

**SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
East Patchogue, New York**

**BOARD OF EDUCATION
BUSINESS MEETING**

**BELLPORT MIDDLE SCHOOL
35 KREAMER STREET
BELLPORT, NY 11713**

WEDNESDAY, AUGUST 15, 2012

A-G-E-N-D-A

The meeting will begin at 6:00 p.m., for the possible purpose of considering a motion to enter Executive Session to discuss BTAA Negotiations. If there is an Executive Session, the meeting will return to public session at approximately 7:30 p.m. to consider the Agenda and all other items which may properly come before the Board of Education. The tentative agenda and supporting information for this meeting will be posted at www.southcountry.org once it becomes available.

The Board of Education has determined that the actions it will take with respect to all items appearing on the agenda are Type II actions under the SEQRA regulations, 6 NYCRR 617.5, which have no significant impact on the environment.

1. CALL TO ORDER AND PLEDGE OF ALLEGIENCE

6:00 p.m.

2. INFORMATION

- A. Report from the Office of Curriculum, Instruction & Technology
- Department Updates
 - Dignity for All Students Act (DASA) Presentation

3. BOARD CONSENT AGENDA

- A. Approval of minutes – Workshop Meeting of August 1, 2012

(TAB#1)

4. SUPERINTENDENT CONSENT AGENDA

A. FINANCIAL MATTERS

1. Treasurer's Report for July, 2012

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(TAB #2)

B. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education hereby approves the recommendations of the Committee on Special Education (CSE) Sub-Committee on Special Education (SCSE) & Committee on Preschool Education (CPSE). (TAB#3)

C. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education accepts the donation of the mentor texts listed on the attached "Schedule A", donated in memory of Terry R. Gross, to be used in the best interest of the District. (TAB #4)

D. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education accepts an additional subsidy amount of the 2010 Medicare Part D refund on the amount of \$47,614.17 and earmarks that amount to be used to fund future Medicare expenses. (TAB #5)

E. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education hereby declares the items listed on the attached "Schedule A" at Bellport High School, South Haven School and Frank P. Long Intermediate School as surplus to be disposed of in the best interest of the District. (TAB #6)

F. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education awards a contract to the following lowest responsible vendors of Print Bid #2012-01: (TAB #7)

- A to Z Printing- Items 3, 4, 14-18, 20-28
- Courier Printing- Item 13
- Island Pro Digital- Item 19
- Precision Envelope- Item 1, 5
- Sav-On Printing- Item 2, 12
- Southern Dutchess News/School Paper Express- Item 7-11
- Stevenson Printing- Item 6

G. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education hereby approves the program known as Dancing Classrooms with the condition that the program operates at no cost to the District. (TAB #8)

H. WHEREAS, Assistant Superintendent Mrs. Linda J. Rozzi has completed the necessary series of professional development workshops pursuant to the New York State Education Department's guidelines; and (TAB #9)

WHEREAS, the Board of Education has received certifications from both Nassau BOCES and Eastern Suffolk BOCES that Lead APPR Evaluator training occurred in all 9 mandated components, with a completion date of August 9th, 2012;

NOW, THEREFORE, BE IT RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education hereby approves Mrs. Linda J. Rozzi to serve as South Country School District's Lead APPR Evaluator for the purpose of evaluating the Principals of the District.

I. WHEREAS, on September 13, 2010, the "Dignity for All Students Act" ("DASA") was signed into New York law, in an effort to "afford all students in public schools an environment free of discrimination and harassment"; and (TAB #10)

WHEREAS, the legislation amends the New York Education Law, by *inter alia*, requiring the currently mandated course of instruction in grades kindergarten through twelve to include a component to raise awareness and sensitivity to discrimination or harassment and civility, and requires school districts to include DASA language into school district's Codes of Conduct; and

WHEREAS, the Board of Regents adopted emergency Regulations, which became effective May 22, 2012, which require, *inter alia*, school districts to establish guidelines to implement school employee training programs which promote a positive school environment free from harassment and discrimination, and to discourage and respond to such incidents; and

WHEREAS, the Regulations also require the appointment of, and dissemination of information regarding, the Dignity Act Coordinator(s); and

WHEREAS, it is necessary to appoint Dignity Act Coordinators in compliance with the Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of the South Country Central School District herewith appoints the following trained individuals as Dignity Act Coordinators:

- Mr. Sean Clark, Kreamer Street elementary School
- Mr. Travis Davey, Brookhaven Elementary School
- Mr. Brian Ginty, Bellport Middle School
- Mr. Timothy Hogan, Bellport High School
- Ms. Theresa McGuire, Student Support Services
- Dr. Kathleen Munisteri, Verne Critz Elementary School
- Mrs. Linda J. Rozzi, Central Office
- Mrs. Stefanie Rucinski, Frank P. Long Intermediate School

J. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the Code of Conduct as amended. (TAB #11)

K. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves a field trip For the Girls' Dance Club to travel to Orlando, Florida, Friday March 8, 2013 through Monday, March 11, 2013 to compete in a national dance competition. (There is no cost to District for this trip) (TAB #12)

PERSONNEL

L. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the resignations, terminations, leaves of absence, position abolitions, employment appointments, tenure appointments, and salary changes in accordance with applicable provisions of Education Law and Civil Service Law, as cited in the Personnel Changes attachment. (TAB #13)

M. RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves the appointment of Jeffrey D. Smith, J.D., John Albin & Louis Gambeski as Superintendent Hearing Officer at the rate of \$65.00 per hour (2 hour minimum) for the 2012-2013 school year.

N. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the terms and conditions of a Labor Agreement for Karen Horoszewski beginning July 1, 2012.

O. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the terms and conditions of a Labor Agreement for Nancy Poulos beginning July 1, 2012.

P. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the terms and conditions of a Labor Agreement for Cristina Gennusa beginning July 1, 2012.

Q. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the terms and conditions of a Labor Agreement for Christine Johnson beginning July 1, 2012.

R. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the terms and conditions of a Labor Agreement for Sara Cioffaletti beginning July 1, 2012.

5. BOARD/SUPERINTENDENT DISCUSSION ITEMS

- Second Reading- Code of Ethics for Board Members and All District Staff- Amend Policy 6110 by adding: *"No member of the Board may be hired as an employee of the District or engage in any financial arrangement with the District within the first year of their departure from the Board of Education"*
- Second reading of the policy manual prepared by Erie BOCES Policy Services, updated to conform to New York State laws and the regulations of the Commissioner of Education.
- Superintendent Search- List of search firms who conduct searches
- Newsletters and Communication Services
- Board Retreat
- School Nurses

(TAB #14)

6. ITEMS NOT LISTED ON THE AGENDA

This section of the agenda gives the Board of Education an opportunity to raise any question or item not on the agenda.

7. PUBLIC PARTICIPATION

This section of the agenda gives the public an opportunity to participate on non-agenda items only. The time available will generally be limited for each comment or question.

8. ADJOURNMENT

WORKSHOP MEETING PAGE 020 AUGUST 1, 2012

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
189 No. Dunton Avenue, East Patchogue, New York 11772
MINUTES

1. CALL TO ORDER (6:15 p.m.)

Board President Julio Morales called a Workshop Meeting of the Board of Education to order at 6:15 p.m. The meeting took place at Bellport Middle School, 35 Kreamer Street, Bellport, NY.

Call to Order

Board of Education Members Present:

- | | |
|------------------------|-------------------------------------|
| Victor Correa | Julio Morales |
| Owen Durney | Chris Picini |
| Lisa Di Santo Grossman | Rob Powell |
| Marian McKenna | Barbara Schatzman (arrives 6:29 pm) |
| Jeannette Mistler | |

Roll Call

Others Present: Interim Superintendent of Schools, Dr. Howard M. Koenig., Assistant Superintendent for Human Resources, Nelson Briggs, Assistant Superintendent for Curriculum, Instruction and Technology, Linda Rozzi, Assistant Superintendent for Business, Charles Delargy, Assistant Director of Student Support Services Theresa McGuire, School Attorneys Douglas Spencer and Christopher Guercio, other guests and members of the community.

2. PLEDGE OF ALLEGIANCE

Board Trustee Lisa Di Santo Grossman lead all present in the Pledge of Allegiance.

Pledge of Allegiance

A motion (Durney /Picini) to convene to Executive Session at 6:15 pm to discuss matters of litigation and negotiations

Convene to Executive Session

VOTE: Motion carries unanimously. 8-Yes, 0-No, 1-Absent (Schatzman)

The meeting reconvened at 8:03 pm.

Reconvene Public Session

3. BOARD CONSENT AGENDA

A motion (Durney / Powell) to approve the following:

- A. Approval of minutes - Business Meeting of July 18, 2012

Approval of Minutes

VOTE: Motion carries unanimously. 9-Yes

4. SUPERINTENDENT CONSENT AGENDA

A motion (Morales /Grossman) to approve the following Superintendent consent item:

- A. **RESOLVED**, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the attendance of Julio Morales, Owen Durney, Chris Picini, Jeannette Mistler, and Rob Powell to attend SCOPE's Annual Dinner meeting to be held August 9, 2012 at St. John's University in Oakdale, New York at a total cost to the District of \$380.00

SCOPE's Annual Dinner Meeting

VOTE: Motion carries unanimously. 9-Yes

A motion (Grossman /Powell) to approve the following Superintendent consent item:

B. WHEREAS, on May 23rd, 2012, the South Country Central School District solicited proposals from qualified provider(s) for the operation of the District's Universal Pre-Kindergarten Program for the 2012-2013 school year;

WHEREAS, three (3) proposals were received by the District in response to its request for proposals and opened on the 6th day of June 2012; one (1) proposal was withdrawn by the proposer on July, 16, 2012;

NOW BE IT RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the Proposal of Long Island Head Start with respect to the provision of Universal Pre- Kindergarten services for the 2012-2013 school year to a minimum of 16 Students in an amount not to exceed \$31,250.00, calculated at a per pupil rate of \$1,950.00 per enrolled student.

FURTHER RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the contract with Long Island Head Start with respect to the provision of Universal Pre-Kindergarten services for the 2012-2013 school year and authorizes the President of said Board to execute the same on behalf of the District. And further be it

RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the Bellport Methodist Church proposal with respect to the provision of Universal Pre- Kindergarten services for the 2012-2013 school year to a minimum of 17 Students in an amount not to exceed \$31,250.00, calculated at a per pupil rate of \$1,800.00 per enrolled student.

FURTHER RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the contract with Bellport Methodist Church with respect to the provision of Universal Pre-Kindergarten services for the 2012-2013 school year and authorizes the President of said Board to execute the same on behalf of the District.

A motion (Schatzman /Correa) to table Superintendent consent item B to executive session.

VOTE: *Motion carries.* 5-Yes, 4-No (Grossman, Mistler, Picini, Powell)

A motion (Durney /Powell) to approve the following Superintendent consent item:

C. RESOLVED, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the cost of the 2012 – 2013 school breakfast and lunch program as follows:

K – 5 Buildings:

- Breakfast - \$.75
- Lunch - \$1.75
- Reduced Breakfast and Lunch - \$.25
- Milk - \$.50

BMS and BHS:

- Breakfast - \$.75
- Lunch - \$1.90
- Reduced Breakfast and Lunch - \$.25
- Milk - \$.50

VOTE: *Motion carries unanimously.* 9-Yes

Item B.
Tabled to
executive
session.

2012-13
School
breakfast
and lunch
program
pricing

A motion (Durney /Picini) to approve the following Superintendent consent item:

D. RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the resignations, terminations, leaves of absence, position abolitions, employment appointments, tenure appointments, and salary changes in accordance with applicable provisions of Education Law and Civil Service Law, as cited in the Personnel Changes attachment.

Personnel

VOTE: *Motion carries unanimously. 9-Yes*

5. BOARD/SUPERINTENDENT DISCUSSION ITEMS

- First Reading- Code of Ethics for Board Members and All District Staff- Amend Policy 6110 by adding:
"No member of the Board may be hired as an employee of the District or engage in any financial arrangement with the District within the first year of their departure from the Board of Education"

Board/
Superintendent
Discussion
Items

First Reading-
Amendment to
Policy 6110-
Code of Ethics
for Board
Members and
District Staff

6. ITEMS NOT LISTED ON THE AGENDA

The following items were discussed:

- Superintendent Search
- Dance Team Competition and fundraiser for 2012-13 school year
- Progress in ELA scores grades 3-8
- Enrichment program
- Independent Investigative Report conducted by Bronwyn Black
- Non-certified staffing cuts for 2012-13 school year
- Board Policy #1510- Regular Board Meetings
- Wall of Honor to commemorate community members who have served and are serving our Country

Items not listed
on the agenda

7. PUBLIC PARTICIPATION

The following community members made comments: Mary Mojallali, James Vaz, Lawrence Hoff, Regina Seltzer, Kevin Wilson, Ronald Kinsella, Jim Vaughan, Cheryl Moodt, Gregory Chavious and Eddie Carson.

Public
Participation

A motion (Picini /Mistler) to convene to executive session at 9:55pm to discuss personnel matters and negotiations.

VOTE: *Motion carries unanimously. 8-Yes, 1 Absent (Grossman)*

Convene to
executive session

Trustee Correa, Trustee McKenna and Trustee Schatzman left the meeting at 11:50 pm.

The meeting reconvened at 11:56 pm.

Reconvene
Public Session

A motion (Morales /Powell) to approve the following Superintendent consent item:

B. WHEREAS, on May 23rd, 2012, the South Country Central School District solicited proposals from qualified provider(s) for the operation of the District's Universal Pre-Kindergarten Program for the 2012-2013 school year;

WHEREAS, three (3) proposals were received by the District in response to its request for proposals and opened on the 6th day of June 2012; one (1) proposal was withdrawn by the proposer on July, 16, 2012;

Universal Pre-
Kindergarten
Program- Long
Island Head
Start and
Bellport
Methodist
Church

WORKSHOP MEETING PAGE 023 AUGUST 1, 2012

NOW BE IT RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the Proposal of Long Island Head Start with respect to the provision of Universal Pre- Kindergarten services for the 2012-2013 school year to a minimum of 16 Students in an amount not to exceed \$31,250.00, calculated at a per pupil rate of \$1,950.00 per enrolled student.

FURTHER RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the contract with Long Island Head Start with respect to the provision of Universal Pre-Kindergarten services for the 2012-2013 school year and authorizes the President of said Board to execute the same on behalf of the District. And further be it

RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the Bellport Methodist Church proposal with respect to the provision of Universal Pre- Kindergarten services for the 2012-2013 school year to a minimum of 17 Students in an amount not to exceed \$31,250.00, calculated at a per pupil rate of \$1,800.00 per enrolled student.

FURTHER RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the contract with Bellport Methodist Church with respect to the provision of Universal Pre-Kindergarten services for the 2012-2013 school year and authorizes the President of said Board to execute the same on behalf of the District.

VOTE: *Motion carries unanimously.* 6-Yes, 3-Absent (Correa, McKenna, Schatzman)

A motion (Grossman /Mistler) to approve the following Superintendent consent item:

E. WHEREAS, the Board of Education has determined that the position of Building Services Administrator is no longer necessary:

BE IT RESOLVED, the Board of Education hereby abolishes the position of Building Services Administrator for reasons of economy and efficiency, effective September 1, 2012.

**Abolition of
position of
Building
Services
Administrator**

VOTE: *Motion carries.* 5-Yes, 1-No (Durney), 3-Absent (Correa, McKenna, Schatzman)

Vice President Durney noted for the record *"This is a bad idea. This goes against the advice of our Attorneys and recommendation of the Superintendent."*

Vice President Durney left the meeting at 12:04 am.

**Meeting
Adjourns**

A motion (Mistler/Picini) to adjourn the meeting at 12:05 am:

VOTE: *Motion carries.* 5-Yes, 4-Absent (Durney, Correa, McKenna, Schatzman)

The minutes are respectfully submitted by Sara Cioffaletti, based upon notes taken from Barbara Nagle, who served in her absence.

Respectfully,

Sara Cioffaletti


District Clerk Pro-tem

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

**FINANCIAL REPORTS
July 2012**

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 8-3-12

SUMMARY OF TREASURER'S MONTHLY REPORTS CONTINUED:

Summary of receipt column on page 1 (col. 3)

<u>GENERAL FUND</u>	<u>TRUST & AGENCY</u>	<u>FEDERAL CHECKING</u>
NYS ACH FUNDS 151,892.34		
GENERAL FUND MIN 5,050,000.00	GENERAL FUND 618,265.98	INTEREST 12.90
TUITION 59,167.50	FEDERAL 7,245.67	
MEDICAID 2,708.72	CAFETERIA 0.00	
PILOT PAYMENTS 0.00	MISC 300.00	
TRUST & AGENCY 1,070.63	INTEREST 15.74	
LI CHILD & FAMILY 5,655.51		
DRIVERS ED 12,580.00		
MISC 67,454.67		
INTEREST 137.63		
5,350,667.00	625,827.39	12.90
PAYROLL	CAFETERIA	GENERAL FUND-MMA/C
TRUST & AGENCY 419,579.01	FOOD SALES 0.00	INTEREST 2,240.15
INTEREST 26.56	MEAL PAY PLUS 20.00	
	WHITSONS 738.50	
	INTEREST 107.13	
419,605.57	865.63	2,240.15

REVENUE BUDGET STATUS - FUNDS: A FOR PERIOD COVERED 07/01/12 - 07/31/12

ACCOUNT	ACCOUNT NAME	BUDGET	ADJUSTMENTS	REVISED BUDGET	REVENUE EARNED	UNEARNED REVENUE
A 1001.000	REAL PROPERTY TAX ITEMS	48,342,970.00	0.00	48,342,970.00	0.00	48,342,970.00
A 1081.000	OTH. PAYMTS IN LIEU OF TA	4,556,142.00	0.00	4,556,142.00	0.00	4,556,142.00
A 1085.000	STAR	6,337,276.00	0.00	6,337,276.00	0.00	6,337,276.00
A 1311.000	OTHER DAY SCHOOL TUITION	135,000.00	0.00	135,000.00	0.00	135,000.00
A 1335.000	OTH STUDENT FEE/CHARGES (55,000.00	0.00	55,000.00	12,150.00	42,850.00
A 2230.000	DAY SCHOOL TUIT-OTH DIST.	225,000.00	0.00	225,000.00	0.00	225,000.00
A 2280.000	HEALTH SERVICES FOR OTH D	50,000.00	0.00	50,000.00	0.00	50,000.00
A 2401.000	INTERST AND EARNINGS	200,000.00	0.00	200,000.00	6,136.07	193,863.93
A 2410.000	RENTAL OF REAL PROPERTY,I	64,000.00	0.00	64,000.00	5,655.51	58,344.49
A 2445.000	ELECTION RENTAL-LIBRARY V	12,000.00	0.00	12,000.00	0.00	12,000.00
A 2450.000	COMMISSIONS	3,000.00	0.00	3,000.00	0.00	3,000.00
A 2690.000	OTHER COMPENSATION FOR LO	10,000.00	0.00	10,000.00	0.00	10,000.00
A 2700.000	REIMB OF MEDICARE PART D	180,000.00	0.00	180,000.00	0.00	180,000.00
A 2701.000	REFUND PRIOR YR E-RATE	128,000.00	0.00	128,000.00	0.00	128,000.00
A 2702.000	REFUND OF PRIOR YEAR EXPE	200,000.00	0.00	200,000.00	0.00	200,000.00
A 2770.000	OTHER UNCLASSIFIED REV.(S	3,060,000.00	0.00	3,060,000.00	34,096.63	3,025,903.37
A 3101.000	BASIC FORMULA STATE AID	32,660,478.00	0.00	32,660,478.00	0.00	32,660,478.00
A 3102.000	LOTTERY AID (SECT 3609A E	4,633,210.00	0.00	4,633,210.00	0.00	4,633,210.00
A 3103.000	BOCES AID (SECT 3609A ED	991,541.00	0.00	991,541.00	0.00	991,541.00
A 3105.000	EXCESS COST AID	8,884,364.00	0.00	8,884,364.00	0.00	8,884,364.00
A 3260.000	TEXTBOOK AID (INCL TXTBK/	385,729.00	0.00	385,729.00	0.00	385,729.00
A 3260.001	HARDWARE & TECHNOLOGY	51,562.00	0.00	51,562.00	0.00	51,562.00
A 3262.000	COMPUTER SOFTWARE AID	65,000.00	0.00	65,000.00	0.00	65,000.00
A 3263.000	LIBRARY AV LOAN PROGRAM	38,000.00	0.00	38,000.00	0.00	38,000.00
A 3289.000	NONRES/HOMELESS AID	624,380.00	0.00	624,380.00	0.00	624,380.00
A 4601.000	MEDIC.ASST-SCH AGE-SCH Y	140,000.00	0.00	140,000.00	0.00	140,000.00
A 8021.000	FUND BALANCE OR(DEFICIT)7	2,842,408.00	0.00	2,842,408.00	0.00	2,842,408.00
FUND A TOTAL		114,875,060.00	0.00	114,875,060.00	58,038.21	114,817,021.79

Report Completed 9:39 AM

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 06/30/13 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1010.475-00	CONFERENCE AND TRAVEL - BD OF ED	3,000.00	0.00	3,000.00	0.00	555.00	2,445.00
A 1010.490-00	BOCES - SVCS BOARD OF ED	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1010.501-00	SUPPLIES - BD OF ED	1,000.00	0.00	1,000.00	40.00	0.00	960.00
A 1010.....BOARD OF EDUCATION	*	5,000.00	0.00	5,000.00	40.00	555.00	4,405.00
A 1040.160-00	SAL DISTRICT CLERK DW	69,891.00	0.00	69,891.00	7,606.35	61,629.65	655.00
A 1040.501-00	SUPPLIES - DISTRICT CLERK	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1040.....DISTRICT CLERK	*	70,891.00	0.00	70,891.00	7,606.35	61,629.65	1,655.00
A 1060.433-00	RENTAL OF MACHINES - ELECTION	9,800.00	0.00	9,800.00	0.00	0.00	9,800.00
A 1060.449-00	SAL - ELECTIONS	9,500.00	0.00	9,500.00	0.00	0.00	9,500.00
A 1060.472-00	ADVERTISING - ELECTIONS	8,000.00	0.00	8,000.00	0.00	0.00	8,000.00
A 1060.490-00	BOCES - ELECTIONS VTR REGIS	14,000.00	0.00	14,000.00	0.00	0.00	14,000.00
A 1060.501-00	SUPPLIES - ELECTIONS	7,000.00	0.00	7,000.00	0.00	0.00	7,000.00
A 1060.....DISTRICT MEETING	*	48,300.00	0.00	48,300.00	0.00	0.00	48,300.00
A 10.....BOARD OF EDUCATION	**	124,191.00	0.00	124,191.00	7,646.35	62,184.65	54,360.00
A 1240.150-00	SAL SUPERINTENDENT DW	250,000.00	0.00	250,000.00	21,057.68	197,942.32	31,000.00
A 1240.160-00	SAL CLER OFFICE OF SUPT OF SCHOO	71,027.00	0.00	71,027.00	6,630.63	62,327.87	2,068.50
A 1240.475-00	CONFERENCE EXPENSE - SUPT OF SCH	3,000.00	0.00	3,000.00	0.00	590.00	2,410.00
A 1240.501-00	SUPPLIES - SUPT OF SCHOOLS	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 1240.....CHIEF SCHOOL ADMINISTRATOR	*	327,027.00	0.00	327,027.00	27,688.31	260,860.19	38,478.50
A 12.....CENTRAL ADMINISTRATION	**	327,027.00	0.00	327,027.00	27,688.31	260,860.19	38,478.50
A 1310.150-00	SAL ASST SUPT BUSINESS DW	200,850.00	0.00	200,850.00	25,250.00	176,250.00	(650.00)
A 1310.160-00	SAL BUSINESS OFFICE STAFF DW	246,478.00	0.00	246,478.00	23,699.81	222,797.42	(19.23)
A 1310.200-00	EQUIPMENT	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1310.400-00	CONTRACT SVCS - BUSINESS OFFICE	70,000.00	0.00	70,000.00	0.00	52,900.00	17,100.00
A 1310.472-00	ADVERTISING - BUSINESS OFFICE	2,500.00	0.00	2,500.00	0.00	500.00	2,000.00
A 1310.475-00	CONFERENCES	500.00	0.00	500.00	0.00	0.00	500.00
A 1310.490-00	BOCES - BUSINESS ADMIN	55,559.00	0.00	55,559.00	0.00	0.00	55,559.00
A 1310.501-00	SUPPLIES - BUSINESS OFFICE	50,000.00	0.00	50,000.00	0.00	974.82	49,025.18
A 1310.....BUSINESS ADMINISTRATION	*	626,887.00	0.00	626,887.00	48,949.81	453,422.24	124,514.95
A 1320.445-00	AUDITOR (EXTERNAL)	60,000.00	0.00	60,000.00	0.00	53,000.00	7,000.00
A 1320.446-00	AUDITOR (INTERNAL)	63,600.00	0.00	63,600.00	0.00	63,600.00	0.00
A 1320.447-00	AUDITOR (CLAIMS)	15,450.00	0.00	15,450.00	1,287.50	14,162.50	0.00
A 1320.....AUDITING	*	139,050.00	0.00	139,050.00	1,287.50	130,762.50	7,000.00
A 1325.160-00	SAL DISTRICT TREASURER DW	60,000.00	0.00	60,000.00	5,769.23	54,230.77	0.00
A 1325.....TREASURER	*	60,000.00	0.00	60,000.00	5,769.23	54,230.77	0.00
A 1345.160-00	SAL PURCHASING AGENT DW	90,000.00	0.00	90,000.00	4,326.93	40,673.07	45,000.00
A 1345.490-00	BOCES - PURCHASING SVC	8,390.00	0.00	8,390.00	0.00	0.00	8,390.00
A 1345.....PURCHASING	*	98,390.00	0.00	98,390.00	4,326.93	40,673.07	53,390.00
A 13.....FINANCE	**	924,327.00	0.00	924,327.00	60,333.47	679,088.58	184,904.95
A 1420.441-00	LEGAL RETAIN GEN COUNSEL	52,000.00	0.00	52,000.00	4,125.00	45,375.00	2,500.00
A 1420.442-00	LEGAL OTHER NON-RETAIN GEN	225,000.00	0.00	225,000.00	0.00	225,000.00	0.00
A 1420.443-00	LEGAL NEGOTIATIONS RETAINER	36,500.00	0.00	36,500.00	2,791.67	30,708.33	3,000.00

