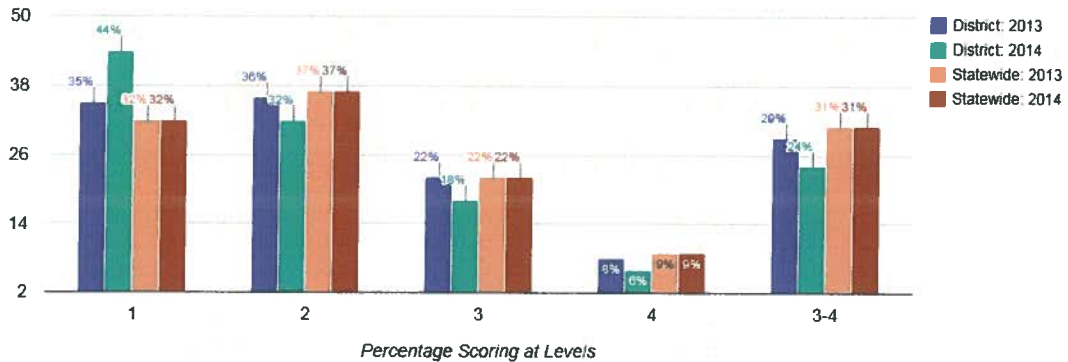
## SOUTH COUNTRY CSD 3-8 ELA Assessments (2013 - 14)



The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level... [read more](#)

+ Filter this data

ELA Unmatched Assessment Results for Students in GRADES 3-8 for the 2013 and 2014 School Year



Results by Student Group	2013 GRADES 3-8						2014 GRADES 3-8					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	1,960	35	36	22	8	29	1,753	44	32	18	6	24
Female	976	31	36	23	9	33	846	37	36	19	8	27
Male	984	38	35	20	6	26	907	51	28	16	5	21
American Indian or Alaska Native	18	44	39	11	6	17	18	56	28	17	0	17
Black or African American	439	54	32	11	2	13	399	61	30	7	2	9
Hispanic or Latino	534	44	36	16	4	20	544	52	32	12	4	16
Asian or Native Hawaiian/Other Pacific Islander	41	15	32	32	22	54	36	22	33	25	19	44
White	911	20	38	31	12	42	738	30	33	27	10	37
Multiracial	17	53	29	13	0	18	18	50	28	22	0	22
General Education Students	1,714	28	39	24	9	33	1,533	39	35	20	7	27
Students with Disabilities	246	80	15	4	0	4	220	84	11	4	1	5
English Proficient	1,873	33	37	23	8	31	1,650	42	33	19	7	25
Limited English Proficient	87	83	15	2	0	2	103	83	15	2	0	2
Not Economically Disadvantaged	1,016	21	36	31	12	43	811	28	35	27	10	37
Economically Disadvantaged	944	50	35	12	3	15	942	59	29	10	3	13
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—



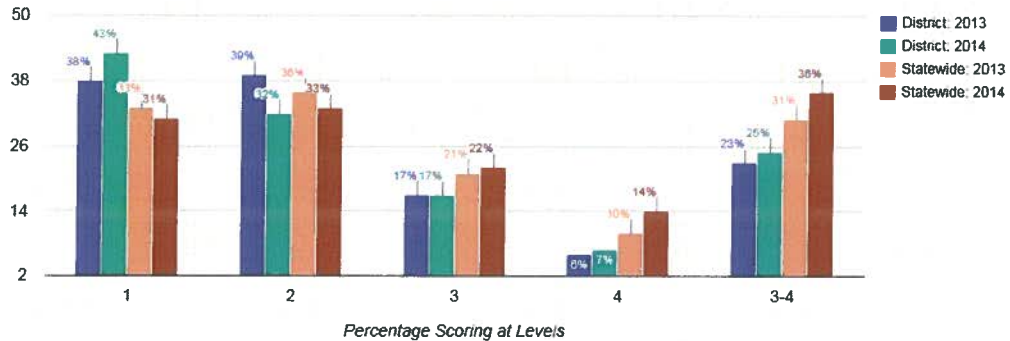
## SOUTH COUNTRY CSD 3-8 Mathematics Assessments (2013 - 14)



The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the Common Core Learning Standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level... [read more](#)

+ Filter this data

Mathematics Unmatched Assessment Results for Students in GRADES 3-8 for the 2013 and 2014 School Year



Results by Student Group	2013 GRADES 3-8						2014 GRADES 3-8					
	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)	Total Tested	Percent Scoring at Level(s)				% Proficient (Levels 3 and 4)
		1	2	3	4			1	2	3	4	
All Students	1,976	33	39	17	6	23	1,511	43	32	17	7	25
Female	979	37	41	17	5	21	703	41	35	18	6	24
Male	997	39	37	18	6	24	808	46	30	17	8	25
American Indian or Alaska Native	18	56	33	11	0	11	16	63	19	13	6	19
Black or African American	446	60	31	7	2	9	327	65	24	9	2	11
Hispanic or Latino	545	46	40	11	3	15	496	51	34	11	4	15
Asian or Native Hawaiian/Other Pacific Islander	41	20	41	24	15	39	33	21	39	27	12	39
White	909	24	42	26	9	34	624	26	35	26	12	39
Multiracial	17	65	24	12	0	12	15	47	33	13	7	20
General-Education Students	1,732	33	42	19	6	25	1,320	39	34	19	8	27
Students with Disabilities	244	76	17	6	1	7	191	75	17	6	2	8
English Proficient	1,875	36	40	18	6	24	1,405	40	33	19	8	26
Limited English Proficient	101	81	15	3	1	4	106	82	16	2	0	2
Not Economically Disadvantaged	1,014	26	41	25	8	33	701	29	34	26	12	38
Economically Disadvantaged	962	52	37	9	3	11	810	56	31	10	3	13
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—

## How We Created the Strategic Plan

### RESEARCH

#### **Strategic Planning Best Practices**

A literature search was conducted to identify best practices in strategic planning in the public and private sectors. Although there is no universal approach for developing a strategic plan, common ground was found among a number of sources as to recognized best practices.

#### **Strategic Plans of Other School Districts**

Member districts of the Suffolk County Schools and other districts nationwide served as the core for researching strategic plans. A number of strategic plans were reviewed to identify their strongest attributes.

#### **Assessment of Previous Strategic Plan**

School year 2014-15 is the first year of implementation of a Strategic Plan in SCCSD. Evidence was found of initial planning, however no evidence was found that a plan was ever approved or implemented.

### STAKEHOLDER INPUT

Input was obtained from a broad range of district stakeholders in several ways. Over the 14-month strategic planning process, input was received from several sources.

#### **Board of Education Advisory Committees**

Beginning in School-year 2013-14 the Board of Education created four advisory committees to advise the Board on school district related issues.

Membership on each committee includes all district stakeholders (BOE, Administration, Faculty and Staff representing each bargaining unit, parents, and the community. Committees at minimum meet quarterly.

#### **South Country Community Leadership Network**

Beginning in the Fall of 2013, the South Country Community Leadership Network was created to assist individuals and families within the community. Chaired by the Superintendent, the Network is made up of all community leadership organizations, along with key district personnel. The Network meets monthly.

Input is also gained from administration, faculty and staff in regular meetings and through email.

#### **Board of Education Strategic Direction**

The Board of Education adopted Strategic Planning Goals for the district in August of 2013. These planning goals provide administration strategic direction in moving the district forward. The Strategic Planning Advisory Committee was created with broad stakeholder representations and charged with the creation of a three to five year strategic plan for the district.

#### **Development of Strategic Plan Framework**

The strategic direction from the Board of Education led to development of a Draft Strategic Plan Framework by the Superintendent and Cabinet in October 2013. .

#### **Development of Strategic Plan Drafts**

The Strategic Planning Advisory Committee began its work in December 2013 with analysis of various information gathered, input received and recommended revisions to the draft framework. The Strategic Planning Committee met quarterly recommending revisions to the framework, developed a set of proposed key action steps, and provided input on an approach to setting performance targets.

A preliminary draft of the Strategic Plan was made available to principals for comment in October of 2014. As subsequent drafts were developed, stakeholder input continued.

The Strategic Planning Committee concluded its work in December 2014, providing a recommended plan for administrative review.

### REVIEW AND APPROVAL

#### **Administrative Review**

During January 2015, the Superintendent, Cabinet, and Principals reviewed the recommendations of the Strategic Planning Committee and developed a final Draft plan for consideration by the Board of Education.

#### **Board Approval**

The Superintendent presented the final draft plan to the Board of Trustees on January 14, 2015 for discussion. The Board formally approved the Strategic Plan 2014-2019 on January 28, 2015

## How We Are Implementing the Strategic Plan

### INFORMATION ON THE PLAN

#### District Website

The Strategic Plan can be found on the district website. The website will also contain a wide range of current and archival information related to the Strategic Plan. The Plan is accessible on the district homepage, under the "District" tab, "Policies and Forms", at: <http://www.southcountry.org/>

#### District Service Orientation

The district maintains four standing Board of Education Advisory Committees. As needed, additional advisory committees are often formed within the standing committees on an ad hoc basis. As part of their orientation to district service, the stakeholders on each of these advisory bodies are acquainted with how the charge of their group supports the Strategic Plan.

### PLANNING & ADVISORY COMMITTEES

#### Strategic Planning

The Boards Advisory Committee for Strategic Planning is charged with the development and maintenance of the Strategic Plan, Board Policy Development, Government Liaison, and Public Relations.

#### Finance & Facilities

The Boards Advisory Committee for Finance & Facilities is charged with items and issues related to Finances, Budgeting, Buildings, Grounds, and Land Trust. The Budget Advisory Committee and the Audit Committee are sub committees under Finance & Facility umbrella.

#### Health & Safety

The Boards Advisory Committee for Health & Safety is charged with items and issues related to Health and wellness, emergency procedures, safety plans, building based security and the school environment.

#### Teaching & Learning

The Boards Advisory Committee for Teaching & Learning is charged with items and issues related to shared decision making, instructional technology, curriculum development, instruction and accountability.

### MONITORING

#### Monitoring System

Periodically, administrators of the district who are assigned responsibility for key action steps of the Strategic Plan will report on the status of each task in their action plan. As the Strategic Plan is implemented, this process enables district leaders to identify new work that may be needed, as well as work that is completed, still in progress, or has become ongoing. The determination of work status is informed by expected outcomes assigned to each task.

#### Superintendent's Reports

As part of the annual planning and reporting, the Superintendent reports periodically during the school year regarding the state of the district and progress made related to specific key action steps of the Strategic Plan.

