

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
BUSINESS MEETING**

CENTRAL OFFICE

WEDNESDAY, DECEMBER 9, 2015

The meeting will begin at 6:30 p.m., for the possible purpose of considering a motion to enter executive session to discuss legal guidance on a community development issue, a Due Process Complaint concerning a student, a Stipulation of Settlement concerning a student, BTAA Negotiations & the Superintendent's contract. If there is an executive session, the meeting will return to public session at approximately 7:30 p.m. to consider the agenda and all other items which may properly come before the Board of Education. The tentative agenda and supporting information for this meeting will be posted at www.southcountry.org once it becomes available.

- A. Call to Order
 - Executive Session (*if necessary*)
 - Pledge of Allegiance

- B. Emergency Evacuation Procedures
 - Smoke Free School District

- C. Board Consent Agenda – Approvals
 - 1. Minutes- Business Meeting of November 18, 2015- *pg. #3*

- D. Communications and Announcements
 - 1. Assemblyman Dean Murray- Board of Education Recognition
 - 2. Student Commendations
 - 3. Superintendent's Report
 - 4. Trustee and Advisory Committee Reports (if any)

- E. Public Commentary (Agenda Items Only)

- F. Items for Discussion/Action
 - 1. Board of Education Mini-Retreat- *pg. #8*
 - 2. Transportation Mileage Limits- *pg. #9*
 - 3. Board of Education Communication Protocol

- G. Board Consent Agenda – Curriculum and Instruction - pg. #10
 - 1. CSE/SCSE Minutes- pg. #12
 - 2. CPSE Minutes - pg. #14
 - 3. Bellport Middle School Field Trip Application- Frost Valley- pg. #15
 - 4. BHS New Course Proposal- Food Preparation & Nutrition- pg. #26
 - 5. BHS New Course Proposal- Introduction to Law- pg. #29
 - 6. BHS New Course Proposal- Shakespeare/Drama- pg. #32
 - 7. BHS New Course Proposal- ENL/Home Language Literacy Support- pg. #35
 - 8. BHS New Course Proposal- Advanced Placement Art History- pg. #39

- H. Board Consent Agenda – Personnel- pg. #43
 - 1. Instructional New Appointments
 - 2. Non-Instructional New Appointments
 - 3. Long-Term Substitutes
 - 4. Salary Schedule
 - 5. Additional Work
 - 6. Extra Duty Assignment
 - 7. Responders & Guards
 - 8. Substitutes

- I. Board Consent Agenda – Business- pg. #46
 - 1. Agreement with Town of Brookhaven- Salt and Sand- pg. #47
 - 2. Items for Discard- Kreamer Street Elementary- pg. #51
 - 3. Budget Transfer Request- pg. #52
 - 4. Education Services Contract with Harmony Heights- pg. #53
 - 5. Education Services Contract with Three Village Central School District- pg. #60
 - 6. Designation of Lead Agency for State Environmental Quality Review Act- pg. #67
 - 7. Adoption of Negative Declaration- pg. #68
 - 8. Donation Resolution- Rempell Corporation, Alexander DeRosa- pg. #83
 - 9. Stipulation of Student Settlement- XXXXXXXXXX

- J. Public Commentary (Non-Agenda Items)

- K. Closing Remarks by Board Members

- L. Adjournment

**BUSINESS MEETING PAGE 040 NOVEMBER 18, 2015
SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
MINUTES**

A. CALL TO ORDER

Board President, Chris Picini, called a Business Meeting of the Board of Education to order at 6:30 p.m. The meeting took place at the District Central Office, 189 Dunton Ave, East Patchogue, NY.

Board of Education Members Present

Rocco DeVito

Lisa Di Santo

Antoinette Huffine

Regina Hunt

Chris Picini

Danielle Skelly

Allison Stines

Natalie Maida, *Student Ex-Officio Member*

Board Members Absent: Carol Herrmann, Julio Morales

Others Present: Superintendent Dr. Joseph Giani, Nelson Briggs, Sam Gergis, Dr. Cherie Pemberton, Tim Hogan, School Attorney John Sheahan.

EXECUTIVE SESSION

A motion (DeVito / Skelly) to convene to executive session at 6:30 p.m. to discuss a settlement agreement with the BTA, negotiations with the BTAA and the Superintendent's contract.

VOTE: *Motion carries unanimously.* 7-Yes, 0-No, Absent (Herrmann, Morales).

Public session reconvened at 7:30 pm.

Mr. Picini led all present in the Pledge of Allegiance.

A moment of silence was held in memory of community resident and volunteer, Rose Ventiere.

B. EMERGENCY EVACUATION PROCEDURES / SMOKE FREE SCHOOL DISTRICT

Mr. Picini discussed the exits to be used in the event of an emergency, noting that we are a smoke-free District, with smoking prohibited in all buildings and on school grounds.

C. BOARD CONSENT AGENDA –APPROVALS

A motion (Stines / Hunt) to approve the following:

1. Minutes- Business Meeting of October 28, 2015.
2. Treasurer's Report - October, 2015.
3. Claims Report - September, 2015
4. Independent Auditor's Report - 2015.

VOTE: *Motion carries unanimously.* 7-Yes, 0-No, Absent (Herrmann, Morales).

D. COMMUNICATIONS AND ANNOUNCEMENTS

1. Staff Recognition

Principal Tim Hogan, introduced Bellport High School Responder, Bob Edwards, who was presented with a certificate in recognition of his swift response to save a student who was choking.

BUSINESS MEETING PAGE 041 NOVEMBER 18, 2015

2. Superintendent's Report

- The first Pride Cup event was a great success. Held at the High School gym, faculty and staff competed against each other in friendly games of Volleyball. Plans are being made for the next event.
- Great attendance at the Suffolk County Police Department's parent presentation, "The Ugly Truth".
- Grading issues with Parent Portal and Eschool have been resolved.
- In light of the recent community incidents, an additional guard has been assigned to Frank P Long School, as well as SCPD patrol cars during arrival and dismissal. Beginning in January, we will be sharing an SRO with Patchogue and the SCPD will be establishing a new call protocol to notify the district of community incidents.

2. Trustee and Advisory Committee Reports

- The High School play was wonderful, showcasing the amazing talent of our students. Thanks to all involved.
- Thank you to Mrs. Masem, Ms Glasshagel and the culinary arts student for catering the College Fair.
- The High School Student Council is continuing their food drive for the holidays and will be holding a clothes drive as well.

E. PUBLIC COMMENTARY (AGENDA ITEMS ONLY)

Melissa Aruda (*resident*): Commented on recent community incident.

F. ITEMS FOR DISCUSSION/ACTION

A motion (Huffine / DeVito) to approve the following:

1. ES BOCES Special Election Vote

The Board of Education casts one vote for Eastern Suffolk BOCES candidate, Arlene Barressi.

VOTE: *Motion carries unanimously.* 7-Yes, 0-No, Absent (Herrmann, Morales).

A motion (DeVito / Hunt) to approve the following:

2. Local Assistance Plan for Verne W. Critz

VOTE: *Motion carries.* 6-Yes, 0-No, 1-Abstain (Huffine), Absent (Herrmann, Morales).

3. Greater Bellport Land Use Plan

Mr. John Rogers gave a presentation to the Board on the Greater Bellport Land Use Plan.

G. BOARD CONSENT AGENDA – CURRICULUM AND INSTRUCTION

A motion (DeVito / Skelly) to approve the following:

1. CSE/SCSE Minutes
2. CPSE Minutes
3. BHS Dance Team Field Trip- National Dance Competition in Orlando, FL.
4. ES BOCES Field Trip Approvals, Vatea/Perkins Grant

RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education approves field trips to be funded through the Vatea/Perkins grant during the 2015-2016 school year.

BUSINESS MEETING PAGE 042 NOVEMBER 18, 2015

WHEREAS, the Board of Education of the South Country Central School District agrees that participation of students in educational field trips which are funded through monies in the Perkins IV Basic Secondary Grant ("Grant") represent an educational opportunity for students of the School District;

NOW THEREFORE BE IT RESOLVED that the Board of Education approves the participation of students from the school district to participate in said educational field trips in accordance with the terms and conditions of the grant; and

BE IT FURTHER RESOLVED that such field trips shall be hosted by Eastern Suffolk BOCES in collaboration with the school district because the grant requires:

- A) "Members join a consortium to contribute to the improvement and innovation in CTE programs that they could not accomplish individually";
- B) "Funds allocated to a consortium ... shall be used only for purposes and programs that are mutually beneficial to all members of the consortium; and

BE IT FURTHER RESOLVED that the School District's customary policies, regulations and procedures for field trips shall be complied with insofar as applicable prior to the School District submitting documentation to Eastern Suffolk BOCES in conjunction with a field trip; and

BE IT FURTHER RESOLVED that ESBOCES and the School District agree to defend, indemnify and hold harmless each other, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorney fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the other party, its officers, directors, agents or employees in connection with the participation of the students of the School District in educational field trips funded by the Perkins Grant through Eastern Suffolk BOCES in collaboration with the School District.

5. BHS Virtual Enterprise Student Field Trip- International Virtual Enterprise Youth Business Summit

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves the field trip for Bellport High School Business Ownership /Virtual Enterprise students to go to the Virtual Enterprise Trade Show on April 18, 2016 and return on April 19, 2016. This trip is funded through the CTEIA/Perkins Grant as written below:

<u>Date(s)</u>	<u>Location Name and Address of Field Trip</u>
4/18/16	Virtual Enterprise Trade Show-69 th Regiment Armory 68 Lexington Avenue, NYC Hotel Accommodations – TBD
4/19/16	69 th Regiment Armory, Lexington Av, NYC (pick up)

6. BHS Culinary Arts Field Trip- Walt Disney World.

VOTE: *Motion carries unanimously.* 7-Yes, 0-No, Absent (Herrmann, Morales).

H. BOARD CONSENT AGENDA – PERSONNEL

A motion (DeVito / Hunt) to approve personnel agenda items # H1 – 7 and H9:

- 1. Resignations and Leave of Absences
- 2. Instructional New Appointments
- 3. Non-Instructional New Appointments

BUSINESS MEETING PAGE 043 NOVEMBER 18, 2015

4. Long-Term Substitutes
5. Tenure Recommendation
6. Salary Schedule
7. Additional Work
9. Substitutes

VOTE: *Motion carries unanimously. 7-Yes, 0-No, Absent (Herrmann, Morales).*

Trustee DeVito disclosed that his relative is included on the agenda.

A motion (DeVito / Stines) to approve personnel agenda items # H8.1-3 and H8.5-12:

8. Extra Duty Assignment

VOTE: *Motion carries unanimously. 7-Yes, 0-No, Absent (Herrmann, Morales).*

A motion (Skelly / Stines) to approve personnel agenda item # H8.4:

8. Extra Duty Assignment

VOTE: *Motion carries. 5-Yes, 2-No, (Di Santo, Huffine), Absent (Herrmann, Morales).*

Trustee Di Santo noted her disappointment that the previous ethics policy was softened.

I. BOARD CONSENT AGENDA – BUSINESS

A motion (Hunt / Skelly) to approve the following:

1. Budget Transfer
2. Agreement with Utility Check, Ltd.
3. Consultant Services Contract- Gregory Singer, LMSW
4. Consultant Service Contract- Creative Tutoring, Inc.
5. Education Services Contract- Patchogue Medford UFSD
6. Education Services Contract- South Huntington UFSD
7. School Services Contract- Julia Dyckman Andrus Memorial Inc. d.b.a. Andrus Children Center
8. MOA with BTA- Autism Extended Year Program
10. Items for discard

VOTE: *Motion carries unanimously. 7-Yes, 0-No, Absent (Herrmann, Morales).*

J. PUBLIC COMMENTARY (Non-Agenda Items)

None.

K. CLOSING REMARKS BY BOARD MEMBERS

- Board protocol regarding communication with public.
- Congratulations for a successful Parent University workshop.
- Expansion of Culinary Arts program.
- Need to start planning for the upcoming budget.

L. ADJOURNMENT

A motion (Stines / Skelly) to adjourn the meeting at 9:25 pm:

VOTE: *Motion carries unanimously. 7-Yes, 0-No, Absent (Herrmann, Morales).*

Respectfully submitted,

Nancy Poulos

Nancy Poulos
District Clerk

Attachments

**South Country Central School District
2015-2016 School Calendar**

July, 2015				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

4- Independence Day

August, 2015				
M	T	W	Th	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

September, 2015				
M	T	W	Th	F
	(1)	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

1- Superintendent's Conference Day
2- First day for students
7- Labor Day
14 & 15- Rosh Hashanah
23- Yom Kippur

October, 2015				
M	T	W	Th	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

12- Columbus Day

November, 2015				
M	T	W	Th	F
2	{3}	4	5	6
9	10	11	12	13
16	17	18	{19}	{20}
23	24	25	26	27
30				

3- Election Day/ Superintendent's Conference Day
11- Veteran's Day
26 & 27- Thanksgiving Recess

December, 2015				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

24-31- Winter Recess
25- Christmas

January, 2016				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

1- New Year's Day/Winter Recess
18- Martin Luther King Jr. Day

February, 2016				
M	T	W	Th	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
{22}	23	24	25	26
29				

15- Presidents' Day
15-19- Mid Winter Recess
22- Superintendent's Conference Day

March, 2016				
M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	{18}
21	22	23	24	25
28	29	30	31	

25- Good Friday

April, 2016				
M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29




23- First Day of Passover
25-29- Spring Recess

May, 2016				
M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

27-31- Memorial Day Weekend

June, 2016				
M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

24- Last Day of School

Key:  = School Closing (Instructional Staff) 180+3=183
 = Teacher Orientation/Superintendent's Conference Day
 = Parent Teacher Conference

Parent/Teacher Conference Schedule

Nov. 19- P/T Conference: School closed Pre-K-5 students
 Nov. 20- P/T Conference: School closed Pre-K-12 students
 March 18- P/T Conference: School closed Pre-K-5 students

End of Quarter Dates

1st- 11/6/2015
 2nd- 1/29/2016
 3rd- 4/15/2016
 4th- 6/24/2016

Trimester Dates (Gr K to 5)

1st- 11/30/2015
 2nd- 2/29/2016
 3rd- 6/24/2016

Snow Closing Make-Up Day Schedule

Make-Up Day #1 is built into the school calendar
 Make-Up Day #2- May 31, 2016
 Make-Up Day #3- May 27, 2016
 Make-Up Day #4- April 29 2016
 Make-Up Day #5- April 28, 2016
 Make-Up Day #6- April 27, 2016
 Make-Up Day #7- April 26, 2016
 Make-Up Day #8- April 25, 2016

The Board of Education reserves the right to revise this calendar if emergency school closings during the school year require additional teaching days.
 Consolidated School Calendar Adopted by the Board of Education on February 4, 2015. Revised on September 9, 2015.



NEW YORK STATE EDUCATION DEPARTMENT

State Aid

Transportation Requirements

Q. What are the transportation requirements that a district must meet?

Education Law requires that non-city school districts provide transportation for all children in grades K-8 who live more than two miles from the school they legally attend and for all children in grades 9-12 who live more than three miles from the school they legally attend, up to a distance of 15 miles. While city school districts are not required to furnish transportation, except for pupils with disabilities, city districts which choose to do so must provide transportation on an equitable basis and within similar mileage limits to children attending both public and nonpublic schools. Transportation for a distance of less than two miles for children in grades K-8 or of less than three miles for children in grades 9-12 and for a distance greater than 15 miles may be provided by the district and, if provided, must be offered equally to all children in like circumstances residing in the district. Transportation for distances outside the mandated limits must be approved by the voters of the district. If the voters approve transportation outside the mandated limits, the transportation of pupils who live more than one and one-half miles from school is eligible for Transportation Aid regardless of how great the distance may be.

All districts must provide transportation for all pupils with disabilities residing in the district for whom such services are specified in the Individual Education Plan (IEP). There are no minimum or maximum mileage limitations on transportation of pupils with disabilities as specified in the IEP.

For common school districts, the cost of transporting regular pupils attending grades K-6 in both public and nonpublic schools is not an approved expenditure eligible for aid. If a common school district maintains grades 7-8, the cost of transporting pupils attending those grades is also not an approved expenditure eligible for aid.

The cost of transporting regular pupils to a public school outside the district of residence is not eligible for aid if the pupils are attending grades maintained by the district of residence.

A district operating on a contingency budget must continue to transport students to and from the regular school program in accordance with the mileage limitations previously adopted by the voters. Such mileage limits shall change only when amended by a special proposition passed by the voters. Also, athletic and field trip transportation may be continued since such transportation is an ordinary contingent expense.