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APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 06/30/13 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1420.444-00	LEGAL NEGOTIATIONS HOURLY	70,000.00	0.00	70,000.00	0.00	0.00	70,000.00
A 1420.445-00	LEGAL BOND COUNSEL	35,000.00	0.00	35,000.00	0.00	0.00	35,000.00
A 1420.....LEGAL		418,500.00	0.00	418,500.00	6,916.67	301,083.33	110,500.00
A 1430.150-00	SAL ASST SUPT PERSONNEL	180,250.00	0.00	180,250.00	32,352.53	162,918.27	(15,020.80)
A 1430.160-00	SAL CLER STAFF PERSONNEL DW	256,210.00	0.00	256,210.00	22,335.08	209,949.35	23,925.57
A 1430.200-00	EQUIPMENT - PERSONNEL	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00
A 1430.475-00	CONF TRVL ASST SUPT HR	500.00	0.00	500.00	0.00	0.00	500.00
A 1430.490-00	BOCES - SUBS RECRUIT NIS HR	116,917.00	0.00	116,917.00	0.00	0.00	116,917.00
A 1430.501-00	SUPPLIES - PERSONNEL	5,000.00	0.00	5,000.00	0.00	494.02	4,505.98
A 1430.....PERSONNEL		559,877.00	0.00	559,877.00	54,687.61	373,361.64	131,827.75
A 1480.449-00	CONTR SVCS NWSLTR CLNDR PRINT	15,000.00	0.00	15,000.00	0.00	7,400.00	7,600.00
A 1480.473-00	POSTAGE - PUBLIC INFO	25,000.00	0.00	25,000.00	31.96	1,468.04	23,500.00
A 1480.....PUBLIC INFORMATION & SERVICES		40,000.00	0.00	40,000.00	31.96	8,868.04	31,100.00
A 14.....STAFF		1,018,377.00	0.00	1,018,377.00	61,636.24	683,313.01	273,427.75
A 1620.160-00	SAL HOUSEKEEPING CENTRAL	2,286,724.00	0.00	2,286,724.00	218,611.81	2,105,447.47	(37,335.28)
A 1620.160-06	SAL - CENSUS ENUMERATOR	20,922.00	0.00	20,922.00	608.00	0.00	20,314.00
A 1620.161-00	SAL - SECURITY DW	682,203.00	0.00	682,203.00	8,789.50	0.00	673,413.50
A 1620.161-06	SAL SECURITY OVERTIME	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 1620.162-00	SAL DIRECTOR BUILDINGS & GNDS D	64,927.00	0.00	64,927.00	6,243.00	58,684.08	(0.08)
A 1620.163-00	SAL CLER DIR BUILDINGS & GNDS D	37,618.00	0.00	37,618.00	3,328.65	31,289.35	3,000.00
A 1620.164-00	SAL SCHOOL CUSTODIAL SUPERVISOR	66,662.00	0.00	66,662.00	6,259.80	60,252.20	150.00
A 1620.165-00	SAL SUB-CUSTODIAL DW	200,000.00	0.00	200,000.00	21,538.00	0.00	178,462.00
A 1620.190-00	SAL OVERTIME OPERATIONS	150,000.00	0.00	150,000.00	667.66	0.00	149,332.34
A 1620.200-00	EQUIPMENT - B&G	84,250.00	0.00	84,250.00	0.00	3,239.50	81,010.50
A 1620.449-00	CONTRACT SVC BUILDINGS & GROUNDS	533,885.00	0.00	533,885.00	8,250.00	246,724.00	278,911.00
A 1620.454-00	FUEL OIL	162,500.00	0.00	162,500.00	0.00	35,000.00	127,500.00
A 1620.455-00	WATER SERVICE	18,500.00	0.00	18,500.00	0.00	18,500.00	0.00
A 1620.469-00	CARTAGE	85,000.00	0.00	85,000.00	4,421.90	55,858.10	24,720.00
A 1620.474-00	TRAVEL - B&G	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 1620.476-00	NATURAL GAS	590,194.00	0.00	590,194.00	31.69	589,968.31	194.00
A 1620.477-00	ELECTRIC	1,233,299.00	0.00	1,233,299.00	0.00	1,233,299.00	0.00
A 1620.478-00	TELEPHONE SERVICE	52,903.00	0.00	52,903.00	2,062.42	18,234.66	32,605.92
A 1620.490-00	BOCES - OP OF PLANT HLT SFTY	14,373.00	0.00	14,373.00	0.00	0.00	14,373.00
A 1620.501-00	MAINTENANCE SUPPLIES - B&G	3,000.00	0.00	3,000.00	14.75	0.00	2,985.25
A 1620.540-00	CUSTODIAL SUPPLIES - DW	261,782.00	0.00	261,782.00	0.00	163,474.93	98,307.07
A 1620.550-00	GLASS REPAIR SUPPLIES	7,500.00	0.00	7,500.00	0.00	5,000.00	2,500.00
A 1620.560-00	UNIFORMS BUILDINGS & GROUNDS	22,200.00	0.00	22,200.00	0.00	22,070.00	130.00
A 1620.570-00	AUTO PARTS BUILDINGS & GROUNDS	13,625.00	0.00	13,625.00	0.00	10,350.00	3,275.00
A 1620.571-00	GASOLINE - BUILDINGS & GROUNDS	30,000.00	0.00	30,000.00	0.00	30,000.00	0.00
A 1620.572-00	OIL AND LUBRICANTS BUILDINGS & G	4,000.00	0.00	4,000.00	0.00	500.00	3,500.00
A 1620.573-00	TIRES BUILDINGS & GROUNDS	5,000.00	0.00	5,000.00	0.00	2,500.00	2,500.00



APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 06/30/13 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 1620.160-00	A 1620.....OPERATION OF PLANT	6,656,067.00	0.00	6,656,067.00	280,827.18	4,690,391.60	1,684,848.22
	SAL MAINTAINERS DW	272,205.00	0.00	272,205.00	21,551.56	202,584.44	48,069.00
A 1621.160-00	A 1621.....MAINTENANCE OF PLANT	272,205.00	0.00	272,205.00	21,551.56	202,584.44	48,069.00
	Courier - Central Mailing	91,898.00	0.00	91,898.00	8,836.33	83,061.67	0.00
A 1670.473-00	POSTAGE CENT MAILING DW	65,000.00	0.00	65,000.00	10,000.00	55,000.00	0.00
A 1670.501-00	DUPLICATING SUPPLIES - DW	6,000.00	0.00	6,000.00	164.01	5,835.99	0.00
A 1670.160-00	A 1670.....CENTRAL PRINTING & MAILING	162,898.00	0.00	162,898.00	19,000.34	143,897.66	0.00
	SAL DATA PROCESS & TECHNOLOGY DW	170,408.00	0.00	170,408.00	16,776.90	157,703.10	(4,072.00)
A 1680.449-00	CABLEVISION - INTERNET	142,000.00	0.00	142,000.00	0.00	0.00	142,000.00
A 1680.490-00	BOCES - CTRL DATA PROCESSING	848,200.00	0.00	848,200.00	0.00	0.00	848,200.00
A 1680.490-06	BOCES DW COPY MACHINES	261,557.00	0.00	261,557.00	0.00	0.00	261,557.00
A 1680.501-00	SUPPLIES DATA PROCESSING	82,500.00	0.00	82,500.00	0.00	540.00	81,960.00
A 1680.....CENTRAL DATA PROCESSING		1,504,665.00	0.00	1,504,665.00	16,776.90	158,243.10	1,329,645.00
A 16.....CENTRAL SERVICES		8,595,835.00	0.00	8,595,835.00	338,155.98	5,195,116.80	3,062,562.22
A 1910.422-00	LIABILITY INSURANCE	393,750.00	0.00	393,750.00	0.00	0.00	393,750.00
A 1910.424-00	OTHER INSURANCE	175,000.00	0.00	175,000.00	0.00	0.00	175,000.00
A 1910.....UNALLOCATED INSURANCE		568,750.00	0.00	568,750.00	0.00	0.00	568,750.00
A 1920.479-00	SCHOOL ASSOCIATION DUES	21,000.00	0.00	21,000.00	3,975.00	0.00	17,025.00
A 1920.....SCHOOL ASSOCIATION DUES		21,000.00	0.00	21,000.00	3,975.00	0.00	17,025.00
A 1981.490-00	BOCES - ADMIN & FACILITY FEES	546,737.00	0.00	546,737.00	0.00	0.00	546,737.00
A 1981.....BOCES ADMINISTRATIVE COSTS		546,737.00	0.00	546,737.00	0.00	0.00	546,737.00
A 19.....SPECIAL ITEMS		1,136,487.00	0.00	1,136,487.00	3,975.00	0.00	1,132,512.00
A 1.....BOARD OF EDUCATION		12,126,244.00	0.00	12,126,244.00	499,435.35	6,880,563.23	4,746,245.42
A 2010.150-00	SAL ASST SUPT CURRICULUM DW	180,250.00	0.00	180,250.00	17,331.73	162,918.27	0.00
A 2010.160-00	SAL CLER ASST SUPT CURR DW	47,210.00	0.00	47,210.00	4,407.20	41,427.80	1,375.00
A 2010.480-00	DW TEXTBOOK ADOPTION	318,222.00	0.00	318,222.00	0.00	187,476.46	130,745.54
A 2010.490-00	BOCES - PROG COORD & SUPV	102,305.00	0.00	102,305.00	0.00	0.00	102,305.00
A 2010.501-00	SUPPLIES - ASST SUPT CURR	33,879.00	0.00	33,879.00	0.00	2,800.91	31,078.09
A 2010.....CURRICULUM DEVEL & SUPERVISION		681,866.00	0.00	681,866.00	21,738.93	394,623.44	265,503.63
A 2020.150-00	PERSONNEL SERVICE CERTIFI	2,075,629.00	0.00	2,075,629.00	196,888.32	1,729,920.85	148,819.83
A 2020.160-00	PERSONNEL SERVICE CLASSIF	669,506.00	0.00	669,506.00	80,394.74	698,427.39	(109,316.13)
A 2020.161-00	SAL (CLERICAL SUBS)	45,000.00	0.00	45,000.00	0.00	0.00	45,000.00
A 2020.161-00-6400	SAL CLER CENT REGISTR DW	0.00	0.00	0.00	4,058.38	38,148.62	(42,207.00)
A 2020.161-06	CLERICAL SUB DW	42,207.00	0.00	42,207.00	1,276.00	0.00	40,931.00
A 2020.190-00	CLERICAL OVERTIME DW	10,000.00	0.00	10,000.00	216.00	0.00	9,784.00
A 2020.200-01	PRINCIPALS EQUIPT BKHVN	500.00	0.00	500.00	0.00	0.00	500.00
A 2020.200-02	PRINCIPALS EQUIP VC	7,564.00	0.00	7,564.00	0.00	7,343.46	220.54
A 2020.200-03	PRINCIPALS EQUIP FPL	924.00	0.00	924.00	0.00	0.00	924.00
A 2020.200-04	PRINCIPALS EQUIP MS	5,900.00	0.00	5,900.00	0.00	0.00	5,900.00
A 2020.200-07	PRINCIPALS EQUIP HS	715.00	0.00	715.00	0.00	0.00	715.00
A 2020.433-00	RENT MAINT COPY MCHN DW	15,000.00	0.00	15,000.00	208.58	2,294.38	12,497.04
A 2020.473-02	POSTAGE - V W CRITZ	1,000.00	0.00	1,000.00	0.00	0.00	1,000.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2020.474-00	Mileage / Travel - DW	5,000.00	0.00	5,000.00	0.00	100.00	4,900.00
A 2020.501-01	OFFICE SUPPLIES - BKHVN	18,300.00	0.00	18,300.00	0.00	4,042.48	14,257.52
A 2020.501-02	OFFICE SUPPLIES - V W CRITZ	15,798.00	0.00	15,798.00	893.20	14,634.68	270.12
A 2020.501-03	OFFICE SUPPLIES - FPL	6,659.00	0.00	6,659.00	0.00	2,389.66	4,269.34
A 2020.501-04	OFFICE SUPPLIES - MS	26,000.00	0.00	26,000.00	0.00	1,761.06	24,238.94
A 2020.501-05	OFFICE SUPPLIES - KREAMER	12,000.00	0.00	12,000.00	6,542.25	4,060.26	1,397.49
A 2020.501-07	OFFICE SUPPLIES - HS	36,944.00	0.00	36,944.00	0.00	27,831.13	9,112.87
A 2020.526-01	PROFESSIONAL LITERATURE BK	2,123.00	0.00	2,123.00	0.00	477.00	1,646.00
A 2020.526-02	PROFESSIONAL LITERATURE CR	923.00	0.00	923.00	0.00	776.34	146.66
A 2020.526-03	PROFESSIONAL LITERATURE FPL	498.00	0.00	498.00	0.00	280.00	218.00
A 2020.526-04	PROFESSIONAL LITERATURE MS	3,100.00	0.00	3,100.00	0.00	0.00	3,100.00
A 2020.526-05	PROFESSIONAL LITERATURE KR	500.00	0.00	500.00	0.00	0.00	500.00
A 2020.526-07	PROFESSIONAL LITERATURE HS	1,800.00	0.00	1,800.00	0.00	0.00	1,800.00
A 2020.....SUPERVISION-REGULAR SCHOOL *		3,003,590.00	0.00	3,003,590.00	290,477.47	2,532,487.31	180,625.22
A 2021.150-00	SALARIES DEPT CHAIRS DW *	72,618.00	0.00	72,618.00	6,226.73	0.00	66,391.27
A 2021.....		72,618.00	0.00	72,618.00	6,226.73	0.00	66,391.27
A 2070.150-00	SAL STAFF DEV MENTORING DW	2,000.00	0.00	2,000.00	664.92	0.00	1,335.08
A 2070.400-00	New Tchr Orient - Trans	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2070.....INSERVICE TRAINING-INSTRUCTION *		4,000.00	0.00	4,000.00	664.92	0.00	3,335.08
A 20.....ADMIN & IMPROVEMENT **		3,762,074.00	0.00	3,762,074.00	319,108.05	2,927,110.75	515,855.20
A 2110.120-01	SAL TCH K-3 BKHVN	3,645,738.00	0.00	3,645,738.00	0.00	3,380,036.80	265,701.20
A 2110.120-02	SAL TCH K-3 VC	2,236,234.00	0.00	2,236,234.00	0.00	2,354,815.00	(118,581.00)
A 2110.120-03	SAL TCH GR 4 AND GR 5 FPL	3,271,124.00	0.00	3,271,124.00	0.00	3,171,990.00	99,134.00
A 2110.120-03-4006	SAL ENRICHMT FPL	27,500.00	0.00	27,500.00	0.00	0.00	27,500.00
A 2110.120-04	SAL TCH GR 6 MS	753,318.00	0.00	753,318.00	0.00	693,832.00	59,486.00
A 2110.120-05	SAL TCH K-3 KS	2,054,332.00	0.00	2,054,332.00	0.00	2,117,044.80	(62,712.80)
A 2110.130-04	SAL TCH GR 7 AND GR 8 MS	3,595,829.00	0.00	3,595,829.00	1,163.23	3,440,963.50	153,702.27
A 2110.130-07	SAL TCH 9-12 HS	5,878,964.00	0.00	5,878,964.00	0.00	5,675,612.70	203,351.30
A 2110.130-09	SAL TCH 9-12 SH	450,477.00	0.00	450,477.00	0.00	449,807.00	670.00
A 2110.131-00	SAL TCH SEC HOME TEACHING DW	100,000.00	0.00	100,000.00	5,588.00	0.00	94,412.00
A 2110.132-04	SAL TCH AS DET - BMS	6,000.00	0.00	6,000.00	0.00	0.00	6,000.00
A 2110.140-00	SUBSTITUTES DW	744,429.00	0.00	744,429.00	740.00	0.00	743,689.00
A 2110.151-00	SAL TCH ASSISTS	670,244.00	0.00	670,244.00	0.00	0.00	670,244.00
A 2110.160-00	MONITOR AND CAFETERIA AID	366,651.00	0.00	366,651.00	0.00	0.00	366,651.00
A 2110.164-00	TEACHER AIDES DW	85,000.00	0.00	85,000.00	60.94	0.00	84,939.06
A 2110.200-01	EQUIPMENT PURCHASE-BROOKH	2,500.00	0.00	2,500.00	0.00	721.51	1,778.49
A 2110.200-02	EQUIPT INSTR CRITZ	3,700.00	0.00	3,700.00	0.00	381.00	3,319.00
A 2110.200-03	EQUIPMENT PURCHASE-FPL	1,784.00	0.00	1,784.00	0.00	189.46	1,594.54
A 2110.200-04	EQUIPMENT PURCHASE-MIDDLE	18,360.00	0.00	18,360.00	0.00	0.00	18,360.00
A 2110.200-07	EQUIPMENT PURCHASE-SENIOR	59,495.00	0.00	59,495.00	0.00	16,231.40	43,263.60
A 2110.410-06	HOME TUTORING GEN ED CONT	100,000.00	0.00	100,000.00	0.00	0.00	100,000.00
A 2110.435-00	GRADUATION EXPENSES	18,841.00	0.00	18,841.00	0.00	0.00	18,841.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2110.449-02	ASSEMBLY PROGRAMS CRITZ	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 2110.470-00	FOSTER TUITION REG SCHOOL	200,000.00	0.00	200,000.00	0.00	0.00	200,000.00
A 2110.473-00	PAYMENT TO CHARTER SCHOOLS	250,000.00	0.00	250,000.00	0.00	0.00	250,000.00
A 2110.474-00	Mileage / Travel INST DW	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00
A 2110.480-03	TEXTBOOKS FRANK P. LONG	7,546.00	0.00	7,546.00	0.00	0.00	7,546.00
A 2110.484-03	RESOURCE BOOKS FPL	28,947.00	0.00	28,947.00	0.00	13,130.10	15,816.90
A 2110.490-00	BOCES - INSTRUCT SVCS	151,522.00	0.00	151,522.00	0.00	0.00	151,522.00
A 2110.501-01	SUPP ALL OTHER BKHVN	59,666.00	0.00	59,666.00	0.00	21,936.94	37,729.06
A 2110.501-02	INSTRUCTIONAL SUPPLIES CRITZ	19,122.00	0.00	19,122.00	0.00	18,786.55	335.45
A 2110.501-03	INSTRUCTIONAL SUPPLIES FPL	37,528.00	0.00	37,528.00	386.49	23,335.26	13,806.25
A 2110.501-04	INSTRUCTIONAL SUPPLIES MS	83,000.00	0.00	83,000.00	0.00	18,588.70	64,411.30
A 2110.501-05	SUPP INSTR ALL OTHER KS	34,516.00	0.00	34,516.00	7.00	24,456.54	10,052.46
A 2110.501-07	INSTRUCTIONAL SUPPLIES HS	60,511.00	0.00	60,511.00	0.00	48,272.99	12,238.01
A 2110....TEACHING-REGULAR SCHOOL *		25,028,878.00	0.00	25,028,878.00	7,945.66	21,470,132.25	3,550,800.09
A 2130.120-00	SAL TCH ELEMENTARY ART	415,854.00	0.00	415,854.00	0.00	288,893.00	126,961.00
A 2130.130-00	SAL TCH SECONDARY ART	622,391.00	0.00	622,391.00	0.00	719,185.00	(96,794.00)
A 2130.200-00	ART EQUIPMENT	1,495.00	0.00	1,495.00	0.00	0.00	1,495.00
A 2130.476-00	MEMBERSHIPS & CONFERENCES-ART	1,050.00	0.00	1,050.00	0.00	0.00	1,050.00
A 2130.479-00	CONTRACT SERVICES	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2130.501-00	ART SUPPLIES	52,720.00	0.00	52,720.00	0.00	29,807.77	22,912.23
A 2130.... *		1,097,510.00	0.00	1,097,510.00	0.00	1,037,885.77	59,624.23
A 2138.120-00	SAL TCH ELEMENTARY MUSIC	529,488.00	0.00	529,488.00	0.00	529,051.00	437.00
A 2138.130-00	SAL TCH SECONDARY MUSIC	975,230.00	0.00	975,230.00	0.00	981,022.00	(5,792.00)
A 2138.150-00	SUPERVISION OF STUDENTS	11,480.00	0.00	11,480.00	0.00	0.00	11,480.00
A 2138.200-00	MUSIC EQUIPMENT	36,353.00	0.00	36,353.00	0.00	20,548.86	15,804.14
A 2138.449-00	MUSIC ASSEMBLIES	6,550.00	0.00	6,550.00	0.00	0.00	6,550.00
A 2138.476-00	MEMBERSHIPS & PARTICIPATION FEES	7,705.00	0.00	7,705.00	900.00	0.00	6,805.00
A 2138.479-00	CONTRACT SERVICES	25,000.00	0.00	25,000.00	0.00	10,500.00	14,500.00
A 2138.501-00	MUSIC SUPPLIES	32,400.00	0.00	32,400.00	0.00	7,349.00	25,051.00
A 2138.... *		1,624,206.00	0.00	1,624,206.00	900.00	1,548,470.86	74,835.14
A 2140.150-07	SALARIES (INSTR DRIVERS ED)	7,800.00	0.00	7,800.00	0.00	0.00	7,800.00
A 2140.150-07-1400	SALARIES(INSTRUCTIONAL-DRIVER'S	0.00	0.00	0.00	825.00	0.00	(825.00)
A 2140.160-07	SALARIES (CLERICAL-DRIVERS ED)	3,177.00	0.00	3,177.00	0.00	0.00	3,177.00
A 2140.160-07-1400	SALARIES(CLERICAL-DRIVERS ED)	0.00	0.00	0.00	1,585.50	0.00	(1,585.50)
A 2140.400-07	CONTRACTED SVCS (DRIVERS ED)	48,000.00	0.00	48,000.00	7,554.25	0.00	40,445.75
A 2140.501-07	INSTR SUPPLIES (DRIVERS ED)	4,000.00	0.00	4,000.00	100.00	0.00	3,900.00
A 2140.... *		62,977.00	0.00	62,977.00	10,064.75	0.00	52,912.25
A 21....TEACHING **		27,813,571.00	0.00	27,813,571.00	18,910.41	24,056,488.88	3,738,171.71
A 2250.120-00	SAL SP ED-ELEMENTARY	2,337,044.00	0.00	2,337,044.00	0.00	2,288,260.00	48,784.00
A 2250.130-00	SAL SP ED-SECONDARY	2,708,796.00	0.00	2,708,796.00	1,616.06	2,631,338.50	75,841.44
A 2250.150-00	SAL SUPV SP ED DW	300,500.00	0.00	300,500.00	28,894.25	271,605.75	0.00
A 2250.150-00-4005	SAL TCH SP ED SUMMER	0.00	0.00	0.00	42,171.43	0.00	(42,171.43)