### REVISION

#### Annual Review Process

Although the Strategic Plan is designed to provide A stable focus for the district over a five-year period, it must also be responsive to any major changes in the environment. Therefore, an annual process will be conducted to determine whether any revisions are needed to the plan. The review will be done by the Strategic Planning Committee, and informed by results and data collected to measure key action steps, results related to all of the metrics included in the Strategic Plan, showing whether targets have been met and whether improvements have been made.

Input on possible revisions to the Strategic Plan is gained through recommendations from district advisory bodies. Based on this input, preliminary recommendations are provided to the Superintendent's Cabinet, which in turn prepares administrative recommendations to present to the Strategic Planning Advisory Committee, and ultimately recommended to the Board by the Superintendent. The Board must approve any revisions to the Strategic Plan.

## Strategic Plan Framework

### What We Do

#### Mission

In partnership with parents and our community, SCCSD exists to provide a comprehensive educational experience that is high quality, challenging, and inspires all students to make a positive contribution to society.

### Where We Want to Be

#### Vision

SCCSD will be recognized as an outstanding school district, instilling a passion for life-long learning in all students.

### What We Believe In

#### Values

- Focus on Children
- Excellence
- Integrity
- Equity
- Respect
- Health and Safety

### What We Want to Accomplish

#### Goals

1. All students will perform at or above grade level.
2. Achievement gaps among all student groups will be eliminated.
3. All students will graduate ready for college, career, and life in a globally competitive economy.
4. All schools will meet or exceed state accountability standards, and the district will meet federal standards and exceed state standards.

## **How We Will Achieve Our Goals**

### **Strategic Planning Goals**

1. Ensure that each of our students is academically prepared to succeed in college, career, life, and the global economy.
2. Create a safe, engaging, supportive and challenging school environment that enables student success while receiving a well-rounded education.
3. Create a culture of appreciation where we hold ourselves accountable for student success.
4. Develop and implement an aligned curriculum with core learning expectations to improve the performance of all students, where teaching and learning are continually adjusted on the basis of data collected through a variety of valid and reliable methods.
5. Promote efficiency and economy ensuring the district is delivering the best education program with the resources we have so the public gets the maximum educational return for each dollar spent.

## **How We Will Check Our Progress**

### **Measurable Outcomes**

1. Results of state standardized testing
2. Achievement gaps among student groups
3. Graduation rates
4. College readiness
5. Postsecondary enrollment
6. Enrollment in Advanced Placement (AP) courses
7. Performance in AP courses
8. District and campus accountability ratings
9. Attendance rates
10. Annual dropout rates
11. Additional (whole child) measures related to readiness for college, career, and life in a globally competitive economy

## Key Action Steps

Following are 48 Key Action Steps that will form the basis of an annual work plan (the District Improvement Plan) for implementing the Strategic Plan. The Key Action Steps are arranged by the four Strategies found in the Strategic Plan Framework to provide a balance of perspectives – Education, Community, Staff, and Resources – necessary to successfully implement the Strategic Plan.

### ***Strategy 1: Provide a high-quality, well-rounded educational experience to all students that is rigorous, culturally relevant, healthful, and engaging.***

- 1.1** Adopt policy that articulates the district’s theory of action for teaching and learning, reflecting high expectations and ensuring alignments with all educational plans and initiatives.
- 1.2** Examine the district’s curriculum to ensure college- ready rigor at each grade level, clear expectations for teaching and learning, instructional supports to meet the needs of all students, and implementation with fidelity.
- 1.3** Provide educational program requirements and support for academically under-performing schools, and provide autonomy and empowerment for high- performing schools.
- 1.4** Improve supports to struggling learners by improving interventions, resources, and training, and articulate these interventions in curriculum and instructional tools.
- 1.5** Determine the purpose, parameters, and effective number of required assessments, and improve the content, quality, and use of assessments, including more authentic student work.
- 1.6** Maintain strong core academic programs with focus on math and science.
- 1.7** Ensure that the district’s program for English Language Learners (ELLs) is research based, responsive to the needs of students, designed, implemented, supported, and monitored for impact on student learning through a dual language model.
- 1.8** Examine Special Education programs and delivery to ensure adequate supports to teachers and students, and clear parameters for allocation of staff and resources.
- 1.9** Ensure that every student has equitable access to health-related programming by providing staff and resource support for coordinated school health education, family and community involvement, safe and healthy school environment, health services, physical education and physical activity, nutrition services, counseling and mental health services, and staff wellness at the district and campus levels.
- 1.10** Establish goals at each school to prepare children to be healthy, fit, and ready to learn.
- 1.11** Provide more opportunities for students to participate in enrichment programs such as career interest, technology, athletics, and languages other than English.
- 1.12** Increase access to and support for high quality fine and performing arts instruction as part of a strong core academic curriculum for all students.
- 1.13** Expand early literacy, early childhood education, and pre-kindergarten programs and locations.
- 1.14** Determine advanced academic courses to be offered at every school, create coherent sequences of course offerings, and expand opportunities for advanced placement.
- 1.15** Develop a campaign to encourage students to come to school regularly and stay in school through enhanced attendance, completion, and dropout prevention efforts.
- 1.16** Ensure successful transitions between campus levels (elementary to middle school, middle to high school, high school to post-secondary).
- 1.17** Implement behavioral, character, social and other student support systems at all schools effectively and equitably.

- 1.18 Support schools in developing culturally relevant training and learning experiences to address achievement gaps and over-representation of any student groups in discipline and Special Education programs.
- 1.19 Provide responsive, effective, and sustainable support for children and their families living in low-income neighborhoods and in historically under-served neighborhoods.
- 1.20 Develop a plan to effectively serve South Country Schools and the community.
- 1.21 Identify homeless, mobile, pregnant, and other students with special needs and ensure that they receive consistent access to curriculum and appropriate services.
- 1.22 Work with schools to build effective literacy and math supports and interventions at early grade levels.
- 1.23 Develop a plan to improve district athletics, including the training and development of personnel, the equity and quality of athletic facilities and programs, and enhancing the experience and academic supports for our student athletes.

***Strategy 2: Build strong relationships with students, families, and the community to increase trust and shared responsibility.***

- 2.1 Use multiple and appropriate methods of communication and engagement to reach all stakeholders and every part of the community to gain meaningful input, participation, partnerships, and shared responsibilities for student success.
- 2.2 Increase collaboration with other entities to support such areas as affordable housing, health and human services, and community planning.
- 2.3 Provide assistance to schools to help identify opportunities to secure the resources and services they need to support their students, parents, and families.
- 2.4. Provide all resources necessary for adequate translation and interpretation services at all schools.
- 2.5. Improve parent and community perception of our district and its school.

***Strategy 3: Ensure that every classroom has a high-quality, effective educator, supported by high-quality, effective administrators and support staff.***

- 3.1 Attract, hire, and retain high-quality and diverse teachers and principals through mentoring, compensation, leadership development, and other incentives.
- 3.2 Maintain a regionally competitive compensation system for all district employees.
- 3.3 Develop and implement a coherent, content-focused, best-practices plan for professional development of instructional leaders, support staff, and teachers.
- 3.4 Enhance quality and access to professional development in using data and feedback to inform instruction, and to meet the needs of ELLs and Special Education students in the least restrictive environment.
- 3.5 Expand and accelerate development of school-based professional learning communities.
- 3.6 Provide teachers with relevant data, current technology and ongoing training with scaffolded implementation, and online access to an array of classroom resources to improve instruction and classroom management.
- 3.7 Organize central administration to support schools, and enable school leadership to focus on the classroom.
- 3.8 Include on all employee appraisals performance measures related to support of schools and the requirement for job-related professional growth.
- 3.9 Develop a system for shared accountability for results in teaching and learning.

***Strategy 4: Align resources to accomplish priorities within a balanced budget.***

- 4.1** Examine options to improve district allocation of federal dollars.
- 4.2** Evaluate and reallocate necessary funding to schools based on identified needs.
- 4.3** Manage taxpayer resources wisely by developing tools and models to regularly monitor program effectiveness, and by identifying and implementing fiscal and operational efficiencies.
- 4.4** Explore and support legislation to enhance local district funding.
- 4.5** Identify and seek alternative sources of funding and grants.
- 4.6** Develop and implement a facilities plan that supports the district's Strategic Plan goals as well as priority initiatives identified by the Board that includes academically-driven and operationally-informed facilities recommendations, data verification, and community engagement for consideration by the Board.
- 4.7** Achieve greater efficiencies through sustainable efforts in building construction, energy and water conservation, reduced fuel consumption, and waste reduction.
- 4.8** Ensure that facility maintenance and repair needs are addressed in a timely and efficient manner to support the educational mission and daily operations of the district.
- 4.9** Ensure that implementation plans related to infrastructure and operations support technology, transportation, and safety.
- 4.10** Develop a strategy to support effective technology, library, and media services at all campuses.
- 4.11** Ensure that instructional initiatives, the budget, and other district and school plans align with each other and support the Strategic Plan, Board goals, and policies.



## Strategic Plan Metrics

Following are several tables related to the Measurable Outcomes of the Strategic Plan. These tables are arranged by the four Goals found in the Strategic Plan Framework. Each table provides baseline data as well as mid-term and final targets for the five-year planning period. A Strategic Plan Scorecard is produced annually to indicate whether targets have been met and whether improvement has been made related to these metrics.