Transportation expenditures eligible for Transportation Aid are those made in transporting allowable pupils to and from school once daily, to and from Boards of Cooperative Educational Services (BOCES), to and from approved shared programs in other school districts, and to and from occupational education programs operated within the district. Expenditures for operating district-owned buses, contract buses, and public service carriers may be included.

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: 12/9/2015

OFFICE OF ORIGIN: *Office of Curriculum, Instruction & Accountability* 

DATE MATERIAL SUBMITTED: 12/3/2015

CATEGORY OF ITEM: Action

TITLE: *CSE, SCSE & CPSE Recommendations & Field trip approvals*

Request for approval of the following CSE/SCSE & CPSE recommendations:

G.1.

CSE/SCSE	081020005	CSE/SCSE	092590004
CSE/SCSE	122230136	CSE/SCSE	006801194
CSE/SCSE	082400002	CSE/SCSE	122232514
CSE/SCSE	112490005	CSE/SCSE	122232485
CSE/SCSE	007601029	CSE/SCSE	112240001
CSE/SCSE	060250001	CSE/SCSE	102380009
CSE/SCSE	082040010	CSE/SCSE	122230841
CSE/SCSE	122232468	CSE/SCSE	122230515
CSE/SCSE	122230256	CSE/SCSE	121560002
CSE/SCSE	110810001	CSE/SCSE	052520002
CSE/SCSE	006702286	CSE/SCSE	082410006
CSE/SCSE	122230490	CSE/SCSE	102360003
CSE/SCSE	122232483	CSE/SCSE	061320005
CSE/SCSE	100700000	CSE/SCSE	006701801
CSE/SCSE	122230212	CSE/SCSE	062540002
CSE/SCSE	122230805		

G.2.

CPSE	122231453	CPSE	122232422
CPSE	122232443	CPSE	122232429
CPSE	122231902	CPSE	122232040
CPSE	122232536		

G.3.

Bellport Middle School - 7th grade trip to Frost valley
May 11, 2016 – May 13, 2016

G.4.

Bellport High School New Course Proposal
Food Preparation and Nutrition

South Country Central School District



G.5.

Bellport High School New Course Proposal
Introduction to Law

G.6.

Bellport High School New Course Proposal
Shakespeare/Drama

G.7.

Bellport High School New Course Proposal
ENL / Home Language Literacy Support

G.8

Bellport High School New Course Proposal
Advanced Placement (AP) – Art History

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: December 9, 2015
OFFICE OF ORIGIN: Student Support Services
DATE MATERIAL SUBMITTED: November 30, 2015
CATEGORY OF ITEM: Action
TITLE: CSE/SCSE Recommendations

STAFF RECOMMENDATION:

Date:	Location:	# of Students
11/25/15	Bellport Middle School	2
11/24/15	BOCES	1
11/23/15	Bellport High School	3
11/23/15	Student Support Services	2
11/23/15	BOCES	1
11/19/15	Student Support Services	1
11/19/15	BOCES	1
11/18/15	Bellport High School	1
11/18/15	Bellport Middle School	1
11/13/15	Kreamer Street Elementary School	1
11/13/15	Verne W. Critz Elementary School	2
11/12/15	Verne W. Critz Elementary School	2
11/10/15	Brookhaven Elementary School	1
11/09/15	Bellport High School	2
11/09/15	Bellport Middle School	1
11/09/15	Frank P. Long Intermediate School	3

11/06/15	Bellport High School	1
11/06/15	Bellport Middle School	1
11/06/15	BOCES	3
11/05/15	Kreamer Street Elementary School	1

BACKGROUND RATIONALE: Recommendation of the CSE/SCSE

Not an official record: subject to change

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

R

DATE OF BOARD MEETING: 12/9/15

OFFICE OF ORIGIN: Student Support Services, Southaven School

DATE MATERIAL SUBMITTED: 11/30/15

CATEGORY OF ITEM: Action

TITLE: CPSE Recommendations

STAFF RECOMMENDATION:

Date of CPSE meeting	No. of Students
11/10/15	1
11/16/15	1
11/17/15	3
11/24/15	1
11/25/15	1

BACKGROUND RATIONALE: Recommendations of the CPSE

Not an official record; subject to change

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: 12/9/15

OFFICE OF ORIGIN: Office of Curriculum, Instruction & Accountability

DATE MATERIAL SUBMITTED: 12/1/15

CATEGORY OF ITEM: Action or Report (circle one)

TITLE: BMS Frost Valley Field trip

STAFF RECOMMENDATION: RESOLVED, upon the recommendation of the Superintendent of Schools the Board of Education approves Bellport Middle School 7th grade student to go to Frost Valley YMCA in Claryville, NY on May 11, 2016 and return on May 13, 2016.

BACKGROUND RATIONALE: This is an annual field trip for the 7th grade students at Bellport Middle School. Attached is information from Bellport Middle School and the field trip application.

Not an official record; subject to change

South Country Central School District
Board of Education

Overnight Trip Request 2015-2016

Revised
Copy - Viewed
by Jarrod
FOR BOE

Name of Group:

Bellport Middle School

Staff members making request:

Tara Cataldo, Assistant Principal
Bellport Middle School

Date and trip destination:

Dates: May 11th, 12th, 13th 2016

Destination: Frost Valley YMCA, Claryville, NY

Number of students:

Approximately 140 students

Names of chaperones:

Staff members tbd. The number of chaperones will be decided as per the Board policy of one chaperone per ten students. In addition, Tara Cataldo (administrator) will accompany the trip.

Educational purpose, including relevance to the curriculum:

This trip has been traditionally utilized to provide the seventh grade students with the opportunity to visit Frost Valley YMCA, a camping and environmental education and conference center. Learning is experiential and often student-led as curiosities flourish and natural abilities burst forth. It's often the child who can't focus in the classroom who conquers the cable bridge; the boy always picked last in gym class who leads the way up the steep trail to High Falls; the shy girl who excitedly points out the constellations at the observatory; the mediocre student who shines in ways his teachers and fellow classmates have never seen before, and will never be forgotten. In the right environment, children blossom into young leaders. The program is customized for Bellport Middle School. There will be time for traditional academics such as reading, math science and art, which spring to life for the students in the natural classroom of Frost Valley.

Cost to district including substitute teachers:

Students who will be attending will pay the entire cost of the trip. Through fundraising they may be able to lower the cost of the trip. The use of substitutes will be minimal because the remaining 7th graders will be combined to utilize the teachers who have not attended the trip.

Cost to students:

The students will be paying a total of \$350.00. This includes lodging, transportation (luxury charter bus), All meals.

Financial considerations:

The basic cost of the trip covers all three days of meals (students will be home before dinner on Friday night).

Method for choosing and excluding children from the trip:

This trip is open to all 7th graders who are in good standing both academically and behaviorally. Students will sign an agreement to follow all rules and regulations mandated by the school code of conduct. If a student fails to comply with these rules they will be removed from the trip and NO refund is offered.

Method used for those students unable to afford the trip:

Bellport Middle School student council will hold fundraisers to help fund the cost of the trip for those who are unable to pay. We will also request faculty and staff donations for students unable to attend the trip.

Frost Valley Payment Schedule

The cost of this trip is \$350.00

January 20, 2016	\$125.00
February 26, 2016	\$125.00
March 24, 2016	\$100.00



Bellport Middle School
FROST VALLEY
General Trip Information

Trip Dates - Wednesday, May 11th through Friday, May 13th, 2016
Report Time - 5:30am on Wednesday, May 11th, 2015
Departure Time - 6:00am from the West parking lot
Return Time - Approximately 6:00pm on Friday, May 15th, 2015
Cost - \$350.00 (meals, lodging and all activities)
Chaperones – School Administrator and teacher chaperones in accordance with school policy. Nurse is on site provided by Frost Valley.

Message from the Frost Valley Director:

Outside of school, away from textbooks and tests, students often surprise us. At Frost Valley YMCA, located in the Catskill Mountains, just 2 ½ hours north of New York City, learning is experiential and often student-led as curiosities flourish and natural abilities burst forth. It's often the child who can't focus in the classroom who conquers the cable bridge; the boy always picked last in gym class who leads the way up the steep trail to High Falls; the shy girl who excitedly points out the constellations at the observatory; the mediocre student who shines in ways his teachers and fellow classmates have never seen before, and will never be forgotten. In the right environment, children blossom into young leaders.

ACTIVITIES AT FROST VALLEY

The program is customized for Bellport middle School. There will be time for traditional academics such as reading, math science and art, which spring to life for the students in the natural classroom of Frost Valley. Below are just some of the activities our student may take part in:

Science Related

Acid Rain Studies, Forest Ecology, Ecology Hiking, Organic Gardening, Wildlife Ecology

Historical/Cultural

Castle Tour, Maple Sugaring

Group Building/Leadership Skills

Catapult, Project Adventure, Ropes, Trust Trip

Adventure

Climbing Tower, Flying Squirrel, Giant's Ladder, Giant Swing, Leap of Faith, Zipline

****Please note that these times and activities are all TENTATIVE****
Times and activities may change due to traffic, availability, and weather.

Frost Valley Payment Schedule

The cost of this trip is \$350.00

<u>Date Due</u>	<u>Minimum Payment Due</u>
January 20 2016 (night of parent meeting)	\$125.00
February 26, 2016	\$125.00
March 24, 2016	\$100.00

Checks and Money Order should be made to Bellport Middle School. Payments should be given directly to Mr. Frankie's office.

Money orders are preferred, but personal checks will be accepted. Please make sure your child's full name is on the check or money order.

Full payment on January 20, 2015 is appreciated, but not necessary. The balance may be paid at any time prior to the due dates listed above.

Late payments may lead to child being removed from the trip. Returned checks will incur a bank fee of \$20.00 and all future payments must be made by money order.

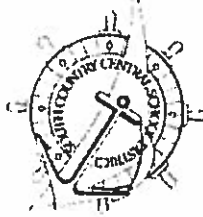
There is a limited amount of space on the trip. Students who sign up after we have reached capacity may be added to a wait list. However there is no guarantee of receiving a spot.

BOARD OF EDUCATION

Chris Picini, President
Carol Herrmann, Vice President
Rocco DeVito
Lisa Di Santo
Antoinette Huffine
Regina Hunt
Julio Morales
Danielle Skelly
Allison Stines

SOUTH COUNTRY

CENTRAL SCHOOL DISTRICT



SUPERINTENDENT OF SCHOOLS

Dr. Joseph Gianì

Assistant Superintendent for Curriculum, Instruction & Accountability

Dr. Cheriase Pemberton
(631) 730-1540
FAX: (631) 286-4436

FIELD TRIP APPLICATION

Day Trip Overnight Trip

Today's Date: 11/16/15

Name of Group: 7TH Grade

Destination & Address: Frost Valley
Claryville, NY

Date of Trip: May 12-13, 2016

Departure Time: 6AM Departure Location: BMS

Return Time: 6PM Return Location: BMS

If applicable please attach the following to demonstrate the connection to our educational programs.

1. The lesson plans and materials you will be using prior to the field trip for students to build knowledge.
2. Please articulate in writing specific goals you have established regarding what you expect students will learn by attending this trip.
3. Copy of the parental permission slip for field trip.

Number of Students Attending: 140 Cost per Student: \$ 350

Cost to District: \$ 0 To cover: Sub

Teacher' Name & Cell phone number: Eric Kramer

Chaperones: TBD
(Indicate staff or parents)

Emergency contact information for Chaperones: _____

Transportation: (Check one)

____ Train

____ District Bus

Other

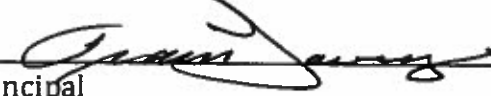
Overnight----Board Approval Required

Detailed Itinerary: (include all locations other than destination - This information will be helpful in case of an emergency contact for you or a member of your trip)
Attach additional sheet if necessary

see attached

Approval By: 
Director/Department Chairman/Assistant Principal

11/23/15
Date


Principal

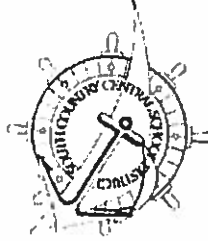
11/23/15
Date

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SOUTH COUNTRY

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SUPERINTENDENT OF SCHOOLS

Dr. Joseph Giani

Assistant Superintendent for Curriculum, Instruction & Accountability

Dr. Chierese Pemberton
(631) 730-1540
FAX: (631) 286-4436

FIELD TRIP PERMISSION SLIP

A. Trip Information:

Destination Frost Valley

Location and Phone _____

Numbers _____

Date May 11, 2006 Time of Departure from District 6 AM

Date May 13, 2006 Time of Return to District 6 PM

Chaperones Tom Cataldo, Eric Kramer, TBD

Class or Sponsoring Club 7th grade

B. Insurance Information: The Certificate of Insurance Student Accident policy now used in the South Country Central School District covers all school sponsored and supervised activities, even those away from the school. This policy provides reasonable and customary benefits for medical expense to a maximum of \$50,000.00 as a result of any one covered accident. The Student Accident policy will pay those covered balances for which benefits are not provided by the parent's primary insurance carriers in excess of \$25.00. These insurance payments are secondary and based on usual and customary charges within the limits of the policy.

C. Permission Slip: I hereby give my son/daughter _____ permission to participate in the above trip; sponsored by South Country Central School District. I understand that the above mentioned insurance coverage applies only to currently enrolled students of South Country Central School District.

D. Student Academic Responsibility: I am aware that my son/daughter is responsible for any academic work missed during the trip.

Date: _____ Signature Parent/Guardian: _____

Address: _____

Telephone: _____ Emergency number: _____

Emergency Contact Name: _____

(To be taken with chaperones on trip - MUST BE FILLED IN COMPLETELY)

Emergency Medical Treatment Release: In case of an emergency, I hereby give permission to the adult supervisor on the field trip to secure proper medical treatment, including hospitalization, if necessary for my child, _____

Date of last tetanus shot: _____ Unusual medical conditions including allergies to medication: _____

Date: _____ Signature of Parent/Guardian: _____

Telephone: _____ Emergency name & phone: _____

A tradition of quality... A future of excellence

Departure Trip

ALERT COACH LINES, INC.
3355 VETERANS MEMORIAL HWY
RONKONKOMA, NY 11779
TEL 631-471-4600

Inv/Date :11/06/15
Invoice #:
Charter #: 101585
Date (Lv):05/11/16 Wed

BELLPORT MIDDLE SCHOOL
KREAMER STREET

BELLPORT NY 11713
MATT KININGSON
Cust #:200258

P/O:	Adl:	Dr/Rq:
Pick Up Point		Destination
BELLPORT BELLPORT MIDDLE SCHOOL KREAMER STREET	NY 11713	CLARYVILLE NY FROST VALLEY

Charter Comments	Charter Comments
THIS IS A DROP OFF ONLY	

Charter Leave : 05/11/16-Wed	Lve : 05:45-AM	
Return: 05/11/16-Wed	Lve 10:00-AM	Rtn: 01:30-PM

**** DESCRIPTION ****	Qty	\$\$\$/Per	Extended \$\$\$
55 PASSENGER	2	\$1,225.00	\$2,450.00

Total Owed : \$2,450.00
Deposits : \$0.00

Cust/Sign: Matt King Balance Due: \$2,450.00

PRICE IS SUBJECT TO CHANGE BASED UPON THE CONTRACT IN EFFECT AT TIME OF TRIP *

** Loose items, ie: baggage and or clothing etc. must be stored in the overhead compartments or in the baggage bays. Storage of items is not permitted under seats or in aisles.

The company is not responsible for lost, stolen or damage to any personal property etc.

A DEPOSIT OF: \$200.00 Per Vehicle Is Required Immediately To Confirm This Charter.

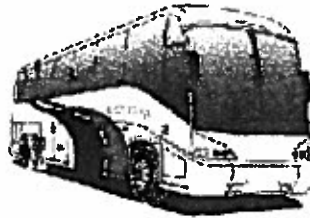
Your BALANCE Is Due: 04/26/16, (15) Days PRIOR To Departure Date Please Review All Data. If you Have Any Questions Contact Us Immediately Please Reference This NUMBER: 101585 On All Correspondence.