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2250.151-00	SAL -SP ED TA	1,192,189.00	0.00	1,192,189.00	0.00	0.00	1,192,189.00
A 2250.151-00-4005	SUMMER SCHOOL - TA	0.00	0.00	0.00	22,400.35	0.00	(22,400.35)
A 2250.160-00	SAL CLER SP ED DW	229,576.00	0.00	229,576.00	25,454.00	239,705.71	(35,583.71)
A 2250.161-00	SAL SP ED 1:1 AIDES	695,060.00	0.00	695,060.00	0.00	0.00	695,060.00
A 2250.161-00-4005	SUMMER SCHOOL MONITOR-AIDE	0.00	0.00	0.00	7,357.75	0.00	(7,357.75)
A 2250.200-00	EQUIPMENT	250.00	0.00	250.00	0.00	0.00	250.00
A 2250.201-00	EQUIPMENT	12,000.00	0.00	12,000.00	0.00	0.00	12,000.00
A 2250.401-00	CONTRACT SERVICES	867,685.00	0.00	867,685.00	0.00	79.00	867,606.00
A 2250.441-00	LEGAL	10,000.00	0.00	10,000.00	0.00	0.00	10,000.00
A 2250.470-00	HANDICAPPED TUITION	1,080,000.00	0.00	1,080,000.00	0.00	0.00	1,080,000.00
A 2250.471-00	Foster Tuition - Sp Ed	450,000.00	0.00	450,000.00	0.00	0.00	450,000.00
A 2250.472-00	Summer Special Ed. Services / Tu	343,000.00	0.00	343,000.00	0.00	0.00	343,000.00
A 2250.474-00	MILEAGE/TRAVEL	13,000.00	0.00	13,000.00	0.00	0.00	13,000.00
A 2250.480-00	TEXTBOOKS-SP ED	14,300.00	0.00	14,300.00	0.00	0.00	14,300.00
A 2250.480-03	TXTBK-SP ED-FPL	279.00	0.00	279.00	0.00	0.00	279.00
A 2250.480-07	TXTBK-SP ED-HS	1,820.00	0.00	1,820.00	0.00	0.00	1,820.00
A 2250.490-00	BOCES - SPECIAL ED SERVICES	7,671,847.00	0.00	7,671,847.00	0.00	0.00	7,671,847.00
A 2250.491-00	BOCES-OCC ED	570,150.00	0.00	570,150.00	0.00	0.00	570,150.00
A 2250.501-00	SUPPLIES-SP ED	38,150.00	0.00	38,150.00	0.00	1,741.38	36,408.62
A 2250.501-00	A 2250.....PROGRAMS-STUDENTS W/ DISABIL *	18,535,646.00	0.00	18,535,646.00	127,893.84	5,432,730.34	12,975,021.82
A 2280.150-04	SAL TCH CAREER & OCC ED MS	370,372.00	0.00	370,372.00	0.00	372,999.00	(2,627.00)
A 2280.150-07	SAL TCH CAREER & OCC ED HS	209,329.00	0.00	209,329.00	0.00	211,974.00	(2,645.00)
A 2280.150-07	A 2280.....OCCUPATIONAL EDUCATION *	579,701.00	0.00	579,701.00	0.00	584,973.00	(5,272.00)
A 2280.150-07	A 22.....SPECIAL APPORTIONMENT PROGRAMS **	19,115,347.00	0.00	19,115,347.00	127,893.84	6,017,703.34	12,969,749.82
A 2330.150-00	SUMMER SCHOOL INSTRUCTION	130,174.00	0.00	130,174.00	22,971.95	0.00	107,202.05
A 2330.160-00	SUMMER SCHOOL NON INSTRUCTIONAL	41,523.00	0.00	41,523.00	0.00	0.00	41,523.00
A 2330.162-00	A 2330.....TEACHING-SPECIAL SCHOOLS *	171,697.00	0.00	171,697.00	22,971.95	0.00	148,725.05
A 2331.162-00	SAL SECURITY-ALTERNATIVE HS	26,700.00	0.00	26,700.00	0.00	0.00	26,700.00
A 2331.162-00	A 2331.....	26,700.00	0.00	26,700.00	0.00	0.00	26,700.00
A 2340.490-00	BOCES - SPECIAL SCHOOLS *	14,225.00	0.00	14,225.00	0.00	0.00	14,225.00
A 2340.490-00	A 2340.....	14,225.00	0.00	14,225.00	0.00	0.00	14,225.00
A 2340.490-00	A 23.....SPECIAL SCHOOLS **	212,622.00	0.00	212,622.00	22,971.95	0.00	189,650.05
A 2610.150-00	SALARY (LIBRARIAN)	508,489.00	0.00	508,489.00	0.00	508,137.00	352.00
A 2610.160-00	PERSONNEL SERVICE-CLASSIF	142,895.00	0.00	142,895.00	0.00	0.00	142,895.00
A 2610.490-00	BOCES - LIBRARY & AV SVCS	72,500.00	0.00	72,500.00	0.00	0.00	72,500.00
A 2610.501-01	LIBRARY SUPPLIES BKHVN	500.00	0.00	500.00	0.00	0.00	500.00
A 2610.501-02	LIBRARY SUPPLIES CRITZ	400.00	0.00	400.00	0.00	484.28	(84.28)
A 2610.501-03	LIBRARY SUPPLIES FPL	1,000.00	0.00	1,000.00	0.00	784.18	215.82
A 2610.501-04	LIBRARY SUPPLIES MS	1,000.00	0.00	1,000.00	0.00	842.21	157.79
A 2610.501-05	LIBRARY SUPPLIES-KS	500.00	0.00	500.00	0.00	499.78	0.22
A 2610.501-07	LIBRARY SUPPLIES-BHS	2,686.00	0.00	2,686.00	0.00	2,982.99	(296.99)
A 2610.514-01	AUDIO-VISUAL MATERIALS BKHVN	1,042.00	0.00	1,042.00	0.00	282.00	760.00

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 06/30/13 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2610.514-03	AUDIO VISUAL MATERIAL FPL	1,290.00	0.00	1,290.00	0.00	1,290.00	0.00
A 2610.514-04	AUDIO VISUAL MATERIAL MS	4,000.00	0.00	4,000.00	0.00	3,992.97	7.03
A 2610.514-05	AUDIO VISUAL MATERIAL KS	1,500.00	0.00	1,500.00	0.00	1,500.00	0.00
A 2610.514-07	AUDIO VISUAL MATERIAL HS	6,211.00	0.00	6,211.00	0.00	6,179.54	31.46
A 2610.521-01	LIBRARY BOOKS BKHVN	2,000.00	0.00	2,000.00	0.00	0.00	2,000.00
A 2610.521-02	LIBRARY BOOKS CRITZ	6,000.00	0.00	6,000.00	0.00	6,000.00	0.00
A 2610.521-03	LIBRARY BOOKS FPL	7,500.00	0.00	7,500.00	0.00	7,500.00	0.00
A 2610.521-04	LIBRARY BOOKS MS	5,903.00	0.00	5,903.00	0.00	5,903.00	0.00
A 2610.521-05	LIBRARY BOOKS-KS	8,500.00	0.00	8,500.00	0.00	8,500.00	0.00
A 2610.521-07	LIBRARY BOOKS HS	24,750.00	0.00	24,750.00	0.00	23,077.63	1,672.37
A 2610.524-01	SUBSCRIPTIONS BKHVN	2,947.00	0.00	2,947.00	0.00	2,915.11	31.89
A 2610.524-02	SUBSCRIPTIONS-V W CRITZ	1,962.00	0.00	1,962.00	0.00	1,959.63	2.37
A 2610.524-03	SUBSCRIPTIONS FPL	3,000.00	0.00	3,000.00	0.00	1,942.47	1,057.53
A 2610.524-04	SUBSCRIPTIONS MS	1,000.00	0.00	1,000.00	0.00	994.45	5.55
A 2610.524-05	SUBSCRIPTIONS KS	2,294.00	0.00	2,294.00	0.00	2,121.69	172.31
A 2610.524-07	SUBSCRIPTIONS SENIOR HIGH	4,725.00	0.00	4,725.00	0.00	4,434.05	290.95
A 2610....SCHOOL LIBRARY & AUDIOVISUAL *		814,594.00	0.00	814,594.00	0.00	592,322.98	222,271.02
A 2630.160-00	SAL NETWORK	182,921.00	0.00	182,921.00	7,782.14	175,296.39	(157.53)
A 2630.220-00	STATE AIDED COMPUTER HARDWARE	118,215.00	0.00	118,215.00	131.42	12,151.86	105,931.72
A 2630.460-00	COMPUTER SOFTWARE	122,755.00	0.00	122,755.00	0.00	12,379.88	110,375.12
A 2630....COMPUTER ASSISTED INSTRUCTION *		423,891.00	0.00	423,891.00	7,913.56	199,828.13	216,149.31
A 26....INSTRUCTIONAL MEDIA **		1,238,485.00	0.00	1,238,485.00	7,913.56	792,151.11	438,420.33
A 2805.160-07	SAL CLER ATT HS	46,859.00	0.00	46,859.00	4,505.68	42,353.32	0.00
A 2805....ATTENDANCE-REGULAR SCHOOL *		46,859.00	0.00	46,859.00	4,505.68	42,353.32	0.00
A 2810.150-00	SAL-GUIDANCE COUNSELOR	518,538.00	0.00	518,538.00	0.00	383,141.00	135,397.00
A 2810.151-00	SAL TCH GUIDANCE SUMMER	31,270.00	0.00	31,270.00	9,224.61	0.00	22,045.39
A 2810.160-00	PERSONNEL SERVICE CLASSIF	195,684.00	0.00	195,684.00	18,104.26	170,179.74	7,400.00
A 2810.474-00	TRAVEL GUIDANCE	1,500.00	0.00	1,500.00	0.00	0.00	1,500.00
A 2810.476-00	MEMBERSHIPS & PARTICIPATION FEES	410.00	0.00	410.00	0.00	0.00	410.00
A 2810.501-00	SUPPLIES	8,900.00	0.00	8,900.00	0.00	0.00	8,900.00
A 2810....GUIDANCE-REGULAR SCHOOL *		756,302.00	0.00	756,302.00	27,328.87	553,320.74	175,652.39
A 2815.160-00	PERSONNEL SERVICE-CLASSIF	297,291.00	0.00	297,291.00	5,355.68	291,934.32	1.00
A 2815.161-00	SAL CLERICAL-NURSE	73,439.00	0.00	73,439.00	6,993.86	66,378.44	66.70
A 2815.401-06	SCHOOL PHYSICIAN BY CONTRACT	40,000.00	0.00	40,000.00	0.00	0.00	40,000.00
A 2815.448-00	HEALTH SVCS PAY OTHER DISTRICTS	250,000.00	0.00	250,000.00	0.00	249,999.00	1.00
A 2815.501-00	SUPP HEALTH SVCS DW	7,500.00	0.00	7,500.00	0.00	2,833.00	4,667.00
A 2815.501-01	SUPP HEALTH SVCS BKHVN	1,100.00	0.00	1,100.00	0.00	1,099.68	0.32
A 2815.501-02	SUPP HEALTH SVCS CRITZ	900.00	0.00	900.00	0.00	887.30	12.70
A 2815.501-03	SUPP HEALTH SVCS FPL	1,100.00	0.00	1,100.00	0.00	1,099.48	0.52
A 2815.501-04	SUPP HEALTH SVCS MS	1,500.00	0.00	1,500.00	0.00	767.51	732.49
A 2815.501-05	SUPP HEALTH SVCS KS	900.00	0.00	900.00	0.00	871.23	28.77
A 2815.501-07	SUPP HEALTH SVCS HS	1,500.00	0.00	1,500.00	0.00	1,356.18	143.82



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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 2815....	HEALTH SERVICES-REGULAR SCHOOL *	675,230.00	0.00	675,230.00	12,349.54	617,226.14	45,654.32
A 2820.150-00	SAL PSYCHOLOGIST DW	800,582.00	0.00	800,582.00	0.00	671,938.00	128,644.00
A 2820.150-05-4005	SUMMER WORK	0.00	0.00	0.00	6,165.96	0.00	(6,165.96)
A 2820.501-00	SUPP TESTING PSYCH SVCS DW	12,500.00	0.00	12,500.00	0.00	0.00	12,500.00
A 2820....	PSYCHOLOGICAL SRVC-REG SCHOOL *	813,082.00	0.00	813,082.00	6,165.96	671,938.00	134,978.04
A 2825.150-00	SOCIAL WORKER	616,332.00	0.00	616,332.00	0.00	677,313.00	(60,981.00)
A 2825.490-00	BOCES-SOCIAL WRKS DW	286,494.00	0.00	286,494.00	0.00	0.00	286,494.00
A 2825....	SOCIAL WORK SRVC-REG SCHOOL *	902,826.00	0.00	902,826.00	0.00	677,313.00	225,513.00
A 2850.150-00	SAL CO-CURR CHAPERONES CLUBS ETC	346,511.00	0.00	346,511.00	2,952.00	0.00	343,559.00
A 2850.151-00	SAL TCH INTRAMURALS DW	20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 2850.401-04	CONTR SVCS SET DSGN, CSTMES, ETC	4,000.00	0.00	4,000.00	0.00	0.00	4,000.00
A 2850.401-07	CONTR SVCS SET DSGN, CSTMES, ETC	7,500.00	0.00	7,500.00	0.00	0.00	7,500.00
A 2850.449-07	Clipper Publishing	12,400.00	0.00	12,400.00	0.00	0.00	12,400.00
A 2850....	CO-CURRICULAR ACTIV-REG SCHL *	390,411.00	0.00	390,411.00	2,952.00	0.00	387,459.00
A 2855.120-00	SAL TCH-PE-ELEMENTARY	661,013.00	0.00	661,013.00	0.00	661,776.00	(763.00)
A 2855.130-00	SAL TCH-PE-SECONDARY	853,229.00	0.00	853,229.00	0.00	799,599.00	53,630.00
A 2855.150-00	SAL-DIRECTOR OF ATHLETICS	143,222.00	0.00	143,222.00	13,771.35	129,450.65	0.00
A 2855.151-00	SAL SPORTS TIME, FILM, EMT, ETC.	36,749.00	0.00	36,749.00	0.00	0.00	36,749.00
A 2855.155-00	COACHES SALARIES	417,534.00	0.00	417,534.00	11,005.00	0.00	406,529.00
A 2855.156-00	ATHLETIC TRAINER	18,800.00	0.00	18,800.00	0.00	0.00	18,800.00
A 2855.160-07	SAL CLERICAL ATHLETIC DIRECTOR H	48,059.00	0.00	48,059.00	4,621.08	43,437.92	0.00
A 2855.200-00	EQUIPMENT	22,000.00	0.00	22,000.00	0.00	3,328.82	18,671.18
A 2855.449-00	OFFICIAL FEES	117,505.00	0.00	117,505.00	0.00	0.00	117,505.00
A 2855.463-00	CONTRACT SERVICES	32,000.00	0.00	32,000.00	2,410.00	22,905.00	6,685.00
A 2855.476-00	REGISTRATION, TRAVEL, CONFERENCE	16,000.00	0.00	16,000.00	370.00	0.00	15,630.00
A 2855.501-00	SUPPLIES	70,500.00	0.00	70,500.00	0.00	35,212.71	35,287.29
A 2855.502-00	AWARDS	6,500.00	0.00	6,500.00	0.00	3,250.00	3,250.00
A 2855....	INTERSCHOL ATHLETICS-REG SCHL *	2,443,111.00	0.00	2,443,111.00	32,177.43	1,698,960.10	711,973.47
A 28....	PUPIL SERVICES **	6,027,821.00	0.00	6,027,821.00	85,479.48	4,261,111.30	1,681,230.22
A 2....	ADMIN & IMPROVEMENT ***	58,169,920.00	0.00	58,169,920.00	582,277.29	38,054,565.38	19,533,077.33
A 5510.161-00	SAL-BUS MONITORS	151,152.00	0.00	151,152.00	0.00	0.00	151,152.00
A 5510.400-00	CONTRACT SVCS	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 5510....	DISTRICT TRANSPORT-MEDICAID *	226,152.00	0.00	226,152.00	0.00	0.00	226,152.00
A 5530.434-00	LEASE OF BUILDING	36,000.00	0.00	36,000.00	0.00	0.00	36,000.00
A 5530....	GARAGE BUILDING *	36,000.00	0.00	36,000.00	0.00	0.00	36,000.00
A 5540.400-00	CONTRACT TRANS - REG SCHOOL	6,784,126.00	0.00	6,784,126.00	169,496.94	0.00	6,614,629.06
A 5540.401-00	Add'l Coverage - Reg School	30,000.00	0.00	30,000.00	0.00	0.00	30,000.00
A 5540....	CONTRACT TRANSPORT-MEDICAID *	6,814,126.00	0.00	6,814,126.00	169,496.94	0.00	6,644,629.06
A 5545.401-00	ATHLETICS TRANS BY CONTRACT	220,000.00	0.00	220,000.00	0.00	0.00	220,000.00
A 5545.402-00	FIELD TRIPS	1,200.00	0.00	1,200.00	0.00	0.00	1,200.00
A 5545.403-00	FIELD TRIPS (MUSIC)	10,867.00	0.00	10,867.00	0.00	0.00	10,867.00
A 5545.404-00	FIELD TRIPS (MATH)	3,500.00	0.00	3,500.00	0.00	0.00	3,500.00

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ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ'BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 5545.....							
A 5546.400-01	* TRANS STUDENT TRIPS - BRKHVN	235,567.00	0.00	235,567.00	0.00	0.00	235,567.00
A 5546.400-02	TRANS STUDENT TRIPS - CRITZ	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 5546.400-03	TRANS STUDENT TRIPS - FPL	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 5546.400-04	TRANS STUDENT TRIPS - BMS	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 5546.400-05	TRANS STUDENT TRIPS - KS	2,500.00	0.00	2,500.00	0.00	0.00	2,500.00
A 5546.400-07	TRANS STUDENT TRIPS HS	5,000.00	0.00	5,000.00	0.00	0.00	5,000.00
A 5546.....		20,000.00	0.00	20,000.00	0.00	0.00	20,000.00
A 55.....PUPIL TRANSPORTATION	**	7,331,845.00	0.00	7,331,845.00	169,496.94	0.00	7,162,348.06
A 5.....	***	7,331,845.00	0.00	7,331,845.00	169,496.94	0.00	7,162,348.06
A 9010.800-00	EMPLOYEES RETIREMENT	1,857,185.00	0.00	1,857,185.00	0.00	0.00	1,857,185.00
A 9010.....STATE RETIREMENT	*	1,857,185.00	0.00	1,857,185.00	0.00	0.00	1,857,185.00
A 9020.800-00	TEACHER RETIREMENT	5,051,677.00	0.00	5,051,677.00	0.00	0.00	5,051,677.00
A 9020.....TEACHERS' RETIREMENT	*	5,051,677.00	0.00	5,051,677.00	0.00	0.00	5,051,677.00
A 9030.800-00	SOCIAL SECURITY	4,338,168.00	0.00	4,338,168.00	43,694.53	0.00	4,294,473.47
A 9030.....SOCIAL SECURITY	*	4,338,168.00	0.00	4,338,168.00	43,694.53	0.00	4,294,473.47
A 9040.800-00	WORKERS' COMPENSATION	450,000.00	0.00	450,000.00	26,004.75	0.00	423,995.25
A 9040.....WORKERS' COMPENSATION	*	450,000.00	0.00	450,000.00	26,004.75	0.00	423,995.25
A 9045.800-00	LIFE INSURANCE	46,500.00	0.00	46,500.00	20,076.78	39,229.22	(12,806.00)
A 9045.....LIFE INSURANCE	*	46,500.00	0.00	46,500.00	20,076.78	39,229.22	(12,806.00)
A 9050.800-00	UNEMPLOYMENT INSURANCE	491,200.00	0.00	491,200.00	0.00	491,200.00	0.00
A 9050.....UNEMPLOYMENT INSURANCE	*	491,200.00	0.00	491,200.00	0.00	491,200.00	0.00
A 9055.800-00	DISABILITY INSURANCE	53,000.00	0.00	53,000.00	7,666.50	45,333.50	0.00
A 9055.....DISABILITY INSURANCE	*	53,000.00	0.00	53,000.00	7,666.50	45,333.50	0.00
A 9060.800-00	HEALTH INSURANCE	11,963,075.00	0.00	11,963,075.00	1,937,737.95	10,025,337.05	0.00
A 9060.801-00	MEDICARE REIMBURSEMENTS	465,000.00	0.00	465,000.00	0.00	0.00	465,000.00
A 9060.802-00	HEALTH INS OPT OUT	799,225.00	0.00	799,225.00	0.00	0.00	799,225.00
A 9060.803-00	BTA Health Reimbursement	43,500.00	0.00	43,500.00	0.00	43,500.00	0.00
A 9060.....HOSPITAL, MEDICAL & DENTAL INS	*	13,270,800.00	0.00	13,270,800.00	1,937,737.95	10,068,837.05	1,264,225.00
A 9070.800-00	DENTAL INSURANCE	627,810.00	0.00	627,810.00	97,528.36	530,281.64	0.00
A 9070.....UNION WELFARE BENEFITS	*	627,810.00	0.00	627,810.00	97,528.36	530,281.64	0.00
A 9080.800-00	BTA SICK LV BUYOUT FOR TDA	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 9080.801-00	TERMINATION LEAVE PAYOUTS	0.00	0.00	0.00	5,410.60	0.00	(5,410.60)
A 9080.....	*	75,000.00	0.00	75,000.00	5,410.60	0.00	69,589.40
A 9089.800-00	TUITION REIMBURSEMENT	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 9089.....OTHER	*	3,000.00	0.00	3,000.00	0.00	0.00	3,000.00
A 9090.800-00	TERMINAL LEAVE PAYOUTS & SL BUYB	400,000.00	0.00	400,000.00	0.00	0.00	400,000.00
A 9090.....	*	400,000.00	0.00	400,000.00	0.00	0.00	400,000.00
A 90.....EMPLOYEE BENEFITS	**	26,664,340.00	0.00	26,664,340.00	2,138,119.47	11,174,881.41	13,351,339.12
A 9711.600-00	SERIAL BONDS PRINCIPAL	5,985,000.00	0.00	5,985,000.00	1,900,000.00	0.00	4,085,000.00
A 9711.700-00	SERIAL BONDS INTEREST	4,072,711.00	0.00	4,072,711.00	873,390.63	0.00	3,199,320.37

APPROPRIATION STATUS REPORT - BY FUNCTION: FOR PERIOD 07/01/12 - 06/30/13 (Detail)

ACCOUNT	DESCRIPTION	ORIG BUDGET	ADJUSTMENTS	ADJ BUDGET	EXPENSED	ENCUMBERED	AVAILABLE
A 9711....	*	10,057,711.00	0.00	10,057,711.00	2,773,390.63	0.00	7,284,320.37
A 9760.700-00	TAX ANTICIPATION NOTE INT	450,000.00	0.00	450,000.00	0.00	0.00	450,000.00
A 9760....DEBT SERVICE-TAX ANTICIP NOT	*	450,000.00	0.00	450,000.00	0.00	0.00	450,000.00
A 97....	**	10,507,711.00	0.00	10,507,711.00	2,773,390.63	0.00	7,734,320.37
A 9901.950-00	TRANSFER TO SPECIAL AID F	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 9901....TRANSFER TO SPECIAL AID	*	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 99....INTERFUND TRANSFERS	**	75,000.00	0.00	75,000.00	0.00	0.00	75,000.00
A 9....EMPLOYEE BENEFITS	***	37,247,051.00	0.00	37,247,051.00	4,911,510.10	11,174,881.41	21,160,659.49
GRAND TOTALS		114,875,060.00	0.00	114,875,060.00	6,162,719.68	56,110,010.02	52,602,330.30

Report Completed 10:01 AM

BUDGET TRANSFER QUERY FUND RANGE: A - V

REF#	DATE	TRANSFER EXPLANATION	ACCOUNT	DEBITS	CREDITS
783	07/25/12	TO RECORD CHANGES DUE TO SCORING			
			F 2020.150-T12	114,589.00	0.00
			F 2020.400-T12	0.00	114,589.00
			F 2020.450-T12	32,078.00	0.00
			F 2020.400-T12	0.00	32,078.00
			F 2020.490-T12	7,750.00	0.00
			F 2020.400-T12	0.00	7,750.00
			SCHEDULE TOTAL	154,417.00	154,417.00

BUDGET TRANSFER COUNT - 1

Report Completed 9:41 AM

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT
 CAPITAL ONE COLLATERAL RECONCILIATION
 JULY 2012

	<u>07.31.12</u>
CAPONE GENERAL FUND CHECKING	\$168,108.49
CAPONE GENERAL FUND MMA	\$6,160,886.21
CAPONE CAPITAL FUND CHECKING	\$110,954.71
CAPONE CAPITAL FUND MMA	\$48,466.84
CAPONE EXCEL MMA	\$4,201,444.28
CAPONE EXCEL CHECKING	\$42,789.44
CAPONE FEDERAL CHECKING	\$42,118.17
CAPONE SOLAR MMA	\$524,598.38
CAPONE SOLAR CHECKING	\$43,922.21
CAPONE CAFETERIA CHECKING	\$594,508.45
CAPONE TRUST & AGENCY CHECKING	\$45,459.32
CAPONE PAYROLL CHECKING	\$63,525.27
TOTAL BALANCES	\$ 12,046,781.77
LESS: FDIC INSURANCE	\$ 250,000.00
	\$ 11,796,781.77
COLLATERAL PERCENTAGE	<u>105.00%</u>
105% OF DEPOSITS	\$ 12,386,620.86
MARKET VALUE	\$ 12,431,852.21



BNY MELLON

Account Id: [REDACTED]

Tax Id Number: 116003165

Date: 07/30/12

CUSIP	DESCRIPTION	QUANTITY	MARKET VALUE
		TOTAL MKT VALUE	12,446,172.61

DATE:07/30/12 Total Deposits As of 07/27/12: \$11,839,859.02 Margin %: 105.00

CUSIP	DESCRIPTION	QUANTITY	MARKET VALUE
31394V5H9	FNMA FNRM 5.750% 10/25/23	27,396,596.00	7,718,154.14
31406MS98	FNMA FNAR 2.916% 02/01/35	18,856,426.00	4,713,698.07
		TOTAL MKT VALUE	12,431,852.21

FLUSHING BK: SOUTH COUNTRY CSD - JPML FBN27

THE FOLLOWING DAILY SUMMARY REPORT REPRESENTS THE COLLATERAL PLEDGED TO SECURE DEPOSITS HELD AT FLUSHING COMMERCIAL BANK. THE MARGIN PERCENTAGE AND FDIC HAS BEEN APPLIED TO CALCULATE THE COLLATERAL VALUE. IF YOU HAVE ANY QUESTIONS PLEASE CALL FLUSHING COMMERCIAL BANK'S GOVERNMENT BANKING DEPARTMENT AT 516-281-1150.