### GOAL 1: ALL STUDENTS WILL PERFORM AT OR ABOVE GRADE LEVEL

- *Measurable Outcome 1*  
*Results of state standardized testing*

**Table 1 - ELA Targets**

ELA Targets			
Percentage of Proficiency			
Grade	Baseline 2013-2014	Target 1 2016-2017	Target 2 2018-2019
3	26%	35%	41%
4	30%	39%	45%
5	26%	35%	41%
6	19%	28%	34%
7	20%	29%	35%
8	22%	31%	37%

**Table 2 - Math Targets**

Mathematics Targets			
Percentage of Proficiency			
Grade	Baseline 2013-2014	Target 1 2016-2017	Target 2 2018-2019
3	29%	38%	44%
4	31%	40%	46%
5	28%	39%	45%
6	23%	32%	38%
7	22%	31%	37%
8	10%	19%	25%

## GOAL 2: ACHIEVEMENT GAPS AMONG ALL STUDENT GROUPS WILL BE ELIMINATED

- *Measurable Outcome 2*  
*Achievement gaps among student groups*

**Table 3 - ELA Targets**

<b>ELA Targets</b>			
Percentage Scoring at Proficient (Levels 3 and 4)			
Student Group	Baseline 2013-2014	Target 1 2016-2017	Target 2 2018-2019
All Students	24%	33%	39%
American Indian or Alaska Native	16%	25%	31%
Black or African American	9%	18%	24%
Hispanic or Latino	16%	25%	31%
Asian or Native Hawaiian/Other Pacific Islander	44%	53%	59%
White	37%	46%	52%
Multiracial	22%	31%	37%
Students with Disabilities	5%	14%	20%
Limited English Proficient	2%	11%	17%
Economically Disadvantaged	13%	22%	28%

**Table 4 - Math Targets**

<b>Mathematics Targets</b>			
Percentage Scoring at Proficient (Levels 3 and 4)			
Student Group	Baseline 2013-2014	Target 1 2016-2017	Target 2 2018-2019
All Students	25%	34%	40%
American Indian or Alaska Native	19%	28%	34%
Black or African American	11%	20%	26%
Hispanic or Latino	15%	29%	35%
Asian or Native Hawaiian/Other Pacific Islander	39%	48%	54%
White	39%	48%	54%
Multiracial	2%	11%	17%
Students with Disabilities	8%	17%	23%
Limited English Proficient	2%	11%	17%
Economically Disadvantaged	13%	22%	28%

**GOAL 3: ALL STUDENTS WILL GRADUATE READY FOR COLLEGE, CAREER, AND LIFE IN A GLOBALLY COMPETITIVE ECONOMY**

- *Measurable Outcome 3  
Graduation rates*
- *Measurable Outcome 4  
College readiness*
- *Measurable Outcome 5  
Postsecondary enrollment*
- *Measurable Outcome 6  
Enrollment in Advanced Placement (AP) Courses*
- *Measurable Outcome 7  
Performance in AP courses*
- *Measurable Outcome 8  
Additional measures related to readiness for college, career, and life in a globally competitive economy*

**Table 5 - Graduates**

Graduates 4-year cohort			
Diploma Type	Baseline 2013-2014 Cohort 2010	Target 1 2016-2017 Cohort 2013	Target 2 2018-2019 Cohort 2015
Diplomas	84%	85%	87%
Regents Diploma	53%	55%	57%
Regents Diploma w/Advance Designation	25%	28%	30%
Local Diploma	6%	5%	4%
IEP Credential	0%	0%	0%

**Table 6 - SAT Results**

<b>SAT</b> (Mean Scores)			
Indicator	Baseline 2013-2014	Target 1 2016-2017	Target 2 2018-2019
Critical Reading	466	480	490
Mathematics	470	485	495
Writing	446	NA	NA
Seniors taking SAT	110	120	125

**Table 7 - ACT Results**

<b>ACT</b> (Averages)			
Indicator	Baseline 2013-2014	Target 1 2016-2017	Target 2 2018-2019
English	21	22	23
Mathematics	23	24	25
Reading	23	24	25
Science	23	24	25
Composite	23	24	25

**Table 8 - Financial Aid and Scholarships**

<b>Financial Aid and Scholarships</b>			
Indicator	Baseline 2013-2014	Target 1 2016-2017	Target 2 2018-2019
Community Financial Scholarships	85	93	99
Scholastic Achievement (certificates)	5	5	6
Armed Forces (Certificates & Medals)	10	11	12
BHS Financial Scholarships	19	21	22
Total Scholarship Money	\$120,000	\$131,000	\$139,000

**Table 9 - College and Career Planning and Preparation**

<b>College and Career Planning and Preparations</b>			
<b>Indicator</b>	<b>Baseline 2013-2014</b>	<b>Target 1 2016-2017</b>	<b>Target 2 2018-2019</b>
Attended a College/Career Fair	100%	100%	100%
Students with active Naviance Account	87%	90%	92%
Students Enrolled in College Credited Courses	17%	22%	25%
Planned to Attend Four Year Colleges	39%	43%	45%
Planned to Attend Two-year Colleges	43%	39%	36%
Planned to Enroll in the Military	2%	2%	2%
Planned to Seek Employment	9%	9%	9%
Planned Post-Secondary Education	4%	5%	6%
Adult Services	2%	2%	2%
Unknown	1%	0%	0%

**Table 10 - CTE Participation (General Education)**

<b>CTE Participation</b>			
<b>Indicator</b>	<b>Baseline 2013-2014</b>	<b>Target 1 2016-2017</b>	<b>Target 2 2018-2019</b>
CTE Participation	1	20	21
Students Attaining Industry Endorsement	0	15	16

**Table 11 - Club Participation**

<b>Participation in Clubs</b>						
School	Baseline 2013-2014		Target 1 2016-2017		Target 2 Projected 2018-2019	
	# Clubs	Participants	# Clubs	Participants	# Clubs	Participants
High School	36	822	39	900	42	950
Middle School	14	280	17	300	19	340
Frank P. Long	11	443	13	500	15	550

**Table 12 - Intramural Participation**

<b>Intramural Participation</b>						
School	Baseline 2013-2014		Target 1 2016-2017		Target 2 Projected 2018-2019	
	# Act	Participants	# Act	Participants	# Act	Participants
High School	5	1250	5	1350	6	1450
Middle School	10	1104	10	1170	10	1240
Frank P. Long	10	1178	13	1200	15	1300

**Table 13 - Fine and Performing Arts Participation**

Participation in Fine & Performing Art				
School	Activity	Baseline 2013-14	Target 1 2016-17	Target 2 2018-19
High School	Band	91	120	130
	Orchestra	155	185	200
	Choir/Chorus	95	100	120
	Theater/Drama	150	160	170
	Jazz Ensemble	20	20	20
Middle School	Band	182	188	210
	Orchestra	238	242	264
	Choir/Chorus	156	158	160
Frank P. Long	Band	185	188	190
	Orchestra	193	195	198
	Choir/Chorus	142	150	155

**Table 14 - Interscholastic Athletic Participation**

Interscholastic Athletic Participation						
School	Baseline 2013-2014		Target 1 2016-2017		Target 2 Projected 2018-2019	
	# Sports	Participants	# Sports	Participants	# Sports	Participants
High School	<b>Total</b>	<b>755</b>	<b>Total</b>	<b>827</b>	<b>Total</b>	<b>877</b>
	1	589	1	640	1	678
	2	156	2	174	2	184
	3	10	3	13	3	14
Middle School	<b>Total</b>	<b>550</b>	<b>Total</b>	<b>569</b>	<b>Total</b>	<b>603</b>
	1	349	1	469	1	497
	2	170	2	175	2	185
	3	31	3	31	3	33

**GOAL 4: ALL SCHOOLS WILL MEET OR EXCEED STATE ACCOUNTABILITY STANDARDS**

- *Measurable Outcome 9  
State Accountability Ratings*
- *Measurable Outcome 10  
Attendance rates*
- *Measurable Outcome 11  
Four-year completion rates*
- *Measurable Outcome 12  
Annual dropout rates*

**Table 15 - Bellport High School Accountability**

<b>Bellport High School</b> All accountability groups met the participation and performance criteria						
Student Group	Made AYP 2013-2014		Target 1 2016-2017		Target 2 2018-2019	
	ELA	Math	ELA	Math	ELA	Math
All Students			Yes	Yes	Yes	Yes
American Indian or Alaska Native	-	-	-	-	-	-
Black or African American			Yes	Yes	Yes	Yes
Hispanic or Latino			Yes	Yes	Yes	Yes
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-
White			Yes	Yes	Yes	Yes
Multiracial	-	-	-	-	-	-
Students with Disabilities			Yes	Yes	Yes	Yes
Limited English Proficient	-	-				
Economically Disadvantaged			Yes	Yes	Yes	Yes



**Table 16 - Bellport Middle School Accountability**

<b>Bellport Middle School</b>						
All accountability groups met the participation and performance criteria						
Student Group	Made AYP 2013-2014		Target 1 2016-2017		Target 2 2018-2019	
	ELA	Math	ELA	Math	ELA	Math
All Students			Yes	Yes	Yes	Yes
American Indian or Alaska Native	-	-	-	-	-	-
Black or African American			Yes	Yes	Yes	Yes
Hispanic or Latino			Yes	Yes	Yes	Yes
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-
White			Yes	Yes	Yes	Yes
Multiracial	-	-	-	-	-	-
Students with Disabilities			Yes	Yes	Yes	Yes
Limited English Proficient	-	-				
Economically Disadvantaged			Yes	Yes	Yes	Yes

**Table 17 - Frank P. Long Intermediate School Accountability**

<b>Frank P. Long Intermediate School</b>						
All accountability groups met the participation and performance criteria						
Student Group	Made AYP 2013-2014		Target 1 2016-2017		Target 2 2018-2019	
	ELA	Math	ELA	Math	ELA	Math
All Students			Yes	Yes	Yes	Yes
American Indian or Alaska Native	-	-	-	-	-	-
Black or African American			Yes	Yes	Yes	Yes
Hispanic or Latino			Yes	Yes	Yes	Yes
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-
White			Yes	Yes	Yes	Yes
Multiracial	-	-	-	-	-	-
Students with Disabilities			Yes	Yes	Yes	Yes
Limited English Proficient			Yes	Yes	Yes	Yes
Economically Disadvantaged			Yes	Yes	Yes	Yes

**Table 18 - Brookhaven Elementary Accountability**

<b>Brookhaven Elementary School</b>						
All accountability groups met the participation and performance criteria						
Student Group	Made AYP 2013-2014		Target 1 2016-2017		Target 2 2018-2019	
	ELA	Math	ELA	Math	ELA	Math
All Students			Yes	Yes	Yes	Yes
American Indian or Alaska Native	-	-	-	-	-	-
Black or African American			Yes	Yes	Yes	Yes
Hispanic or Latino			Yes	Yes	Yes	Yes
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-
White			Yes	Yes	Yes	Yes
Multiracial	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-
Economically Disadvantaged			Yes	Yes	Yes	Yes

**Table 19 - Kreamer Street Elementary Accountability**

<b>Kreamer Street Elementary School</b>						
All accountability groups met the participation and performance criteria						
Student Group	Made AYP 2013-2014		Target 1 2016-2017		Target 2 2018-2019	
	ELA	Math	ELA	Math	ELA	Math
All Students	Yes	No	Yes	Yes	Yes	Yes
American Indian or Alaska Native	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-
White	Yes	Yes	Yes	Yes	Yes	Yes
Multiracial	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-
Economically Disadvantaged	Yes	Yes	Yes	Yes	Yes	Yes

**Table 20 - Verne W. Critz Elementary Accountability**

Verne W. Critz Elementary School						
All accountability groups met the participation and performance criteria						
Student Group	Made AYP 2013-2014		Target 1 2016-2017		Target 2 2018-2019	
	ELA	Math	ELA	Math	ELA	Math
All Students			Yes	Yes	Yes	Yes
American Indian or Alaska Native	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-
White			Yes	Yes	Yes	Yes
Multiracial	-	-	-	-	-	-
Students with Disabilities	-	-	-	-	-	-
Limited English Proficient	-	-	-	-	-	-
Economically Disadvantaged			Yes	Yes	Yes	Yes