A MINIMUM Of (15) Days Notice Is Required TO PRELUDE Our Standard CANCELLATION CHARGE Of ' \$200.00 PER DAY/PER VEHICLE '

CUSTOMER TO SIGN AND RETURN

Departure Trip

COASTAL CHARTER SERVICE
 P.O. Box 1310
 Ronkonkoma, NY 11779
 Tel: 631-588-7433
 Fax: 631-723-3107
 sales@northforkexpress.com



Coastal Charter Service

Contract

SOUTH COUNTRY CENTRAL S.D. MATHEW KINGSON 189 DUNTON AVENUE EAST PATCHOGUE, NY 11772 USA		Acct #: 032343 H: _____ W: _____ F: - -	Contract # <u>2053305</u> Contract Date <u>10/30/2015</u> Sales Rep <u>SARAH PAULOS</u> Reference _____ Payment <u>Pre-Paid</u>																														
<i>Departure Information</i>		<i>Destination Information</i>																															
Wednesday May 11, 2016 Depart: 06:00 AM BELLPORT MIDDLE SCHOOL 35 KREAMER STREET BELLPORT NY 11713		Wednesday May 11, 2016 Return: ONE WAY FROST VALLEY 2000 FROST VALLEY RD CLARYVILLE NY																															
Itinerary and Driver Instructions																																	
DRIVER MUST CALL OFFICE WHEN YOU ARRIVE @ P/U TEACHER MUST PRINT & SIGN THEIR NAME GRATUITY NOT INCLUDED																																	
<table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 15%;"># of Buses</th> <th style="width: 25%;">Bus Type</th> <th style="width: 15%;"># of Hours</th> <th style="width: 15%;">Cost/Bus</th> <th style="width: 30%;">Total Cost</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>55 PASS</td> <td></td> <td>1,825.00</td> <td>1,825.00</td> </tr> </tbody> </table>				# of Buses	Bus Type	# of Hours	Cost/Bus	Total Cost	1	55 PASS		1,825.00	1,825.00																				
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Charter orders for which deposits have not been received will automatically be cancelled. Should we receive your deposit after the due date, we will reinstate your order, subject to availability. If you have any questions please contact our sales department. Drivers may be on duty a maximum of 15 consecutive hours on any given day and may drive only 10 of those 15 hours. Both driving and on duty hours include driver prep, trip to pickup location and return to garage after service. On multi-day trips, drivers must be off duty each night for a minimum of 9 consecutive hours.

Please sign acknowledging your receipt of this confirmation and return a copy to us: Mathew Kingson Date: 11/6/15
Must See Original Contract Form for Actual Terms and Conditions Printed On: 11/06/2015 09:41 AM

Thank you for your order!

Return Trip

UNITED COACH LINE, INC

888-982-8737

462 Wild Ave 2nd Floor
Staten Island, NY 10314

718-761-4033

(Fax: 718-761-4133)
www.unitedcoachline.com
info@unitedcoachline.com

Confirmation

Bellport Middle School
Mathew Kinigson
35 Kreamer Street
Bellport, NY 11713

Charter # 8472
Date Printed: Wednesday, October 28, 2015
PO #:
Group Name:
Phone: 631-730-1626 Fax: 631-286-4460
Salesperson: Gary Faris
Email: Gary@unitedcoachline.com
Cust Email: MKinigson@southcountry.org

		Departure Time	Date	# Vehicles	Description	Total Capacity
Pickup	Frost Valley YMCA 2000 Frost vally Road Claryville, NY	12:00pm	05/13/16	3	56 passenger coach	168
Dropoff	Bellport Middle School 35 Kreamer Street Bellmore, NY	3:00pm	05/13/16			168

Your Charter Includes:	# Units	Cost/Unit	Total	Nota
Already Quoted	3.00	1300.00	3900.00	
Deposit of \$		1,170.00 is due:	Oct 29, 15	
Remainder of \$		2,730.00 is due:	May 8, 16	
Total Cost: \$		3,900.00		

PRICE QUOTED IS BASED ON THE COST OF FUEL AT THE TIME OF BOOKING AND MAY BE SUBJECT TO INCREASE.

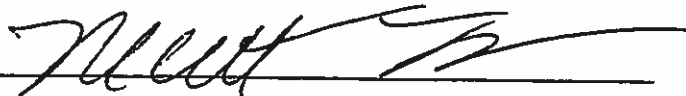
PLEASE SIGN THIS AGREEMENT, ENCLOSE PAYMENT AS NOTED ABOVE. KEEP ONE COPY FOR YOUR FILES AND RETURN ONE COPY WITH YOUR PAYMENT. A \$135 CLERICAL CHARGE APPLIES TO ALL CANCELLATIONS ONCE YOUR CHARTER IS BOOKED. IF PAYING BY CHECK, PLEASE WRITE THE CHARTER NUMBER ON YOUR CHECK CANCELLATIONS MUST BE RECEIVED 30 DAYS PRIOR TO DEPARTURE TO INSURE FULL REFUND. CHARTER IS SUBJECT TO CANCELLATION IF PAYMENTS ARE NOT RECEIVED BY DUE DATES. THE DRIVER GRATUITY IS NO T INCLUDED IN THIS PRICE, IT IS BASED UPON YOUR DISCRETION AND GIVEN DIRECTLY TO THE DRIVER.

****** SMOKING IS PROHIBITED AT ALL TIMES ON THE VEHICLES ******

THERE WILL BE A \$500 SURCHARGE IF THE BUS REQUIRES ADDITIONAL CLEANING SERVICE.

YOUR COST IS BASED ON THE SERVICES DETAILED ABOVE AND IS SUBJECT TO CHANGE IN ACCORDANCE WITH YOUR ACTUAL ITINERARY. THIS COMPANY RESERVES ITS RIGHT TO LEASE EQUIPMENT FROM OTHER COMPANIES IN ORDER TO FULFILL THIS AGREEMENT. THIS COMPANY SHALL NOT BE LIABLE FOR ITEMS LEFT ON THE VEHICLE OR LOSS OF TIME DUE TO MECHANICAL FAILURE OR INCLEMENT WEATHER. WE CANNOT GUARANTEE THE ASSIGNMENT OF REQUESTED DRIVERS OR VEHICLES. A SIGNED CONTRACT AND DEPOSIT WILL CONFIRM YOUR RESERVATION AND ACKNOWLEDGE YOUR ACCEPTANCE OF THIS AGREEMENT.

Signature



Date

11/2/15

South Country School District
Bellport High School New Course Proposal Form

Course Title: Food Preparation and Nutrition

Initiator(s) E. Glasshagel/E. Della Rosa Department: Family and Consumer Sciences

I. RATIONALE:

A. Please describe the need for this course. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)

The Food and Nutrition field is an important component of the economy of New York State and provides many opportunities for employment. Adding a Food Preparation and Nutrition course to our district will allow our students the opportunity to:

- 1) Examine and explore the wide variety of career paths in the food preparation and nutrition fields.*
- 2) Develop the skills that will allow them the opportunity to be marketable in food preparation and nutrition fields upon graduation.*
- 3) Expand their knowledge on healthier eating habits and providing an overall healthier lifestyle.*
- 4) Participate in a course that is aligned with the New York State Learning Standards for Family and Consumer Sciences and Career Development and Occupational Studies.*

B. Please describe the building process used for curriculum review which resulted in the development of this proposal. (Discussion at Curricular meetings, or Building Leader Team meetings, etc.)

The building process for curriculum consisted of several meetings between the CTE department chairperson and FACS teachers.

II. IMPACT STATEMENT:

The following areas represent the evaluation criteria applied to all course proposals. Please review and answer them carefully.

A. IMPACT ON YOUR CURRICULAR AREA

- 1. How does it change the current "balance" or proportion of curriculum offerings?**

This course will be offered in the spring as a ½ credit and adds to the required amount of courses needed for the CTE pathway. This ½ unit course can be combined with Career and Financial Management course for a full credit in CTE. This additional course will allow more choices for students to complete and be successful in completing the CTE sequences.

- 2. How does it affect the current course sequences within your curricular area?**

This Food Prep and Nutrition course will give students the option to receive a ½ credit in the spring semester. The course will line up with current Family and Consumer Sciences CTE sequences. This course will require the prerequisite of Introduction to Culinary Arts. This additional course will allow more choices for students to complete and be successful in completing the CTE sequences.

- 3. Does it duplicate the content of a course currently offered in your or any other curricular area?**

No, this content doesn't duplicate any current course content.

4. Could technology enhance this course? If yes, please describe.
Yes, technology can enhance this course. An Eno Board and computers can be utilized to research current nutritional lifestyle choices.

B. IMPACT ON GENERAL STUDENT PROGRAM

1. How will it affect graduation requirements for students?
This course will make it easier for students to earn a pathway in Culinary Arts. This pathway can be used for the 4 + 1 Pathway option.
2. How will enrollment in this course impact other departments?
It will not impact other departments.
3. How might this course help prepare students for the successful completion of their high school requirements?
This course will give students the option of receiving a ½ credit that will count as an elective for their high school graduation requirements. This course will also count as credit towards the CTE Culinary Arts pathway. For our Special Education students it will allow them the opportunity to take an additional course towards completing the requirements for a CDOS Credential upon graduation

C. IMPACT ON DISTRICT/STAFF RESOURCES

1. Do you have sufficient highly qualified staff to teach this course?
Yes. Elizabeth Glasshagel currently has a Family and Consumer Sciences Certification and is currently obtaining her Master of Science degree in Nutrition Education.
2. Do you have the necessary facilities, equipment, and materials?
Yes, we have the necessary facilities and equipment but require new materials. This course will require the purchase of Powermid Nutrition Curriculum - High School and The Science of Nutrition Book Series.
3. Funding: Please complete section VI if necessary.
Reference materials/books for teacher.
4. What is the anticipated enrollment in this course?
Unknown at this time.

IV. COURSE DESCRIPTION:

Curricular Credit _____ part of CTE Pathway _____

Graduation Requirement _____ no _____

Eligible for NCAA Approval: Yes ___ No ___

Total Number of Credits: 1/2

Check all that apply below:

Semesters: ___ Fall ___ x ___ Spring

Intended Grade Level(s): All Grades ___ x ___ 9th ___ 10th ___ 11th ___ 12th ___

___x___ General Education ___x___ English Language Learner ___x___ College Prep

___x___ Special Education ___x___ Honors ___x___ Career & Tech Education

Prerequisites: ___ Yes ___ Yes (please list)

Introduction to Culinary Arts is a prerequisite for Food Prep and Nutrition. Introduction to Culinary Arts is a half year class and is offered only in the fall.

V. ATTACHED DOCUMENTS:

1. COURSE DESCRIPTION required for new courses (*New course description to be included in the course book, include old description as well for course changes if applicable and send description to Mandy Mazziotti electronically.*)

The Food Preparation and Nutrition course invites students to survey the methods of preparing food, the functions of food in the body, and the recommended dietary guidelines for individuals throughout the lifespan. Students will research the history of food preparation methods and the development of food preparation equipment. They will investigate food-related issues such as the quality, quantity and safety of the food supply.

2. RESOURCES (Attach documentation for recommended resources. including a proposal form, vendor and estimated cost)

VI. FUNDING REQUIRED:

- After course proposal and resource materials will be submitted to the Assistant Superintendent for Curriculum/Instruction/Accountability for review and submission to the Board for approval prior to purchase.
- Attach a list of items needed utilizing the Business Office's Form B.

VII. The following original signatures are required and indicate that these individuals have reviewed this proposal:

RETURN COMPLETED FORM TO:

Appropriate Director or Department Chair by Tuesday, December 1, 2015.

Building Level: (all signatures required)

1. Department Director/Chair Recommended Not Recommended

Erika Zouk

2. Building Principal Recommended Not Recommended

Tim Hogan

District Level: (all signatures required)

1. Assistant Superintendent for Curriculum/Instruction/Accountability

Recommended Not Recommended

Cherese Lambert

South Country School District
Bellport High School New Course Proposal Form

Course Title: Introduction to Law

Initiator(s): Susan Hartmann

Department: English / Humanities

I. RATIONALE:

A. Please describe the need for this course. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)

There is a strong student interest in the Law and the pursuit of law related careers after graduation. Additionally, it would provide a good alternative for humanities credits (English or Social Studies).

B. Please describe the building process used for curriculum review which resulted in the development of this proposal. (Discussion at Curricular meetings, or Building Leader Team meetings, etc.) Discussion at department meetings and with the building team.

II. IMPACT STATEMENT:

The following areas represent the evaluation criteria applied to all course proposals. Please review and answer them carefully.

A. IMPACT ON YOUR CURRICULAR AREA

1. How does it change the current "balance" or proportion of curriculum offerings? The course provides an additional elective in a subject which has student interest but no offerings in the building.
2. How does it affect the current course sequences within your curricular area? It would be an elective offered to 11th and 12th graders.
3. Does it duplicate the content of a course currently offered in your or any other curricular area?
No
4. Could technology enhance this course? If yes, please describe. Yes. It would be beneficial in looking up legal cases, reviewing documents, doing research, watching portions of trials, setting up webcasts, etc. Additionally, students would be able to prepare presentations, use tools to draft their papers, etc.

B. IMPACT ON GENERAL STUDENT PROGRAM

1. How will it affect graduation requirements for students? It would add another course to the possibilities for students to take in order to meet their credit requirements.

2. How will enrollment in this course impact other departments? It should not impact other department.

3. How might this course help prepare students for the successful completion of their high school requirements? It would help prepare students for the successful completion of their high school requirements by providing them with an alternative course to take which gives them background in law.

C. IMPACT ON DISTRICT/STAFF RESOURCES

1. Do you have sufficient highly qualified staff to teach this course? Yes

2. Do you have the necessary facilities, equipment, and materials? Textbooks would be needed.

3. Funding: Please complete section VI if necessary. This would be budgeted.

4. What is the anticipated enrollment in this course?
25 students

IV. COURSE DESCRIPTION:

Curricular Credit

Graduation Requirement

Eligible for NCAA Approval: Yes ___ No ___

Total Number of Credits: ___

Check all that apply below:

Semesters: Fall Spring

Intended Grade Level(s): All Grades ___ 9th ___ 10th ___ 11th ___ 12th

General Education English Language Learner College Prep

Special Education Honors Career & Tech Education

Prerequisites: ___ None ___ Yes (please list)

V. ATTACHED DOCUMENTS:

1. COURSE DESCRIPTION required for new courses (*New course description to be included in the course book, include old description as well for course changes if applicable and send description to Mandy Mazziotti electronically.*)
2. RESOURCES (Attach documentation for recommended resources. including a proposal form, vendor and estimated cost)

VI. FUNDING REQUIRED:

- After course proposal and resource materials will be submitted to the Assistant Superintendent for Curriculum/Instruction/Accountability for review and submission to the Board for approval prior to purchase.
- Attach a list of items needed utilizing the Business Office's Form B.

VII. The following original signatures are required and indicate that these individuals have reviewed this proposal:

RETURN COMPLETED FORM TO:

Appropriate Director or Department Chair by Tuesday, December 1, 2015.

Building Level: (all signatures required)

1. Department Director/Chair Recommended Not Recommended

Maria Culicaster

2. Building Principal Recommended Not Recommended

Tim Hoag

District Level: (all signatures required)

1. Assistant Superintendent for Curriculum/Instruction/Accountability

Recommended Not Recommended

Cherese Raby

South Country School District
Bellport High School New Course Proposal Form

Course Title: **Shakespeare / Drama**

Initiator(s): Susan Hartmann

Department: English

I. RATIONALE:

A. Please describe the need for this course. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)

We currently have very limited electives in the English department. This course offers an additional English class that would be beneficial to students seeking additional study in English as well as to students who may be seeking something different to take for an English class.

B. Please describe the building process used for curriculum review which resulted in the development of this proposal. (Discussion at Curricular meetings, or Building Leader Team meetings, etc.)

Discussed the need for more electives at department meetings and building team meetings.

II. IMPACT STATEMENT:

The following areas represent the evaluation criteria applied to all course proposals. Please review and answer them carefully.

A. IMPACT ON YOUR CURRICULAR AREA

1. How does it change the current "balance" or proportion of curriculum offerings? It adds an additional English elective to the course list. English has very limited elective courses.
2. How does it affect the current course sequences within your curricular area? It should not affect the course sequences as the students are not eligible for the elective until their Senior Year.
3. Does it duplicate the content of a course currently offered in your or any other curricular area?
No.
4. Could technology enhance this course? If yes, please describe.

Yes, in that it's use would provide students the opportunity to read online, to view and compare scenes, to complete in depth scene study, to prepare presentations, etc.

B. IMPACT ON GENERAL STUDENT PROGRAM

1. How will it affect graduation requirements for students? It should provide an alternate course to meet their graduation requirements for English in their Senior Year.