Date	Margin % Applied	Value For Deposits	Required	Market Value of Securities	Total Collateral Value With Applied Valuation Factors	Over/Under Collateralised \$
7/03/12	105.00%	11,583,984.57	11,583,984.57	11,583,985.78	11,583,985.78	.00001\$
7/04/12	105.00%	11,583,984.57	11,583,984.57	11,584,948.72	11,584,948.72	.00832\$
7/05/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.77	11,583,984.77	.00000\$
7/06/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.59	11,583,984.59	.00000\$
7/09/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.75	11,583,984.75	.00000\$
7/10/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.61	11,583,984.61	.00000\$
7/11/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.66	11,583,984.66	.00000\$
7/12/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.69	11,583,984.69	.00000\$
7/13/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.60	11,583,984.60	.00000\$
7/16/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.62	11,583,984.62	.00000\$
7/17/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.76	11,583,984.76	.00000\$
7/18/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.70	11,583,984.70	.00000\$
7/19/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.59	11,583,984.59	.00000\$
7/20/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.70	11,583,984.70	.00000\$
7/23/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.61	11,583,984.61	.00000\$
7/24/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.59	11,583,984.59	.00000\$
7/25/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.66	11,583,984.66	.00000\$
7/26/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.71	11,583,984.71	.00000\$
7/27/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.71	11,583,984.71	.00000\$
7/30/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.67	11,583,984.67	.00000\$
7/31/12	105.00%	11,583,984.57	11,583,984.57	11,583,984.63	11,583,984.63	.00000\$
8/01/12	105.00%	11,587,998.79	11,587,998.79	11,587,998.81	11,587,998.81	.00000\$

Currency : USD

Custody A/c : Escrow A/c : FLUSHING BK/SOUTH COUNTRY CSD

Balance per bank e 7/31/12 \$ 11,286,189.33

*** END OF FACSIMILE TRANSMISSION ***

South Country Central School District

Tab#3



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: August 15, 2012

OFFICE OF ORIGIN: Student Support Services

DATE MATERIAL SUBMITTED: August 8, 2012

CATEGORY OF ITEM: Action

TITLE: CSE/SCSE/504 Recommendations

STAFF RECOMMENDATION:

Date:	Location:	# of Students
07/26/12	Student Support Services	1
07/12/12	BOCES	1
07/05/12	Bellport HS	1
07/02/12	Verne W. Critz Elementary	1
06/22/12	Student Support Services	1
06/20/12	Kreamer Street Elementary	1
06/20/12	Student Support Services	1
06/19/12	Verne W. Critz Elementary	2
06/15/12	Kreamer Street Elementary	1
06/15/12	Verne W. Critz Elementary	1
06/15/12	Brookhaven Elementary	1
06/14/12	Bellport HS	4
06/14/12	Bellport MS	1
06/14/12	Student Support Services	1
06/14/12	Verne W. Critz	1
06/13/12	Brookhaven Elementary	5
06/12/12	Bellport HS	3

South Country Central School District



Date:	Location:	# of Students
06/12/12	BOCES	5
06/12/12	Verne W. Critz Elementary	1
06/12/12	Brookhaven Elementary	5
06/11/12	Bellport HS	2
06/11/12	Bellport MS	3
06/08/12	Bellport HS	2
06/08/12	Kreamer Street Elementary	1
06/05/12	Bellport HS	1
06/04/12	Kreamer Street Elementary	1
06/04/12	Verne W. Critz Elementary	1
06/04/12	Student Support Services	1
06/04/12	Brookhaven Elementary	1
06/04/12	Frank P. Long	2
06/01/12	Frank P. Long	1
05/31/12	Frank P. Long	1
05/31/12	Bellport MS	1
05/30/12	Bellport HS	4
05/30/12	Bellport MS	3
05/29/12	Brookhaven Elementary	1
05/23/12	Verne W. Critz	2
05/23/12	Bellport MS	3
05/22/12	Frank P. Long	1
05/22/12	Bellport HS	2
05/22/12	Bellport MS	3
05/21/12	Frank P. Long	1

South Country Central School District



Date:	Location:	# of Students
05/21/12	Bellport HS	1
05/21/12	Bellport MS	4
05/17/12	Bellport HS	1
05/15/12	Bellport MS	5
05/14/12	Bellport MS	5
05/11/12	Student Support Services	1
05/08/12	Frank P. Long	6
05/07/12	Bellport HS	1
05/07/12	Frank P Long	3
05/02/12	Bellport HS	2
05/01/12	Bellport HS	1
04/26/12	Bellport HS	1
04/25/12	Bellport HS	1
04/24/12	Bellport HS	2
04/24/12	Verne W. Critz Elementary	1
04/05/12	Brookhaven Elementary	1
04/04/12	Bellport MS	3
04/03/12	Bellport MS	2
03/29/12	Bellport MS	1
03/22/12	Bellport MS	2
03/20/12	Bellport MS	6
03/16/12	Bellport MS	3
03/07/12	Bellport MS	1
02/13/12	Bellport MS	1

BACKGROUND RATIONALE: Recommendation of the CSE/SCSE

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: 8/15/12

OFFICE OF ORIGIN: Student Support Services, Southaven School

DATE MATERIAL SUBMITTED: 8/7/12

CATEGORY OF ITEM: Action

TITLE: CPSE Recommendations

STAFF RECOMMENDATION:

Date of CPSE meeting	No. of Students
5/31/12	3
6/13/12	3
07/3/12	3
07/10/12	4
07/26/12	4

BACKGROUND RATIONALE: Recommendations of the CPSE

Mentor Texts for Reading and Writing Workshop
A Donation to the South Country Elementary Schools
In Honor of Terry R. Gross

"Goldie Socks and the Three Libearians" by Jackie Mims Hopkins

"Rollercoaster" by Marla Frazee

"Shortcut" by Donald Crews

"In November" by Cynthia

"The Babe & I" by David A. Adler

"How to Lose All Your Friends" by Nancy Carlson

"Knuffle Bunny" by Mo Williams

"The Boy Who Loved Words" by Roni Schotter

"Fireflies" by Julie Brinckloe

"A Letter to Amy" by Ezra Jack Keats

"Miss Brooks Loves Books (and I don't)" by Barbara Bottner

The above listed books are being donated to the Brookhaven Elementary School, The Verne W. Critz Elementary School and the Kreamer Street Elementary School in memory of Terry R. Gross, a former Director of Student Support Services. Each school will receive 2 copies of each book for a total of 22 books per school.

Terry was a resident of the school district as well as an educator. She worked tirelessly on behalf of the students of the district as both an administrator and community member. She advocated for improved reading and writing by all students. It is our pleasure to donate these mentor texts for reading and writing workshop in her honor.

South Country Central School District

Tab#5



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: August 15, 2012 Business Meeting

OFFICE OF ORIGIN: Business Office

DATE MATERIAL SUBMITTED: August 6, 2012

CATEGORY OF ITEM: Action

TITLE: Medicare Part D Additional Funds

STAFF RECOMMENDATION:

RESOLVED, upon the recommendation of the Interim Superintendent of Schools, the Board of Education accepts an additional subsidy amount of the 2010 Medicare Part D refund in the amount of \$47,614.17 and earmarks that amount to be used to fund future Medicare expenses.

BACKGROUND RATIONALE:

Not an official record; subject to change

South Country Central School District

Tab#6



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: August 15, 2012

OFFICE OF ORIGIN: Business Office

DATE MATERIAL SUBMITTED: August 7, 2012

CATEGORY OF ITEM: Action

TITLE: Items for discard

STAFF RECOMMENDATION:

RESOLVED, upon the recommendation of the Interim Superintendent of schools, the Board of Education hereby declares the items listed on the attached "Schedule A" at Bellport High School, South Haven Alternative H.S. and Frank P. Long Intermediate School as surplus to be disposed of in the best interest of the district.

BACKGROUND RATIONALE:

Not an official record; subject to change

SOUTH HAVEN ALTERNATIVE HS

Date Created 8/6/2012
Carrier Name FedEx
Containers 4

Number of Titles 8
Quantity 54
Total Price \$409.25 ✓

ISBN	Publisher	Title	Copyright	Unit Price U/B	Qty U/B	Ext. Price
0133704084	PREN	BRIEF REVIEW FOR CHEMISTRY IN THE PHYSICAL	2010	\$3.05 / \$0.00	1 / 0	\$3.05
0618690085	MCDO	WORLD HISTORY PATTERNS OF INTERACTION	2007	\$19.98 / \$16.58	0 / 9	\$149.22
1567655858	AMSC	INTEGRATED ALGEBRA 1	2007	\$9.39 / \$5.99	8 / 0	\$75.12
1567655874	AMSC	PREPARING FOR THE REGENTS EXAMINATION	2007	\$3.03 / \$0.00	27 / 0	\$81.81
0130936561	PREN	INVITATION TO PSYCHOLOGY (NASTA EDITION)	2002	\$4.43 / \$0.00	3 / 0	\$13.29
013362790X	PREN	EARTH SCIENCE (NY) 9	2009	\$16.97 / \$13.57	1 / 0	\$16.97
0757518257	KEND	FORENSIC SCIENCE FOR HIGH SCHOOL	2006	\$17.11 / \$13.71	4 / 0	\$68.44
0618115501	MCDO	EARTH SCIENCE	2003	\$4.75 / \$1.35	0 / 1	\$1.35

BELLPORT HIGH SCHOOL

Date Created 8/6/2012
Carrier Name UPS Freight
Containers 7 Carton

Number of Titles 3
Quantity 96
Total Price \$437.49 ✓

ISBN	Publisher	Title	Copyright	Unit Price U/B	Qty U/B	Ext. Price
0136119719	PREN	PHYSICS PRINCIPLES WITH APPLICATIONS	1998	\$5.19 / \$0.00	21 / 0	\$108.99
0658013351	NATI	SPEECH COMMUNICATION MATTERS	2001	\$3.38 / \$0.00	15 / 0	\$50.70
0618115501	MCDO	EARTH SCIENCE	2003	\$4.63 / \$1.23	60 / 0	\$277.80

FRANK P LONG INTERMEDIATE SCH

Date Created 8/7/2012
Carrier Name FedEx
Containers 2 Carton

Number of Titles 3
Quantity 91
Total Price \$143.79 ✓

ISBN	Publisher	Title	Copyright	Unit Price U/B	Qty U/B	Ext. Price
0618438025	HOUG	HOUGHTON MIFFLIN MATH (WB) 4	2005	\$1.78 / \$0.00	40 / 0	\$71.20
0547587813	HMH	GO MATH 5	2012	\$2.09 / \$0.00	1 / 0	\$2.09
0153610271	HARC	SCIENCE (WB) 4	2009	\$1.41 / \$0.00	50 / 0	\$70.50

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: August 15, 2012

OFFICE OF ORIGIN: Business Office

DATE MATERIAL SUBMITTED: 8/8/12

CATEGORY OF ITEM: Action

TITLE: Print Bid Contract Awards

STAFF RECOMMENDATION:

RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Board of Education awards a contract to the following lowest responsible vendors of Print Bid #2012-01:

- A to Z Printing Items: 3, 4, 14-18, 20-28
- Courier Printing Item: 13
- Island Pro Digital Item: 19
- Precision Envelope Item: 1 & 5
- Sav-On Printing Items: 2 & 12
- Southern Dutchess News/ School Paper Express Items: 7-11
- Stevenson Printing Item: 6

BACKGROUND RATIONALE:

Not an official record; subject to change

Bid #2012-01

August 3, 2012
@ 11a

A to Z Printing	Courier Printing	Island Pro Digital	Precision Envelope	Sav-On Printing	Southern Dutchess News / School Paper Express	Stevenson Printing
-----------------	------------------	--------------------	--------------------	-----------------	---	--------------------

Non-collusion signed						
	X		X	X	X	X

Item #	Item ID									
1	NCR #1	129.95	-	134.86	88.00	107.00	-	-	-	-
2	NCR #2	125.00	-	135.62	108.00	98.00	-	-	-	-
3	NCR #3	146.15	-	181.14	149.00	160.00	-	-	-	-
4	NCR #4	136.25	-	-	159.00	150.00	-	-	-	-
5	NCR #5	381.73	-	-	371.00	595.00	-	-	-	-
6	Programs, Newsletters, Magazines #1	-	-	-	-	-	-	-	-	3,500.00
7	Programs, Newsletters, Magazines #2	-	-	-	-	953.00	-	616.00	-	650.00
8	Programs, Newsletters, Magazines #3	-	-	-	-	-	-	997.00	-	-
9	Programs, Newsletters, Magazines #4	-	-	-	-	1,373.00	-	997.00	-	-
10	Programs, Newsletters, Magazines #5	-	-	-	-	1,388.00	-	1,058.00	-	-
11	Programs, Newsletters, Magazines #6	-	-	-	-	1,866.00	-	1,430.00	-	-
12	Programs, Newsletters, Magazines #7	-	590.00	-	639.00	395.00	-	-	-	-
13	Programs, Newsletters, Magazines #8	-	1,398.00	-	3,995.00	1,963.00	-	-	-	1,750.00
14	Other #1	16.25	-	158.15	300.00	150.00	-	-	-	-

Bid #2012-01

August 3, 2012
@ 11a

	A to Z Printing	Courier Printing	Island Pro Digital	Precision Envelope	Sav-On Printing	Southern Dutchess News / School Paper Express	Stevenson Printing
15	Other #2 20.60	-	75.91	59.00	38.00	-	67.00
16	Other #3 14.00	-	71.98	65.00	38.00	-	67.00
17	Other #4 98.00	-	204.67	159.00	158.00	-	160.00
18	Other #5 83.75	-	251.42	180.00	145.00	-	-
19	Other #6 126.00	295.00	103.82	725.00	-	-	-
20	Other #7 82.00	-	262.79	115.00	124.00	-	-
21	Other #8 24.00	-	70.13	24.95	30.00	-	84.00
22	Other #9 32.00	-	70.13	34.95	42.50	-	104.00
23	Other #10 15.00	-	430.50	175.00	274.00	-	-
24	Other #11 16.00	-	461.67	195.00	297.00	-	-
25	Other #12 35.00	-	108.73	55.00	54.25	-	98.00
26	Other #13 57.00	-	144.01	119.00	95.00	-	120.00
27	Other #14 57.00	-	144.01	119.00	104.00	-	120.00
28	Other #15 43.00	-	83.00	49.00	50.00	-	-

Specifications

Item #1 – NCR #1

- 2 part NCR
- 8 ½ x 11
- Color: White/Yellow and White/Pink
- Quantity: 1,000
- e.g.: Progress Report; Daily Vehicle Report; Emergency Contact Form

Item #2 – NCR #2

- 3 part NCR
- 5 ½ x 8 ½
- Color: White/Yellow/Pink and White/Blue/Pink
- Quantity: 1,000
- e.g.: Progress Report, Interim Report; Bus Conduct Report

Item #3 – NCR #3

- 3 part NCR
- 8 ½ x 11
- Color: White/Yellow/Pink and White/Pink/Yellow
- Quantity: 1,000
- e.g.: Discipline Referral; Application for Reclassification; Consolidated Leave Report; Request for Transportation

Item #4 – NCR #4

- 4 part NCR,
- 8 ½ x 5 7/8, including stub
- ¼” stub unit set
- Quantity: 1,000

Item #5 – NCR #5

- 6 part NCR
- 8 ½ x 11
- (2) 3-part NCR forms, partitioned by a cardboard separator page
- Color: White/Yellow/Pink + White/Yellow/Pink
- Quantity: 1,000
- e.g.: Application for Use of School Facilities

Item #6 – Programs, Newsletters, Magazines #1

- High School Graduation Program
- Quantity: 1,500
- Cover printed on 100 lb coated, text in four color, process on both sides, and an 8-page insert on 80 lb coated text in one color, black.
- The cover page is 22 ½ x 11, folded to 7 ½ x 11, and the insert pages are 15 x 11, folded to 7 ½ x 11.
- Saddle stitched together with an inserted red tassel.
- The successful vendor will be supplied with a hard copy of the draft, along with artwork and pictures burned onto a CD in Adobe Illustrator CS format. Necessary artwork and corrections, proofs, and bluelines are to be included in this price.
- The turnaround time for the Graduation program is to be no longer than 1 -2 days from final correction.
- The Graduation programs are to be collated, folded, and stapled with the red tassel inserted and delivered to the High School representative at the Bellport High School, 205 Beaver Dam Rd., Brookhaven, NY before graduation in June.

Item #7 – Programs, Newsletters, Magazines #2

- Clipper Newspaper – 8 pages
- Quantity: 1,000
- The successful vendor is to provide ten (10) editions of an 8 page newspaper, 1,000 copies each, printed on off-white, 30-pound newsprint in full color. Flat sheet size is 22 x 17 folded to 11 x 17.
- The successful vendor will be supplied with an electronic version of the Clipper issue. Approximately 12 photos may be scanned into the publication by its editor. Necessary artwork and corrections, proofs, and bluelines are to be included in this price.
- The newsletters are to be collated and folded and delivered to the High School representative at the Bellport High School, 205 Beaver Dam Rd., Brookhaven, NY.

Item #8 – Programs, Newsletters, Magazines #3

- Clipper Newspaper – 10 pages
- Quantity: 1,000
- The 10 page edition will have a 2 page insert.
- See item #7 for details

Item #9 – Programs, Newsletters, Magazines #4

- Clipper Newspaper – 12 pages
- Quantity: 1,000
- See item #7 for details

Item #10 – Programs, Newsletters, Magazines #5

- Clipper Newspaper – 16 pages
- Quantity: 1,000
- See item #7 for details

Item #11 – Programs, Newsletters, Magazines #6

- Clipper Newspaper – 20 pages
- Quantity: 1,000
- See item #7 for details

Item #12 – Programs, Newsletters, Magazines #7

- Barge Newspaper
- Quantity: 1,200
- The successful vendor is to provide two (2) editions each, one spring and one fall, of the Barge Newsletter, twelve hundred (1200) copies each.
- The newsletter is to be one (1) flat sheet size 11 x 25 ½, to be tri-folded to 8 ½ x 11.
- Paper is 60# Springhill Ivory, black print, with 10 to 15 photos.
- Copy will be supplied on disk along with an original draft. Necessary artwork and corrections, proofs, and bluesines are to be included in this price.
- Turnaround time is 7 – 10 days after receipt of final proof.
- The newsletter is to be folded and delivered to the Middle School representative at the Bellport Middle School, 35 Kreamer St., Bellport, New York.

Item #13 – Programs, Newsletters, Magazines #8

- Fathom Magazine
- Quantity: 250
- Magazine is to be 48 pages (double sided) plus cover.
- Flat sheet size is 8 ½ x 22, folded to 8 ½ x 11 and perfect bound.
- Cover stock is to be white, 10 pt. C 1/side, scored, printed in color, front and wrapped around to the back. Black print will be on inside back cover and the inside front cover.
- Inside pages are to be white 80lb Montauk gloss text, printed in one color, black.
- Cover is to be 100lb gloss.
- The successful vendor will be supplied with photos and text burned onto an MS Publisher IBM compatible disc. Approximately 20 pieces of artwork (ten in color and ten in black and white) will be included in the publication. Necessary artwork and corrections, proofs, and bluesines are to be included in this price.
- Magazine is to be printed and delivered to the school by May 25.
- The magazines are to be collated, folded perfect bound and delivered to the Bellport High School representative at 205 Beaver Dam Rd., Brookhaven, NY.

Item #14 – Other #1

- Graduation tickets
- Quantity: 1,500 (800 in blue and 700 in white)
- Numbered tickets starting at #1, 110 lb. smooth, rounded corners
- 3 7/8 x 2 1/4
- Black print

Item #15 – Other #2

- Textbook distribution form
- Quantity: 1,000
- 67 lb Bristol vellum cover stock, white
- 3 x 7
- Black print

Item #16 – Other #3

- Textbook distribution card
- Quantity: 1,000
- 110 lb stock, white
- 3 x 5
- Black print

Item #17 – Other #4

- Cumulative Health Record form
- Quantity: 1,000
- 67 lb vellum cover stock, canary yellow
- 8 1/2 x 15
- Printed 2 sides
- Black print

Item #18 – Other #5

- Lunch & Breakfast Program forms
- Quantity: 1,000
- 70 lb opaque, white
- 11 x 17 with a vertical perforation to fold to 8 1/2 x 11
- Printed on 2 sides
- Black print
- Must be bundled in packs of 30.

Item #19 – Other #6

- Sex Offender Notification letter
- Quantity: 1,000
- 60 lb white offset opaque, in one color, black.
- 8 ½ x 14
- Printed on 2 sides.
- The letter is to be folded to 3 ½ x 8 ½, wafer sealed and bundled in stacks of 50.
- 11,300 copies of each notification letter are to be delivered to Suffolk Addressing and 100 copies are to be delivered to the Administration Office at 189 N. Dunton Ave., East Patchogue.

Item #20 – Other #7

- Code of Conduct Summary form
- Quantity: 1,000
- 24 lb. white bond, blue ink, printed on both sides.
- 8 ½ x 14
- To be tri-folded and bundled in stacks of 30.

Item #21 – Other #8

- Kindergarten - Grade 4, Placement Cards – 1 sided
- Quantity: 500
- 67 lb Bristol vellum cover stock, various colors
- 8 ½ x 5 ½
- Printed on 1 side
- Black print

Item #22 – Other #9

- Kindergarten - Grade 4, Placement Cards – 2 sided
- Quantity: 500
- 67 lb Bristol vellum cover stock, various colors
- 8 ½ x 5 ½
- Printed on 2 sides
- Black print

Item #23– Other #10

- Printed pads #1
- Quantity: 500
- 20 lb bond,
- White
- 3 x 4
- Black print
- 50 sheet/pad
- e.g.: Late bus pass; Early Dismissal

Item #24 – Other #11

- Printed pads #2
- Quantity: 500
- 20 lb bond
- Canary yellow
- 3 x 5
- Black print
- 50 sheet/pad
- e.g.: Late bus pass; Early Dismissal

Item #25 – Other #12

- Grade Record Cards
- Quantity: 500
- Blue card stock, black ink
- Printed both sides.
- 8 ½ x 11.