**Table 21- Attendance Rates**

Attendance Rates			
School	Baseline 2013-2014	Target 1 2016-2017	Target 2 2018-2019
High School	90.6%	92.5%	95%
Middle School	95.6%		
Frank P Long Intermediate	94.7%		
Brookhaven Elementary	94.5%		
Kreamer Street Elementary	95.6%		
Verne Critz Elementary	94.3%		
District Wide	93.8%		

**Table 22 - Graduation Rates**

<b>Graduation Rates</b>			
Cohort 2010 outcome including August			
<b>Bellport High School</b>	<b>Baseline 2013-2014</b>	<b>Target 1 2016-2017</b>	<b>Target 2 2018-2019</b>
All Students	84%	87%	88%
American Indian/Alaska Native	-		
Black	65%	67%	68%
Hispanic	78%	80%	82%
Asian/Pacific Islander	-		
White	94%	97%	99%
Multiracial	-		
General Education	86%	88%	90%
Students with Disabilities	67%	69%	70%
Not Limited English Proficient	85%	88%	89%
Limited English Proficient	0%		
Formerly Limited English Proficiency	-		
Not Economically Disadvantaged	93%	96%	98%
Economically Disadvantaged	72%	74%	76%

**Table 23 - Annual Dropout Rates**

<b>Dropped Out Rates</b>			
Cohort 2009 outcome including August			
<b>Bellport High School</b>	<b>Baseline 2013-2014</b>	<b>Target 1 2016-2017</b>	<b>Target 2 2018-2019</b>
All Students	2%	1.5%	1.0%
American Indian/Alaska Native	-		
Black	1%	.75%	.05%
Hispanic	4%	3%	2%
Asian/Pacific Islander	-		
White	1%	.75%	0.5%
Multiracial	-		
General Education	2%	1.5%	1.0%
Students with Disabilities	-		
Not Limited English Proficient	1%	.75%	0.5%
Limited English Proficient	40%	35%	30%
Formerly Limited English Proficiency	0%		
Not Economically Disadvantaged	2%	1.5%	1.0%
Economically Disadvantaged	2%	1.5%	1.0%



**South Country**  
Central School District

# Review of the Budget Process Long-Term Planning/Reserves

Budget Presentation #1  
January 28, 2015

## Types of School Budgeting

Three traditional methods of preparing a school budget

### **Line-item budgeting**

- Line-item budgeting is a technique in which line items, or objects of expenditures (personnel, supplies, contractual services, etc.) are the focus of analysis, authorization, and control. While helpful in tracking costs, line-item budgeting is virtually useless for planning or management, since the functions of the expenditures are not explained and the particular need

### **Zero-based budgeting**

- Zero-based budgeting assumes that the school/program starts out yearly with a "clean slate" - meaning each school/program has to justify its expenditures annually, relating all costs to district goals and objectives to avoid habitual spending

### **Function/object budgeting**

- Function/object budgeting organizes spending around the basic functions of the system, such as instruction, student support, operations, administration, and transportation, etc. Most districts use this method

## Types of School Budgeting

These three traditional types of budgeting alone are not  
Mission-driven or Constituent-friendly

Administration will prepare the 2015-16 school budget through...

### **Zero-based/program-planning budgeting**

Through this method Administration will...

- look at district goals and priorities
- lay out recommendations and costs to reach our objectives
- each school/program will justify its expenditures

## Review of Board Priorities

1. Using the *Conversational Leadership* technique make working together as a Board and functioning as a leadership team a priority.
2. Continue putting the Common Core Learning Standards and associated curricula and assessment into practice
3. Demonstrate measurable progress in overall and sub-group performance at all buildings and graduation rates at the high school
4. Maximize school-home communication and increase family engagement and the participation of all families at school and in the education of their children
5. Review and evaluate our new initiatives and intervention programs for program effectiveness
6. Review and evaluate school policies, procedures and structures that impact a diverse group of learners
7. Review and evaluate our current use of South Haven, Brookhaven Annex, and the trailer at administration, and develop a facility use plan or revenue source in time for 2015-16 budget consideration.
8. Investigate full-day pre-kindergarten programming that includes transportation in time for 2015-16 budget consideration.
9. Develop a fiscally responsible and transparent budget maximizing efficiency and economy ensuring the district is using its resources to deliver the best educational program.

## Review of the Budget Process

### November/December

- Meetings with Administration to discuss and distribute budget request forms, staffing tables, and new/special request forms

### December 5<sup>th</sup>

- Budget forms and staffing tables are due to Central Office for review

### December 12<sup>th</sup>

- New/Special Program Requests are due to Central Office for review

## Review of the Budget Process

### Mid-January

- Meetings to be held with Principals and Program Directors to discuss budget and staffing requests

### Mid-February

- Course/FTE (Staffing) counts are due to Central Office

### Mid-March

- Conduct Course/FTE Analysis



## Long Term Planning/Reserves

### Reserve Funds

A reserve fund is a separate account established by a school district to finance various costs. It can be thought of as a savings account for a specific purpose.

General Municipal Law authorizes school districts to establish any of the following reserve funds:

- Employee Benefit Accrued Liability Reserve Fund (EBALR)\*
- Insurance Reserve Fund
- Mandatory Debt Service Fund\*
- Repair Reserve Fund\*
- Retirement Contribution Reserve Fund\*
- Unemployment Insurance Reserve Fund\*
- Workers' Compensation Reserve Fund\*

*\*Funds that our District maintains*

## Long Term Planning/Reserves

### Employee Benefit Accrued Liability Reserve Fund (EBALR)

- Available for the cash payment of accrued and accumulated but unused sick leave, personal leave, that are not covered by another existing reserve fund.
- Funds may be expended without voter approval. However, it is a misdemeanor to withdraw or expend funds except as permitted by law.

### Mandatory Debt Service Reserve Fund

- Required when outstanding obligations remain at the time of the sale of school district property or capital improvement that was financed by obligations.
- Funds may be expended without voter approval. However, it is a misdemeanor to withdraw or expend funds except as permitted by law.
- Funds may be invested in accordance with section 11 of the General Municipal Law, with any interest or capital gain realized accruing to the fund.

## Long Term Planning/Reserves

### **Repair Reserve Fund**

- Available to pay for repairs to capital improvements or equipment of a type that does not recur annually or at shorter intervals.
- Funds may be expended without voter approval in cases of emergency pursuant to approval by two-thirds of the school board. Otherwise, a public hearing must be held in accordance with the procedures set forth in the law. One-half of the funds expended in an emergency case must be repaid to the fund during the next fiscal year, and the remainder by the end of the second fiscal year following the fiscal year in which funds were expended. In addition, it is a misdemeanor to withdraw or expend funds except as permitted by law.
- Funds may be invested in accordance with section 11 of the General Municipal Law, with any interest or capital gain realized accruing to the fund.

## Long Term Planning/Reserves

### **Retirement Contribution Reserve Fund**

- Available to finance retirement contributions payable to the NY State and Local Employees' Retirement System.
- Funds may be expended without voter approval. However, it is a misdemeanor to withdraw or expend funds except as permitted by law.
- Funds may be invested in accordance with section 11 of the General Municipal Law, with any interest or capital gain realized accruing to the fund.
- A portion of the funds may be transferred to another reserve fund established pursuant to section 3651 of the Education Law following a public hearing.

## Long Term Planning/Reserves

### **Unemployment Insurance Reserve Fund**

- Available to pay for the cost of reimbursing the State Unemployment Insurance Fund for payments made to claimants when a school district elects the benefit reimbursement method in lieu of making contributions under article 18 of the Labor Law.
- Funds may be expended without voter approval, but only as required by law to pay the State Unemployment Insurance Fund the amount of benefits paid to claimants and charged to the district.
- Funds may be invested in accordance with section 11 of the General Municipal Law, with any interest or capital gain realized accruing to the fund.
- Funds available at the end of any fiscal year that exceed the amount needed to satisfy existing obligations and pending claims may, within 60 days of the end of a fiscal year, be transferred to another reserve as permitted by law.

## Long Term Planning/Reserves

### **Workers' Compensation Reserve Fund**

- Available to pay for compensation and benefits, and other authorized expenses when a school district elects to maintain a self-insured workers' compensation program.
- Funds may be expended without voter approval.
- Funds may be invested in accordance with section 11 of the General Municipal Law, with any interest or capital gain realized accruing to the fund.
- Funds available at the end of any fiscal year that exceed the amount needed to satisfy existing obligations and pending claims may, within 60 days of the end of a fiscal year, be transferred to another reserve as permitted by law.

## Long Term Planning/Reserves

### Unreserved Funds

Unreserved funds fall into two categories; Assigned and Unassigned Fund Balances. The "Assigned Fund Balance" is the amount of money the school district appropriates to balance the budget. "Unassigned Fund Balance" is the amount of money the district may keep in the bank without designating it for a specific purpose. The Unassigned Fund Balance is capped at 4% of the regular school budget

All other funds must either be returned to the taxpayers by reducing the following year's tax levy, or appropriated in one of our reserve funds

## Long Term Planning/Reserves

### What is our current status as it relates to our reserves?

Reserve Funds - Restricted	
• Workers' Compensation	\$ 2,907,532
• Unemployment Insurance	1,011,795
• Retirement Contribution	3,616,737
• Property Loss ( <b>Repair</b> )	501,331
• Employee Benefit Accrued Liability	5,811,558
Assigned	
• Appropriated Fund Balance	4,344,613
• Unappropriated Fund Balance	166,392
Unassigned Fund Balance	4,678,110
<b>Mandatory Debt Service Fund</b>	<b>1,698,659</b>

Because of this financial status, the District's Bond Rating improved two positions from A+ to AA

Bond ratings directly effect the borrowing rates on Tax Anticipation Notes (TAN) and Bond Anticipation Notes (BAN)

## Long Term Planning/Reserves

### What does the future hold as it relates to School District Budgets?

Funding sources for school districts are diminishing.

The property tax cap formula limits the amount needed for a school budget to pass by a simple majority.

New York State Aid to school districts did increase last school year, but the Gap Elimination Adjustment (GEA)\* still remains.

\* The Gap Elimination Adjustment (GEA) Law was first introduced for the 2010-11 fiscal year by then-Governor Paterson as a way to help close New York's then \$10 billion budget deficit. The GEA is a negative number deducted from the aid originally due to the school district. South Country Central School District has seen an overall loss of funds for the 2014-15 school year of \$4,650,991. Total five year GEA reduction is \$26,386,043.

## Long Term Planning/Reserves

### Where do we go from here?

We need to explore the comfort level of our reserves and translate that into a five year fiscal spending plan.

We need to make our voices heard on repealing the Gap Elimination Adjustment Law. The repeal of this long would give school districts the appropriate amounts of funding to implement the programs that have been encouraged/dictated by New York State. It would also allow school districts to fund the unfunded mandates that New York State requires of all school districts.....