2. How will enrollment in this course impact other departments? No

3. How might this course help prepare students for the successful completion of their high school requirements?

It offers an alternative English course to meet English credit requirements.

C. IMPACT ON DISTRICT/STAFF RESOURCES

1. Do you have sufficient highly qualified staff to teach this course? Yes

2. Do you have the necessary facilities, equipment, and materials? We may need some additional textbooks.

3. Funding: Please complete section VI if necessary.

4. What is the anticipated enrollment in this course? 25 students

IV. COURSE DESCRIPTION:

Curricular Credit

Graduation Requirement

Eligible for NCAA Approval: Yes ___ No ___

Total Number of Credits: ___

Check all that apply below:

Semesters: Fall Spring

Intended Grade Level(s): All Grades ___ 9th ___ 10th ___ 11th ___ 12th

General Education ___ English Language Learner ___ College Prep

___ Special Education

Honors

Career & Tech Education

Prerequisites: ___ None ___ Yes (please list)

V. ATTACHED DOCUMENTS:

1. COURSE DESCRIPTION required for new courses (*New course description to be included in the course book, include old description as well for course changes if applicable and send description to Mandy Mazziotti electronically.*)

2. RESOURCES (Attach documentation for recommended resources. including a proposal form, vendor and estimated cost)

VI. FUNDING REQUIRED:

- After course proposal and resource materials will be submitted to the Assistant Superintendent for Curriculum/Instruction/Accountability for review and submission to the Board for approval prior to purchase.
- Attach a list of items needed utilizing the Business Office's Form B.

VII. The following original signatures are required and indicate that these individuals have reviewed this proposal:

RETURN COMPLETED FORM TO:

Appropriate Director or Department Chair by Tuesday, December 1, 2015.

Building Level: (all signatures required)

1. Department Director/Chair Recommended Not Recommended

Maia L. L. L.

2. Building Principal Recommended Not Recommended

Tim Hogan

District Level: (all signatures required)

1. Assistant Superintendent for Curriculum/Instruction/Accountability

Recommended Not Recommended

Cherisea Rankin

South Country School District
Bellport High School New Course Proposal Form

Course Title: ENL/Home Language Literacy Support
Initiator(s): Monica Tetuan Department: ENL

I. RATIONALE:

A. Please describe the need for this course. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)

This course was conceived in response to the increase in newly arriving ENL students that require intensive literacy support in their Native Language. This student reads and writes with significant difficulty and lacks foundational literacy skills in his/her native language. Currently our Home Language Arts Course for ENL students is designed to support the ongoing development of the native language while the student acquires the new language. This course is not designed to deliver foundational literacy support for students. Additionally, Global ENL courses are not designed to teach foundational literacy skills instead they utilize established literacy to access content. For these students it is essential that we bridge the instructional gap to ensure all ENL students are provided an opportunity to learn and achieve bi-literacy, graduate high school and become successful members of American society.

B. Please describe the building process used for curriculum review which resulted in the development of this proposal. (Discussion at Curricular meetings, or Building Leader Team meetings, etc.)

The conversations that have led to the conception of this course began last year during ENL department meetings and MS/HS ENL meetings, where-in ENL teachers began to share the growing need for foundational literacy support. During these meetings specific students were cited as were their literacy needs. This year at the HS we have had the benefit of having access to reading and writing data in the native language of these students that we have not been able to access to this extent before due to the new HLA courses and the Global 9/ENL courses which provide students with the opportunity to read and write in their native language as well as in English. The Home Language Arts teacher who works with ESL students in their native language at the HS and I have had discussions regarding several students who are lacking significant literacy skills in their native language and how to best support them this year. The ENL/ Global team have seen similar data that reveals the native literacy struggle these students are experiencing due to the lack of foundational literacy skills. All if this new information has indicated that there is a growing academic need to support this literacy gap among ENL students.

II. IMPACT STATEMENT:

The following areas represent the evaluation criteria applied to all course proposals. Please review and answer them carefully.

A. IMPACT ON YOUR CURRICULAR AREA

1. How does it change the current "balance" or proportion of curriculum offerings?
Currently our Home Language Arts Course for ENL students is designed to support the ongoing development of the native language while the student acquires the new language. This course is not designed to deliver foundational literacy support for students. Global ENL courses are not designed to teach foundational literacy skills instead they utilize established literacy to access content. The new ENL Home Language Literacy Support course would provide students with foundational literacy skills that would support the work they will do in these classes. Global ENL and HLA classes will serve a place to identify these students as they arrive and we become familiar with literacy needs. Students in the Literacy Support class would take this course in lieu of HLA. Students would continue into a HLA class the following year after completing the ENL Home Language Literacy Support Course.
2. How does it affect the current course sequences within your curricular area?
See #1
3. Does it duplicate the content of a course currently offered in your or any other curricular area? No
4. Could technology enhance this course? If yes, please describe.
Literacy building technology could be a great asset to this type of course. I will continue to research options that are appropriate for these students and their literacy needs.

B. IMPACT ON GENERAL STUDENT PROGRAM

1. How will it affect graduation requirements for students? NA
2. How will enrollment in this course impact other departments?
3. How might this course help prepare students for the successful completion of their high school requirements? Language acquisition theory is very clearly in support of strengthening home language literacy as a means of supporting English language learning. Transferable Literacy Skills enable the ELL to apply all they are learning in the home language to the new language. This course will provide these students with their only viable chance of graduating as its focus will be to build the foundation on which to build learning.

C. IMPACT ON DISTRICT/STAFF RESOURCES

1. Do you have sufficient highly qualified staff to teach this course? We will need a World Language teacher to teach this course everyday (update from our initial discussion)
2. Do you have the necessary facilities, equipment, and materials? Still researching materials that will be utilized.
3. Funding: Please complete section VI if necessary.
4. What is the anticipated enrollment in this course? 8

IV. COURSE DESCRIPTION:

Curricular Credit

Graduation Requirement

Eligible for NCAA Approval: Yes ___ No ___

Total Number of Credits: _____

Check all that apply below:

Semesters: ___ Fall ___ Spring

Intended Grade Level(s): All Grades ___ X ___ 9th ___ 10th ___ 11th ___ 12th ___

___ General Education ___ X ___ English Language Learner ___ College Prep

___ Special Education ___ Honors ___ Career & Tech Education

Prerequisites: ___ None ___ Yes (please list)

V. ATTACHED DOCUMENTS:

1. COURSE DESCRIPTION required for new courses (*New course description to be included in the course book, include old description as well for course changes if applicable and send description to Mandy Mazziotti electronically.*)
2. RESOURCES (Attach documentation for recommended resources. including a proposal form, vendor and estimated cost)

VI. FUNDING REQUIRED:

- After course proposal and resource materials will be submitted to the Assistant Superintendent for Curriculum/Instruction/Accountability for review and submission to the Board for approval prior to purchase.
- Attach a list of items needed utilizing the Business Office's Form B.

VII. The following original signatures are required and indicate that these individuals have reviewed this proposal:

RETURN COMPLETED FORM TO:

Appropriate Director or Department Chair by Tuesday, December 1, 2015.

Building Level: (all signatures required)

1. Department Director/Chair Recommended Not Recommended

Marco Urea

2. Building Principal Recommended Not Recommended

Tim Hogan

District Level: (all signatures required)

1. Assistant Superintendent for Curriculum/Instruction/Accountability

Recommended Not Recommended

Cherise Padilla

South Country School District
Bellport High School New Course Proposal Form

Course Title: ___Art History - Advanced Placement_____

Initiator(s): _Devin Auricchio/Suzette Fandale **Department:** ___Art_____

I. RATIONALE:

A. Please describe the need for this course. (Considerations might include graduation requirements, student interest, differentiation for student need, compliance issues)

During department discussions we identified the need for additional advance placement opportunities in the arts. AP art history provides a unique interdisciplinary course that will bridge student interest in not only the visual arts and world history but also humanities as a whole.

This AP art history course can offer those students who score highly on the culminating exam the opportunity to receive college level credit in art. This course will not only grant students possible AP credit upon completing the examination in May but it will also grant them an additional opportunity to obtain the New York State art or music requirement needed for graduation and/or an elective credit.

B. Please describe the building process used for curriculum review, which resulted in the development of this proposal. (Discussion at Curricular meetings, or Building Leader Team meetings, etc.)

As stated above, through curriculum discussions the, art department not only wanted to offer additional advanced placement opportunities in the arts but offer a course that would enrich the art department offerings as a whole as well as branch out across other disciplines.

II. IMPACT STATEMENT:

The following areas represent the evaluation criteria applied to all course proposals. Please review and answer them carefully.

A. IMPACT ON YOUR CURRICULAR AREA

1. How does it change the current "balance" or proportion of curriculum offerings?

It will add an additional advance placement course through the art department which current only offers AP Studio 2D. It will also complement the advance placement courses already offered through the English and Social Studies Departments through the course's focus on writing and research.

2. How does it affect the current course sequences within your curricular area?

Current course sequences within the art department would remain the same. This course will be an elective course available to enrich students' art experience.

3. Does it duplicate the content of a course currently offered in your or any other curricular area?

Art history and artist study is utilized in current visual art and social studies classes however the in-depth scope of this course is not matched in any current class available.

4. Could technology enhance this course? If yes, please describe.

This course requires the availability of an Eno board/digital projector and access to computer labs for student research. The availability of databases such as J-Stor, EBSCO, and Getty Research Portal would be preferred for excess to further scholarly reading and enrichment.

B. IMPACT ON GENERAL STUDENT PROGRAM

1. How will it affect graduation requirements for students?

Graduation requirements for students will remain the same. This course offers an additional opportunity for advance placement, graduation and/or elective credits.

2. How will enrollment in this course impact other departments?

Students interested in the arts, social studies and advance placement courses/credits will be interested in enrolling for this course, however, it is hard to determine at this time how this course will impact the enrollment for other courses.

3. How might this course help prepare students for the successful completion of their high school requirements?

This course will provide an additional opportunity for graduation and elective credit as well as credit opportunities on the post-secondary level.

C. IMPACT ON DISTRICT/STAFF RESOURCES

1. Do you have sufficient highly qualified staff to teach this course?

Yes. Devin Auricchio is a current art teacher at Bellport High School and holds a B.F.A in Arts Education from L.I.U. – C.W. Post and a M.A. in Art History from Brooklyn College. She has completed a graduate thesis on Colonial Latin American Art and participated in art history symposiums.

2. Do you have the necessary facilities, equipment, and materials?

Yes, a classroom with an Eno board is the basic necessity for this course along with a set of art history textbooks (see section VI and attached).

3. Funding: Please complete section VI if necessary.

(see attached)

4. What is the anticipated enrollment in this course?

We would like to see an enrollment of 15-20 students for this course as it crosses interests and disciplines and provides multiple credit opportunities.

IV. COURSE DESCRIPTION:

Curricular Credit

1

Graduation Requirement Not Required for Graduation but can fulfill NYS requirement for 1 credit in art or music. _____

Eligible for NCAA Approval: Yes No

Total Number of Credits: 1

Check all that apply below:

Semesters: Fall Spring

Intended Grade Level(s): All Grades _____ 9th _____ 10th 11th 12th

General Education English Language Learner College Prep

Special Education

Honors

Career & Tech Education

Prerequisites: None Yes (please list)

Department Chairperson Recommendation

Studio in Art and/or 90% Average in Honors or Regents Global History

V. ATTACHED DOCUMENTS:

1. COURSE DESCRIPTION required for new courses (*New course description to be included in the course book, include old description as well for course changes if applicable and send description to Mandy Mazziotti electronically.*)

AP Art History

Grade:10 -12

Year, 1 credit

This is a college-level course that explores topics such as the nature of art, art making, and responses to art by investigating works of art characterized by diverse artistic traditions from prehistory to present. The Course develops in-depth, holistic understanding of the history of art from a global perspective. Students become active participants in the global art world, engaging with its forms and content, as they experience, research, discuss, read and write about art, artists, art making and responses to and interpretations of art.

Students will be required to take the AP College Board Exam in May. Prerequisite: Studio in Art or a 90% average in Honors or Regents Global 9 and departmental recommendation. A summer assignment will be required. AP Examinations must be taken to receive the weighting for class ranking purposes and to receive AP credit, If an AP class is dropped after the scheduled change cut-off date, a revised transcript will be sent to any college(s) the student has applied to. If a student does not take the AP exam in May, the students' transcript will be modified to no longer indicate an AP course or AP weighting (1.1).

2. **RESOURCES** (Attach documentation for recommended resources, including a proposal form, vendor and estimated cost)

VI. FUNDING REQUIRED:

- After course proposal and resource materials will be submitted to the Assistant Superintendent for Curriculum/Instruction/Accountability for review and submission to the Board for approval prior to purchase.
- Attach a list of items needed utilizing the Business Office's Form B.

VII. The following original signatures are required and indicate that these individuals have reviewed this proposal:

RETURN COMPLETED FORM TO:

Appropriate Director or Department Chair by Tuesday, December 1, 2015.

Building Level: (all signatures required)

1. Department Director/Chair Recommended Not Recommended

2. Building Principal Recommended Not Recommended

District Level: (all signatures required)

1. Assistant Superintendent for Curriculum/Instruction/Accountability
 Recommended Not Recommended

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
East Patchogue, New York

Memo To: Dr. Joseph Giani, Superintendent of Schools
From: Nelson C. Briggs, Assistant Superintendent for Personnel
Date: December 2, 2015
Subject: Human Resources Personnel Changes December 9, 2015

Administration recommends approval of the following changes in Personnel:

II.1 Approve Instructional New Appointments

Full-Time Funded through Title III Grant						
No.	Unit	Name	Assignment	Effective Date	Salary	Replacing
1.1	BTAA		Teaching Assistant Bilingual/BHS	01/04/16-01/04/20	\$14.84/hr.	New

II.2 Approve Non-Instructional New Appointments

Full-Time						
No.	Unit	Name	Assignment	Effective Date	Salary	Replacing
2.1	BTAA		Special Education Aide/KRM	12/14/15	\$13.42/hr.	
2.2	BTAA		Bilingual Special Education Aide/FPL	TBD	\$13.42/hr.	

II.3 Approve Long-Term Substitutes

Full-Time Substitute						
No.	Unit	Name	Assignment	Effective Date	Salary	Replacing
3.1	NC		Teacher-Math/BMS	12/10/15-06/24/16	\$115/day	New
3.2	NC		Teacher-Special Education/BMS	12/10/15-06/24/16	\$115/day	New

II.4 Approve Salary Schedule

No.	Unit	Name	Position/Building	Effective Date	From	To
4.1	BTA		Teacher/VWC	12/01/15	\$119,577	\$122,229
4.2	BTA		Teacher/BHS	11/01/15	\$69,433	\$72,084
4.3	BTA		Teacher/BHS	09/01/15	\$72,084	\$74,736
4.4	BTA		Teacher/BRK	10/01/15	\$74,736	\$77,389

II.5 Approve Additional Work

Curriculum Night Funded through Title I SIG Grant Bellport High School					
No.	Unit	Name	Assignment	Effective Date	Rate of Pay
5.1	BTA		Art teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.2	BTA		Art teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.3	BTA		Art teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.4	BTA		Business teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.5	BTA		Business teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.6	BTA		Family and Consumer Sciences teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.7	BTA		Family and Consumer Sciences teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.8	BTA		Guidance Counselor to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.9	BTA		Guidance Counselor to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.10	BTA		Guidance Counselor to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.11	BTA		Guidance Counselor to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.12	BTA		Guidance Counselor to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.13	BTA		English teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.14	BTA		English teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.15	BTA		ENL teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.16	BTA		ENL teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.17	BTA		Physical Education teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.18	BTA		Health teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.
5.19	BTA		Math teacher to participate in the planning and attendance of the BHS Curriculum Night. Not to exceed a total of four hours.	01/04/16-01/20/16	\$52.00/hr.

Credit Recovery Program for Art-BHS					
No.	Unit	Name	Assignment	Effective Date	Rate of Pay
5.62	BTA		Two hours per day/one day per week	02/01/16-06/10/16	\$59.00/hr.
Translation Services Funded by Title III Grant					
No.	Unit	Name	Assignment	Effective Date	Rate of Pay
5.63	NC		Translation Services-DSW	12/10/15-06/30/16	\$50.00/hr.
5.64	NC		Translation Services-DSW	12/10/15-06/30/16	\$50.00/hr.
Mentor/Mentees Title III Grant					
No.	Unit	Mentor	Mentee/Assignment	Effective Dates	Rate of Pay
5.65	BTA		English-BMS (Covering)	12/10/15-06/30/16	\$1,731
Curriculum Writing for Humanities (Grades 6-12) Funded through Title II Grant					
No.	Unit	Name	Assignment	Effective Dates	Rate of Pay
5.66	BTA	(780 approved 8/26/15)	Grade 10, English. Not to exceed 46 hours	12/10/15-05/26/16	\$52.00/hr.
Parent University Presenters-KRM Funded through Title I SIGA Grant					
No.	Unit	Name	Assignment	Effective Date	Rate of Pay
5.67	BTA		Up to twelve (12) teachers. Not to exceed three hours per teacher.	01/11/16	\$52.00/hr.