Item #26 – Other #13

- Achievement Awards #1
- Quantity: 500
- 8 ½ x 11
- 100 lb. cover stock
- Offset printed
- Red and blue ink.

Item #27 – Other #14

- Achievement Awards #2
- Quantity: 500
- 8 x 10
- 100 lb. cover stock
- Offset printed
- Red and blue ink.

Item #28 – Other #15

- Business Card
- Quantity: 500
- 80 lb classic linen cover stock
- White
- 2 colors (either blue & black, or blue & red)
- Various names and locations within District, orders placed throughout the year.

South Country Central School District

Tab#8



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: 8/15/12

OFFICE OF ORIGIN: Office of Curriculum, Instruction & Technology

DATE MATERIAL SUBMITTED: 7/31/12

CATEGORY OF ITEM: Action or Report (circle one)

TITLE: Dancing Classrooms

STAFF RECOMMENDATION:

RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education hereby approves the program known as Dancing Classrooms with the condition that the program operates at no cost to the District.

BACKGROUND RATIONALE: The Frank P. Long School has had this program for a number of years, culminating in the successful celebration of partner/social dance. It has been funded through past grants from the Educational Foundation as well as other sponsors. The program is also one which promotes character traits instilled in the daily fabric of the school.

Not an official record; subject to change

CoDanceCo

DANCING CLASSROOMS™



LETTER OF AGREEMENT

June 18, 2012

Jane Trowbridge, Co-President
Patricia Porsche, Co-President
PTA for Frank P. Long Intermediate School
599 Brookhaven Avenue
Bellport, NY 11713

Dear Mrs. Trowbridge and Mrs. Porsche:

This letter of agreement confirms Frank P. Long Intermediate School's PTA's commitment to support CoDanceCo's 2012-13 school year residency of **DANCING CLASSROOMS: Transforming Lives One Step at a Time.™** Frank P. Long Intermediate's 5th grade, comprised of 14 classrooms, will be participating in the ten-week residency program beginning mid-September and ending mid-December 2012.

Frank P. Long Intermediate School PTA agrees to pay, without any deduction or offset whatever, the sum of \$3,000 dollars by check payable to CoDanceCo, Inc. (Fed. ID# 13-3178645), **no later than Friday, November 30th, 2012.** CoDanceCo confirms FPL's PTA contribution, combined with additional contributions from the Knapp/Swezey Foundation and the South Country Education Foundation, has met the full residency fee requirement of \$22,500.

In witness whereof, the parties hereto have caused this Agreement to be executed as of the day and herein below mentioned:

For Contracting/Funding Partner PTA:

Primary Contact Name/Title: Patricia Porsche PTA Co-President

Signature: Patricia Porsche

Date: 6/28/12

For CoDanceCo, Inc.:

Primary Contact Name/Title:

Narcy Duncan, Producing Director & Coordinator for Dancing Classrooms

Signature: Narcy Duncan

Date: June 18, 2012

July 23, 2012

Ms. Nancy J. Duncan, Secretary and
Producing Director
CoDanceCo, Inc.
205 Durkee Lane
East Patchogue, NY 11772

Dear Ms. Duncan:

This letter will confirm that the Knapp-Swezey Foundation, Inc. has made a grant to CoDanceCo, Inc.'s program Dancing Classrooms Long Island.

We understand that CoDanceCo's Board of Trustees has allocated the sum of \$18,500 to support the implementation of 14 Dancing Classrooms residencies for South Country Central School District's Frank P. Long Intermediate School. This letter will acknowledge the fact that the Foundation's grant has been approved and received by CoDanceCo.

Should there be questions, please feel free to contact us.

Sincerely yours,

Knapp-Swezey Foundation, Inc.

By: 

David E. Knapp, Member
Board of Directors
(687-3406, ext. 203)

South Country Education Foundation, Inc.

www.scefonline.org PO BOX 512, BELLPORT, NY 11713-0512

July 23, 2012

Linda Rozzi
Assistant Superintendent for Curriculum/Instruction and Technology
South Country Central School District
189 Dunton Avenue
East Patchogue, NY 11772

Dear Ms. Rozzi:

This letter will confirm that the South Country Education Foundation has awarded a grant of \$2,000 to CoDanceCo, Inc. to support its fall 2012 Dancing Classrooms residency at Frank P. Long Intermediate School.

The members of the board of the Foundation are looking forward to another year of support for this valuable program and funding other educational grants during our fall grant cycle.

Should there be questions, please feel free to contact me.

Sincerely yours,



Mary Mojallali, President

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: August 15, 2012

OFFICE OF ORIGIN: Office of Curriculum, Instruction and Technology

DATE MATERIAL SUBMITTED: August 8th, 2012

CATEGORY OF ITEM: **Action** or Report (circle one)

TITLE: "Lead Evaluator of Principals" Designation

STAFF RECOMMENDATION:

Resolution: WHEREAS, Assistant Superintendent Mrs. Linda J. Rozzi has completed the necessary series of professional development workshops pursuant to the New York State Education Department's guidelines to serve as South Country School District's Lead APPR Evaluator for the purpose of evaluating the Principals of the district; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education has received and approves certifications from both Nassau BOCES and Eastern Suffolk BOCES that Lead APPR Evaluator training occurred in all 9 mandated components, with a completion date of August 9th, 2012.

BACKGROUND RATIONALE: The District is required to approve trained Central Office leaders who successfully completed above professional programs. Such programs this year were provided by NYSCOSS (the New York State Council of School Superintendents) as well as ESBOCES and met the new APPR requirements.

HOW TO REGISTER

All participants should register ONLINE!
Please complete the electronic form at:
www.mylearningplan.com or
www.nassauboces.org/cit/webreg

Do You Have Registration Questions?
Dr. Valerie D'Aguzzo, Assistant Director
Phone: 516/396-2530
Email: vdaguann@mail.nasbooces.org

or
Julie Taylor, Administrative Assistant
Phone: 516/608-6603
Email: jtaylor@mail.nasbooces.org

Nassau BOCES
Curriculum Instruction & Technology
Nassau BOCES Administrative Center
71 Clinton Road, Garden City NY 11530

RSVP by Thursday, November 10, 2011

**Cost: \$375 per person; \$350 per person
for teams of four or more.**

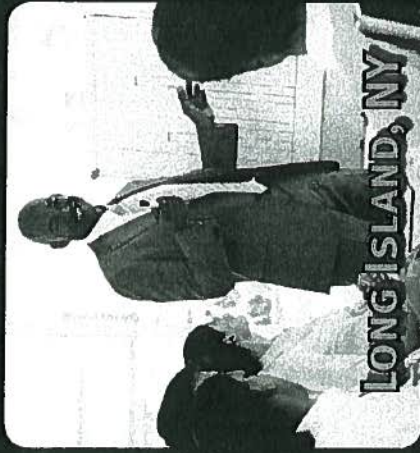
RTTT Funding / BOCES Aidable

Districts with Race To The Top (RTTT) Funding
are permitted to use those funds for program tuition.
Those without RTTT Funding can use BOCES Aid.
Note: RTTT Funding is NOT aidable.



TRAINING FOR LEAD EVALUATORS OF PRINCIPALS:

**A Professional Development Program
on the New APPR Requirements**
*Offered in Collaboration with the
NYS Education Department*



PRESENTED BY:

Dr. Joseph F. Murphy
Vanderbilt University

November 14-15, 2011

Nassau BOCES, George Farber Administrative
Center, 71 Clinton Road, Garden City, NY 11430



Cosponsored by Leadership for Educational
Achievement Foundation, Inc. (LEAF, Inc.), Nassau BOCES
and the NYS Education Department.

BOCES
Nassau BOCES
71 Clinton Road
Garden City, NY 11530

TRAINING FOR LEAD EVALUATORS OF PRINCIPALS:

A Professional Development Program on the New APPR Requirements

Districts are required to offer training and certification for lead evaluators under the State's new principal evaluation system as defined in section 3012-c of Education Law and section 100.2 (b) of the Commissioner's Regulations. This two-day session will provide concrete suggestions for complying with many of the requirements.

There will be rich opportunities for participant sharing, reflection and practice in addition to providing a wide variety of suggested activities for districts to incorporate into their leadership practice back home.

The following topics will be addressed:

- The research base upon which principal evaluation systems must be constructed (ISLLC and others).
- Various vehicles/methodologies that districts can use to collect information relevant to the evaluation of principals (including the strengths and weaknesses of each).
- Research-based principal evaluation practices and procedures that ensure quality and accuracy.
- A review and awareness training on each of the three "Principal Practice Rubrics" recently approved by NYSED.
- The above topics address four (4) of the nine (9) required training elements included in the regulations.

Co-Sponsored by the Leadership for Educational Achievement Foundation, Inc., Nassau BOCES and the NYS Education Department. This program is eligible if the district participates in the 6211 school/curriculum improvement COSER. Districts can use RTTT Funding if available. For those using RTTT funding, you will not be permitted to use BOCES aid.

PROGRAM DETAILS

Dates:
November 14-15, 2011

Location:
Nassau BOCES
George Farber Administrative Center
71 Clinton Road
Garden City, NY 11420

Registration & Program:
8:30 a.m. / Program 9 a.m.-3 p.m.

Who Should Attend:
Lead evaluators, evaluators and others as determined by the superintendent.

Tuition: \$375 per person/\$350 per person for a team of four or more. Tuition includes materials, breakfast, lunch and breaks. Accommodations are not included in the cost of tuition.

Accommodations: The Hilton Garden Inn Westbury has set aside a block of rooms for November 13-14, 2011 at a rate of \$169 per night.

Please call 516/683-8200 and reference LEAF.

For More Information: Please call Kelly Masline, Director of LEAF, Inc., at (518) 694-4880 or e-mail Kelly@mystcoss.org.

Cancellation Policy/Deadline: You are required to cancel one week prior to the program date. All cancellations must be e-mailed or mailed to jtaylor@mail.nasbores.org or at Nassau BOCES.

Cancellation Deadline: November 7, 2011

ABOUT OUR PRESENTER



Joseph Murphy is the Frank W. Mayborn Chair of Education and Associate Dean at Peabody College, Vanderbilt University. He has also been a faculty member at the University of Illinois and The Ohio State University, where he was the William Ray Fleisher Professor of Education.

In the public schools, he has served as an administrator at the school, district, and state levels. His most recent appointment was as the founding President of the Ohio Principals Leadership Academy. At the university level, he has served as Department Chair and Associate Dean.

His work is in the area of school improvement, with special emphasis on leadership and policy. He has authored or co-authored 20 books in this area and edited another 12 books. He has also published over 250 articles and book chapters on school improvement and leadership.

He was the founding Chair (1994-2004) of the Interstate School Leaders Licensure Consortium (ISLLC) and directed the development of the ISLLC Standards for School Leaders and chaired the research panel that produced the revisions to those standards-ISLLC: 2008. He led the Council of Chief State School Officers (CSSO) team that developed the specifications with ETS for the School Leaders Licensure Assessment (SLLA). He is also one of the four co-creators of the Vanderbilt Assessment of Leadership in Education (VAL-ED). VAL-Ed is a research-based evaluation tool that measures the effectiveness of school leaders by providing a detailed assessment of a principal's performance and was recently approved by NYSED. He is a national expert on principal evaluation.

Lead Evaluator Training Form

Elements of Training	Dates of Training	Location and duration of Training
1. NY State Teaching Standards/ISLLC 2008 Leadership Standards	11/14/2011 & 11/15/2011 7/16/12 & 8/9/12	Nassau BOCES Eastern Suffolk BOCES
2. Evidence-based observation	11/14/11 & 11/15/11 7/16/12 & 7/30/12	Nassau BOCES Eastern Suffolk BOCES
3. Application and use of Student Growth Percentile and VA growth Model data	8/2/12, 8/6/12 & 8/9/12	Eastern Suffolk BOCES
4. Application and use of the State-approved Teacher/Principal Practice Rubrics including training for inter-rater reliability	11/14/11 & 11/15/11 7/16/12, 7/30/12 & 8/2/12	Nassau BOCES Eastern Suffolk BOCES
5. Application and use of any assessment tools used to evaluate teachers/principals	11/14/11 & 11/15/11 7/16/12, 7/30/12, 8/2/12 & 8/6/12	Nassau BOCES Eastern Suffolk BOCES
6. Application and use of State-approved locally selected measures of student achievement	8/2/2012	Eastern Suffolk BOCES
7. use of the Statewide Instructional Reporting System	8/9/2012	Eastern Suffolk BOCES
8. Scoring methodology used to evaluate teachers/principals	7/16/12, 7/30/12, 8/2/12 & 8/6/12	Eastern Suffolk BOCES
9. Specific considerations in evaluating principals of ELLS and students with disabilities	7/30/12, 8/2/12, 8/6/12 & 8/9/12	Eastern Suffolk BOCES

Name of Lead Evaluator _____

Mrs. Linda J. Pozzi

Certified by Superintendent/ Designee _____

David Koehn

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: August 15th, 2012

OFFICE OF ORIGIN: Office of Curriculum, Instruction and Technology

DATE MATERIAL SUBMITTED: August 8th, 2012

CATEGORY OF ITEM: Action or Report (circle one)

TITLE: Appointment of "Dignity Act" Coordinators

STAFF RECOMMENDATION:

It is recommended that the following DASA Coordinators be appointed:

WHEREAS, on September 13, 2010, the "Dignity for All Students Act" ("DASA") was signed into New York law, in an effort to "afford all students in public schools an environment free of discrimination and harassment"; and

WHEREAS, the legislation amends the New York Education Law, by *inter alia*, requiring the currently mandated course of instruction in grades kindergarten through twelve to include a component to raise awareness and sensitivity to discrimination or harassment and civility, and requires school districts to include DASA language into school district's Codes of Conduct; and

WHEREAS, the Board of Regents adopted emergency Regulations, which became effective May 22, 2012, which require, *inter alia*, school districts to establish guidelines to implement school employee training programs which promote a positive school environment free from harassment and discrimination, and to discourage and respond to such incidents; and

WHEREAS, the Regulations also require the appointment of, and dissemination of information regarding, the Dignity Act Coordinator(s); and

South Country Central School District



WHEREAS, it is necessary to appoint Dignity Act Coordinators in compliance with the Regulations;

NOW, THEREFORE, BE IT RESOLVED, that the Board of the South Country Central School District herewith appoints the following trained individuals as Dignity Act Coordinators:

Mr. Sean Clark, Kreamer Street elementary School
Mr. Travis Davey, Brookhaven Elementary School
Mr. Brian Ginty, Bellport Middle School
Mr. Timothy Hogan, Bellport High School
Ms. Theresa McGuire, Student Support Services
Dr. Kathleen Munisteri, Verne Critz Elementary School
Mrs. Linda J. Rozzi, Central Office
Mrs. Stefanie Rucinski, Frank P. Long Intermediate School

BE IT FURTHER RESOLVED, that the above listed individuals are herewith appointed as the Dignity Act Coordinators for the district effective immediately.

BACKGROUND RATIONALE: The District is required to approve trained building and district-level coordinators that address the new requirements.

Not an official record; subject to change



**Dignity Act
Intent**

The goal of the Dignity Act is to create a safe and supportive school climate where students can learn and focus, rather than fear being discriminated against and/or verbally and/or physically harassed.

All public elementary and secondary school students have the right to attend school in a safe, welcoming, considerate, and caring environment.



**The
New York State
Dignity for All
Students Act
(Dignity Act)**

Effective July 1, 2012

DASAE@MAIL.NYSED.GOV

New York State Education Department
Office of Curriculum, Instruction and Field Services
Student Support Services
Room 318-M Education Building
Albany, New York 12234

518-486-6090
DASAE@MAIL.NYSED.GOV



Dignity For All Students Act Overview

The Dignity Act takes effect on July 1, 2012.

- The New York State Dignity For All Students Act (Dignity Act) was signed into law on September 13, 2010. This legislation amended State Education Law by creating a new Article 2 - *Dignity for All Students*.
- The Dignity Act states that **NO** student shall be subjected to harassment or discrimination by employees or students on school property or at a school function based on their actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, or sex.
- The Dignity Act amended Section 801-a of New York State Education Law regarding instruction in civility, citizenship and character education by expanding the concepts of tolerance, respect for others, and dignity.
- The Dignity Act also amended Section 2801 of the Education Law, instructing Boards of Education to include language in the codes of conduct to comply with the Dignity Act.

Highlights

Q Who is protected by the Dignity Act?

A: All public elementary and secondary school students are protected by the Dignity Act.

Q: What does the Dignity Act prohibit?

A: The Dignity Act prohibits the harassment and discrimination of students by students and by school personnel.

Q: How does the Dignity Act relate to bullying and hazing?

A: Bullying and hazing are forms of harassment and discrimination.

Q: What physical spaces are covered by the Dignity Act?

A: The Dignity Act applies to behavior on school property (including athletic fields, playgrounds, and parking lots), in school buildings, on a school bus/vehicle, as well as at school-sponsored events or activities.

Q: How does the Dignity Act relate to the school's Code of Conduct?

A: The Code of Conduct must be amended to reflect the prohibition of discrimination and harassment of students by students or staff — in age appropriate plain language.

To learn more about the Dignity for All Students Act, visit:
www.p12.nysed.gov/dignityact



New York State Education Department
 Office of Curriculum, Instruction and Field Services
 Student Support Services
 Room 318-M Education Building
 Albany, New York 12234

518-486-6090
DASA@MAIL.NYSED.GOV

Project SAVE and Mental Health Professions Collaborate on Dignity for All Students Act (DASA)

In 2010, New York State leaders approved the Dignity for All Students Act (DASA) to help ensure that schools have the tools and resources to afford all students an educational environment in which they can thrive. The statewide task force developed guidelines, and each school district is developing its program for implementation on July 1, 2012.

The South Country Central School District has begun the process with identifying our DASA school coordinators, who will be all school building principals. Our district DASA coordinators are Mr. Nelson Briggs, Assistant Superintendent for HR; Mrs. Linda Rozzi, Assistant Superintendent for Curriculum, Instruction & Technology and Mr. Jack Colombo, Director of PPS and Special Education.

Our focus is on ensuring that all students attending South Country Schools are in a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying whether in the classroom, on school property, on a school bus and/or at a school function.

About DASA

Q: Who's protected under the Dignity Act?

A. The Act applies to the protection of all public elementary and secondary school students and prohibits the harassment and discrimination of students by students and by school personnel.

Q: How does the Dignity Act relate to bullying and hazing?

A: Bullying and hazing are forms of harassment and discrimination.

Q: What physical spaces are covered?

A: The Dignity Act applies to behavior on school property (including athletic fields, playgrounds, and parking lots), in

school buildings, on a school bus/vehicle, and at school-sponsored events or activities.

Q: Doesn't South Country already have anti-bullying programs?

A: Yes, South Country has many excellent programs in place. For example, Character Counts, Police Smart programs in all schools, Students Against Destructive Decisions (SADD), and Second Step. The DASA requirements would not eliminate these programs. They would provide structures for even more comprehensive and consistent training and intervention.

Q: How does the Dignity Act relate to a school's Code of Conduct?

A: The Code of Conduct must be amended to reflect the prohibition of discrimination and harassment of students by students or staff.

Q: Does the Dignity Act require any training?

A: Yes. The Dignity Act mandates schools provide training for all employees to increase awareness and sensitivity to discrimination or harassment and civility in the relations of all people.

For additional information:

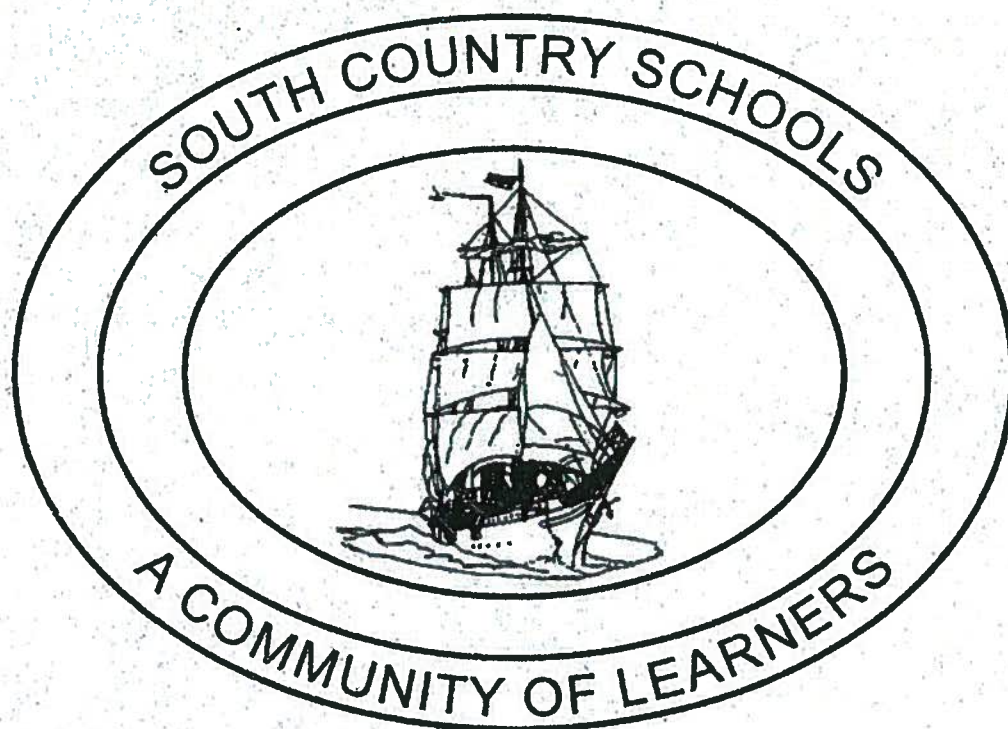
<http://www.p12.nysed.gov/dignityact/>

<http://www.p12.nysed.gov/dignityact/documents/DASACodeofConductFinal44-1.pdf>

http://www.p12.nysed.gov/dignityact/documents/WebsiteUpdate100.2land100.2c_1.pdf

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

CODE OF CONDUCT



A TRADITION OF QUALITY...A FUTURE OF EXCELLENCE

**SOUTH COUNTRY CENTRAL SCHOOL
DISTRICT**

East Patchogue, New York, 11772

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Code of Conduct

Introduction

The South Country Central School District Board of Education is committed to providing a safe and orderly school environment where students may receive and district personnel may deliver quality educational services without disruption or interference. Responsible behavior by students, teachers, other district personnel, parents and other visitors is essential to achieving this goal.

The district has a long-standing set of expectations for conduct on school property and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty and integrity.

The Board of Education recognizes the need to clearly define these expectations for acceptable conduct on school property, to identify the possible consequences of unacceptable conduct, and to ensure that discipline when necessary is administered promptly and fairly. To this end, the Board adopts this code of conduct.

Unless otherwise indicated, this code applies to all students, school personnel, parents and other visitors when on school property of attending a school function.

Code of Conduct

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I. Definitions & Student Rights/Responsibilities

For purposes of this code, the following Dignity for All Students Act statutory definitions apply:

“Gender” means actual or perceived sex and shall include a person’s gender identity or expression

“Gender expression” is the manner in which a person represents or expresses gender to others, often through behavior, clothing, hairstyle, activities, voice or mannerisms.

“Gender identity” is one’s self-conception as being male or female, as distinguished from actual biological sex or sex assigned at birth.

"Parent" means parent, guardian or person in parental relation to a student.

"School property" means in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law.

"School function" means any school-sponsored extra-curricular event or activity.

“Sexual orientation” means actual or perceived heterosexuality, homosexuality or bisexuality.

"Violent student" means a student under the age of 21 who:

1. Commits an act of violence upon a school employee, or attempts to do so.
2. Commits, while on school property or at a school function, an act of violence upon another student or any other person lawfully on school property or at the school function, or attempts to do so.
3. Possess, while on school property or at a school function, a weapon.
4. Displays, while on school property or at a school function, what appears to be a weapon.
5. Threatens, while on school property or at a school function, to use a weapon.
6. Knowingly and intentionally damages or destroys the personal property of any school employee or any person lawfully on school property or at a school function.
7. Knowingly and intentionally damages or destroys school district property.