#### *History of the District's Reserves*

<i>Fiscal Year</i>	<i>Total Fund Balance</i>
2004-2005	(\$4,380,578)
2013-2014	\$23,038,068

## RESERVE HISTORY

	June 2005	June 2010	June 2011	June 2012	June 2013	June 2014
<b>Reserve</b>						
Workers' Comp.	\$0	\$1,520,437	\$1,981,461	\$1,991,368	\$2,898,836	\$2,907,532
Unemployment	0	0	1,000,000	1,005,000	1,008,769	1,011,795
Retirement (ERS)	0	608,175	1,977,584	3,592,448	3,605,920	3,616,737
EBLAR	0	4,213,263	5,743,809	5,772,528	5,794,175	5,811,558
Property Loss	0	506,813	495,487	497,965	499,832	501,331
Assigned Fund Balance	0	5,228,000	2,147,200	4,842,409	5,000,000	4,344,613
Unassigned Fund Bal.	(4,623,721)	3,916,142	4,279,774	4,595,002	4,748,406	4,678,110
<b>Total</b>	<b>\$(4,623,578)</b>	<b>\$15,992,830</b>	<b>\$17,625,315</b>	<b>\$22,296,720</b>	<b>\$23,555,938</b>	<b>\$22,871,676</b>

\*For 2014-2015, \$5,594,613 was appropriated from two sources: \$1,250,000 from various reserves and \$4,344,613 from Assigned Fund Balance.

## RESERVE PROJECTIONS

	2014-15	2015-16	2016-17	2017-18	2018-19
<b>Projections</b>					
Revenues	114.1	116.4	118.1	119.9	121.7
Expenditures	117.1	119.4	121.8	124.3	126.8
Operating Surplus (Deficit)	-3.0	-3.06	-3.7	-4.37	-5.05
BOY Fund Balance	23	20	16.9	13.2	8.9
EOY Fund Balance	20	16.9	13.2	8.9	3.8
Revenue Increase		2.0%	1.5%	1.5%	1.5%
Expenditure Increase		2.0%	2.0%	2.0%	2.0%

BOY ~ Beginning of Fiscal Year (July 1)  
 EOY ~ End of Fiscal Year (June 30)  
 Amounts listed in millions

## RESERVE PROJECTIONS WORKSHEET

### Projection

	2014-15	2015-16	2016-17	2017-18	2018-19
Revenues	114.1	116.4	118.1	119.9	121.7
Expenditures	117.1	119.4	121.8	124.3	126.8
Operating Surplus(Deficit)	-3.00	-3.06	-3.70	-4.37	-5.05
BOY Fund Balance	23.0	20.0	16.9	13.2	8.9
EOY Fund Balance	20.0	16.9	13.2	8.9	3.8

	2014-15	2015-16	2016-17	2017-18	2018-19
Revenue Increase		2.0%	1.5%	1.5%	1.5%
Expenditure Increase		2.0%	2.0%	2.0%	2.0%

Above amounts listed in \$ M

## School Budget Meetings/Presentations

- January 28, 2015
  - Review of the Budget Process Long-Term Planning/Reserves
- February 11, 2015
  - Tax Cap & Budget Expense and Revenue Overview
- March 4, 2015
  - 1000 General Support, Operation & Maintenance, Security, Utilities
  - 5000 Transportation
  - 9000 Employee Benefits, Debt Service, Fund Transfers & Capital Expenditures
- March 11, 2015
  - 2000 Curriculum & Instruction
  - Special Education & Student Personnel Services
  - Career & Technical Education
- March 25, 2015
  - Staffing Analysis
- April 1, 2015
  - Recommended Budget
- April 22, 2015
  - Budget Adoption

May 6, 2015 - Budget Hearing  
 May 19, 2015 - BUDGET VOTE & ELECTION

# South Country Central School District



## BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: 1/28/2015

OFFICE OF ORIGIN: *Office of Curriculum, Instruction & Accountability*

DATE MATERIAL SUBMITTED: 1/20/2015

CATEGORY OF ITEM: Action

TITLE: *CSE, SCSE & CPSE Recommendations*

*W. H. H. H.*

Request for approval of the following CSE/SCSE & CPSE recommendations:

### G.1.

CSE/SCSE	006701958	CSE/SCSE	112490005
CSE/SCSE	122230383	CSE/SCSE	121160001
CSE/SCSE	111640003	CSE/SCSE	073030004
CSE/SCSE	006801242	CSE/SCSE	006701771
CSE/SCSE	006801596	CSE/SCSE	006702679
CSE/SCSE	052160000	CSE/SCSE	072750000
CSE/SCSE	101370000	CSE/SCSE	101590000

### G.2.

CPSE	122231796	CPSE	122230863
CPSE	122231227	CPSE	122231340
CPSE	122230305	CPSE	122231098
CPSE	122231135	CPSE	122231136
CPSE	122231852	CPSE	122241812



# South Country Central School District



## **BOARD OF EDUCATION AGENDA MATERIALS**

**DATE OF BOARD MEETING:** January 28, 2015

**OFFICE OF ORIGIN:** Student Support Services

**DATE MATERIAL SUBMITTED:** January 20, 2015

**CATEGORY OF ITEM:** Action

**TITLE:** CSE/SCSE Recommendations

### **STAFF RECOMMENDATION:**

<b>Date:</b>	<b>Location:</b>	<b># of Students</b>
01/15/15	Bellport High School	3
01/14/15	Bellport High School	1
01/09/15	Student Support Services	3
01/08/15	Brookhaven Elementary	2
01/05/15	Bellport High School	1
12/19/15	Bellport High School	3
12/12/15	Bellport High School	1

**BACKGROUND RATIONALE:** Recommendation of the CSE/SCSE

*Not an official record; subject to change*

# *South Country Central School District*



## **BOARD OF EDUCATION AGENDA MATERIALS**

**DATE OF BOARD MEETING: 1/28/15**

**OFFICE OF ORIGIN: Student Support Services, Southaven School**

**DATE MATERIAL SUBMITTED: 01/16/15**

**CATEGORY OF ITEM: Action**

**TITLE: CPSE Recommendations**

### **STAFF RECOMMENDATION:**

<b>Date of CPSE meeting</b>	<b>No. of Students</b>
1/6/15	5
1/13/15	5

**BACKGROUND RATIONALE: Recommendations of the CPSE**

*Not an official record; subject to change*

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

**Memo To:** Dr. Joseph Giani, Superintendent of Schools

**From:** Nelson C. Briggs, Assistant Superintendent for Human Resources

**Date:** January 30, 2015

**Subject:** Human Resources Personnel Changes February 4, 2015 (Rescheduled from January 28, 2015)

Administration recommends approval of the following changes in Personnel:

**H.1 Approve Resignations**

<b>Resignations</b>					
No.	Unit	Name	Assignment	Effective Date	Reason
1.1	NC		Guard-DSW	01/14/15	Accepted laborer position
1.2	BTA		Teacher-Elementary/FPL	02/04/15	Retirement

**H.2 Approve Non-Instructional Appointments**

<b>Full-Time</b>						
No.	Unit	Name	Assignment	Effective Date	Salary	Replacing
2.1	CSEA		Custodian Worker I	02/05/15	\$38,000 <i>(Custodial B/prorated)</i>	

**H.3 Approve Long-Term Substitutes**

<b>Full-Time</b>						
No.	Unit	Name	Assignment	Effective Date	Salary	Replacing
3.1	NC		Building Substitute/BRK	02/5/15-6/26/15	\$115/day	New

**H.4 Approve Salary Schedule Changes/Adjustments**

No.	Unit	Name	Position/Building	Effective Date	From	To
4.1	BTA		Teacher/BHS	01/01/15	\$71,019 (M30/5)	\$73,632 (M45/5)
4.2	BTA		Teacher/BHS	01/01/15	\$84,081 (M30/10)	\$86,695 (M45/10)

**H.5 Approve Substitutes**

No.	Unit	Name	Assignment	Effective Date	Rate of Pay
5.1	NC		Substitute Teaching Assistant-DSW	02/05/15-06/26/15	\$9.75/hr.
5.2	NC		Substitute Aide-DSW	02/05/15-06/26/15	\$9.00/hr.
5.3	NC		Substitute Aide-DSW	02/05/15-06/26/15	\$9.00/hr.
5.4	NC		Substitute Custodial Worker-DSW	02/05/15-06/30/15	\$11.00/hr.

**H.6 Approve Recalls**

No.	Unit	Name	Assignment	Reason
6.1	BTA		Teacher-Elementary/FPL 02/05/15-02/05/16 (original tenure date was 09/01/15)	Replacing

**LEGEND**

**Schools/Buildings**

BHS = Bellport High School  
 BMS = Bellport Middle School  
 FPL = Frank P. Long Intermediate  
 BRK = Brookhaven Elementary  
 VWC = Verne W. Critz Elementary  
 SHS = South Haven School  
 SSS = Student Support Services  
 DSW = District Wide

**Unit/Group**

BTA = Teachers  
 BTAA = TA/Aides/Monitors  
 SCAA = Directors/Principals/AP  
 SEC = Security  
 CSEA = Clerical/B&G/Nurses  
 STU = Student Worker  
 VOL = Volunteer  
 NC = Non Contractual

# South Country Central School District



## **BOARD OF EDUCATION AGENDA MATERIALS**

**DATE OF BOARD MEETING:** January 28, 2015

**OFFICE OF ORIGIN:** Business Office

**DATE MATERIAL SUBMITTED:** January 16, 2015

**CATEGORY OF ITEM:** Action

1. Discard of broken Printers from Kreamer Street Elementary
2. Donation of \$100.00 for the Katie Kokis Scholarship from Dorothy Hulse
3. Education Services Contract with:
  - Riverhead Central School District
  - West Islip Union Free School District
4. Health Services Contract with Middle Country CSD
5. **RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board to enter into a Contract for Receipt of Federal Part B Flow-Through Allocations with the following service providers that provide the District with special education services:
  - Alternatives for Children
  - Bilinguals Inc. d/b/a/ Achieve Beyond
  - Building Blocks
  - Cleary School For The Deaf
  - Developmental Disabilities, Inc.
  - Julia D. Andrus Memorial, Inc.
  - Just Kids Preschool
  - Kids First (RSO)
  - Leeway
  - Maryhaven Center for Hope
  - Metro Therapy, Inc.
  - New Interdisciplinary School
  - New York Therapy
  - NYSARC, INC.
  - School for Language & Communication
  - Suffolk County (RSO)
  - United Cerebral Palsy

Schedule A

<u>Asset Number</u>	<u>Qty</u>	<u>Asset Description</u>	<u>Manufacturer</u>	<u>Model</u>	<u>Serial Number</u>	<u>Acquisition Date</u> (if known)	<u>Original Cost (if known)</u>	<u>Room #</u>	<u>Building</u>
20104441	1	Printer	Lexmark	E260dn	not shown	unknown	unknown	1	Kreamer
20104491	1	Printer	Lexmark	E260dn	not shown	unknown	unknown	2	Kreamer
20104499	1	Printer	Lexmark	E260dn	not shown	unknown	unknown	27	Kreamer

# SPECIAL EDUCATION SERVICES CONTRACT

This Agreement is entered into this \_\_\_ day of \_\_\_\_\_, 2014 by and between the Board of Education of the **South Country Central School District** (hereinafter the "DISTRICT OF RESIDENCE"), having its principal place of business for the purpose of this Agreement at **189 Dunton Avenue, East Patchogue, NY 11772**, and the Board of Education of the **Riverhead Central School District** (hereinafter the "DISTRICT OF LOCATION"), having its principal place of business for the purpose of this Agreement at **700 Osborn Avenue, Riverhead, NY 11901**.