11.6 Approve Extra Duties Assignment

Intramurals/Enrichment-FPL				
No.	Unit	Name	Assignment	Stipend
6.1	BTA		Intramural Substitute, as needed-FPL	\$58 session
6.2	BTA		Intramural Substitute, as needed-FPL	\$58 session
6.3	BTA		Enrichment Substitute, as needed-FPL	\$56 session
Interscholastic				
No.	Unit	Name	Assignment	Stipend
6.4	BTA		Girls' Softball Varsity (Spring)-BHS	\$6,631
6.5	BTA		Girls' Basketball Grades 7-8 (Winter 2 of 2)-BMS	\$3,473
Miscellaneous				
No.	Unit	Name	Assignment	Stipend
6.6	BTA		After School Detention Substitute, as needed-BHS	\$51/session
Intramurals-BHS				
No.	Unit	Name	Assignment	Stipend
6.7	BTA		Badminton (Late Winter) - Not to exceed 12 sessions	\$58 session
6.8	BTA		Basketball (Late Winter) - Not to exceed 12 sessions	\$58 session
6.9	BTA		European Handball (Early Winter) - Not to exceed 12 sessions	\$58 session
6.10	BTA		Volleyball (Late Winter) - Not to exceed 10 sessions	\$58 session
6.11	BTA		Ping Pong (Early Winter) - Not to exceed 12 sessions	\$58 session
6.12	BTA		Floor Hockey (Late Winter) - Not to exceed 12 sessions	\$58 session

11.7 Approve Responders & Guards

No.	Unit	Name	Assignment	Effective Date	Rate of Pay
7.1	NC		Substitute Guard-Responder/DSW	12/10/15-06/30/16	\$19.00/hr.

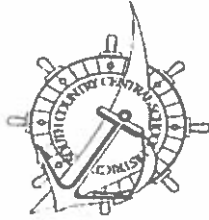
11.8 Approve Substitutes

No.	Unit	Name	Assignment	Effective Date	Rate of Pay
8.1	NC		Substitute Clerk Typist/DSW	12/10/15-06/30/16	\$13.00/hr.
8.2	NC		Substitute Teacher (Certified)/DSW	12/10/15-06/24/16	\$105.00/day
8.3	NC		Substitute Teacher (Certified)/DSW	12/10/15-06/24/16	\$105.00/day
8.4	NC		Substitute Aide/DSW	12/10/15-06/24/16	\$9.00/hr.
8.5	NC		Substitute Custodial Worker/DSW	12/10/15-06/30/16	\$11.00/hr.

LEGEND

Schools/Buildings	Unit/Groups		
BHS = Bellport High School	VWC = Varne W. Critz Elementary	BTA = Teachers	CSEA = Clerical/B&G/Nurses
BMS = Bellport Middle School	SHS = South Haven School	BTA = TA/Aides/Monitors	STU = Student Worker
FPL = Frank P. Long Intermediate	SSS = Student Support Services	SCAA = Directors/Principals/AP	VOL = Volunteer
BRK = Brookhaven Elementary	DSW = District Wide	SEC = Security	NC = Non Contractual

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: December 9, 2015

OFFICE OF ORIGIN: Business Office

DATE MATERIAL SUBMITTED: November 30, 2015

CATEGORY OF ITEM: Action

1. Agreement with Town of Brookhaven- Salt and Sand
2. Items for Discard- Kreamer Street Elementary
3. Budget Transfer Request
4. Education Services Contract with Harmony Heights
5. Education Services Contract with Three Village Central School District
6. Designation of Lead Agency for State Environmental Quality Review Act
7. Adoption of Negative Declaration
8. Donation Agreement- Rempell Corporation, Alexander DeRosa
9. Stipulation of Student Settlement

South Country School District

Expiration Date: December 31, 2016

**AGREEMENT FOR PERFORMING HIGHWAY WORK IN
SCHOOL DISTRICTS/LIBRARY DISTRICTS/FIRE DISTRICTS/INCORPORATED VILLAGES
PURSUANT TO SECTION § 142-b, 142-c and 142-d HIGHWAY LAW**

THIS AGREEMENT effective the 1st day of January, 2016, BY AND BETWEEN: THE TOWN OF BROOKHAVEN, a municipal corporation with its principal place of business at Town Hall, 1 Independence Hill, Farmingville, New York, hereinafter referred to as the "Town" and the South Country School District hereinafter referred to as the "District". This Agreement shall terminate on December 31, 2016. This Agreement supersedes all previous Agreements.

WHEREAS, the TOWN is authorized, by Sections §142-b, 142-c and 142-d of the Highway Law of the State of New York to enter into agreements with any Fire District, Special Improvement District, School District, Library District or Incorporated Village, located wholly or partly within the Town, for the purpose of performing work.

NOW, THEREFORE, it is mutually agreed by and between the parties hereto as follows:

1. That the following work/materials shall **AS REQUESTED AND AS AGREED TO BY THE PARTIES** be performed/provided by the Town of Brookhaven Highway Department within said District:

The Town shall perform general repairs or other maintenance activities, including but not limited to cleaning, sweeping, pothole repair, paving, or striping (maintenance services), furnish salt, sand/salt mixture, as requested by the District/Village and in accordance with applicable governmental rules and regulations. All maintenance services to be provided by the Town shall be on a time and material (by volume or weight) basis, which will include fringe benefits and clerical staff time, said amount to be decided by the Highway Superintendent or his designee and is binding upon the parties hereto.

2. Sand, salt, and other abrasives or other chemicals may be supplied by the Town of Brookhaven Highway Department, upon request, at cost to the District/Village on an as needed basis upon written notice, except in an emergency.

- a. The Town authorizes the District/Village owned vehicles or vehicles under contract with the District/Village to enter the designated Town of Brookhaven Highway yard at a time designated by the Town to accept delivery of salt, sand, other abrasives or other chemicals. All material must be loaded on the above mentioned vehicles by Town of Brookhaven Department of Highway personnel or authorized contractor.

- i. The person receiving the material acting on behalf of the District/Village will be required to complete and sign such documents, forms and/or receipts as are necessary for accurate and complete record keeping, prior to receiving any material.

- ii. The person receiving the material on behalf of the District/Village will be required to produce governmental issued photo-id upon request. The Highway Department will photocopy the photo-id as part of the record keeping process.
 - iii. Due to the possibility of contamination, the Highway Department will not accept back un-used materials, nor will credit be issued for un-used material.
- b. The cost of the material shall be based on the cubic yard of material delivered. The amount of material loaded on to a District/Village vehicle will be noticed on Highway ticket and charged to the District/Village on a charge back basis.
3. All work performed under this Agreement shall be under the direction of the Town of Brookhaven Highway Department and its interpretations and decisions shall be final and conclusive.
4. The District/Village hereby indemnifies, defends and holds the Town harmless from all claims, liabilities, judgments and expenses (including reasonable attorney's fees) for bodily injury and/or property damage which relate to or arise out of the performance of the duties by individuals who are in the first instance employees of the District/Village during the course of their snow removal duties as performed pursuant to this agreement.
5. It is clearly understood that such operations shall be strictly limited to highways as defined by the Highway Law of the State of New York.
6. This Agreement shall be construed in accordance with the laws of the State of New York.
7. This Agreement may be amended or modified as circumstances may require, but may only be done by agreement in writing to be signed, sealed and acknowledged by both parties.
8. This Agreement constitutes the entire agreement between the parties hereto and supersedes all prior memoranda, correspondence, conversations, discussions and/or negotiations held and/or which have taken place between the parties hereto prior to the date of this Agreement.
9. This Agreement shall be binding upon the parties hereto and their respective successors.
10. The District agrees that it shall protect, defend, indemnify and hold harmless the Town of Brookhaven, its officers, employees, servants, agents and/or independent contractors from all claims, liabilities, judgments and expenses, including reasonable attorneys' fees, for damages to property and/or bodily or personal injury, including death, which relate to or arise out of the performance/work conducted by the Town's employees, servants, agents and/or independent contractors under this agreement as pertaining to the general repairs and maintenance activities.

The District/Village shall at all times during the course of this agreement procure and maintain, at its own cost and expense, General Liability Insurance naming the Town of Brookhaven, the Highway Department of the Town of Brookhaven, their officers and employees as additional insured and certificate holder in an amount not less than One (1) Million Dollars per occurrence, Two (2) Million Dollars aggregate.

VILLAGE/DISTRICT – Please fill out the following:

IN WITNESS WHEREOF, the Town, acting by and through the Supervisor/Deputy Supervisor, who has been duly authorized by the Town Board by resolution dated **October 29, 2015**, has executed this Agreement, and the **South Country School District** acting by and through its _____, pursuant to the authority of the _____, has executed this Agreement, on the day and year first above written.

Village/District

(Seal)

By: _____
(Signature)

(Print Name)

(Title)

TOWN OF BROOKHAVEN:

(Seal)

By: _____
Supervisor/Deputy Supervisor,
Town of Brookhaven

VILLAGE/DISTRICT:

STATE OF NEW YORK)
) SS:
COUNTY OF SUFFOLK)

On the _____ day of _____, before me personally came _____, to me known, who, being by me duly sworn, did depose and say that he/she resides at _____, New York, that he/she is the (your title) _____, of **South Country School District** described in and which executed the foregoing instrument; that he knows the seal of said District that the seal affixed to said instrument is such corporate seal; that it was so affixed by order of the District Board / Board of Commissioners or Village Board signed his/her name thereto by like order.

Notary Public

TOWN OF BROOKHAVEN:

STATE OF NEW YORK)
) SS:
COUNTY OF SUFFOLK)

On the _____ day of _____, _____, before me personally came _____, to me known, who, being by me duly sworn, did depose and say that he/she resides at _____, New York, that he/she is the **Supervisor/Deputy Supervisor** of the Town of Brookhaven, the Municipal Corporation described in and which executed the foregoing instrument; that he knows the seal of the said corporation; that the seal affixed to said instrument is such corporate seal; that it was so affixed by order of the Town Board, and that he signed his name thereto by like order.

Notary Public

Schedule A

<u>Asset Number</u>	<u>Qty</u>	<u>Asset Description</u>	<u>Manufacturer</u>	<u>Model</u>	<u>Serial Number</u>	<u>Acquisition Date</u> (if known)	<u>Original Cost</u> (if	<u>Room #</u>	<u>Building</u>
	1	Television	Toshiba	27A45	BAA604135204			Music	Kreamer
	1	DVD/ VHS Player	Toshiba	SD-V393SU2	AD15927538			Music	Kreamer
	1	Piano	Janssen	n/a	n/a			Music	Kreamer
	1	TV Cart	Bretford	031-5440	n/a			Music	Kreamer
	1	Cassette Player	JVC	TD-W207	Too worn to read			Music	Kreamer
	1	Electronics cart	n/a	n/a	n/a			Music	Kreamer

South Country Central School District

Budget Transfer Request Form

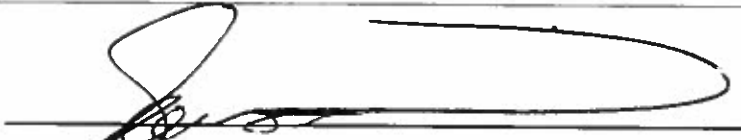
Requested By	Date	Transfer #
Sam Gergis	11/16/15	

Account from	Account Title	Amount		Account to	Account Title	Amount
A2630.220-00	State Aided Computer Har	\$43,849.50		A1680.490-00	BOCES-CTRL Data Processing	\$43,849.50

Please explain the reason for the above transfer request

For purchase of computers; BOCES aid eligible

Recommended by:



 Assistant Superintendent for Business/Business Administrator

Approved by:

for transfers greater than \$5,000

 President, Board of Education

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
Administrative Offices
189 Dunton Avenue
East Patchogue, New York 11772
(631) 730-1501

SPECIAL EDUCATION SERVICES CONTRACT

This Agreement is entered into this ____ day of July, 2015 by and between the Board of Education of the South Country Central School District (hereinafter the "DISTRICT"), having its principal place of business for the purpose of this Agreement at 189 Dunton Avenue, East Patchogue, New York, and Harmony Heights (hereinafter "SCHOOL"), having its principal place of business for the purpose of this Agreement at PO Box 569, Oyster Bay, New York, 11771.

W I T N E S S E T H

WHEREAS the DISTRICT is authorized under the Education Law to contract with private, residential schools in the State of New York for the instruction of students with disabilities in those situations where the DISTRICT is unable to provide for the education of such students with disabilities in special classes in the schools of the DISTRICT; and

WHEREAS, the SCHOOL is a private, residential school in the State of New York authorized to provide special education and related services to students with disabilities;

NOW, THEREFORE, the parties mutually agree as follows:

A. TERM

The term of this Agreement shall be from July 1, 2015 through June 30, 2016 inclusive, unless terminated early as provided for in this Agreement. It is understood the DISTRICT is under no obligation to renew this Agreement upon its expiration.

B. SERVICES AND RESPONSIBILITIES:

1. During the term of this Agreement, the services to be provided by the SCHOOL shall include, but not be limited to the following:
 - Instructional Services
 - Special Education and Related Services as set forth in each student's Individualized Education Plan (IEP).
2. The SCHOOL shall provide the services set forth in this Agreement to those student(s) set forth in the attached Schedule "A", incorporated by reference herein and made a part of this Agreement.

3. All services provided by the SCHOOL to students under this Agreement shall be in accordance with each student's Individualized Education Program (IEP), as it may be modified from time to time. Prompt written notice shall be given by the DISTRICT to the SCHOOL upon any modification of a student's IEP.
4. The SCHOOL shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as established policy guidance from the New York State Education Department.
5. The SCHOOL shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. All persons providing services to the DISTRICT pursuant to this Agreement must receive clearance for employment by the New York State Education Department prior to the provision of such services.
6. The SCHOOL represents that services under this Agreement shall be provided by qualified individuals of good character and in good professional standing. The SCHOOL represents that no individuals providing services under this Agreement are currently charged, nor in the past have been charged with any relevant criminal or professional misconduct or incompetence.
7. At the DISTRICT'S request, the SCHOOL shall provide copies of required licenses/certifications of all professionals providing services to student(s) under this Agreement. In the event the required license/certification of any agent or employee of the SCHOOL providing services under this Agreement is revoked, terminated, suspended, or otherwise impaired, the SCHOOL shall immediately notify the DISTRICT in accordance with the requirements for all notices pursuant to this Agreement set forth below.
8. The SCHOOL shall maintain its status as an approved special education provider. In the event the SCHOOL fails to maintain such status, the SCHOOL shall immediately notify the DISTRICT. The DISTRICT shall not be required to pay the SCHOOL for services rendered during any period of time in which the SCHOOL fails to maintain its status as an approved special education provider, and the SCHOOL shall reimburse the DISTRICT for any payments already received for services rendered during said period of time.
9. The SCHOOL shall provide all services pursuant to this Agreement in a competent, professional and timely manner.
10. The SCHOOL will work cooperatively with the DISTRICT'S Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE). The SCHOOL shall make relevant personnel available to participate in meetings of

the DISTRICT's Committee on Special Education (CSE), where appropriate, upon reasonable prior notice to the SCHOOL of such meetings and at no additional cost to the DISTRICT.