“Weapon" means a firearm as defined in 18 USC §921 for purposes of the Gun-Free Schools Act. It also means any other gun, BB gun, pistol, revolver, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, brass knuckles, sling shot, metal knuckle knife, box cutters, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other device, instrument, material or substance that can cause physical injury or death when used to cause physical injury or death.

A. Student Rights

The district is committed to safeguarding the rights given to all students under state and federal law. In addition to those rights, all district students have the right to the following:

1. A safe, healthy, orderly and civil school environment
2. Take part in all district activities on an equal basis regardless of age, race, religion, color, national origin, gender, sexual orientation or disability
3. Be protected from intimidation, harassment or discrimination based on actual or perceived race, color, weight, national origin, ethnic group, religion, or religious practice, sex, gender, gender identity, sexual orientation, or disability by employees or students on school property or at a school-sponsored event, function or activity.
4. Present their version of the relevant events to school personnel authorized to impose a disciplinary penalty as in connection with the imposition of the penalty
5. Access school rules and, when necessary, receive an explanation of those rules from school personnel
6. Address the Board of Education on the same terms as any citizen

B. Student Responsibilities

All district students have the responsibility to:

1. Contribute to maintaining a safe and orderly school environment that is conducive to learning.
2. **Respect one another and treat others fairly in accordance with the District Code of Conduct and the provisions of the Dignity Act. To conduct themselves in a manner that fosters an environment that is free from intimidation, harassment, or discrimination. To report and encourage others to report any incidents of intimidation, harassment or discrimination.**
3. Show respect to other persons and to property.
4. Be familiar with and abide by all district policies, rules and regulations.
5. Attend school every day unless they are legally excused and be in class, on time, and prepared to learn.
6. Work to the best of their ability in all academic and extracurricular pursuits and strive toward their highest level of achievement.
7. React to direction given by teachers, administrators and other school personnel in a respectful positive manner.
8. Utilize anger management strategies to support a positive learning environment.
9. Ask questions when they do not understand.
10. Seek help in solving problems that might lead to discipline.
11. Accept responsibility for their actions.
12. Conduct themselves as representatives of the district when participating in or attending school-sponsored extra-curricular events and to hold themselves to the highest standards of conduct, demeanor, and sportsmanship
13. Make constructive contributions to their school and to report objectively the circumstances of school-related issues.
14. Utilize time management techniques to balance academic and extra-curricular responsibilities.

II. Essential Partners

Students in the South Country School District are provided with an educational opportunity that promotes success. Through the ongoing collaborative efforts of the Board of Education, Superintendent, parents, teachers, administrators, and support services personnel we are capable of providing our children with the tools they need to achieve in the 21st century. As the “Essential Partners” our roles are interdependent. Each of us plays a vital part in assisting the children in reaching their fullest potential. The partnership works best when the lines of communication are kept flowing. The South Country School District welcomes and encourages frequent dialogue between all the partners. It is important that the essential partners respect each other for his or her opinion, contributions, and ideas. As essential partners, we find ourselves providing so much more than simply an environment for learning. Today, our children face many challenges and the essential partners “wear many hats”. Not only do we support, nurture, and befriend our children, we have an additional charge to teach students the necessary life skills, such as responsibility and accountability. Together, we are able to create an environment where students will always flourish and continue to be enriched.

A. PARENTS, GUARDIANS, OR PERSONS IN PARENTAL RELATION TO A STUDENT

All parents, guardians, or persons in parental relation to a student are expected/encouraged to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents and the school community.
2. Send their children to school ready to participate and learn.
3. Ensure their children attend school regularly and on time.
4. Ensure absences are excused and kept to a minimum.
5. Insist their children be dressed and groomed in a manner consistent with the student dress code.
6. Help their children understand that in a democratic society appropriate rules are required to maintain a safe, orderly environment.
7. Know school policies, rules, academic department policies, and help their children understand them.
8. Convey to their children a supportive attitude toward education and the district.
9. Build good relationships with teachers, other parents and their children’s friends.
10. Help their children deal effectively with peer pressure.
11. Inform school officials of changes in the home situation that may affect student conduct or performance.
12. Provide a place for study and ensure homework assignments are completed.
13. **Teach their children respect and dignity for themselves, and other students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, gender identity, which will strengthen the child’s confidence and promote learning in accordance with the Dignity for All Students Act.**
14. Communicate with teachers first to resolve issues that may arise in the classroom.
15. Provide the educational environment necessary for students to develop time management skills.

B. TEACHERS

All district teachers are expected/encouraged to:

1. Promote a safe, orderly and stimulating school environment which supports active teaching and learning.
2. Maintain a climate of mutual respect and dignity which will strengthen students' self-concept and promote confidence to learn.
3. Be prepared to teach.
4. Demonstrate interest in teaching and concern for student achievement.
5. Know school policies, rules, academic department policies, and enforce them in a fair and consistent manner.
6. Communicate to students and parents:
 - a. Course objectives and requirements
 - b. Marking/grading procedures
 - c. Assignment deadlines
 - d. Expectations for students
 - e. Classroom discipline plan
7. Communicate regularly with students, parents and other teachers concerning growth and achievement.
8. Provide the educational environment necessary for students to develop time management skills.
9. **Maintain a climate of mutual respect and dignity for students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and gender identity, which will strengthen the child's confidence and promote learning in accordance with the Dignity for All Students Act.**
10. **Confront issues of discrimination and harassment in any situation that threatens the emotional or physical health and safety of any students, school employee or any person who is lawfully on school property or at a school function.**
11. **Address personal biases that may prevent equal treatment of all students in the school or classroom setting**
12. **Report any incident of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention to the building administrator and/or Dignity Act Coordinator in a timely manner.**

C. PROFESSIONAL SUPPORT STAFF (Guidance Counselors, Social Workers, Psychologists, Nurses)

All district support staff are expected/encouraged to:

1. Promote a safe, orderly and stimulating school environment which supports active teaching and learning.
2. **Maintain a climate of mutual respect and dignity for students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and gender identity, which will strengthen the child's confidence and promote learning in accordance with the Dignity for All Students Act.**
3. **Report any incident of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention to the building administrator and/or Dignity Act Coordinator in a timely manner.**
4. Assist students in coping with peer pressure and emerging personal, social and emotional problems.
5. Initiate teacher/student/counselor conferences and parent/teacher/student/counselor conferences, as necessary, as a way to resolve problems.
6. Regularly review with students their educational progress and career plans.
7. Provide information to assist students with career planning.
8. Encourage students to benefit from the curriculum and extra-curricular programs.
9. Assist/guide students transitioning from building to building and from one grade to another.
10. Know school policies, academic department policies, rules, and enforce them in a fair and consistent manner.
11. Provide the educational environment necessary for students to develop time management skills.

D. SUPPORT PERSONNEL (Teacher Assistants/Associates, Clerical, Custodial, Bus Drivers, Community Aides)

All district support personnel are expected/encouraged to:

1. Promote a safe, orderly and stimulating school environment which supports active teaching and learning.
2. **Maintain a climate of mutual respect and dignity for students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and gender identity, which will strengthen the child's confidence and promote learning in accordance with the Dignity for All Students Act.**
3. **Report any incident of discrimination and harassment that are witnessed or otherwise brought to a teacher's attention to the building administrator and/or Dignity Act Coordinator in a timely manner.**
4. Know school policies, rules, academic department policies, and enforce them in a fair and consistent manner.
5. Communicate regularly with school personnel regarding student progress.
6. Demonstrate interest in the learning process and concern for student achievement.

7. Provide the educational environment necessary for students to develop time management skills.

E. PRINCIPALS/DIRECTORS/ASSISTANT PRINCIPALS

All district principals/directors/assistant principals are expected/encouraged to:

1. Promote a safe, orderly and stimulating school environment which supports active teaching and learning.
2. **Maintain a climate of mutual respect and dignity for students, regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender and gender identity, which will strengthen the child's confidence and promote learning in accordance with the Dignity for All Students Act.**
3. **Follow up on any incident of discrimination and harassment that are witnessed or otherwise brought to a principal's attention in a timely manner**
4. Ensure that students and staff have the opportunity to communicate regularly with the principal and approach the principal for redress of grievances.
5. Evaluate on a regular basis all instructional programs as well as state assessments.
6. Support the development of, student participation in, appropriate extra-curricular activities.
7. Be responsible for enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
8. Communicate regularly with students, parents, and staff concerning growth and achievement.
9. Know school policies, rules, academic department policies, and enforce them in a fair and consistent manner.
10. Provide the educational environment necessary for students to develop time management skills.

F. SUPERINTENDENT

The superintendent is expected/encouraged to:

1. Promote a safe, orderly and stimulating school environment, free from **intimidation, discrimination or harassment**, which supports active teaching and learning.
2. **Appoint a Dignity Act coordinator in each building.**
3. Review with district administrators the policies of the Board of Education and state and federal laws relating to school operations and management.
4. Inform the Board of Education about educational trends relating to student discipline.
5. Work to create instructional programs that minimize problems of misconduct and are sensitive to student and teacher needs.
6. Work with district administrators in enforcing the code of conduct and ensuring that all cases are resolved promptly and fairly.
7. Know school policies, rules, academic department policies, and enforce them in a fair and consistent manner.

G. BOARD OF EDUCATION

The Board of Education is expected/encouraged to:

1. Promote a safe, orderly and stimulating school environment which supports active teaching and learning.
2. Collaborate with student, teacher, administrator, and parent organizations, school safety personnel and other school personnel to develop a code of conduct that clearly defines expectations for the conduct of students, district personnel and visitors on school property and at school functions.
3. Adopt and review at least once a year the district's code of conduct to evaluate the code's effectiveness and the fairness and consistency of its implementation.
4. Know school policies, rules, academic department policies, and enforce them in a fair and consistent manner.

III. Student Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

The following standards of dress, grooming and appearance, including hair style/color, jewelry, make-up and nails, will be observed in all South Country Central School District schools:

1. All dress grooming and appearance must be safe, appropriate and not disruptive and must not interfere with the educational process.

2. Recognize that extremely brief garments are inappropriate and unacceptable. This may include but is not limited to the following: Tank tops, backless tops, single shoulder tops, tube tops, net tops, halter tops, spaghetti straps, exposed midriffs, plunging necklines (front or back) skirt/skorts above mid-thigh length, shorts that are excessively tight, garments that are revealing or see-through, net/mesh garments and pajamas.
3. Underwear must be completely covered with outer clothing at all times.
4. Pants must be worn at the waist.
5. Shirts must be no longer than fingertip length.
6. If worn, belts or overalls straps must be buckled.
7. Footwear must be worn at all times and must be appropriate for school activities. Footwear posing a safety hazard, as determined by law or the building principal, will not be allowed.
8. Head apparel may not be worn inside the school buildings. This includes but is not limited to hoods, hats and sunglasses.
9. Medals, medallions, jewelry with gang symbols or jewelry that may be deemed a weapon are not allowed. This includes but is not limited to rings covering multiple fingers, spiked necklaces or belts, belts with large removable buckles, chain like neckwear, ninja type stars, etc...
10. No outerwear shall be worn during the school day.
11. The wearing of any item that contains offensive or obscene symbols, signs, slogans or words denigrating any persons race, color, religion, ancestry, national origin, disability, gender or sexual orientation is not permitted.
12. The wearing of any item that contains language or symbols promoting or endorsing violence, sex, drugs, alcohol, tobacco or vandalism is prohibited.
13. The wearing of any combination of clothing which law enforcement agencies currently consider gang related (these may change) is prohibited.

Each building principal shall be responsible for informing all students and their parent(s)/guardian(s) of the Student Dress Code at the beginning of the school year and any revisions to the Dress Code which may be made during the school year. In matters of opinion, the decision of school administration is final. School administration may allow exception in special circumstances including, but not limited to, medical or religious needs, holidays or special performances, and may further prescribe dress in certain classes such as physical education, vocational classes, and science labs.

Students who violate the Student Dress Code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item.

Parents may be notified and requested to bring appropriate articles of clothing to school.

Any student who refuses to modify his/her dress shall be subject to disciplinary measures up to and including suspension for the day.

Any student who repeatedly fails to comply with the dress code shall be subject to further disciplinary measures, up to and including out of school suspension.

IV. Prohibited Student Conduct

The following list of student misbehaviors, though not intended to be all-inclusive, is cause for disciplinary action by school authorities:

A. These actions apply to students who are engaging in conduct that is disorderly, insubordinate, and/or disruptive, such as:

1. Running in hallways.
2. Using language or gestures that is profane, loud, vulgar or abusive.
3. Engaging in any willful act which disrupts the normal operation of the school community:
 - a. Excessive noise
 - b. Falsely activating a fire or any other disaster alarm.
 - c. Falsely reporting a bomb threat.
 - d. Obstructing vehicular or pedestrian traffic.
 - e. Trespassing – Students are not permitted in any school building or on any school grounds (or property), other than the one they attend, without permission from the administrator in charge of the building.
 - f. Bringing equipment or material to school without authorization (e.g. Walkman, tape recorder, beeper, radio, headphones, toys, or any other electronic devices that are not necessary for their educational welfare). Cell phones are permissible but cannot be used during school hours of the regular day.
 - g. Failing to comply with the lawful directions of teachers, school administrators, other school personnel, or any other person so designated by an administrator to be in charge of students, or otherwise demonstrating disrespect.

- l. Lateness for, missing or leaving school without permission.
 - m. Cutting classes
 - n. Skipping detention
 - o. Leaving class or school premises without permission of supervising school personnel.
 - p. Driving on school grounds without proper legal license and/or authorization from appropriate school administrator.
4. (See BOE Policy 7370).

B. These actions apply to students who are engaging in conduct that is violent, such as:

1. Committing or eliciting/promoting an act of violence (such as hitting, punching, kicking, and scratching) upon a teacher, administrator or other school personnel.
2. Committing or eliciting/promoting an act of violence (such as hitting, punching, kicking, and scratching) upon another student or any other person lawfully on school property.
3. Engaging in harassment conduct, verbal threats, intimidation, or abuse that reasonably causes or would reasonably be expected to cause a student to fear for his or her personal well being.
4. "Internet bullying (also referred to as "cyberbullying") including the use of instant messaging, email, websites, chat rooms, text messaging, or by any other electronic means, when such interferes with the operation of the school, or infringes upon the general health, safety, and welfare of students/employees.
5. Coercion, or extortion.
6. Engaging in physical or verbal sexual aggression.
7. Engaging in behavior which creates a substantial risk of, or results in, injury (e.g. committing arson or causing a riot)
8. Possessing a weapon – Authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function (See BOE Policy 7360). "Weapon" means a gun, revolver, pistol, shotgun, rifle, machine gun, disguised gun, dagger, dirk, razor, stiletto, switchblade knife, gravity knife, metal knuckle knife, box cutter, cane sword, electronic dart gun, Kung Fu star, electronic stun gun, pepper spray or other noxious spray, explosive or incendiary bomb, or other dangerous instrument that can cause physical injury or death.
9. Displaying what appears to be a weapon.
10. Threatening to use any weapon. (as defined in B6)
11. Engaging in or causing behavior on/off the school premises which can be demonstrated to affect negatively the educative process or which promotes a danger to the health, safety, morals or welfare of the school community.

C. These actions apply to students who are engaging in any conduct that endangers the safety, morals, health or welfare of others, such as:

1. Possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances or being under the influence of either as well as possessing, selling or distributing drug paraphernalia. "Illegal substances" include inhalants, marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs, and any substances commonly referred to as "designer drugs".
2. Inappropriately using or sharing prescription and over-the-counter drugs.
3. Smoking a cigarette, cigar, pipe or using chewing tobacco or smokeless tobacco.
4. Acts of sexual harassment as defined in the district's sexual harassment policy.
5. Engaging in lewd behavior or any behavior unbecoming young adults in a public school (e.g. excessive display of affection)
6. Using slurs based upon race, ethnicity, national origin, religion, gender, sexual orientation, or disability
7. Selling, using, or possessing obscene material
8. Gambling
9. Hazing, which includes any intentional or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team
10. Stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function
11. Lying or giving false information verbally or in writing to school personnel.

D. These actions apply to students who are engaging in misconduct while on a school bus.

It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving harassment, discrimination and fighting will not be tolerated. Students waiting for buses when not on school property are expected to conduct themselves in accordance with the district's code of conduct.

E. These actions apply to students who are engaging in any form of academic misconduct, such as:

1. Plagiarism/copying
2. Cheating
3. Tampering with, changing, or altering a school record or document by any method including but not limited to computer access or other electronic means
4. Violation of Acceptable Use Policy (as defined by the BOE)
5. Assisting another student in any of the above actions.

V. Reporting Violations

Any student observing or having knowledge of a student possessing a weapon, alcohol or illegal substance on school property or at a school function shall report this information immediately to a teacher, the building principal or the superintendent.

Every effort will be made by school district personnel to protect the identity of the person reporting code of conduct violations. The building principal will inform the superintendent immediately. Any weapons, alcohol or illegal substances found shall be confiscated immediately, followed by notification to the parent, guardian, or person in parental relation to the student involved and the appropriate disciplinary action taken, up to and including permanent suspension and referral for prosecution.

The building principal must notify the appropriate law enforcement agency of those code violations that constitute a crime and substantially affect the order or security of a school as soon as practical, but in no event later than the close of business the day the principal learns of the violation. The notification may be made by telephone, followed by a letter mailed on the same day the telephone call is made. The notification must identify the student(s) and explain the conduct that violated the code of conduct and constituted a crime.

VI. Disciplinary Procedures, and Penalties

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. This is best accomplished when teachers utilize all the classroom management tools available. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline. Handling disciplinary behavior problems at the classroom level will avoid placing undue burden on the other classroom teachers and administrators. Disciplinary action, when necessary, will be firm, fair and consistent, so as to be most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to impose disciplinary penalties will consider the following:

1. The student's age
2. The nature of the offense and the circumstances that led to the offense
3. The student's prior disciplinary record
4. The effectiveness of other forms of discipline
5. Information from parents, teachers and/or others, as appropriate
6. Other extenuating circumstances.

As a general rule, discipline will be progressive. This means that a student's first violation will usually warrant a lighter penalty than subsequent violations. This also means that the severity of a penalty will vary depending on whether the student's behavior is either minimally disruptive, moderately disruptive, substantially disruptive, or violent.

A student's behavior can affect a teacher's ability to teach and can make it difficult for other students in the classroom to learn. In most instances, the classroom teacher can control a student's behavior and maintain or restore control over the classroom by using effective classroom management techniques. These techniques may include practices that involve the teacher directing a student to briefly leave the classroom to give the student an opportunity to regain his or her composure and self-control in an alternative setting. Time-honored classroom management techniques do not constitute disciplinary removals for the purpose of this code.

Nothing in this section of the code of conduct abridges the customary right or responsibility of a principal to suspend a student. Further, nothing in this code abridges the customary right and responsibility of a teacher to manage student behavior in the classroom. The removal process should not become a substitute for effective classroom management.

If the conduct of a student is related to a disability or suspected disability, the student shall be referred to the Committee on Special Education and discipline, if warranted, shall be administered consistent with the separate requirements of this code of conduct for disciplining students with a disability. A student identified as having a disability shall not be disciplined for behavior related to his/her disability.

A. Penalties

Students who are found to have violated the district's code of conduct may be subject to the following penalties, either alone or in combination with one another. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process. These include:

1. Verbal warning – any member of the district staff
2. Written notification to parent – teachers, principal or designee, assistant principal, superintendent
3. Detention – teachers, assistant principal, principal or designee, superintendent
4. Suspension from transportation – principal or designee, Director of Transportation, superintendent, Board of Education
5. Suspension from athletic participation – principal or designee, superintendent, Board of Education
6. Suspension from social or extracurricular activities – principal or designee, superintendent
7. Suspension of other privileges – principal or designee, superintendent
8. In-school suspension – principal or designee, superintendent
9. Removal from classroom – teachers, principal or designee, superintendent
10. Short-term (five days or less) suspension from school – principal or designee, superintendent, Board of Education
11. Long-term (more than five days) suspension from school- superintendent, Board of Education
12. Permanent suspension from school – superintendent, Board of Education
13. Referral to Assistant Principal – teacher, school personnel
14. Confiscation – teachers, principal or designee, assistant principal, superintendent
15. Teacher Discretion
16. Principal's Hearing – assistant principal
17. Superintendent's Hearing – principal, Board of Education
18. Police Contact – principal or designee, assistant principal.

B. Procedures

The amount of due process a student is entitled to before a penalty is imposed will depend on the type of penalty being imposed. In all cases, regardless of the penalty imposed, the school personnel authorized to impose the penalty must let the student know what misconduct the student is alleged to have committed, and must investigate the facts surrounding the alleged misconduct. All students will have an opportunity to present their version of the facts to the school personnel imposing the disciplinary penalty in connection with the imposition of the penalty.

Students who are to be given penalties other than a verbal warning, written warning, written notification to their parents or detention are entitled to additional rights before the penalty is imposed. These additional rights are explained below.

1. Detention

Teachers, principals or designees, and the superintendent may use after school detention as a penalty for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Detention will be imposed as a penalty only after the student's parent has been notified *by school personnel* to confirm that there is no parental objection to the penalty and the student has appropriate transportation home following detention.

2. Suspension from transportation

If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the building principal or designee's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the principal or designee, the Director of Transportation or the superintendent. In such cases, the student's parent will become responsible for seeing that his or her child gets to and from school safely. Should the suspension from transportation amount to a suspension from attendance the district will make appropriate arrangements to provide for the student's education.

A student subjected to a suspension from transportation is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parents will be provided with a reasonable opportunity for an informal conference with the building principal or designee to discuss the conduct and the penalty involved.

3. Suspension from athletic participation, extra-curricular activities and other privileges

A student subjected to a suspension from athletic participation, extra-curricular activities or other privileges is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the suspension to discuss the conduct and the penalty involved.

4. In-school Suspension

The Board of Education recognizes that the school must balance the need of students to attend school and the need for order in the classroom to establish an environment conducive to learning. As such, the Board of Education authorizes building principals and the Superintendent to place students who would otherwise be suspended from school as the result of a code of conduct violation in "in-school suspension." "In-school suspension" is the temporary removal of students from the classroom and their placement in another area of the school building designated for such a suspension where students will receive substantially equivalent, alternative education.

Teachers may remove a student who is moderately disruptive, i.e. poses no danger or ongoing threat of disruption to the academic process, from the classroom. The teacher must inform the student of the reason for the removal orally and in writing by means of a form provided by school authorities and the teacher must provide the student with the opportunity to present his or her version of the relevant events.

In instances involving moderately disruptive behavior the teacher will direct the student to go to the person or office in the school that is authorized to handle student discipline matters. The student may be assigned to in-school suspension for the time prescribed by the authorized school official.

A student subjected to an in-school suspension is not entitled to a full hearing pursuant to Education Law §3214. However, the student and the student's parent will be provided with a reasonable opportunity for an informal conference with the district official imposing the in-school suspension to discuss the conduct and the penalty involved.

5. Teacher Removal of Substantially Disruptive or Violent Students

For the purposes of this section a violent student is defined as an elementary or secondary student under age 21 who:

1. Commits, or attempts to commit an act of violence upon a teacher, administrator or other school employee
2. Commits, or attempts to commit while on school property, an act of violence upon another student or other person
3. lawfully upon school property or attempts to do so
4. Possesses, while on school property, what appears to be a gun, knife, explosive or incendiary bomb or other
5. dangerous instrument capable of causing death or physical injury
6. Displays, while on school property, what appears to be a gun, knife, explosive or incendiary bomb or other dangerous
7. instrument capable of causing death or physical injury
8. Threatens, while on school property, to use any instrument that appears capable of causing physical injury or death
9. Knowingly and intentionally damages or destroys the personal property of a teacher, administrator, other school
10. district employee or any other person lawfully upon school district property
11. g. Knowingly and intentionally damages or destroys school district property.

A substantially disruptive student is an elementary or secondary student under age 21 who is substantially disruptive of the educational process or who substantially interferes with the teacher's authority over the classroom. A substantial disruption of the educational process or substantial interference with a teacher's authority occurs when a student demonstrates a persistent unwillingness to comply with the teacher's instruction or repeatedly violates the teacher's classroom behavior rules.

Examples of disruptive behavior and consequent times for removal could be:

1. A student ignores a teacher's direction to stop talking to the pupil next to her for the third time, and the teacher removes the student for one day
2. A student ignores teacher's direction to stop talking to the pupil next to her and is verbally abusive of the teacher, whereupon the teacher removes the student for two days
3. A student responds to the teacher's directive to stop talking by rushing up to the teacher and physically touching the teacher in an aggressive, but not violent manner, and then the teacher removes the student for three days.