## WITNESSETH

**WHEREAS**, the DISTRICT OF LOCATION is required by Education Law Section 3602-c to provide special education services to parentally-placed students with disabilities, when such students attend private schools in the DISTRICT OF LOCATION, but reside in the DISTRICT OF RESIDENCE; and

**WHEREAS**, the DISTRICT OF LOCATION is a public school district within the State of New York authorized to provide special education and related services to students with disabilities;

**NOW, THEREFORE**, the parties mutually agree as follows:

- A. **TERM**: The term of this Agreement shall be from July 1, 2014 through June 30, 2015 inclusive, unless terminated earlier as provided for in this Agreement.
- B. **SERVICES AND RESPONSIBILITIES**:
1. The DISTRICT OF LOCATION shall develop an individualized education service program (IESP) for those student(s) listed on the attached "Confidential Schedule A," incorporated by reference herein and made a part of this Agreement, and shall provide the services set forth in such IESP attached as Schedule "B".
    - a. A student(s) and/or services may be added or deleted from the attached Schedules "A" and/or "B" at any time upon written notification to the DISTRICT OF RESIDENCE. Such written notification shall include a copy of any revised IESP. In such event, the payment amount owed by the DISTRICT OF RESIDENCE shall be adjusted accordingly.
  2. The DISTRICT OF LOCATION represents and warrants that services to students under this Agreement shall be provided by individuals who are certified or licensed in accordance with applicable law, rules and regulations.
- C. **COMPENSATION**:
1. The parties to this Agreement recognize that the authority for the DISTRICT OF RESIDENCE and the DISTRICT OF LOCATION to contract for the provision of special education services herein is derived from Education Law Section 3602-c, and related provisions of the Education Law and Regulations of the Commissioner of Education; and that these statutes and regulations may define the maximum costs that may be charged hereunder.

The DISTRICT OF LOCATION shall be entitled to bill the DISTRICT OF RESIDENCE for the services provided the students listed in Schedule "A" pursuant to this Agreement and the IESP attached as Schedule "B" in accordance with Education Law Section 3602-c and the Regulations or Rules of the Commissioner of Education.

2. Requests for payment by the DISTRICT OF LOCATION shall be made by submission of a detailed written invoice to the DISTRICT OF RESIDENCE on a monthly basis which references the time period for which payment is being requested, and a breakdown of the total amount due for the period specified.
3. The DISTRICT OF RESIDENCE shall pay the DISTRICT OF LOCATION within forty-five (45) business days of receipt of each invoice by the DISTRICT OF RESIDENCE, unless the DISTRICT OF RESIDENCE sends the DISTRICT OF LOCATION a written notice disputing the invoice within forty-five (45) business days of its receipt. If a dispute arises, the parties shall have those legal rights and remedies provided by law and regulation.

**D. TERMINATION.**

This Agreement may be terminated by written notice of either party if (1) Schedule "A" has been deleted so that there are no students of the DISTRICT OF RESIDENCE entitled to special education services from the DISTRICT OF LOCATION, or (2) the State Education Department has issued guidelines to school districts governing the provision of special education services pursuant to Education Law 3602-c.

**E. MISCELLANEOUS**

1. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To DISTRICT OF RESIDENCE:

Charles Delargy, Assistant Superintendent for Business  
South Country Central School District  
189 Dunton Avenue  
East Patchogue, NY 11772

To DISTRICT OF LOCATION:

Sam M. Schneider, Asst. Supt. for Finance & Operations  
Riverhead Central School District  
700 Osborn Avenue  
Riverhead, NY 11901

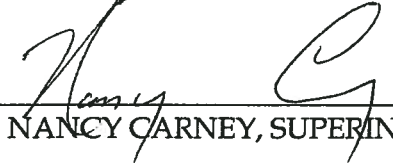
2. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
3. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
4. Should any provision of this Agreement for any reason, be declared invalid and/or unenforceable such declaration shall not effect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
5. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.
6. This Agreement, along with the attached Schedules "A" and "B", is the complete and exclusive statement of the Agreement between the parties, and supercedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.

7. Except for Schedules "A" and "B", this Agreement may not be changed orally, but only by an agreement, in writing, signed by authorized representatives of both parties.
8. It is expressly understood that nothing in this Agreement is intended to modify or vary the statutory and regulatory obligations or rights of the parties; nor is it intended to create any additional legal rights or obligations other than those imposed or provided by Federal or State law or regulation.
9. Nothing in this Agreement is intended to bestow any benefits or rights to any third parties who are not signatories to this Agreement. The parties to this Agreement shall have the sole right to enforce its terms.
10. Nothing in this Agreement is intended to place an obligation on the parties to ensure that the other is complying with its obligations under Federal or State law or regulation.

DISTRICT OF LOCATION

RIVERHEAD CENTRAL SCHOOL DISTRICT

Date: 12/9/14 By:   
GREGORY MEYER, PRESIDENT, BOARD OF EDUCATION

Date: 12/9/14 By:   
NANCY CARNEY, SUPERINTENDENT OF SCHOOLS

DISTRICT OF RESIDENCE

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

Date: By: \_\_\_\_\_  
PRESIDENT, BOARD OF EDUCATION

Date: By: \_\_\_\_\_  
SUPERINTENDENT OF SCHOOLS





**SPECIAL EDUCATION SERVICES CONTRACT**

This Agreement is entered into this 1<sup>st</sup> day of July, 2014 by and between the Board of Education of the South Country Central SD (hereinafter the "DISTRICT OF RESIDENCE"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, NY 11772 and the Board of Education of the WEST ISLIP UNION FREE School District (hereinafter the "DISTRICT OF LOCATION"), having its principal place of business for the purpose of this Agreement at 100 Sherman Avenue, West Islip, New York.

W I T N E S S E T H

WHEREAS, the DISTRICT OF LOCATION is required by Education Law Section 3602-c to provide special education services to parentally-placed students with disabilities, when such students attend private schools in the DISTRICT OF LOCATION, but reside in the DISTRICT OF RESIDENCE and have provided the DISTRICT OF LOCATION timely notice; and

WHEREAS, the DISTRICT OF LOCATION is a public school district within the State of New York authorized to provide special education and related services to students with disabilities;

NOW, THEREFORE, the parties mutually agree as follows:

A. **TERM:** The term of this Agreement shall be from July 1, 2014 through June 30, 2015 inclusive, unless terminated earlier as provided for in this Agreement.

B. **SERVICES AND RESPONSIBILITIES:**

1. The DISTRICT OF LOCATION shall develop an individualized education service program (IESP) for those student(s) listed on the attached "Confidential Schedule A," incorporated by reference herein and made a part of this Agreement, and shall provide the services set forth in such IESP attached as Schedule "B".
  - a. A student(s) and/or services may be added or deleted from the attached Schedules "A" and/or "B" at any time upon written notification to the DISTRICT OF RESIDENCE. Such written notification shall include a copy of any revised IESP. In such event, the payment amount owed by the DISTRICT OF RESIDENCE shall be adjusted accordingly.
  - b. The DISTRICT OF LOCATION represents and warrants that it has received written consent from the parents of these students listed on Confidential Schedule A to share personally identifiable special education information with the DISTRICT OF RESIDENCE.
2. The DISTRICT OF LOCATION represents and warrants that services to students under this Agreement shall be provided by individuals who are certified or licensed in accordance with applicable law, rules and regulations.

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C. **COMPENSATION:**

1. The parties to this Agreement recognize that the authority for the DISTRICT OF RESIDENCE and the DISTRICT OF LOCATION to contract for the provision of special education services herein is derived from Education Law Section 3602-c, and related provisions of the Education Law and Regulations of the Commissioner of Education; and that these statutes and regulations define the costs and categories of costs that may be charged hereunder.

The DISTRICT OF LOCATION shall be entitled to recover from the DISTRICT OF RESIDENCE the actual cost as described in Education Law Section 3602-c and Regulations of the Commissioner of Education, Part 177.

2. Requests for payment by the DISTRICT OF LOCATION shall be made by submission of a detailed written invoice to the DISTRICT OF RESIDENCE on a monthly basis which references the time period for which payment is being requested, and a breakdown of the total amount due for the period specified.
3. The DISTRICT OF RESIDENCE shall pay the costs claimed by the DISTRICT OF LOCATION within forty-five (45) business days of receipt of each invoice by the DISTRICT OF RESIDENCE, unless the DISTRICT OF RESIDENCE sends the DISTRICT OF LOCATION a written notice disputing the invoice within forty-five (45) business days of its receipt. If a dispute or claim arises regarding payment, the parties shall have those legal rights and remedies provided by law and regulation. Failure to provide the written notice herein shall not preclude the DISTRICT OF RESIDENCE from disputing the costs by the DISTRICT OF LOCATION. Resolution of disputes regarding such cost claims shall be governed by Education Law Section 3602-c, part 177.

D. **TERMINATION**

This Agreement may be terminated by written notice of either party.

E. **MISCELLANEOUS**

1. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

South Country Central SD  
189 Dunton Avenue  
East Patchogue, NY 11772

West Islip Union Free School District  
100 Sherman Avenue  
West Islip, NY 11795


2. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
3. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement. Enforcement of the Agreement must be made pursuant to Education Law Section 3602-c at 8 NYCRR Part 177.
4. Should any provision of this Agreement for any reason, be declared invalid and/or unenforceable such declaration shall not effect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
5. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.
6. This Agreement, along with the attached Schedules "A" and "B", is the complete and exclusive statement of the Agreement between the parties, and supercedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement
7. Except for Schedules "A" and "B", this Agreement may not be changed orally, but only by an agreement, in writing, signed by authorized representatives of both parties.
8. It is expressly understood that nothing in this Agreement is intended to modify or vary, or enlarge or diminish the statutory and regulatory obligations or rights of the parties; nor is it intended to create any additional legal rights or obligations other than those imposed or provided by Federal or State law or regulation. This Agreement does not provide either party with a breach of contract action. Enforcement of this Agreement is through the dispute resolution procedures set forth in 8 NYCRR Part 177.
9. Nothing in this Agreement is intended to bestow any benefits or rights to any third parties who are not signatories to this Agreement. The parties to this Agreement shall have the sole right to enforce its terms.
10. Nothing in this Agreement is intended to place an obligation on the parties to ensure that the other party is complying with its obligations under Federal or State law or regulation.