11. The SCHOOL shall maintain records, logs and/or reports in accordance with all applicable laws, regulations, and requirements of the New York State Education Department or Health Department. The DISTRICT shall have the right to examine any or all records maintained and/or created by the SCHOOL in connection with the services provided under this Agreement, and upon request shall be entitled to copies of same at no additional cost to the DISTRICT.
12. Both parties to this Agreement understand that they may receive and/or come into contact with protected health information as defined by the Health Insurance Portability and Accountability Act of 1996 (HIPAA). The parties hereby acknowledge their respective responsibilities pursuant to HIPAA and shall comply with said Regulations, if applicable.
13. Both parties, their employees, and/or agents agree that all information obtained in connection with the services performed pursuant to this Agreement is deemed confidential information. Both parties, their employees, and/or agents shall not use, publish, discuss, disclose or communicate the contents of such information, directly or indirectly with third parties, except as provided for in this Agreement. Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).
14. The DISTRICT shall obtain whatever releases, prescriptions, or other legal documents that are necessary for the SCHOOL to provide services pursuant to this Agreement.
15. The DISTRICT shall obtain releases or other legal documents necessary for the SCHOOL to render full reports concerning the education and progress of the student(s) to the DISTRICT at the same time that such reports are made to the parent(s) of student(s) covered by the terms of this Agreement.
16. Upon reasonable prior written notice, the SCHOOL shall be subject to visitation by the DISTRICT and/or its designated representatives during the normal business hours of the SCHOOL.
17. In the event the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement files a request for an impartial hearing or

administrative complaint or otherwise initiates litigation in connection with the services provided under this Agreement, the SCHOOL shall promptly give written notice of the same to the DISTRICT.

18. Insurance

- a. The SCHOOL, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the SCHOOL and the DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by the SCHOOL in connection with the performance of the SCHOOL'S responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Three Million Dollars (\$3,000,000).
- b. The insurance is to be underwritten by a licensed and/or admitted New York State Insurer with a minimum Bests rating of A-minus.
- c. In the event any of the aforementioned insurance policies are cancelled or not renewed, the SCHOOL shall notify the DISTRICT in writing within thirty (30) days of such cancellation or non-renewal.
- d. Upon the execution of this Agreement, the SCHOOL will supply the DISTRICT with a Certificate of Insurance including the DISTRICT, Board of Education, Employees and Volunteers as Additional Insured, a copy of the Declaration pages of the policies, and a copy of the additional insured endorsement.

C. COMPENSATION:

1. The SCHOOL shall be entitled to recover tuition and maintenance for each student receiving services pursuant to this Agreement in accordance with the tuition rate established by the Commissioner of Education, and the maintenance rate established by the Commissioner of Social Services.
 - a. The payment of tuition and/or maintenance, respectively, shall be the responsibility of the appropriate agency/entity designated by law.
2. Requests for payment by the SCHOOL shall be made by submission of a detailed written invoice to the DISTRICT which references the time period for which payment is being requested, and a breakdown of the total amount due for the period specified.

3. The DISTRICT shall pay the SCHOOL within thirty (30) days of receipt of each invoice by the DISTRICT.
4. The DISTRICT shall give the SCHOOL notice of any invoice disputes within twenty (20) days of its receipt of the invoice, and reserves the right to withhold payment pending the resolution of the dispute.

D. MISCELLANEOUS

1. Termination

- a. Either the DISTRICT or the SCHOOL may terminate this Agreement upon thirty (30) days prior written notice to the other party. Such notice shall be given in accordance with the requirements for all notices pursuant to this Agreement set forth below.
- b. The parties agree that either party's failure to comply with any terms or conditions of this Agreement will provide a basis for the other party to immediately terminate this Agreement without any further liability to the party which violated the Agreement.
- c. In the event the DISTRICT or the SCHOOL terminates this Agreement with or without cause, such termination of the Agreement shall not discharge the parties' existing obligations to each other as of the effective date of termination.

2. Defense / Indemnification

- a. The SCHOOL agrees to defend, indemnify and hold harmless the DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the SCHOOL, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.
- b. The DISTRICT agrees to defend, indemnify and hold harmless the SCHOOL, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the DISTRICT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.

3. All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To District: Superintendent of Schools
South Country Central School District
189 Dunton Avenue
East Patchogue, NY 11772

To School: Harmony Heights
PO Box 569
Oyster Bay, NY 11771

4. It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.
5. The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.
6. Should any provision of this Agreement, for any reason, be declared invalid and/or unenforceable, such decision shall not effect the validity of the remaining provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.
7. This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations. Any dispute arising under this Agreement shall be litigated in the Courts of Suffolk County, New York.
8. This Agreement is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.
9. This Agreement may not be changed orally, but only by an agreement, in writing, signed by authorized representatives of both parties.
10. This Agreement, and any amendments to this Agreement, will not be in effect until agreed to in writing and signed by authorized representatives of both parties.

SCHOOL

DISTRICT

SPECIAL EDUCATION SERVICES CONTRACT
Education Law § 4401(2)(b)

This Agreement is entered into this _____ day of _____, 2015 by and between the Board of Education of the **South Country Central School District** (hereinafter the "SENDING DISTRICT"), having its principal place of business at 189 Dunton Avenue, East Patchogue, New York 11772 and the Board of Education of the **Three Village Central School District** (hereinafter the "RECEIVING DISTRICT"), having its principal place of business at 100 Suffolk Avenue, Stony Brook, New York 11790.

WITNESSETH

WHEREAS the SENDING DISTRICT is authorized under the Education Law to contract with other public school districts within the State of New York for the instruction of students with disabilities in those situations where the SENDING DISTRICT is unable to provide for the education of such students with disabilities in special classes in the schools of the SENDING DISTRICT; and

WHEREAS, the RECEIVING DISTRICT is a public school district within the State of New York authorized to provide special education and related services to students with disabilities;

NOW, THEREFORE, the parties mutually agree as follows:

A. TERM

The term of this Agreement shall be from October 13, 2015 through June 30, 2016, inclusive, unless terminated early as provided for in this Agreement. It is understood that neither party is under any obligation to renew this Agreement upon its expiration.

B. SERVICES AND RESPONSIBILITIES:

1. During the term of this Agreement, the services to be provided by the RECEIVING DISTRICT shall include, but not be limited to the following:

- a. Instructional Services
- b. Special Education and Related Services as set forth in each student's Individualized Education Program (IEP).

2. The RECEIVING DISTRICT shall provide the services set forth in this Agreement to those student(s) referenced by the SENDING DISTRICT in Exhibit "A" attached hereto and/or referred to the RECEIVING DISTRICT in writing.

3. All services provided by the RECEIVING DISTRICT to students under this Agreement shall be in accordance with each student's IEP, as it may be modified from time to time. Prompt written notice shall be given by the SENDING DISTRICT to the RECEIVING DISTRICT upon any modification of a student's IEP.
4. The RECEIVING DISTRICT shall perform all services under this Agreement in accordance with all applicable Federal, State and local laws, rules, and regulations, as well as established policy guidance from the New York State Education Department.
5. Services provided pursuant to this Agreement shall be provided without regard to race, creed, color, sex, sexual orientation, national origin, religion, age, disability, or sponsorship.
6. The RECEIVING DISTRICT shall comply with all applicable provisions of the Safe Schools Against Violence in Education (SAVE) Act, including, but not limited to background checks and fingerprinting of all staff directly providing services to students. All persons providing services to the SENDING DISTRICT pursuant to this Agreement must receive clearance for employment by the New York State Education Department prior to the provision of such services.
7. The RECEIVING DISTRICT shall provide all services pursuant to this Agreement in a competent, professional and timely manner.
8. The RECEIVING DISTRICT will work cooperatively with the SENDING DISTRICT'S Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE). The RECEIVING DISTRICT shall make relevant personnel available to participate in meetings of the SENDING DISTRICT's Committee on Special Education (CSE), where appropriate, upon reasonable prior notice to the RECEIVING DISTRICT of such meetings.
9. The RECEIVING DISTRICT shall maintain records, logs and/or reports in accordance with all applicable laws, regulations, and requirements of the New York State Education Department or Health Department. The SENDING DISTRICT shall have the right to examine any or all records or accounts maintained and/or created by the RECEIVING DISTRICT in connection with this Agreement, and upon request shall be entitled to copies of same.
10. The parties understand that they may receive and/or come into contact with protected health information as defined by the Health Insurance Portability and Accountability Act of 1996 (HIPAA). The parties hereby acknowledge their respective responsibilities pursuant to HIPAA and shall comply with said Regulations, if applicable.
11. The parties, and their respective employees, and/or agents agree that all information obtained in connection with the services performed pursuant to this Agreement is deemed confidential information. Both parties, their employees, and/or agents shall not use, publish, discuss, disclose or communicate the contents of such

information, directly or indirectly with third parties, except as provided for in this Agreement. Both parties further agree that any information received by either party's employees and/or agents in connection with this Agreement which concerns the personal, financial, or other affairs of the parties, their employees, agents, and/or students will be treated as confidential and will not be revealed to any other persons, firms, organizations, or third parties. In addition, both parties agree that information concerning any student covered by the terms of this Agreement shall not be released except as provided for by applicable law, rule, or regulation, including but not limited to the Family Educational Rights and Privacy Act (FERPA).

12. The SENDING DISTRICT shall obtain whatever releases, prescriptions, or other legal documents that are necessary for the RECEIVING DISTRICT to provide services pursuant to this Agreement.

13. The SENDING DISTRICT shall obtain releases or other legal documents necessary for the RECEIVING DISTRICT to render full reports concerning the education and progress of the student(s) to the SENDING DISTRICT at the same time that such reports are made to the parent(s) of student(s) covered by the terms of this Agreement.

14. Upon reasonable prior written notice, the RECEIVING DISTRICT shall be subject to visitation by the SENDING DISTRICT and/or its designated representatives during the normal business hours of the RECEIVING DISTRICT and on dates and times mutually agreeable to the parties.

15. In the event that the parent or person in parental relation to a student(s) receiving services pursuant to this Agreement files a request for an impartial hearing or administrative complaint or initiates litigation in connection with such services, the RECEIVING DISTRICT shall upon hearing of such request or complaint, promptly give written notice of same to the SENDING DISTRICT.

16. Insurance

a. The RECEIVING DISTRICT, at its sole expense, shall procure and maintain such policies of commercial general liability, malpractice and other insurance as shall be necessary to insure the RECEIVING DISTRICT and the SENDING DISTRICT, including the Board of Education, employees and volunteers, as additional insured, against any claim for liability, personal injury, or death occasioned directly or indirectly by the RECEIVING DISTRICT in connection with the performance of the RECEIVING DISTRICT's responsibilities under this Agreement; each such policy shall provide a minimum coverage of One Million Dollars (\$1,000,000.00) per occurrence subject to an annual aggregate of Two Million Dollars (\$2,000,000).

b. The insurance is to be underwritten by a licensed and/or admitted New York State Insurer with a minimum A.M. Best's rating of "A-".

c. In the event any of the aforementioned insurance policies are cancelled or not renewed, the RECEIVING DISTRICT shall notify the SENDING DISTRICT in writing within thirty (30) days of such cancellation or non-renewal.

C. COMPENSATION

1. The RECEIVING DISTRICT shall be entitled to recover tuition from the SENDING DISTRICT for each student receiving services pursuant to this Agreement. The tuition rate shall not exceed the actual net cost of educating such student. If the accounting records of the RECEIVING DISTRICT are not maintained in a manner which would indicate the net cost of educating such student, the tuition rate shall be determined in accordance with the formula set forth in Part 174 of the Regulations of the Commissioner of Education (the "Commissioner's Tuition Rate"). The parties understand that the Commissioner's Tuition Rate is subject to change by the State Education Department in accordance with Part 174 of the Regulations of the Commissioner of Education. In the event that the Commissioner's Tuition Rate is changed for the term of this Agreement, if applicable, the amount of tuition which the SENDING DISTRICT is required to pay shall be increased or decreased to reflect the adjusted tuition rate for the relevant period of each student's attendance.

2. Requests for payment by the RECEIVING DISTRICT shall be made by submission of a detailed written invoice to the SENDING DISTRICT which references the time period for which payment is being requested and a breakdown of the total amount due for the period specified.

3. The SENDING DISTRICT shall pay the RECEIVING DISTRICT within thirty (30) days of receipt of each invoice by the SENDING DISTRICT.

4. The SENDING DISTRICT shall give the RECEIVING DISTRICT notice of any invoice disputes within twenty (20) days of its receipt of the invoice, and reserves the right to withhold payment pending the resolution of the dispute.

D. MISCELLANEOUS

1. Termination

a. Either the SENDING DISTRICT or the RECEIVING DISTRICT may terminate this Agreement upon thirty (30) days prior written notice to the other party. Such notice shall be given in accordance with the requirements for all notices pursuant to this Agreement set forth below.

b. The parties agree that either party's failure to comply with any terms or conditions of this Agreement will provide a basis for the other party to immediately terminate this Agreement without any further liability to the party which violated the Agreement.

c. In the event the SENDING DISTRICT or the RECEIVING DISTRICT terminates this Agreement with or without cause, such termination of the Agreement shall not discharge the parties' existing obligations to each other as of the effective date of termination.

2. Defense / Indemnification

a. RECEIVING DISTRICT agrees to defend, indemnify and hold harmless the SENDING DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the RECEIVING DISTRICT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.

b. SENDING DISTRICT agrees to defend, indemnify and hold harmless the RECEIVING DISTRICT, its officers, directors, agents, or employees against all claims, demands, actions, lawsuits, costs, damages and expenses, including attorneys' fees, judgments, fines and amounts arising from any willful act, omission, error, recklessness or negligence of the SENDING DISTRICT, its officers, directors, agents or employees in connection with the performance of services pursuant to this Agreement. The obligations pursuant to this provision shall survive the termination of this Agreement.

3. Notices: All notices which are required or permitted under this Agreement shall be in writing, and shall be deemed to have been given if delivered personally or sent by registered or certified mail, addressed as follows:

To Sending District: South Country Central School District
189 Dunton Avenue
East Patchogue, New York 11772
Attn: PPS

To Receiving District: Three Village Central School District
100 Suffolk Avenue
Stony Brook, New York 11790
Attn: PPS

5. Assignment: It is expressly understood that this Agreement shall not be assigned or transferred without prior written consent of the other party.

6. No Waiver: The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce every provision of this Agreement.

7. Severability: Should any provision of this Agreement, for any reason, be declared invalid and/or unenforceable, such decision shall not affect the validity of the remaining

provisions of this Agreement. Such remaining provisions shall remain in full force and effect as if this Agreement had been executed with the invalid provision(s) eliminated.

8. **Governing Law:** This Agreement and the rights and obligations of the parties hereunder shall be construed in accordance with, and governed by, the laws and regulations of the State of New York and applicable Federal laws and regulations.

9. **Venue:** Any dispute arising under this Agreement shall be litigated in the Courts of Suffolk County, New York.

10. **Entire Agreement:** This Agreement is the complete and exclusive statement of the Agreement between the parties, and supersedes all prior or contemporaneous, oral or written: agreements, proposals, understandings, representations, conditions or covenants between the parties relating to the subject matter of the Agreement.

11. **Amendment:** This Agreement may not be changed orally, but only by an agreement, in writing, signed by authorized representatives of both parties.

12. **Execution:** This Agreement, and any amendments to this Agreement, will not be in effect until agreed to in writing and signed by authorized representatives of both parties.

**THREE VILLAGE CENTRAL
SCHOOL DISTRICT**

**SOUTH COUNTRY CENTRAL
SCHOOL DISTRICT**

By: _____
William F. Connors, Jr.,
President, Board of Education

By: _____
Chris Picini
President, Board of Education

4/15
80-20-231248

CONFIDENTIAL EXHIBIT A

Student(s) to whom services shall be provided pursuant to this AGREEMENT:

Name of Student (s)	Date of Birth
[REDACTED]	[REDACTED]

I.6. WHEREAS, the Board of Education of the South Country Central School District (“Board of Education”) is considering the acceptance of a donation of real property located to the northwest of the Bellport High School campus and south of the Long Island Railroad – Montauk Branch line (“proposed action”); and

WHEREAS, the subject property is approximately 35,105 square feet, and is currently developed and used, in part, with athletic fields. Upon acceptance of the subject property, the District would continue to use the property for athletic fields with no improvements proposed; and

WHEREAS, pursuant to 6 NYCRR §617.4 and §617.5, the Board of Education reviewed the proposed action and has preliminarily determined that same is an Unlisted Action; and

WHEREAS, pursuant to 6 NYCRR Part 617, coordinated review of an Unlisted Action is optional, and was not undertaken by the Board of Education;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education hereby designates itself as lead agency pursuant to the implementing regulations of the State Environmental Quality Review Act, specifically 6 NYCRR §617.6(b)(4), with respect to the above-described proposed action.