Any staff member may recommend that a student be suspended for substantially disruptive behavior. All recommendations and referrals shall be made in writing unless the conditions underlying the recommendation or referral warrant immediate attention. In such cases, a written report is to be prepared as soon as possible by the staff member recommending the suspension.

All staff members must immediately report and refer a violent student, as defined in section two above, to the principal,

or designee, or the superintendent for a violation of the code of conduct. All such referrals shall be made in writing unless the conditions underlying the referral warrant immediate attention. In such cases, a written report is to be prepared as soon as possible by the staff member recommending the suspension.

The principal, upon receiving a recommendation or referral for suspension or when processing a case for suspension, shall gather the facts relevant to the matter and record them for subsequent presentation, if necessary.

Teachers may remove students who are substantially disruptive or who interfere with the teacher's authority. However, prior to taking such action, teachers must refer such students for suspension as provided for above. In the event the teacher removes a student, the teacher shall send or direct such students to the designated school official. Within twenty-four hours of the removal, the teacher must provide the reasons for the removal on the district prepared referral form and provide the student with an informal opportunity to be heard.

The teacher must complete a referral form and meet with the principal or designee as soon as possible, but no later than the end of the school day, to explain the circumstances of the removal and to present the referral forms. If the principal is not available by the end of the same school day, the teacher must leave the form with the secretary and meet with the principal or designee prior to the beginning of classes on the next school day.

Within 24 hours after the student's removal, the principal or his/her designee must notify the student's parent, in writing, that the student has been removed from class and why. The notice must also inform the parent that he or she has the right, upon request, to meet informally with the principal or the principal's designee to discuss the reason for the removal and behavior modification(s) to remedy the cause for the removal. The written notice must be provided by personal delivery, express mail delivery, or some other means that is reasonably calculated to assure receipt of the notice by the day after the student's removal at the last known address for the parent. Where possible, notice should also be provided by telephone if the school has been provided with a telephone number(s) for the purpose of contacting parents.

If, at the informal meeting the student denies the charges, the principal or the principal's designee must explain why the student was removed and give the student and the student's parents a chance to present the student's version of the relevant events. The informal meeting must be held within 48 hours of the student's removal. The timing of the informal meeting may be extended by mutual agreement of the parent, teacher and principal or designee.

The principal or designee may overturn the removal of the student from class if the principal finds any one of the following:

1. The charges against the student are not supported by substantial evidence
2. The student's removal is otherwise in violation of law
3. The conduct warrants suspension from school pursuant to Education Law §3214 and a suspension will be imposed.

The principal or designee must make a determination as to whether to overturn the removal before the close of business on the day after the day of the informal hearing. No student removed from the classroom by the classroom teacher will be permitted to return to the classroom until the principal or designee makes a final determination, or the period of removal expires, whichever is less.

Any disruptive student removed from the classroom by the classroom teacher shall be offered continued educational programming and activities until he or she is permitted to return to the classroom.

Each teacher must maintain a record of all student removals from his/her class. The principal or designee must keep a record of all removals of students from class. Removal of a student with a disability may, under certain circumstances, constitute a change in the student's placement. Accordingly, no teacher may remove a student with a disability from his or her class until he or she has verified with the principal or designee or chairperson of the Committee on Special Education that the removal will not violate the student's rights under state or federal law or regulation.

VII. Alternative Instruction

Section .3214 of the New York State Education Law states:

“that where pupil has been suspended as insubordinate or disorderly and said pupil is of compulsory attendance age, immediate steps** shall be taken for his attendance upon instruction elsewhere requires educators to provide alternative instruction to pupil suspended even for five days or less.”*

“thus commissioner of education had a basis in law for determining that board of education was under no legal obligation to continue to provide education for student who was over the age of compulsory school attendance at time of his suspension.”

When a student of any age is removed from class by a teacher, or a student of compulsory attendance age is suspended from school pursuant to Education Law §3214, the district will take immediate steps to provide alternative means of instruction for the student.

*(1) Section 3205, State Education Law

***(2) Immediate, but not instantaneous

VIII. Discipline of Students with Disabilities

The board recognizes that it may be necessary to suspend, remove or otherwise discipline students with disabilities to address disruptive or problem behavior. The board also recognizes that students with disabilities enjoy certain procedural protections whenever school authorities intend to impose discipline upon them. The board is committed to ensuring that the procedures followed for suspending, removing or otherwise disciplining students with disabilities are consistent with the procedural safeguards required by applicable laws and regulations.

This code of conduct affords students with disabilities subject to disciplinary action no greater or lesser rights than those expressly afforded by applicable federal and state law and regulations.

A. Authorized Suspensions or Removals of Students with Disabilities

1. For purposes of this section of the Code of Conduct, the following definitions apply.

A “suspension” means a suspension pursuant to Education Law §3214.

A “removal” means a removal for disciplinary reasons from the student’s current educational placement other than a suspension and change in placement to an interim alternative educational setting (IAES) ordered by an impartial hearing officer because the student poses a risk of harm to himself or herself or others.

An “IAES” means a temporary educational placement determined by the CSE, for a period of up to 45 school days, other than the student’s current placement at the time the behavior precipitating the IAES placement occurred, that enables the student to continue to receive ed. service so as to participate in the general curriculum, although in another setting, and to progress toward meeting the goals set out in the student’s IEP and receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur.

2. School personnel may order the suspension or removal of a student with a disability from his or her current educational placement as follows:

- a. The BOE, a district superintendent of schools or a building principal may order the placement of a student with a disability into an appropriate IAES, another setting or suspension for a period not to exceed five consecutive school days and not to exceed the amount of time a non-disabled student would be subject to suspension for the same behavior.
- b. The superintendent may order the placement of a student with a disability into an IAES, another setting or suspension for up to 10 consecutive school days, inclusive of any period in which the student has been suspended or removed under subparagraph (a) above for the same behavior, if the superintendent determines that the student has engaged in behavior that warrants a suspension and the suspension or removal does not exceed the amount of time non-disabled students would be subject to suspension for the same behavior
- c. The superintendent may order additional suspensions of not more than 10 consecutive school days in the same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement
- d. The superintendent may order the placement of a student with a disability in an appropriate IAES to be determined by the committee on special education (CSE), for the same amount of time that a student without a disability would be subject to discipline, but not more than 45 school days, if the student has inflicted serious bodily injury upon another person while at school on school premises or to or at school at a school function under the jurisdiction of the district, carries or possess a weapon to school, on school premises or to or at a school function, or the student knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school on school premises or at a school function.

1. "Weapon" means the same as "dangerous weapon" under 18 U.S.C. §930 (g) (w) which includes "a weapon, device, instrument, material or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury, except...[for] a pocket knife with a blade of less than 2 1/2 inches in length"
 2. "Controlled substance" means a drug or other substance identified in certain provisions of the federal Controlled Substances Act specified in both federal and state law and regulations applicable to this policy
 3. "Illegal drugs" means a controlled substance except for those legally possessed or used under the supervision of a licensed health-care professional or that is legally possessed or used under any other authority under the Controlled Substances Act or any other federal law.
 4. Serious bodily injury means bodily injury which involves a substantial risk of death, extreme physical pain, protracted and obvious disfigurement or loss or impairment of the function of a bodily member, organ or mental faculty.
3. Subject to specified conditions required by both federal and state law and regulations, an impartial hearing officer may order a change in placement of a student with a disability to an appropriate IAES setting for up to 45 school days, if maintaining the student in the current educational placement poses substantial risk of harm to the student or others. The IAES will be determined by the CSE.

B. Change of Placement Rule

1. A disciplinary change in placement means a suspension or removal from a student's current educational placement that is either:
 - a. for more than 10 consecutive school days; or
 - b. for a period of 10 consecutive school days or less if the student is subjected to a series of suspensions or removals that constitute a pattern because they cumulate to more than 10 school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspensions or removals to one another.
2. School personnel may not suspend or remove a student with a disability if imposition of the 5 school day or 10 school day suspension or removal would result in a disciplinary change in placement based on a pattern of suspension or removal. However, the district may impose a suspension or removal, which would otherwise result in a disciplinary change in placement, based on a pattern of suspensions or removals if it has determined that the behavior was not a manifestation of the student's disability, or the student is placed in an IAES for behavior involving serious bodily injury, weapons, illegal drugs or controlled substances.

C. Special Rules Regarding the Suspension or Removal of Students with Disabilities

1. The district's Committee on Special Education shall:
 - conduct a functional behavioral assessment to determine why a student engages in a particular behavior, and implement a behavioral intervention plan whenever the district suspends or removes a student with a disability for more than 10 school days in a school year or imposes a suspension or removal that constitutes a disciplinary change in placement, including a change in placement to an IAES for misconduct involving serious bodily injury, weapons, illegal drugs, or controlled substances.

If subsequently, a student with a disability who has a behavioral intervention plan and who has been suspended or removed from his or her current educational placement for more than 10 school days in a school year is subjected to a suspension or removal that does not constitute a disciplinary change in placement, the members of the CSE shall review the behavioral intervention plan and its implementation to determine if modifications are necessary.

If one or more members of the CSE believe that modifications are needed, the school district shall convene a meeting of the CSE to modify such plan and its implementation to the extent the committee determines necessary.

2. Manifestation Determination team shall:
 - conduct a manifestation determination review of the relationship between the student's disability and the behavior subject to disciplinary action immediately whenever a decision is made to place a student in an IAES either for misconduct involving serious bodily injury, weapons, illegal drugs or controlled substances or because maintaining the student in his current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension that constitutes a disciplinary change in placement.
3. Students presumed to have a disability for discipline purposes:
 - The parents of a student who is facing disciplinary action, but who was not identified as a student with a disability at the time of misconduct, shall have the right to invoke applicable procedural safeguards set forth in federal and state law

and regulations if, in accordance with federal and state statutory and regulatory criteria, the school district is deemed to have had knowledge that the student was a student with a disability before the behavior precipitating disciplinary action occurred. If the district is deemed to have had such knowledge the student will be considered a student presumed to have a disability for discipline purposes.

- a. The superintendent, building principal or other school official imposing a suspension or removal shall be responsible for determining whether the student is a student presumed to have a disability
- b. A student will not be considered a student presumed to have a disability for discipline purposes if, upon receipt of information supporting a claim that the district had knowledge the student was a student with a disability, the district either:
 1. conducted an individual evaluation and determined that the student is not a student with a disability, or
 2. determined that an evaluation was not necessary and provided notice to the parents of such determination, in the manner required by applicable law and regulations.

If there is no basis for knowledge that the student is a student with a disability prior to taking disciplinary measures against the student, the student may be subjected to the same disciplinary measures as any other non-disabled student who engaged in comparable behaviors.

However, if a request for an individual evaluation is made while such non-disabled student is subjected to a disciplinary removal, an expedited evaluation shall be conducted and completed in the manner prescribed by applicable federal and state law and regulations. Until the expedited evaluation is completed, the non-disabled student who is not a student presumed to have a disability for discipline purposes shall remain in the educational placement determined by the district, which can include suspension.

4. The district shall provide parents with notice of disciplinary removal no later than the date on which a decision is made to change the placement of a student with a disability to an IAES for either misconduct involving serious bodily injury, weapons, illegal drugs or controlled substances or because maintaining the student in his/her current educational setting poses a risk of harm to the student or others; or a decision is made to impose a suspension or removal that constitutes a disciplinary change in placement. The procedural safeguard notice prescribed by the Commissioner shall accompany the notice of disciplinary removal.
5. The parents of a student with disabilities subject to a suspension of five consecutive school days or less shall be provided with the same opportunity for an informal conference available to parents of non-disabled students under the Education Law
6. Superintendent hearings on disciplinary charges against students with disabilities subject to a suspension of more than five school days shall be bifurcated into a guilt phase and a penalty phase in accordance with the procedures set forth in the Commissioner's regulations incorporated into this code.
7. The removal of a student with disabilities other than a suspension or placement in an IAES shall be conducted in accordance with the due process procedures applicable to such removals of non-disabled students, except that school personnel may not impose such removal for more than 10 consecutive days or for a period that would result in a disciplinary change in placement, unless it has determined that the behavior is not a manifestation of the student's disability.
8. During any period of suspension or removal, including placement in an IAES, students with disabilities shall be provided services as required by the Commissioner's regulations incorporated into this code.

D. Expedited Due Process Hearings

1. An expedited due process hearing shall be conducted in the manner specified by the Commissioner's regulations incorporated into this code, if:
 - a. The district requests such a hearing to obtain an order of an impartial hearing officer placing a student with a disability in an IAES where school personnel maintain that it is dangerous for the student to be in his or her current educational placement, or during the pendency of due process hearings where school personnel maintain that it is dangerous for the student to be in his or her current educational placement during such proceedings.
 - b. The parent requests such a hearing from a determination that the student's behavior was not a manifestation of the student's disability, or relating to any decision regarding placement, including but not limited to any decision

to place the student in an IAES.

- 1) During the pendency of an expedited due process hearing or appeal regarding the placement of a student in an IAES for behavior involving serious bodily injury, weapons, illegal drugs or controlled substances, or on grounds of dangerousness, or regarding a determination that the behavior is not a manifestation of the student's disability for a student who has been placed in an IAES, the student shall remain in the IAES pending the decision of the impartial hearing officer or until expiration of the IAES placement, whichever occurs first, unless the parents and the district agree otherwise.
- 2) If school personnel propose to change the student's placement after expiration of an IAES placement, during the pendency of any proceeding to challenge the proposed change in placement, the student shall remain in the placement prior to removal to the IAES, except where the student is again placed in an IAES.

2. An expedited due process hearing shall be completed within 15 business days of receipt of the request for a hearing. Although the impartial hearing officer may grant specific extensions of such time period, he or she must mail a written decision to the district and the parents within five business days after the last hearing date, and in no event later than 45 calendar days after receipt of the request for a hearing, without exceptions or extensions.

E. Referral to law enforcement and judicial authorities

In accordance with the provisions of IDEA and its implementing regulations:

1. The district may report a crime committed by a child with a disability to appropriate authorities, and such action will not constitute a change of the student's placement.
2. The superintendent shall ensure that copies of the special education and disciplinary records of a student with disabilities are transmitted for consideration to the appropriate authorities to whom a crime is reported.

GLOSSARY OF TERMS

The following acronyms and terms are defined for purposes of this document:

Behavioral Intervention Plan (BIP)– A plan that is based on the results of the functional behavioral assessment and, at a minimum includes a description of the problem behavior, global and specific hypotheses as to why problem behavior occurs and intervention strategies to address the behavior.

Business Day– Monday through Friday, except for federal and State holidays (unless holidays are specifically included in the designation of business day).

Committee on Special Education– A committee on special education, subcommittee on special education, or other multidisciplinary team established in accordance with Education Law section 4402 or, in the case of a preschool student with a disability, the committee on preschool special education.

Compulsory School Age– Age six to the end of the school year when the student turns age 16. (In city or union free school districts with more than 4,500 inhabitants, the board of education may require students who are not employed to attend school until the end of the school year in which the student turns 17.

Disciplinary Change in Placement– A suspension or removal from a student's current educational placement that is either:

- For more than ten consecutive school days; or
- For a period of ten consecutive days or less if the student is subjected to a series of suspensions or removals that constitutes a pattern because they accumulate to more than ten school days in a school year and because of such factors as the length of each suspension or removal, the total amount of time the student is removed and the proximity of the suspension or removals to one another.

Expedited Due Process Hearing– An impartial hearing conducted in an expedited manner in accordance with section 201.11 of the Regulations of the Commissioner.

Free Appropriate Public Education (FAPE)– For students with disabilities suspended or expelled from school, as defined in 34CFR section 300.121(d).

Functional Behavioral Assessment (FBA)– The process of determining why a student engages in behaviors that impede learning and how the student's behavior relates to the environment. The functional behavioral assessment includes, but is not limited to: the identification of the problem behavior;

the definition of the behavior in concrete terms;
the identification of the contextual factors that contribute to the behavior (including cognitive and affective factors); and
the formulation of a hypothesis regarding the general conditions under which a behavior usually occurs and probable consequences that serve to maintain it.

Hearing Officer– An individual appointed by the board of education or superintendent to conduct a section 3214 superintendent’s hearing.

Impartial Hearing Officer (IHO)– An individual assigned by a board of education or by the Commissioner to hear an appeal and render a decision in accordance with section 200.5(i) of the Regulations of the Commissioner of Education.

Individualized Education Program (IEP)– A written statement developed, reviewed and revised in accordance with section 200.4 of the Regulations of the Commissioner that includes the components specified in section 200.1(d)(2) of the Regulations to be provided to meet the unique educational needs of a student with a disability.

Individuals with Disabilities Education Act (IDEA)– Federal law relating to the education of students with disabilities.

Interim Alternative Educational Setting (IAES)– A temporary educational placement determined by the committee on special education for a period of up to 45 school days, other than the student’s current placement at the time the behavior precipitating the IAES placement occurred, that:

- enables the student to continue to participate in the general curriculum, although in another setting; and to progress toward meeting the goals set out in the student’s IEP
- receive, as appropriate, a functional behavioral assessment and behavioral intervention services and modifications that are designed to address the behavior violation so that it does not recur

Long-term suspension– A suspension of more than five consecutive school days.

Manifestation Determination– A review of the relationship between the student’s disability and the behavior subject to disciplinary action.

Prior Notice– Written statements provided to the parents of a student with a disability within a reasonable time before the school district proposes to or refuses to initiate or change the identification, evaluation or educational placement of the student or the provision of a free appropriate public education to the student.

Procedural Safeguards Notice– A written notice developed by the State Education Department that describes the rights for parents of children with disabilities, ages 3-21.

Removal– The removal of a student with a disability for disciplinary reasons from that student’s current educational placement, other than a suspension; and the change of placement of a student with a disability to an IAES by a superintendent of schools for behavior involving serious bodily injury, weapons, illegal drugs or controlled substances, or by an impartial hearing officer in a dangerous situation.

School Day– Any day, including a partial day, that students are in attendance at school for instructional purposes. The term school day has the same meaning for all students in school, including students with and without disabilities.

Short-term suspension– A suspension of five consecutive school days or less.

Student presumed to have a disability for discipline purposes– A student who the school district is deemed to have knowledge was a student with a disability before the behavior that precipitated disciplinary action under the criteria in IDEA and its regulations.

Student with a disability– A student with a disability or a preschool student with a disability as defined in sections 200.1(zz) and 200.1(mm) of the Regulations of the Commissioner.

Superintendent’s hearing– A disciplinary hearing conducted pursuant to Education Law section 3214(3)(c) and (g) by a superintendent of schools, or a hearing officer designated by a superintendent of schools, to determine whether a student should be suspended from instruction for more than five consecutive school days.

IX. Corporal Punishment

Corporal punishment means any act of physical force upon a pupil for the purpose of punishing that pupil. No teacher, administrator, employee or agent of the South Country Central School District shall use corporal punishment against a pupil.

However, if alternate procedures and methods which would not involve physical force do not work, then the use of reasonable physical force is not prohibited for the following reasons:

1. Self protection
2. Protection of others
3. Protection of property
4. Restraining/removing a disruptive student, if that student has refused to comply with a request to refrain from further disruptive acts.

Whenever school personnel use physical force against a student, the school personnel shall, within the same school day, make a written report to the building principal describing in detail the circumstances and the nature of the action taken.

The superintendent will keep the Board of Education apprised of all incidents of the use of physical force. Each incident will be reported to the Board of Education at the next regularly scheduled meeting after the date of the incident.

The Superintendent of Schools shall submit a written report to the Commissioner of Education, with copies to the Board of Education, as prescribed by law, setting forth the substance of each written complaint about the use of corporal punishment received by the South Country Central School authorities during the reporting period, the results of each investigation, and the action, if any, taken by the school authorities in each case.

X. Student Searches and Interrogations

The Board of Education is committed to ensuring an atmosphere on school property and at school functions that is safe and orderly. To achieve this kind of environment, any school official authorized to impose a disciplinary penalty on a student may question a student about an alleged violation of law or the district code of conduct. Students are not entitled to any "Miranda" type warning before being questioned by school officials, nor are school officials required to contact a student's parent before questioning the student. However, school officials will tell all students why they are being questioned.

In addition, the Board of Education authorizes the superintendent, building principals and/or designees, to conduct searches of students and their belongings if the authorized school official has reasonable suspicion to believe that the search will result in evidence that the student violated the law or the district code of conduct. Factors to be considered in determining whether reasonable cause exists to search a student include:

1. the age of the student
2. the student's record and past history
3. the predominance and seriousness of the problem in the school where the search is directed
4. the urgency to conduct the search without delay
5. the reliability of information provided alleging the presence of an illicit item or substance
6. visual observation leading to the reasonable suspicion that an illicit item or substance is possessed by a student.

An authorized school official may conduct a search of a student's belongings that is minimally intrusive, such as touching the outside of a book bag, without reasonable suspicion, so long as the school official has a legitimate reason for the very limited search.

An authorized school official may search a student or the student's belongings based upon information received from a reliable informant. Individuals, other than school district employees, will be considered reliable informants if they have previously supplied information that was accurate and verified, they make an admission against their own interest, they provide the same information that is received independently from other sources, or they appear to be credible and the information they are communicating relates to the immediate threat to safety. District employees will be considered reliable informants unless they are known to have previously supplied information that they knew was not accurate.

Before searching the student or the student's belongings, the authorized school official should attempt to get the student to admit that he or she possesses physical evidence that they violated the law or the district code, or get the student to voluntarily consent to the search. Searches will be limited to the extent necessary to locate the evidence sought.

Whenever practicable, searches will be conducted in the privacy of administrative offices and students will be present when their possessions are being searched.

Strip searches will only be carried out by law enforcement officials upon their determination.

A. Student Lockers, Desks and other School Storage Places

The rules in this Code of Conduct regarding searches of students and their belongings do not apply to student lockers,

desks, and other school storage places. Students have no reasonable expectation of privacy with respect to these places and school officials retain complete control over them. This means that student lockers, desks and other school storage places may be subject to search at any time by school officials, without prior notice to students and without their consent.

B. Documentation of Searches

The superintendent, principal, and/or designee shall be responsible for promptly recording the following information about each search:

1. Name, age and grade of student searched
2. Reason(s) for the search
3. Name of any informant(s)
4. Purpose of search (that is, what item(s) were being sought)
5. Type and scope of search
6. Person conducting search and his or her title and position
7. Witnesses, if any, to the search
8. Time and location of search
9. Results of search (that is, what item(s) were found)
10. Disposition of items found
11. Time, manner and results of parental notification

The superintendent, building principal or designee shall be responsible for the custody, control and disposition of any illegal or dangerous item taken from a student. They shall retain control of the items, unless the items are turned over to the police, and shall be responsible for personally delivering dangerous or illegal items to police authorities.

C. Police Involvement in Searches and Interrogations of Students

District officials are committed to cooperating with police officials and other law enforcement authorities to maintain a safe school environment. Police officials, however, have limited authority to interview or search students in schools or at school functions, or to use school facilities in connection with police work. Police officials may enter school property or a school function to question or search a student or to conduct a formal investigation involving students only if they have:

1. A search or an arrest warrant
2. Probable cause to believe a crime has been committed on school property or at a school function
3. Been invited by school officials.

Before police officials are permitted to question or search any student, the school official shall first try to notify the student's parent to give the parent the opportunity to be present during the police questioning or search. If the student's parent cannot be contacted prior to the police questioning or search, the parent shall be informed of the questioning or search, in writing, by the school official as soon thereafter as possible. The school official will also be present during any police questioning or search of a student on school property or at a school function.

Students who are questioned by police officials on school property or at a school function will be afforded the same rights they have outside the school. This means:

1. They must be informed of their legal rights
2. They may remain silent if they so desire
3. They may request the presence of an attorney

Administrators have the responsibility and the authority to determine when the assistance of law enforcement officers is necessary within their respective jurisdictions. The school district's administrators shall at all times act in a manner that protects and guarantees the rights of students and parents.

D. Child Protective Services Investigations

Consistent with the district's commitment to keep students safe from harm and the obligation of school officials to report to child protective services when they have reasonable cause to suspect that a student has been abused or maltreated, the district will cooperate with local child protective services workers who wish to conduct interviews of students on school property relating to allegations of suspected child abuse, and/or neglect or custody investigations.