South Country Central SD

West Islip Union Free School District

\_\_\_\_\_  
By:  
President, Board of Education

Date \_\_\_\_\_

  
\_\_\_\_\_  
By:  
President, Board of Education

Date: November 13, 2014

**CONFIDENTIAL SCHEDULE "A"**

Student(s) to whom services shall be provided pursuant to this AGREEMENT:

**ST. JOHN THE BAPTIST**

**DISTRICT OF RESIDENCE: SOUTH COUNTRY CSD**

GRADE	STUDENT NAME	DATE OF BIRTH
12	[REDACTED] A	[REDACTED]
12	[REDACTED] B	[REDACTED]
09	[REDACTED] C	[REDACTED]
11	[REDACTED] D	[REDACTED]

## HEALTH AND WELFARE SERVICES AGREEMENT

This Agreement is entered into this **1st day of July, 2014** by and between the Board of Education of the **SOUTH COUNTRY CSD** (hereinafter "**SOUTH COUNTRY**"), having its principal place of business for the purpose of this Agreement at **189 Dunton Ave., East Patchogue, NY 11772** and the Board of Education of the **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT** (hereinafter "**MIDDLE COUNTRY**"), having its principal place of business for the purpose of this Agreement at **8 43<sup>rd</sup> Street, Centereach, New York**.

### WITNESSETH

WHEREAS, **SOUTH COUNTRY** is authorized pursuant to Section 912 of the Education Law, to enter into a contract with **MIDDLE COUNTRY** for the purpose of having **MIDDLE COUNTRY** provide health and welfare services to children residing in **SOUTH COUNTRY** and attending a non-public school located in **MIDDLE COUNTRY**,

WHEREAS, certain students who are residents of **SOUTH COUNTRY** are attending non-public schools located in **MIDDLE COUNTRY**,

WHEREAS, **MIDDLE COUNTRY** has received a request(s) from said non-public schools for the provision of health and welfare services to the aforementioned students,

NOW THEREFORE, in consideration of the mutual promises and covenants contained in this Agreement, the parties hereby mutually agree as follows.

1. The term of this Agreement shall be from **July 1, 2014** through **June 30, 2015** inclusive.
2. **MIDDLE COUNTRY** warrants that the health and welfare services will be provided by licensed health care providers. **MIDDLE COUNTRY** further represents that such services shall be performed by health care providers that are licensed under the laws of the State of New York, including New York State Department of Health and the State Education Department licensing requirements, if applicable. **MIDDLE COUNTRY** further represents that such services will be in accordance with all applicable provisions of Federal, State, and local laws, rules, and regulations, including Section 912 of the Education Law, and the student's IEP, if applicable. **MIDDLE COUNTRY** shall certify that all service providers possess documentation evidencing such license qualifications as required by Federal, State, and local laws, rules, regulations and orders.
3. **MIDDLE COUNTRY** understands and agrees that it will comply and is responsible for complying with all applicable Federal, State, and local laws, rules and regulations with respect to the services provided pursuant to this Agreement.

4. The services provided by **MIDDLE COUNTRY** shall be consistent with the services available to students attending public schools within the **MIDDLE COUNTRY** School District; and may include, but are not limited to:
  - a. all services performed by a physician, physician assistant, dentist, dental hygienist, registered professional nurse, nurse practitioner, school psychologist, school social worker, or school speech therapist,
  - b. dental prophylaxis,
  - c. vision and hearing screening examinations,
  - d. the taking of medical histories and the administration of health screening tests,
  - e. the maintenance of cumulative health records, and
  - f. the administration of emergency care programs for ill or injured students.

*It is expressly understood and agreed between the parties that the services to be provided pursuant to this Agreement shall not include any teaching services.*

5. In exchange for the provision of health and welfare services pursuant to this Agreement, **SOUTH COUNTRY** agrees to pay **MIDDLE COUNTRY** the sum of **\$794.56** per eligible pupil for the **2014–2015** school year.
6. **SOUTH COUNTRY** shall pay **MIDDLE COUNTRY** within thirty (30) days of **SOUTH COUNTRY'S** receipt of a detailed written invoice from **MIDDLE COUNTRY**. Said invoice shall specify the services provided, dates that the invoice covers, and the total amount due for the period specified.
7. If, during the term of this Agreement, a student becomes eligible to receive services pursuant to this Agreement, **MIDDLE COUNTRY** shall undertake to provide services pursuant to this Agreement, and the amount of compensation owed by **SOUTH COUNTRY** shall be prorated accordingly to accurately reflect the period of time services were provided to the student.
8. If, during the term of this Agreement, a student ceases to be eligible to receive services pursuant to this Agreement, **MIDDLE COUNTRY** shall no longer be responsible for providing services to that student pursuant to this Agreement, and the amount of compensation owed by **SOUTH COUNTRY** shall be prorated accordingly to accurately reflect the period of time services were provided to the student.
9. **MIDDLE COUNTRY** shall furnish any supplies or equipment necessary to provide the services pursuant to this Agreement to the extent such items are not provided by the non-public school.
10. Both parties agree to provide the State access to all relevant records which the State requires to determine either **MIDDLE COUNTRY's** or **SOUTH COUNTRY'S** compliance with applicable Federal, State, or local laws, rules, or regulations with respect to provision of services pursuant to this Agreement. Both parties agree to retain all materials and records relevant to the execution or performance of their obligations pursuant to this Agreement in accordance with the record retention requirements for such materials and records.



11. Both parties to this Agreement understand that they may receive and or come into contact with protected health information as defined by the Health Insurance Portability and Accountability Act of 1996 (HIPAA). The parties hereby acknowledge their respective responsibilities pursuant to HIPAA and shall comply with said Regulations, if applicable.
12. Both parties, their employees, and/or agents agree that all information obtained in connection with the services performed pursuant to this Agreement is deemed confidential information. Both parties, their employees, and/or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
13. Services provided pursuant to this Agreement shall be provided without regard to race, creed, color, sex, sexual orientation, national origin, religion, age, disability, or sponsorship.
14. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

**South Country Central School District  
189 Dunton Avenue  
East Patchogue, NY 11772**

**Middle Country Central School District  
8 43<sup>rd</sup> Street  
Centereach, NY 11720**

15. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
16. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.

17. Should any provision of this Agreement, for any reason, be declared invalid and/or unenforceable, such decision shall not affect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
18. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.
19. This Agreement is the complete and exclusive statement of the Agreement between the parties, and supercedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
20. This Agreement may not be changed orally, but only by an Agreement, in writing, signed by authorized representatives of both parties.
21. It is mutually agreed that this contract shall not become valid and binding upon either party until the contract is approved by the Superintendent of Schools of **SOUTH COUNTRY**.

IN WITNESS WHEREOF, the parties have set their hands and seals the day and year written above.

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**

\_\_\_\_\_  
Superintendent of Schools

**SOUTH COUNTRY CENTRAL  
SCHOOL DISTRICT,**

\_\_\_\_\_  
President, Board of Education

**MIDDLE COUNTRY CENTRAL  
SCHOOL DISTRICT,**

  
\_\_\_\_\_  
President, Board of Education

12/10/14



**MIDDLE COUNTRY CSD**

**INVOICE  
HS-14/15-10**

8 43RD STREET  
CENTEREACH, NY 11720

Office: 631-285-8037

Fax: 631-738-2748

Bill To
South Country CSD 189 Dunton Avenue East Patchogue, NY 11772 Attn: Administration Office

Remit To
Middle Country CSD 8 43rd Street Centereach, NY 11720 Atten: Bernadette Hoppe

Invoice Date:  
**12/10/14**

Terms:  
**30 DAYS**

SERVICES	TOTAL STUDENTS	PER STUDENT COST	Amount
<b>Health &amp; Welfare Services 2014-2015            For Students Attending Our Savior New            American School            Located in the Middle Country School District</b>			
SEE ATTACHED LIST OF STUDENTS	8	\$794.56	\$6,356.48
<b>TOTAL COST</b>			<b>\$6,356.48</b>

The mission of the MCCSD is to empower and inspire all students to apply the knowledge, skills, and attitudes necessary to be creative problem solvers, to achieve personal success, and to contribute responsibly in a diverse and dynamic world.

**MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT  
 COST FOR HEALTH AND WELFARE SERVICES  
 PER EDUCATIONAL LAW DECTION 912**

PER 2014 / 2015 VOTER APPROVED BUDGET

DESCRIPTION	SALARIES	OTHER	TOTAL
<u>A.2250 - SPEECH SERVICES</u>	2,604,408.00	4,262.00	2,608,670.00
<u>2815 - HEALTH SERVICES</u>	1,053,578.00	573,563.00	1,627,141.00
<u>A.2820 - PSYCHOLOGICAL SERVICES</u>	622,911.00	300.00	623,211.00
<u>A.2825 - SOCIAL WORKER SERVICES</u>	735,100.00	1,180.00	736,380.00
TOTAL:	5,015,997.00	579,305.00	5,595,402.00
ADD: 40% FOR BENEFITS AND ADMINISTRATIVE EXPENSES			<u>2,238,161.00</u>
TOTAL HEALTH & WELFARE COSTS:			<u><u>7,833,563.00</u></u>
STUDENT ENROLLMENT @ 10/25/14			
		PUBLIC SCHOOL	9,789
		PRIVATE SCHOOL	70
		TOTAL ENROLLMENT	<u>9,859</u>
COST DIVIDED BY ENROLLMENT - PER PUPIL COST:			<b>794.56</b> 2014 / 2015

*[Handwritten Signature]*  
 12/10/14

# *South Country Central School District*



## **BOARD OF EDUCATION AGENDA MATERIALS**

**DATE OF BOARD MEETING: January 28, 2015**

**OFFICE OF ORIGIN: Business Office**

**DATE MATERIAL SUBMITTED: January 16, 2015**

**CATEGORY OF ITEM: Action**

**RESOLVED**, upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the President of the Board to enter into a Contract for Receipt of Federal Part B Flow-Through Allocations with the following service providers that provide the District with special education services:

- Alternatives for Children
- Bilinguals Inc. d/b/a/ Achieve Beyond
- Building Blocks
- Cleary School For The Deaf
- Developmental Disabilities, Inc.
- Julia D. Andrus Memorial, Inc.
- Just Kids Preschool
- Kids First (RSO)
- Leeway
- Maryhaven Center for Hope
- Metro Therapy, Inc.
- New Interdisciplinary School
- New York Therapy
- NYSARC, INC.
- School for Language & Communication
- Suffolk County (RSO)
- United Cerebral Palsy

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Alternatives for Children (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section 619 shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section 611 shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.