I.7. WHEREAS, the Board of Education of the South Country Central School District (“Board of Education”) is considering the acceptance of a donation of real property located to the northwest of the Bellport High School campus and south of the Long Island Railroad – Montauk Branch line (“proposed action”); and

WHEREAS, the subject property is approximately 35,105 square feet, and is currently developed and used, in part, with athletic fields. Upon acceptance of the subject property, the District would continue to use the property for athletic fields with no improvements proposed; and

WHEREAS, the Board of Education declared itself lead agency for the proposed action, pursuant to the implementing regulations of the State Environmental Quality Review Act, specifically 6 NYCRR §617.6(b)(4); and

WHEREAS, the Board of Education, as lead agency, has caused to be prepared Parts 1 and 2 of a Short Environmental Assessment Form (SEAF) to evaluate potential significant adverse environmental impacts associated with the proposed action, and has reviewed the aforesaid SEAF and agrees with the contents thereof;

NOW, THEREFORE, BE IT RESOLVED that, the Board of Education, as lead agency for the action contemplated herein, after review of the proposed action and 6 NYCRR Part 617, hereby determines that the above-described project is an Unlisted action; and

BE IT FURTHER RESOLVED that, based upon the information contained in the SEAF and other relevant information, the Board of Education, as lead agency for the action contemplated herein, and after due deliberation, review and analysis, hereby determines that the proposed action will not result in significant adverse impacts to the environment, and hereby adopts the annexed Negative Declaration.

Short Environmental Assessment Form

Part 1 - Project Information

Instructions for Completing

Part 1 - Project Information. The applicant or project sponsor is responsible for the completion of Part 1. Responses become part of the application for approval or funding, are subject to public review, and may be subject to further verification. Complete Part 1 based on information currently available. If additional research or investigation would be needed to fully respond to any item, please answer as thoroughly as possible based on current information.

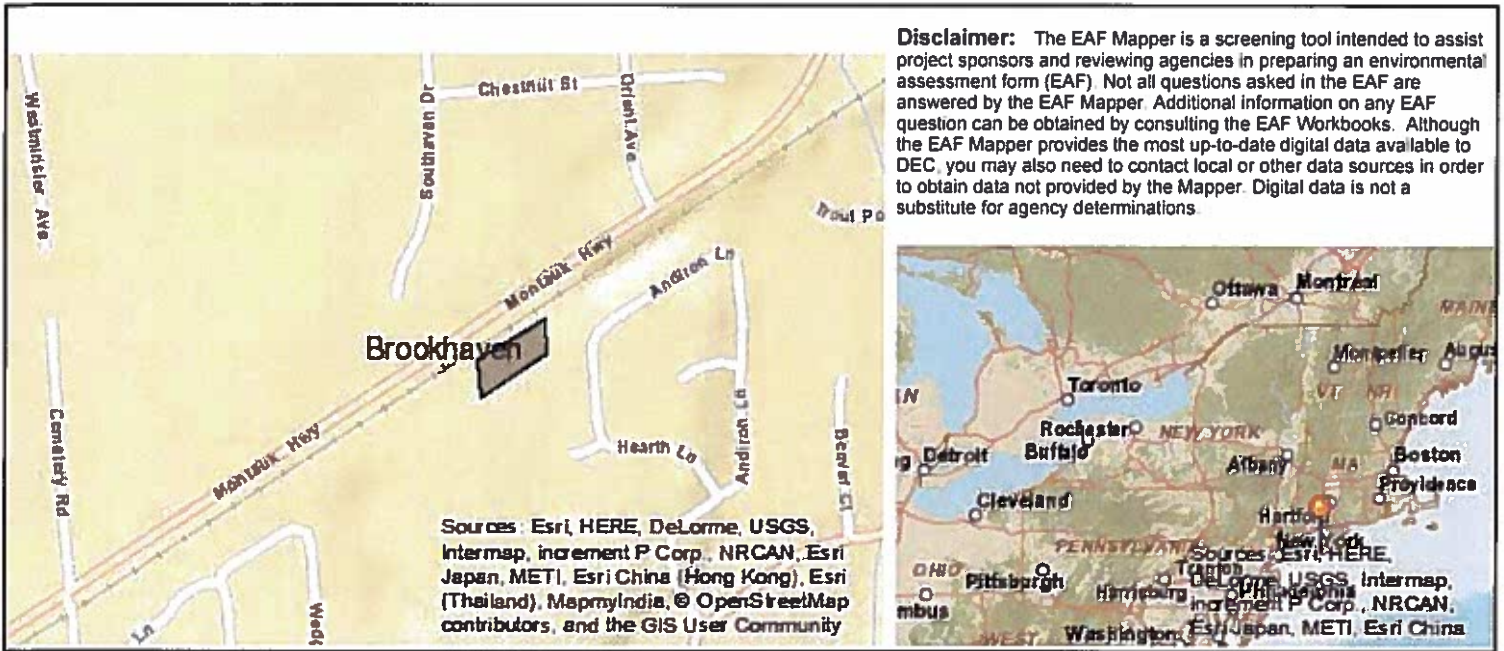
Complete all items in Part 1. You may also provide any additional information which you believe will be needed by or useful to the lead agency; attach additional pages as necessary to supplement any item.

Part 1 - Project and Sponsor Information			
Name of Action or Project: Proposed Acceptance of Property			
Project Location (describe, and attach a location map): Northwest of Bellport High School campus, South of the Long Island Railroad–Montauk Branch, hamlet of Brookhaven, Town of Brookhaven.			
Brief Description of Proposed Action: The Board of Education of the South Country Central School District (District) is considering the acceptance of a donation of real property located to the northwest of the Bellport High School campus and south of the Long Island Railroad – Montauk Branch line. The subject property is approximately 35,105 square feet (see attached property survey). The subject property is currently developed and used, in part, with athletic fields (see attached aerial photograph). The remainder of the land is undeveloped. Upon acceptance of the subject property, the District would continue to use the property for athletic fields with no improvements proposed.			
Name of Applicant or Sponsor: Board of Education of the South Country Central School District		Telephone: 631-730-1520 E-Mail: sgergis@southcountry.org	
Address: 189 Dunton Avenue			
City/PO: East Patchogue		State: NY	Zip Code: 11772
1. Does the proposed action only involve the legislative adoption of a plan, local law, ordinance, administrative rule, or regulation? If Yes, attach a narrative description of the intent of the proposed action and the environmental resources that may be affected in the municipality and proceed to Part 2. If no, continue to question 2.			NO <input type="checkbox"/> YES <input checked="" type="checkbox"/>
2. Does the proposed action require a permit, approval or funding from any other governmental Agency? If Yes, list agency(s) name and permit or approval:			NO <input type="checkbox"/> YES <input checked="" type="checkbox"/>
3.a. Total acreage of the site of the proposed action?		0.806± acres	
b. Total acreage to be physically disturbed?		0 acres	
c. Total acreage (project site and any contiguous properties) owned or controlled by the applicant or project sponsor?		43.70± acres (Bellport High School Campus)	
4. Check all land uses that occur on, adjoining and near the proposed action.			
<input type="checkbox"/> Urban <input type="checkbox"/> Rural (non-agriculture) <input type="checkbox"/> Industrial <input type="checkbox"/> Commercial <input checked="" type="checkbox"/> Residential (suburban)			
<input checked="" type="checkbox"/> Forest <input type="checkbox"/> Agriculture <input type="checkbox"/> Aquatic <input checked="" type="checkbox"/> Other (specify): <u>Public School, LIRR-Montauk Branch</u>			
<input type="checkbox"/> Parkland			

5. Is the proposed action, a. A permitted use under the zoning regulations?	NO	YES	N/A	
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
b. Consistent with the adopted comprehensive plan?	NO	YES	N/A	
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
6. Is the proposed action consistent with the predominant character of the existing built or natural landscape?	NO	YES		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
7. Is the site of the proposed action located in, or does it adjoin, a state listed Critical Environmental Area? If Yes, identify: Name: Coastal Zone Area South, Reason: Protect public health, open space and wetlands, Agency: Brookhaven, Town of, Date: 5-18-87	NO	YES	**See Attached	
	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
8. a. Will the proposed action result in a substantial increase in traffic above present levels?	NO	YES		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
b. Are public transportation service(s) available at or near the site of the proposed action?	NO	YES		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
c. Are any pedestrian accommodations or bicycle routes available on or near site of the proposed action?	NO	YES		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
9. Does the proposed action meet or exceed the state energy code requirements? If the proposed action will exceed requirements, describe design features and technologies:	NO	YES	N/A	
	<input type="checkbox"/>	<input type="checkbox"/>	*No Change in Use Proposed	
10. Will the proposed action connect to an existing public/private water supply? If No, describe method for providing potable water:	NO	YES	N/A	
	<input type="checkbox"/>	<input type="checkbox"/>	*No Change in Use Proposed	
11. Will the proposed action connect to existing wastewater utilities? If No, describe method for providing wastewater treatment:	NO	YES	N/A	
	<input type="checkbox"/>	<input type="checkbox"/>	*No Change in Use Proposed	
12. a. Does the site contain a structure that is listed on either the State or National Register of Historic Places?	NO	YES		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
b. Is the proposed action located in an archeological sensitive area?	NO	YES		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
13. a. Does any portion of the site of the proposed action, or lands adjoining the proposed action, contain wetlands or other waterbodies regulated by a federal, state or local agency?	NO	YES		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
b. Would the proposed action physically alter, or encroach into, any existing wetland or waterbody? If Yes, identify the wetland or waterbody and extent of alterations in square feet or acres:	NO	YES		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
14. Identify the typical habitat types that occur on, or are likely to be found on the project site. Check all that apply: <input type="checkbox"/> Shoreline <input type="checkbox"/> Forest <input type="checkbox"/> Agricultural/grasslands <input type="checkbox"/> Early mid-successional <input type="checkbox"/> Wetland <input type="checkbox"/> Urban <input type="checkbox"/> Suburban				
15. Does the site of the proposed action contain any species of animal, or associated habitats, listed by the State or Federal government as threatened or endangered?	NO	YES		
	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
16. Is the project site located in the 100 year flood plain?	NO	YES		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
17. Will the proposed action create storm water discharge, either from point or non-point sources? If Yes, a. Will storm water discharges flow to adjacent properties? <input type="checkbox"/> NO <input type="checkbox"/> YES	NO	YES		
	<input checked="" type="checkbox"/>	<input type="checkbox"/>		
b. Will storm water discharges be directed to established conveyance systems (runoff and storm drains)? If Yes, briefly describe: <input type="checkbox"/> NO <input type="checkbox"/> YES	NO	YES		
	<input type="checkbox"/>	<input type="checkbox"/>		

<p>18. Does the proposed action include construction or other activities that result in the impoundment of water or other liquids (e.g. retention pond, waste lagoon, dam)?</p> <p>If Yes, explain purpose and size: _____</p> <p>_____</p> <p>_____</p>	<p>NO</p> <p><input checked="" type="checkbox"/></p>	<p>YES</p> <p><input type="checkbox"/></p>
<p>19. Has the site of the proposed action or an adjoining property been the location of an active or closed solid waste management facility?</p> <p>If Yes, describe: _____</p> <p>_____</p> <p>_____</p>	<p>NO</p> <p><input checked="" type="checkbox"/></p>	<p>YES</p> <p><input type="checkbox"/></p>
<p>20. Has the site of the proposed action or an adjoining property been the subject of remediation (ongoing or completed) for hazardous waste?</p> <p>If Yes, describe: _____</p> <p>_____</p> <p>_____</p>	<p>NO</p> <p><input checked="" type="checkbox"/></p>	<p>YES</p> <p><input type="checkbox"/></p>
<p>I AFFIRM THAT THE INFORMATION PROVIDED ABOVE IS TRUE AND ACCURATE TO THE BEST OF MY KNOWLEDGE</p>		
<p>Applicant/sponsor name: <u>Board of Education of the South Country CSD</u></p>		<p>Date: <u>December 3, 2015</u></p>
<p>Signature: * <u><i>Kim Gennaro-Oancea</i></u></p>		

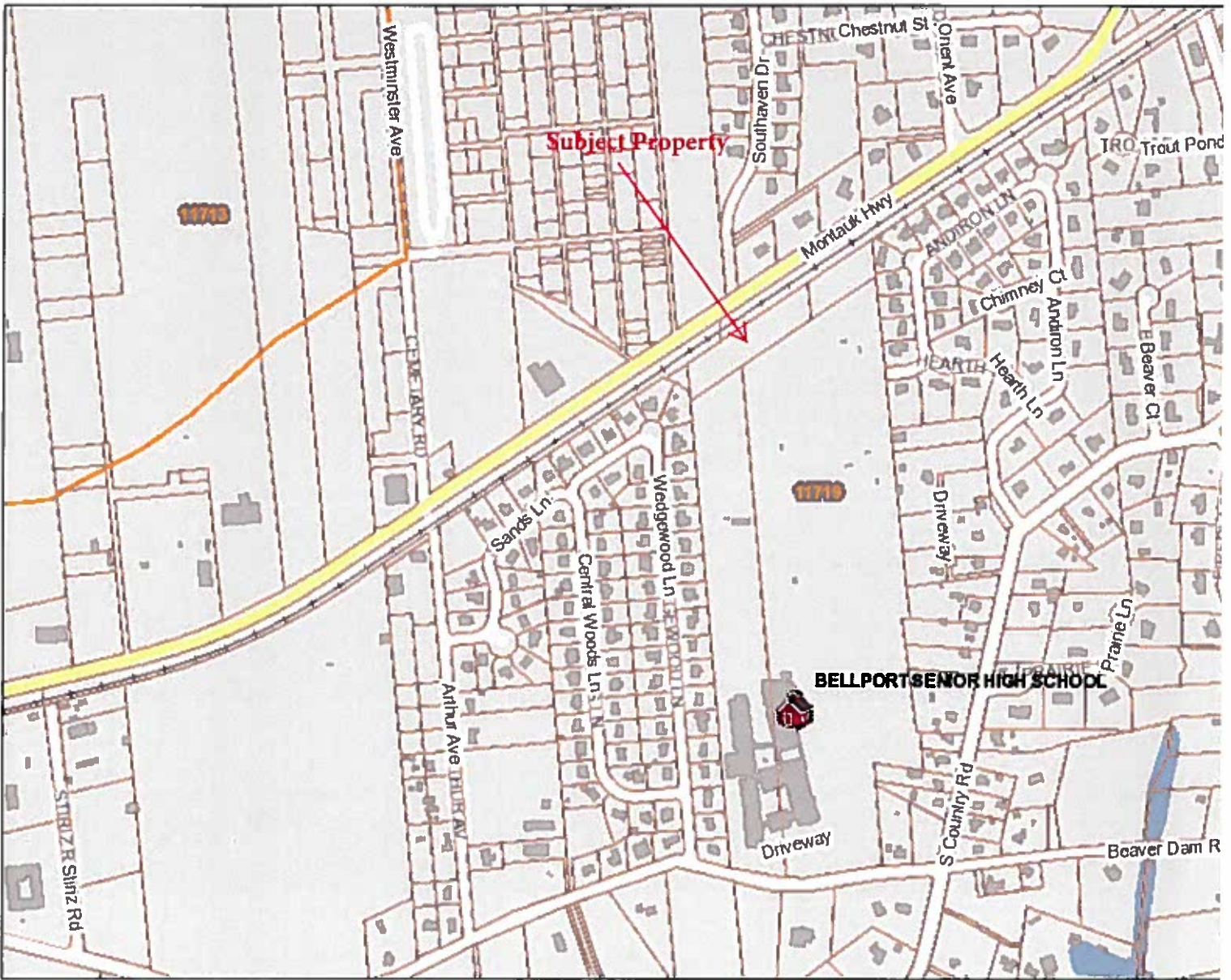
*Preparer: Kim Gennaro-Oancea, President
 KGO Consulting, Inc., as Environmental Consultant to the Board of Education



Part 1 / Question 7 [Critical Environmental Area]	Yes
Part 1 / Question 7 [Critical Environmental Area - Identify]	Name:Coastal Zone Area South, Reason:Protect public health, open space and wetlands, Agency:Brookhaven, Town of, Date:5-18-87 **See Below
Part 1 / Question 12a [National Register of Historic Places]	No
Part 1 / Question 12b [Archeological Sites]	Yes
Part 1 / Question 13a [Wetlands or Other Regulated Waterbodies]	No
Part 1 / Question 15 [Threatened or Endangered Animal]	Yes
Part 1 / Question 16 [100 Year Flood Plain]	No
Part 1 / Question 20 [Remediation Site]	No

Pursuant to the New York State Department of State (NYSDOS) Coastal Boundary Map, the subject property is not located within the NYS coastal zone boundary. Accordingly, the subject property is not located within a critical environmental area as indicated above. A copy of the NYSDOS Coastal Boundary Map is attached.