12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Alternatives for Children (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Marie E. Ficano, Ed.D.  
Executive Director

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Bilinguals, Inc. (hereinafter Approved Special Education Program (ASEP)).

**WITNESSETH:**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.

12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Bilinguals, Inc. (ASEP)**

By: \_\_\_\_\_  
President, Board of Education

By: \_\_\_\_\_  
President, Board of Education

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Building Blocks Developmental Preschool. (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.



12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Building Blocks Developmental  
Preschool (ASEP)**

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Chris Picini  
President, Board of Education

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Donna Charbonneau  
Executive Director

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Cleary School for the Deaf (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
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5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00 (*1/3 of the calculated per-student vendor funding amount*).

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.

12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Cleary School (ASEP)**

By: \_\_\_\_\_  
President, Board of Education

By: \_\_\_\_\_  
President, Board of Education

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Developmental Disabilities, Inc. (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00 (*1/3 of the calculated per-student vendor funding amount*).

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.



12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Developmental Disabilities, Inc. (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
President, Board of Education

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2013 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Julia D. Andrus Memorial, Inc. (Orchard School) (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section 619 shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 578.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section 611 shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.

12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Julia D. Andrus Memorial (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
President, Board of Education

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Just Kids Preschool. (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section 619 shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33 (*1/3 of the calculated per-student vendor funding amount*).
  - c. Funds received by the LEA pursuant to IDEA Section 611 shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
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  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
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  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.



12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Just Kids Preschool (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Steve Held  
Executive Director

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Kids First (hereinafter Approved Special Education Program (ASEP)).

**WITNESSETH:**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

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Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
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  - c. Funds received by the LEA pursuant to IDEA Section 611 shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
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  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.

12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Kids First (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Dawn Plumitallo, Ph.D.  
Executive Director

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Leeway School (hereinafter Approved Special Education Program (ASEP)).

**WITNESSETH:**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.



12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Leeway School (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Penny J. Lewis  
Executive Director

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Maryhaven Center of Hope (hereinafter Approved Special Education Program (ASEP)).

**WITNESSETH:**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-2015 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-2015 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.

12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Maryhaven Center of Hope (ASEP)**

By: \_\_\_\_\_  
President, Board of Education

By: \_\_\_\_\_  
President, Board of Education

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and Metro Therapy, Inc. (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.



12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**Metro Therapy, Inc. (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Conrad Kupferman, VP

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and the The New Interdisciplinary School (NIS) (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.

12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**New Interdisciplinary School (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Helen Wilder  
Executive Director

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and New York Therapy (hereinafter Approved Special Education Program (ASEP)).

**WITNESSETH:**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section 619 shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section 611 shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.



12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**New York Therapy, Inc. (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Barbara L. Johnson  
Director

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and NYSARC, Inc. (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.

12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**NYSARC, Inc. (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Chief Financial Officer

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and School for Language and Communication (hereinafter Approved Special Education Program (ASEP)).

**WITNESSETH:**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00 (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.



12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**School for Language and Communication (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Chief Financial Officer

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2014 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and County of Suffolk, acting through its duly constituted Suffolk County Dept. of Health Services (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00. (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.

12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**County of Suffolk, acting through its duly constituted Suffolk County Dept. Of Health Services (hereinafter Approved Special Education Program (ASEP)).**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Chief School Administrative Officer

**CONTRACT FOR RECEIPT OF  
FEDERAL PART B FLOW-THROUGH ALLOCATIONS  
2014-2015**

This agreement is entered into this 1st day of July, 2013 by and between the Board of Education of the South Country Central School District (hereinafter Local Educational Agency (LEA)), and United Cerebral Palsy (hereinafter Approved Special Education Program (ASEP)).

**W I T N E S S E T H :**

WHEREAS, the Individuals With Disabilities Education Act (IDEA) and the New York State Education Law require local education agencies to sub-allocate federal IDEA flow-through funds in connection with IDEA Part B, Section 611 and Section 619, to eligible approved special education programs; and

WHEREAS, pursuant to the directives of the State Education Department, it is necessary for the LEA and the ASEP to enter into a legal agreement to facilitate the sub-allocation of federal IDEA flow-through funds for the 2014-2015 school year; and

WHEREAS, The ASEP is an approved special education provider registered with the State Education Department, and is authorized to establish, conduct, operate and maintain an educational program for preschool and/or school-age children placed in such program for the provision of special education services consistent with the IDEA and New York State Education Law; and

WHEREAS, The LEA has authorized the placement of students in the ASEP; and

WHEREAS, The ASEP provided special education services and/or related services to students of the LEA as of October 2, 2013; and

WHEREAS, the ASEP has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014.

NOW, THEREFORE, in consideration of the mutual covenants contained herein, the parties agree as follows:

1. The ASEP certifies that it has submitted an Approved Special Education Program Request For IDEA Sub-Allocation (SEDCAR-1 Form) to the LEA by November 26, 2014. The SEDCAR-1 Form is attached as Exhibit "A" and incorporated by reference herein.
2. The ASEP further certifies that the only students included in the SEDCAR-1 form are those Section 611 and Section 619 students with disabilities who were placed in its program by the LEA's Committee on Special Education (CSE) or Committee on

Preschool Special Education (CPSE), and who were served in accordance with their respective Individual Education Programs (IEP) as of October 2, 2013.

3. In the event there is a discrepancy between the number of Section 611 and/or Section 619 students indicated on the SEDCAR-1 Form and the LEA's count of such students, upon request by the LEA, the ASEP shall provide documentation verifying the number and identity of Section 611 and Section 619 students indicated on the SEDCAR-1 Form, as well as any other requested information, documentation or records relevant to such students.
4. The ASEP certifies that it has provided, and will continue to provide a program of educational instruction to the Section 611 and Section 619 students listed on the SEDCAR-1 Form pursuant to all applicable laws, rules and regulations, and in accordance with each student's IEP.
5. Sub-Allocation Amounts:
  - a. The sub-allocation amounts to be paid by the LEA to the ASEP shall be calculated in accordance with New York State Law and the current procedures established by the New York State Education Department.
  - b. Funds received by the LEA pursuant to IDEA Section **619** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-5 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$ 538.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$179.33. (*1/3 of the calculated per-student vendor funding amount*)
  - c. Funds received by the LEA pursuant to IDEA Section **611** shall be sub-allocated to the ASEP on a per-capita (per-student) basis, based upon the number of students ages 3-21 who were placed in the ASEP by the LEA and who were receiving services from the ASEP as of October 2, 2013.
    - \* The per-capita (per-student) sub-allocation amount for students receiving special education programming and instruction is \$1,344.00.
    - \* The per-capita (per-student) sub-allocation amount for preschool students receiving related services only is \$448.00 (*1/3 of the calculated per-student vendor funding amount*)

- d. The LEA shall only be responsible for the sub-allocation of Section 611 and Section 619 IDEA flow-through funds to the ASEP for the number of students listed on the ASEP's SEDCAR-1 form, subject to the verification of such number by the LEA.
  - e. Notwithstanding the above, if the LEA is entitled to American Recovery and Reinvestment Act of 2009 (ARRA) IDEA Section 611 allocations for Article 81 students, and is required to provide vendor funds to the in-state school providing services, a SEDCAR-2 (In State Article 81 School Notice of Designated Local Education Agency for IDEA, Part B Funds) form shall be completed by the ASEP and forwarded to the LEA and the State Education Department (at the designated address on the SEDCAR-2 form) by March 3, 2013 and the designated LEA shall list the proposed expenditures in the IDEA regular and IDEA ARRA Section 611 FS-10 sub-grants within Purchased Services: Code 40, provided, however, that the calculation of per student vendor funding must include both regular IDEA and ARRA IDEA Section 611 final allocations.
6. The above-referenced sub-allocations of IDEA Section 611 and 619 funds shall be paid by the LEA to the ASEP in the same proportion as funds are disbursed to the LEA by the State Education Department, within thirty (30) calendar days after the LEA receives any portion of its allocation of funds for the current year. The last ten percent (10%) payment to the ASEP shall be made prior to the LEA's submission of its FS-10-F form.
  7. The ASEP agrees to provide the LEA with periodic reports describing the services provided to students pursuant to this Agreement, and the expenditures incurred in connection with same. The submission of such reports is a condition precedent to the LEA's obligations under this Agreement.
  8. The ASEP agrees to provide the LEA with a completed Final Expenditure Report within thirty (30) days from the last date of the 2014-15 school year; said report shall reflect an appropriate expenditure of funds, as authorized under the IDEA, for the 2014-15 school year.
  9. The LEA shall have the right to examine any and all accounts and records kept by the ASEP in connection with this Agreement in order to audit or verify the legitimacy of the request for allocation of flow-through funds. Should the ASEP fail to provide the LEA access to such accounts/records, the LEA shall have the right, at the ASEP's sole expense, to audit the ASEP's program to determine compliance with IDEA and the ASEP's obligations under this Agreement.
  10. The ASEP shall notify the LEA immediately in the event the ASEP expects not to continue to be an authorized provider of special education services to students with disabilities, or ceases to expend funds for IDEA allowable activities.
  11. It is expressly understood that this Agreement shall not be assigned, sold, or transferred without prior written consent from the other party.



12. If any provision of this Agreement shall be determined to be illegal, invalid or unenforceable, such determination shall not affect the enforceability of the other, unaffected provisions and covenants set forth herein.
13. This Agreement, including Exhibits hereto, is the complete and exclusive statement of understanding between the parties, and supersedes all prior or contemporaneous, oral or written: proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
14. This Agreement may not be changed orally, but only by an agreement, in writing, signed by the parties hereto.
15. Any funds that are to be sub-allocated pursuant to this Agreement which are appropriations of the American Recovery and Reinvestment Act of 2009 (ARRA) shall be disbursed and accounted for in accordance with the New York State Education Department Field Memoranda dated May 2009, annexed hereto as Schedules "A" and "B", and made a part of this Agreement.

IN WITNESS WHEREOF, the parties hereto have set their hands and seal the day and year first set forth above.

**South Country CSD (LEA)**

**United Cerebral Palsy (ASEP)**

By: \_\_\_\_\_  
Chris Picini  
President, Board of Education

By: \_\_\_\_\_  
Janine Klein, CFO