Site Location Map



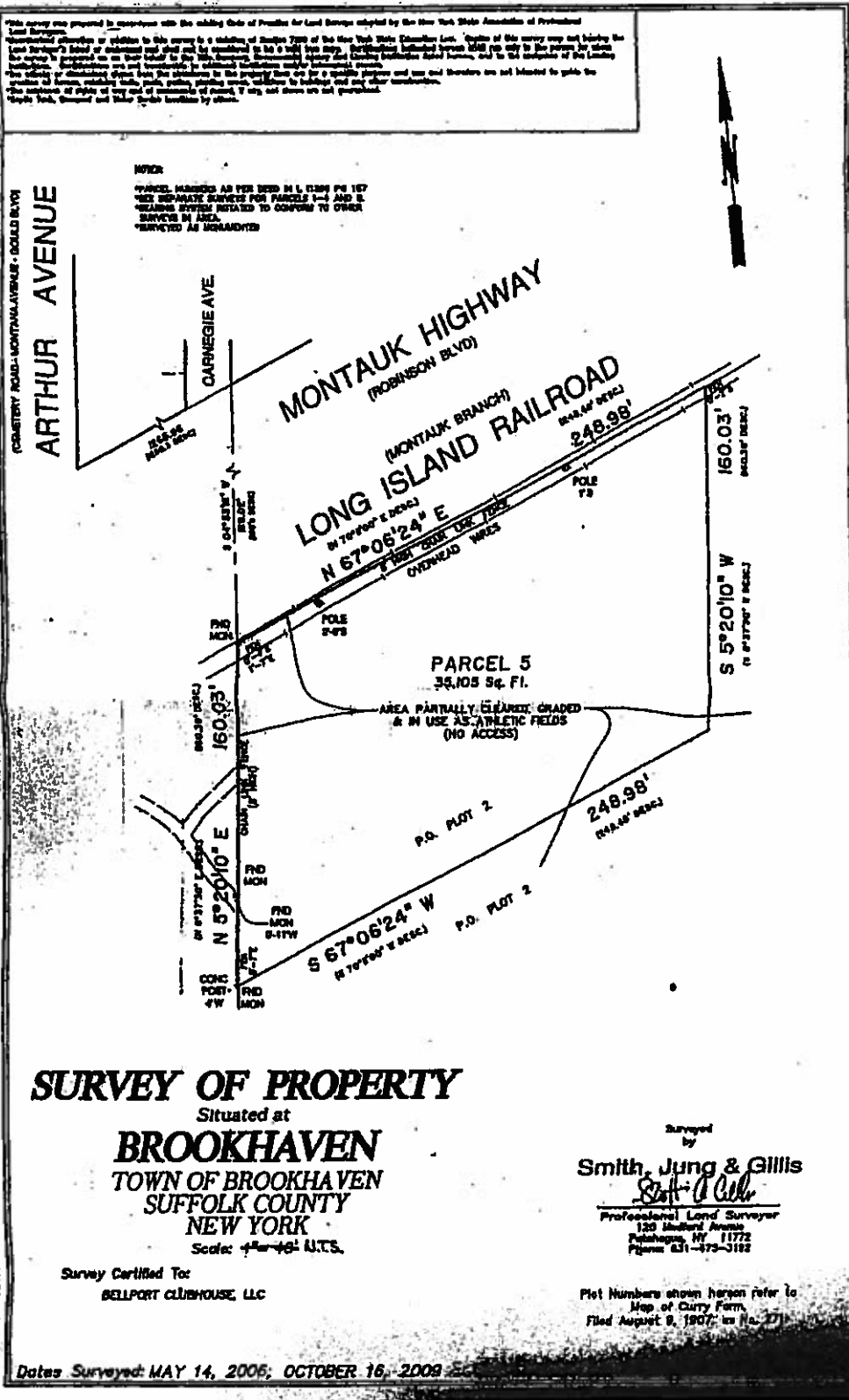
November 30, 2015

- Street Labels
- Public Schools
- ZIP Codes
- Parcel Data



Source: Suffolk County Government. https://gisservices.suffolkcountyny.gov/arcgis/rest/directories/arcgisoutput/Utilities/PrintingTools_GPServer/_ags_8

Exhibit A



SURVEY OF PROPERTY

Situated at
BROOKHAVEN
 TOWN OF BROOKHAVEN
 SUFFOLK COUNTY
 NEW YORK

Scale: 1" = 40' U.T.S.
 Survey Certified To:
 BELLPORT CLUBHOUSE, LLC

Surveyed by
Smith, Jung & Gillis
Scott A. Gillis
 Professional Land Surveyor
 120 Bedford Avenue
 Patchogue, NY 11772
 Phone 631-475-3162

Plot Numbers shown hereon refer to
 Map of Curry Farm,
 Filed August 9, 1907, in [No. 27]

Dates Surveyed: MAY 14, 2006; OCTOBER 16, 2008





Welcome to the NYS Coastal Boundary Map

Help

Search

Address:

Enter Address Here

Find Address

Please note that the address marker is automatically placed along the street while certain activities may take place along the waterward property boundary. Please make sure to click and drag the marker to the exact location of the proposed activity for an accurate assessment of whether or not the activity would be located within any DOS Special Management Areas.

Layers

- Landward Coastal Boundary
- Scenic Areas
- Local Waterfront Revitalization Areas
- Local Waterfront Revitalization Program Communities
- Significant Coastal Fish and Wildlife Habitats
- DOS Identified Canals
- Long Island Sound CMP (excludes LWRP communities)
- Federally Owned Lands
- Native American Lands



Landward Coastal Boundary

Latitude: 42.803 Longitude: -75.399

The New York State Department of State makes every effort to post accurate and reliable information on this website. The Department of State does not guarantee or warrant that the information on this web site is complete, accurate or current. The information on this website is intended solely for the purpose of electronically providing the public with general coastal consistency-related information and convenient access to data resources. The Department of State neither assumes responsibility for the use or application of any material posted on this website nor responsibility for any error, omission or other discrepancy between the electronic and printed versions of documents.

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Project: Date:

***Short Environmental Assessment Form
Part 2 - Impact Assessment***

Part 2 is to be completed by the Lead Agency.

Answer all of the following questions in Part 2 using the information contained in Part 1 and other materials submitted by the project sponsor or otherwise available to the reviewer. When answering the questions the reviewer should be guided by the concept "Have my responses been reasonable considering the scale and context of the proposed action?"

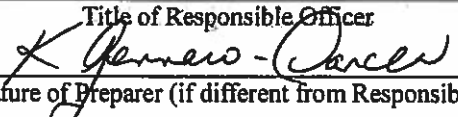
	No, or small impact may occur	Moderate to large impact may occur
1. Will the proposed action create a material conflict with an adopted land use plan or zoning regulations?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Will the proposed action result in a change in the use or intensity of use of land?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. Will the proposed action impair the character or quality of the existing community?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Will the proposed action have an impact on the environmental characteristics that caused the establishment of a Critical Environmental Area (CEA)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Will the proposed action result in an adverse change in the existing level of traffic or affect existing infrastructure for mass transit, biking or walkway?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Will the proposed action cause an increase in the use of energy and it fails to incorporate reasonably available energy conservation or renewable energy opportunities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7. Will the proposed action impact existing:	<input checked="" type="checkbox"/>	<input type="checkbox"/>
a. public / private water supplies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b. public / private wastewater treatment utilities?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8. Will the proposed action impair the character or quality of important historic, archaeological, architectural or aesthetic resources?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9. Will the proposed action result in an adverse change to natural resources (e.g., wetlands, waterbodies, groundwater, air quality, flora and fauna)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10. Will the proposed action result in an increase in the potential for erosion, flooding or drainage problems?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11. Will the proposed action create a hazard to environmental resources or human health?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Project: _____

Date: _____

**Short Environmental Assessment Form
Part 3 Determination of Significance**

For every question in Part 2 that was answered "moderate to large impact may occur", or if there is a need to explain why a particular element of the proposed action may or will not result in a significant adverse environmental impact, please complete Part 3. Part 3 should, in sufficient detail, identify the impact, including any measures or design elements that have been included by the project sponsor to avoid or reduce impacts. Part 3 should also explain how the lead agency determined that the impact may or will not be significant. Each potential impact should be assessed considering its setting, probability of occurring, duration, irreversibility, geographic scope and magnitude. Also consider the potential for short-term, long-term and cumulative impacts.

<input type="checkbox"/> Check this box if you have determined, based on the information and analysis above, and any supporting documentation, that the proposed action may result in one or more potentially large or significant adverse impacts and an environmental impact statement is required.	
<input checked="" type="checkbox"/> Check this box if you have determined, based on the information and analysis above, and any supporting documentation, that the proposed action will not result in any significant adverse environmental impacts.	
Board of Education of the South Country CSD <hr/> Name of Lead Agency	December 9, 2015 <hr/> Date
<hr/> Print or Type Name of Responsible Officer in Lead Agency	<hr/> Title of Responsible Officer
<hr/> Signature of Responsible Officer in Lead Agency	 <hr/> Signature of Preparer (if different from Responsible Officer)

**Determination of Non-Significance (Negative Declaration)
South Country Central School District
Proposed Acceptance of Property**

Date: December 9, 2015

Project Sponsor: Board of Education of the South Country Central School District

Name of Action: Proposed Acceptance of Property

Property Location: 35,105±-square foot parcel
Located to the Northwest of the Bellport High School Campus
Hamlet of Brookhaven, Town of Brookhaven
Suffolk County, New York 11719

Lead Agency: Board of Education of the South Country Central School District
District Administration Offices
189 Dunton Avenue
East Patchogue, New York 11772

Attn: Mr. Sammy Gergis
Assistant Superintendent for Finance and Management Services
(631) 730-1520

Description of the Proposed Action:

The Board of Education of the South Country Central School District (District) is considering the acceptance of a donation of real property located to the northwest of the Bellport High School campus and south of the Long Island Railroad – Montauk Branch line. The subject property is approximately 35,105 square feet. The subject property is currently developed and used, in part, with athletic fields. The remainder of the land is undeveloped. Upon acceptance of the subject property, the District would continue to use the property for athletic fields with no improvements proposed.

SEQRA Status: Unlisted

In accordance with SEQRA and its implementing regulations at 6 NYCRR Part 617, the Board of Education, using the Short Environmental Assessment Form (Parts 1 and 2) (SEAF) and other relevant information cited herein, and comparing same with the thresholds set forth in 6 NYCRR §617.4 and §617.5, has determined that the proposed action is an Unlisted Action.

The Board of Education conducted an uncoordinated review.

Reasons Supporting this Negative Declaration:

Based upon the information contained in the SEAF, the Board of Education, as lead agency for the action contemplated herein, and after due deliberation, review and analysis of the proposed action, the SEAF, and the criteria set forth in 6 NYCRR §617.7, hereby determines that the proposed action will not result in significant adverse impacts to the environment and a Draft Environmental Impact Statement (DEIS) is not required. This determination of non-significance is supported by the following:

1. Groundwater and Surface Water Quality and Quantity, and Coastal Resources - The proposed action includes only the acceptance of property with no change in the current use (i.e., athletic fields), and thus, there would be no increase in potable water use or sanitary waste generation. No natural surface water bodies or wetlands are situated within or substantially contiguous to the subject property. The subject property is not within the boundaries of the New York State Coastal Area. Overall, the proposed action is not expected to result in significant adverse impacts to ground or surface water quantity nor quality, or coastal resources.
2. Drainage, Leaching, Erosion and Flooding - As the proposed action includes only the acceptance of property with no change in the current use (i.e., athletic fields), implementation of such action would not result in any substantial increase in the potential for leaching or drainage problems, erosion, or flooding, and thus, there would be no significant adverse impacts associated with same.
3. Transportation and Parking - The proposed action would not increase site occupancy, and therefore, the proposed action would not result in additional vehicular trips to or from the subject property. As site occupancy would not increase, there would be no increase in demand for on-site parking. Overall, no significant adverse traffic or parking impacts are expected to result from implementation of the proposed action.
4. Air Quality - The proposed action includes only the acceptance of property with no change in the current use (i.e., athletic fields). Accordingly, there would be no increase in the number of vehicular trips to or from the subject property, no projected traffic delays or associated vehicle idling. As such, no new significant vehicle-related emissions are proposed. The proposed action would not alter the use of the land or the intensity of the use, and thus, there would be no new sources of air emissions. The proposed action does not include any improvements or construction-related activities, and thus, no construction-related impacts would occur. Overall, the proposed action would not result in significant adverse changes in air quality.
5. Noise - The proposed action would not alter the use of the land or the intensity of the use, and thus, no changes to the current noise levels would be expected. No construction-related noise would occur. As such, the proposed action would not result in significant adverse noise impacts.
6. Solid Waste Generation and Management - The proposed action would not increase site occupancy. Accordingly, the proposed action would not result in an increase in solid waste generation. As such, the proposed action would not result in significant adverse impacts associated with solid waste generation.
7. Ecology/Natural Communities - According to the on-line published resources of the New York State Department of Environmental Conservation (EAF Mapper and Nature Explorer), the subject property potentially contains (1) species of plant or animal that is listed by the federal government as endangered or threatened, (2) areas identified as habitat for an endangered or threatened species, and/or (3) species of plant or animal that is listed by New York State as rare, or as a species of special concern. However, the proposed action includes only the acceptance of property with no change in the current use as athletic fields. The proposed action does not include any improvements or construction-related activities, and, therefore, does not include the removal or destruction of large quantities of vegetation or fauna; substantial interference with the movement of any resident or migratory fish or wildlife species; impacts on a threatened or endangered species of animal or plant, or the habitat of such a species; or other significant adverse impacts to natural resources.
8. Critical Environmental Areas - The subject property is not located within a Critical Environmental Area ("CEA"), and thus, the environmental characteristics of a CEA would not be impaired.

9. Historical, Archaeological, Architectural or Aesthetic Resources or Existing Community or Neighborhood Character - According to the online published resources of the New York State Office of Parks, Recreation and Historic Preservation (OPRHP), the subject property is located within an archaeologically-sensitive area. However, the proposed action includes only the acceptance of property with no change in the current use (i.e., athletic fields). There are no physical changes or ground disturbance proposed. As such, the proposed action would not impact potential archaeological resources.

The proposed action would not alter views of the subject property from surrounding areas. The proposed acceptance of property for the continued use as athletic fields is consistent with the established public educational use of the subject property and the adjacent Bellport High School campus. Overall, therefore, implementation of the proposed action would not result in the impairment of the character or quality of important historical, archaeological, architectural or aesthetic resources or of existing community or neighborhood character.

10. Land Use Compatibility and Consistency with Local Land Use Plans - The South Country Central School District is an educational institution registered by the New York State Board of Regents and under the jurisdiction of the New York State Education Department, and thus, is not subject to local zoning or local land use controls. Notwithstanding same, there is no proposed change in the educational use of the property, and therefore, the proposed action would not be expected to create a material conflict with a community's current plans or goals as officially approved or adopted.
11. Energy Resources - The proposed action would not result in a major change in the quantity or type of energy used.
12. Human Health - The proposed action would not result in the creation of a hazard to human health.
13. Change of Use or Intensity of the Use - The proposed action would not change the use, or intensity of use, of land including agricultural, open space or recreational resources, or in its capacity to support existing uses.
14. Growth-Inducement - The proposed action would not encourage or attract a large number of people to the subject site for more than a few days, compared to the number of people who would come to the subject site absent the action.
15. Creation of Material Demand - The proposed action would not create a material demand for other actions that would result in one of the above-discussed consequences.
16. Cumulative Impacts - Implementation of the proposed action would not result in changes in two or more elements of the environment, no one of which has a significant impact on the environment, but when considered together result in a significant adverse impact on the environment. Further, implementation of the proposed action would not result in cumulative impacts that would meet any of the criteria set forth at 6 NYCRR §617.7.

Based upon the reasons set forth above, the Board of Education, as lead agency for the action contemplated herein, hereby determines that the proposed action will not result in significant adverse impacts to the environment and issues this determination of non-significance (Negative Declaration).

For Further Information:

**Mr. Sammy Gergis
Assistant Superintendent for Finance and Management Services
South Country Central School District
District Administration Offices
189 Dunton Avenue
East Patchogue, New York 11772
(631) 730-1520
Email: sgergis@southcountry.org**

I.8. RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education hereby approves the Donation Agreement between Rempell Corporation, Alexander DeRosa, and the Board of Education of the South Country Central School District to accept the donation of real property located to the northwest of the Bellport High School campus and south of the Long Island Railroad – Montauk Branch line, and authorizes the Board President to execute the same.