All requests by child protective services to interview a student on school property shall be made directly to principal and/or designee. The school official shall set the time and place of the interview. The school official shall decide if it is

necessary and appropriate for a school official to be present during the interview, depending on the age of the student being interviewed and the nature of the allegations. If the nature of the allegations is such that it may be necessary for the student to remove any of his or her clothing in order for the child protective services worker to verify the allegations, the school nurse or other district medical personnel must be present during that portion of the interview. No student may be required to remove his or her clothing in front of a child protective services worker or school district official of the opposite sex.

A child protective services worker may not remove a student from school property without a court order, unless the worker reasonably believes that the student would be subject to danger of abuse if he or she were not removed from school before a court order can reasonably be obtained. If the worker believes the student would be subject to danger of abuse, the worker may remove the student without a court order and without the parent's consent.

XI. Visitors to the Schools

The board encourages parents and other district citizens to visit the district's schools and classrooms to observe the work of students, teachers and other staff. Since schools are a place of work and learning, however, certain limits must be set for such visits. The building principal or his or her designee is responsible for all persons in the building and on the grounds. For these reasons, the following rules apply to visitors to the schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor
2. All visitors to the school must report to the main office and/or security desk upon arrival at the school. There they will be required to sign the visitor's register and will be issued a visitor's identification badge, which must be worn at all times while in the school or on school grounds. The visitor must return the identification badge to the main office and/or security desk before leaving the building
3. Visitors attending school functions that are open to the public, such as parent-teacher organization meetings or public gatherings, are not required to register, but are restricted to the area of function.
4. Parents or citizens who wish to observe a classroom while school is in session are required to arrange such visits in advance with the classroom teacher(s), so that class disruption is kept to a minimum
5. Teachers are expected not to take class time to discuss individual matters with visitors
6. Any unauthorized person on school property will be reported to the principal or his or her designee. Unauthorized persons will be asked to leave. The police may be called if the situation warrants
7. All visitors are expected to abide by the rules for public conduct on school property contained in this code of conduct
8. Signs will be posted throughout the school building directing visitors to report to the main office.

XII. Public Conduct on School Property

The district is committed to providing an orderly respectful environment that is conducive to learning. To create and maintain this kind of an environment, it is necessary to regulate public conduct on school property and at school functions.

"School Property" is defined as in or within any building, structure, athletic playing field, playground, parking lot or land contained within the real property boundary line of a public elementary or secondary school, or in or on a school bus, as defined in Vehicle and Traffic Law S142.

"School Function" is defined as any school-sponsored extra-curricular event or activity.

The restrictions on public conduct on school property and at school functions contained in this code are not intended to limit freedom of speech or peaceful assembly. The district recognizes that free inquiry and free expression are indispensable to the objectives of the district. The purpose of this code is to maintain public order and prevent abuse of the rights of others.

A. Prohibited Conduct

No person, either alone or with others, shall:

1. Intentionally injure any person or threaten to do so
2. Intentionally damage or remove district property
3. Disrupt the orderly conduct of classes, school programs or other school activities
4. Distribute or wear materials on school grounds or at school functions that are obscene, advocate illegal action, appear libelous, obstruct the rights of others, or are disruptive to the school program
5. Intimidate, harass or discriminate against any person on the basis of race, color, nationality, religion, age, gender, sexual orientation or disability
6. Enter any portion of the school premises without authorization or remain in any building or facility after it is normally closed
7. Obstruct the free movement of any person in any place to which this code applies

8. Violate the traffic laws, parking regulations or other restrictions on vehicles
9. Use tobacco products on school property
10. Possess, consume, sell, distribute or exchange alcoholic beverages, controlled substances, or be under the influence of either on school property or at a school function
11. Possess or use firearms or other weapons including air guns, pistols, rifles, shotguns, ammunition, explosives, box cutters, knives, gas canisters, pepper spray or other noxious spray in or on school property or at a school function, except in the case of law enforcement officers or except as specifically authorized by the school district
12. Loiter on or about school property
13. Gamble on school property or at school functions
14. Refuse to comply with any lawful order of identifiable school district officials performing their duties
15. Willfully incite others to commit any of the acts prohibited by this code
16. Violate any federal or state statute, local ordinance or board policy while on school property or while at a school function.

B. Penalties

Persons who violate this code shall be subject to the following penalties:

1. Visitors - Their authorization, if any, to remain on school grounds or at the school function shall be withdrawn and they shall be directed to leave the premises. If they refuse to leave, they shall be subject to ejection.
2. Students - They shall be subject to immediate ejection and to disciplinary action as the facts may warrant including any of the penalties listed in the "Penalties" section of this code of conduct, in accordance with the due process requirements.
3. Faculty - They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with Education Law §3020-a or any other legal rights that they may have.
4. Staff members in the classified service of the civil service entitled to the protection of Civil Service Law §75 -
 - a. They shall be subject to immediate ejection and to disciplinary action as the facts may warrant in accordance with
 - b. Civil Service Law §75 or any other legal rights that they may have.
5. Staff members other than those described in subdivisions 4 and 5 - They shall be subject to immediate ejection and to warning, reprimand, suspension or dismissal as the facts may warrant in accordance with any legal rights they may have.

C. Enforcement

The superintendent shall be responsible for enforcing the conduct required by this code. The superintendent may designate the other district staff who are authorized to take action consistent with the code. The building principal or his or her designee shall be responsible for enforcing the conduct required by this code.

When the superintendent or his or her designee sees an individual engaged in prohibited conduct, which in his or her judgment does not pose any immediate threat of injury to persons or property, the designated school official shall tell the individual that the conduct is prohibited and attempt to persuade the individual to stop. The school official shall also warn the individual of the consequences for failing to stop. If a person refuses to stop engaging in the prohibited conduct, or if the persons conduct poses an immediate threat of injury to persons or property, the designated school official shall have the individual removed immediately from school property or the school function. If necessary, local law enforcement authorities will be contacted to assist in removing the person.

The district shall initiate disciplinary action against any student or staff member, as appropriate, with the "Penalties" section above. In addition, the district reserves its right to pursue a civil or criminal legal action against any person violating the code.

XIII. Dissemination and Review

A. Dissemination of Code of Conduct

The Board of Education will work to ensure that the community is aware of this code of conduct by:

1. Providing copies of a summary of the code to all students at a general assembly held at the beginning of each school year
2. Making copies of the code available to all parents at the beginning of the school year
3. Mailing a summary of the code of conduct written in plain language to all parents of district students before the beginning of the school year and making this summary available later upon request
4. Providing all current teachers and other staff members with a copy of the code and a copy of any amendments to the code as soon as practicable after adoption
5. Providing all new employees with a copy of the current code of conduct when they are first hired
6. Making copies of the code available for review by students, parents and other community members.

7. The District shall post the complete Code of Conduct on the District's website. The Code of Conduct and any amendments to it will be filed with the Commissioner no later than 30 days after adoption.

The Board of Education will sponsor an in-service education program for all district staff members to ensure the effective implementation of the Code of Conduct. The superintendent may solicit the recommendations of the district staff, particularly teachers and administrators, regarding in-service programs pertaining to the management and discipline of students.

The Board of Education will review this Code of Conduct every year and update it as necessary. In conducting the review, the Board of Education will consider how effective the code's provisions have been and whether the code has been applied fairly and consistently.

The Board of Education may appoint an advisory committee to assist in reviewing the code and the district's response to Code of Conduct violations. The committee will be made up of representatives of student, teacher, administrator, and parent organizations, school safety personnel and other school personnel.

Before adopting any revisions to the code, the Board of Education will hold at least one public hearing at which school personnel, parents, students and any other interested parties may participate.

Tab#12

BOARD OF EDUCATION
PRESIDENT
JULIO MORALES

VICE-PRESIDENT
OWEN DURNEY

VICTOR CORREA
LISA DI SANTO GROSSMAN
MARIAN MCKENNA
JEANNETTE MISTLER
CHRIS PICINI
ROBERT POWELL
BARBARA SCHATZMAN

South Country Central School District

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INTERIM
SUPERINTENDENT OF SCHOOLS
DR. HOWARD M. KOENIG
631-730-1510
FAX 631-286-6394

PRINCIPAL
Timothy Hogan

Assistant Principals
Brian C. Norton
Alicia P. Ulberg
Lisa L. Zaccaro

8/9/12

Dr. Koenig,

The Girls' Dance Club would like to compete in a national competition in Orlando Florida on Saturday and Sunday, March 9th and 10th. The girls would need to travel on Friday, March 8th and Monday, March 11th. The members of the club and coaching staff understand that any work missed during this time will be made up immediately upon their return to school.

The girls will be committing 10 - 12 hours a week to practice in preparation for this event. They will also be fundraising for the costs associated with this trip. In the past the girls' efforts have yielded great success. Some of these successes include first place finishes from 2001 - 2008. Setting a desired goal and committing the time and effort to achieve that goal is a life lesson taught with-in this endeavor.

As the athletic director for the South Country Central School District, I would like to recommend that the Superintendent and the Board of Education consider approving this field trip.

Respectfully,

Robert M. McIntyre
Athletic Director
South Country Central School District

South Country Central School District



BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: August 15, 2012

OFFICE OF ORIGIN: Human Resources Department

DATE MATERIAL SUBMITTED: August 9, 2012

CATEGORY OF ITEM: Action or Report (circle one)

TITLE: Personnel Agenda

STAFF RECOMMENDATION:

RESOLVED, upon the recommendation of the Superintendent of Schools, the Board of Education approves the resignations, terminations, leaves of absence, position abolitions, employment appointments, tenure appointments, and salary changes in accordance with applicable provisions of Education Law and Civil Service Law, as cited in the Personnel Changes attachment.

BACKGROUND RATIONALE:

Not an official record; subject to change

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
RESIGNATIONS, TERMINATIONS, LEAVES OF ABSENCE, ABOLITIONS												
91		Supervising Nurse	Resignation	Personal	n/a	n/a	n/a	n/a	A-2815-160	8/28/12	n/a	BMS
92		Teaching Assistant	Unpaid leave of absence	To accept Permanent Substitute/Regular Substitute position replacing	n/a	n/a	n/a	n/a	A-2250-120	9/1/12	6/30/13	BHS
APPOINTMENTS - FULL TIME AND PART TIME												
93		Teacher - Guidance Counselor	Probationary	Change in status from contractual.	Guidance Counselor	9/1/14	As per BTA Contract M, Step 2	\$56,254.00	A-2810-150	9/1/12	n/a	BHS
94		Teacher - Guidance Counselor	Probationary	Replacing	Guidance Counselor	9/1/15	As per BTA Contract M, Step 1	\$53,719.00	Title IIA Grant	9/1/12	n/a	BHS
95		Teacher-Special Education	Probationary	Replacing	Special Education	9/1/15	As per BTA Contract M, Step 5	\$63,865.00	A-2250-120	9/1/12	n/a	KRM
96		Teacher-Special Education	Probationary	Replacing	Special Education	9/1/15	As per BTA Contract B, Step 1	\$46,111.00	A-2250-120	9/1/12	n/a	FPL
97		Teacher-Special Education	Probationary	Replacing	Special Education	9/1/15	As per BTA Contract M, Step 1	\$53,719.00	A-2250-120	9/1/12	n/a	BRK
98		Teacher-LOTE	Probationary	Replacing	LOTE	9/1/15	As per BTA Contract M60, Step 6	\$76,544.00	A-2110-130	9/1/12	n/a	BMS
99		Teacher-School Psychologist	Probationary	Replacing	Psychologist	9/1/15	As per BTA Contract M, Step 1	\$53,719.00	A-2820-150	9/1/12	n/a	SHA
100		Teacher-Elementary	Probationary	Recall from PEL. Replacing	Elementary	9/1/13	As per BTA Contract M15, Step 2	\$58,791.00	A-2110-120	9/1/12	n/a	FPL
101		Teacher-Science	.8 FTE Science	Annual Reappointment	n/a	n/a	As per BTA Contract M, Step 1	\$53,719.00 to be prorated	A-2110-130-04	9/1/12	6/30/13	BMS
102		Teacher-Science	.2 FTE Permanent Substitute	Annual Reappointment	n/a	n/a	n/a	\$115.00 to be prorated	A-2110-140	9/1/12	6/30/13	BMS
103		Teacher-Elementary	Regular Substitute Teacher	Replacing	n/a	n/a	As per BTA Contract M, Step 3	\$58,791.00	A-2110-120	9/1/12	6/30/13	BRK
104		Teacher-Elementary	Regular Substitute Teacher	Replacing	n/a	n/a	As per BTA Contract M, Step 2	\$56,254.00	A-2110-120	9/1/12	6/30/13	BRK

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
105		Teacher-Elementary	Regular Substitute Teacher	Replacing	n/a	n/a	As per BTA Contract B, Step 2	\$48,646.00	F-2020-150-UK3	9/1/12	6/30/13	BRK
106		Teacher-Mathematics	Regular Substitute Teacher	Replacing	n/a	n/a	As per BTA Contract B, Step 1	\$46,111.00	A-2110-130	9/1/12	6/30/13	BMS
107		Teacher-Elementary	Regular Substitute Teacher	Replacing	n/a	n/a	As per BTA Contract B, Step 1	\$46,111.00	A-2110-120	9/1/12	6/30/13	KRM
108		Consultant	For a total of 20 days	Transitional support services and alternate assessments	n/a	n/a	n/a	\$400.00 per day	Idea Grant 611	8/16/12	6/30/13	DSW
109		Teaching Assistant	For 8:1:3 & 12:1:1 students. Up to 10 hours per day, 5 days per week. (6/6/12-end date approved as 8/10/12 and total hours 7)	Summer School	n/a	n/a	As per BTAA Contract	\$16.38 per hour	A-2250-151-00-4005	7/2/12	8/20/12	BMS
110		Teaching Assistant	For 8:1:3 & 12:1:1 students. Up to 10 hours per day, 5 days per week. (6/6/12-end date approved as 8/10/12 and total hours 7)	Summer School	n/a	n/a	As per BTAA Contract	\$23.08 per hour	A-2250-151-00-4005	7/2/12	8/20/12	BMS
111		Teaching Assistant	For 8:1:3 & 12:1:1 students. Up to 10 hours per day, 5 days per week. (6/6/12-end date approved as 8/10/12 and total hours 7)	Summer School	n/a	n/a	As per BTAA Contract	\$15.15 per hour	A-2250-151-00-4005	7/2/12	8/20/12	BMS
112		Teacher-Special Education	Proctor & Grade Regents exams - up to 15 hours (TBD 6/6/12)	Summer School	n/a	n/a	As per BTA Contract	\$25.38 per hour	A-2230-150	8/13/12	8/20/12	BHS

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
113		Teacher-Science	Proctor & Grade Regents exams - up to 15 hours (TBD 6/6/12)	Summer School	n/a	n/a	As per BTA Contract	\$25.38 per hour	A-2230-150	8/13/12	8/20/12	BHS
114		Teacher-Social Studies	Proctor & Grade Regents exams - up to 15 hours (6/6/12- start date approved as 8/13/12)	Summer School	n/a	n/a	As per BTA Contract	\$25.38 per hour	A-2230-150	8/7/12	8/20/12	BHS
115		Teacher-Special Education	Proctor & Grade Regents exams - up to 15 hours (TBD 6/6/12)	Summer School	n/a	n/a	As per BTA Contract	\$25.38 per hour	A-2230-150	8/13/12	8/20/12	BHS
116		Teacher-Special Education	Proctor & Grade Regents exams - up to 15 hours (TBD 6/6/12)	Summer School	n/a	n/a	As per BTA Contract	\$25.38 per hour	A-2230-150	8/13/12	8/20/12	BHS
117		Teacher-Special Education (Chairperson)	Staff Development - up to 30 hours total	Compliance Training	n/a	n/a	As per BTA contract	\$48.00 per hour	A-2250-150	8/16/12	8/31/12	SSS
118		Teacher-Mathematics	Up to 20 hours total	Curriculum writing for Algebra 2/Trigonometry Extended	n/a	n/a	As per BTA Contract	\$48.00 per hour	F-2020-150-2A2	8/16/12	8/31/12	CO
119		Teacher-Mathematics	Up to 20 hours total	Curriculum writing for Algebra 2/Trigonometry Extended	n/a	n/a	As per BTA Contract	\$48.00 per hour	F-2020-150-2A2	8/16/12	8/31/12	CO
120		Teacher-Mathematics	Up to 20 hours total	Curriculum writing for Algebra 2/Trigonometry Extended	n/a	n/a	As per BTA Contract	\$48.00 per hour	F-2020-150-2A2	8/16/12	8/31/12	CO
121		Guard Substitute	Revised hourly rate (6/6/12-approved for \$19.00 per hour)	Summer Services	n/a	n/a	n/a	\$21.00 per hour	A-1620-161	7/1/12	8/31/12	DSW
122		Teacher-Special Education (Chairperson)	Up to 3 hours	8:1:3 class Scope and Sequence Curriculum Mapping	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
123		Teacher-Special Education	Up to 3 hours	8:1:3 class Scope and Sequence Curriculum Mapping	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
124		Teacher-Special Education	Up to 3 hours	8:1:3 class Scope and Sequence Curriculum Mapping	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
125		Teacher-Special Education	Up to 3 hours	8:1:3 class Scope and Sequence Curriculum Mapping	n/a	n/a	As per BTA Contract	\$48.00 per year	Idea Grant 611	8/16/12	8/31/12	SSS
126		Teacher-Special Education	Up to 6 hours	Inservice Intro to Autism Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
127		Teacher-Special Education	Up to 6 hours	Inservice Intro to Autism Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
128		Teacher-Special Education	Up to 6 hours	Inservice Intro to Autism Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
129		Teacher-Special Education	Up to 6 hours	Inservice Intro to Autism Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
130		Teaching Assistant	Up to 6 hours	Inservice Intro to Autism Training	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
131		Teaching Assistant	Up to 6 hours	Inservice Intro to Autism Training	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
132		Teacher-Psychologist	Up to 6 hours	Inservice Intro to Autism Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
133		Teacher-Special Education (Chairperson)	Up to 3 hours	Life Skills- Scope and Sequence Mapping Curriculum	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
134		Teacher-Special Education	Up to 3 hours	Life Skills- Scope and Sequence Mapping Curriculum	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
135		Teacher-Special Education	Up to 3 hours	Life Skills- Scope and Sequence Mapping Curriculum	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
136		Teacher-Special Education	Up to 3 hours	Life Skills- Scope and Sequence Mapping Curriculum	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
137		Teacher-Special Education	Up to 3 hours	Life Skills- Scope and Sequence Mapping Curriculum	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
138		Teacher-Special Education	Up to 3 hours	Life Skills- Scope and Sequence Mapping Curriculum	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
139		Teacher-Special Education	Up to 3 hours	Life Skills-Scope and Sequence Mapping Curriculum	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
140		Teacher-Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
141		Teacher-Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
142		Teacher-Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
143		Teacher-Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
144		Teacher-Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
145		Teacher-Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
146		Teacher-Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
147		Teacher-Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
148		Teacher-Elementary	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
149		Teacher-Elementary	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
150		Teacher-Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
151		Teacher Special Education	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
152		Teacher-Elementary	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
153		Teacher-Elementary	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
154		Teaching Assistant	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
155		Teaching Assistant	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
156		Teaching Assistant	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
157		Teaching Assistant	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
158		Teaching Assistant	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
159		Teaching Assistant	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
160		Teaching Assistant	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
161		Teaching Assistant	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
162		Teaching Assistant	Up to 3 hours	Inservice on mainstreaming	n/a	n/a	As per BTAA Contract	TBD	Idea Grant 611	8/16/12	8/31/12	SSS
163		Teacher-Special Education (Chairperson)	Up to 3 hours	Educational WIAT Assessment Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 611	8/16/12	8/31/12	SSS
164		Teacher-Special Education	Up to 3 hours	Educational WIAT Assessment Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 612	8/16/12	8/31/12	SSS
165		Teacher-Special Education	Up to 3 hours	Educational WIAT Assessment Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 613	8/16/12	8/31/12	SSS
166		Teacher-Special Education	Up to 3 hours	Educational WIAT Assessment Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 614	8/16/12	8/31/12	SSS
167		Teacher-Special Education	Up to 3 hours	Educational WIAT Assessment Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 615	8/16/12	8/31/12	SSS
168		Teacher-Special Education	Up to 3 hours	Educational WIAT Assessment Training	n/a	n/a	As per BTA Contract	\$48.00 per hour	Idea Grant 615	8/16/12	8/31/12	SSS
169		Advisor - Club	Weightlifting Program (Summer)	Annual appointment	n/a	n/a	n/a	\$2,025.00	A-2855-155	7/1/12	8/31/12	BHS
170		Coach	Girls and Boys Cross Country Team (Fall)	Annual appointment	n/a	n/a	n/a	\$3,099.00	A-2850-150	9/1/12	6/30/13	BMS
171		Teacher - Science (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BHS
172		Teacher - Physical Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BHS
173		Teacher - Music (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BHS
174		Teacher - English (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BHS
175		Teacher - Physical Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BHS

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
176		Teacher-Visual Arts/Special Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BHS
177		Teacher - Physical Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BHS
178		Teacher-Special Education (Certified)	Permanent Substitute	Replacing	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BHS
179		Teacher - Physical Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	SHA
180		Teacher-Elementary (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BMS
181		Teacher - Physical Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BMS
182		Teacher-English (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BMS
183		Teacher-Physical Education	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BMS
184		Teacher - Elementary/Special Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BMS
185		Teacher - Elementary/Reading (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	FPL
186		Teacher - Elementary/Special Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	FPL
187		Teacher-Reading (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	FPL
188		Teacher-Special Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	FPL
189		Teacher - Elementary/Special Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BRK

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
190		Teacher - Elementary/Special Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BRK
191		Teacher - Elementary (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BRK
192		Teacher - Elementary (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	BRK
193		Teacher - Elementary (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	KRM
194		Teacher - Elementary/Special Education (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	KRM
195		Teacher - Elementary (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	VWC
196		Teacher - Elementary (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	VWC
197		Teacher - Elementary (Certified)	Permanent Substitute	Annual Appointment	n/a	n/a	n/a	\$115.00 per day	A-2110-140	9/1/12	6/21/13	SHA
198		Guard Lead	-	Annual Reappointment	n/a	n/a	n/a	\$23.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
199		Guard Lead	-	Annual Reappointment	n/a	n/a	n/a	\$24.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
200		Guard Lead Assistant	-	Annual Reappointment	n/a	n/a	n/a	\$22.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
201		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
202		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$21.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
203		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
204		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
205		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$21.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
206		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$21.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
207		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
208		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$21.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
209		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
210		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
211		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
212		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
213		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
214		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
215		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
216		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
217		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
218		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
219		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
220		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
221		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
222		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
223		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
224		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
225		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$21.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
226		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$21.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
227		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
228		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
229		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
230		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
231		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
232		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
233		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
234		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
235		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
236		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$21.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
237		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
238		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
239		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
240		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
241		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
242		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
243		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
244		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$21.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
245		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
246		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
247		Guard Substitute	-	Annual Reappointment	n/a	n/a	n/a	\$19.00 per hour	A-1620-161	7/1/12	6/30/13	DSW
248		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
249		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
250		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
251		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
252		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
253		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
254		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
255		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
256		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
257		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
258		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
259		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
260		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
261		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
262		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
263		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
264		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
265		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
266		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
267		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
268		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
269		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
270		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
271		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
272		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
273		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
274		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
275		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
276		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
277		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
278		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
279		Substitute Aide	-	Annual Re-appointment	n/a	n/a	n/a	\$9.00 per hour	A-2110-164	9/5/12	6/21/13	DSW
280		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
281		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
282		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
283		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
284		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
285		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
286		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
287		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
288		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
289		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
290		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
291		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
292		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
293		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
294		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
295		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
296		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
297		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
298		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
299		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
300		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
301		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
302		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
303		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
304		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
305		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
306		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
307		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
308		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
309		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
310		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
311		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
312		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
313		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
314		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
315		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
316		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
317		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
318		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
319		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
320		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
321		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
322		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
323		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
324		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
325		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
326		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
327		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
328		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
329		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
330		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
331		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
332		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
333		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
334		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
335		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
336		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
337		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
338		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
339		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
340		Substitute Teacher (Certified)	-	Annual Re-appointment	n/a	n/a	n/a	\$95.00 per day	A-2110-164	9/5/12	6/21/13	DSW
341		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
342		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
343		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
344		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
345		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
346		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
347		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
348		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
349		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
350		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
351		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
352		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
353		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
354		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
355		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
356		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
357		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
358		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
359		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
360		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
361		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW

SOUTH COUNTRY CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION PERSONNEL AGENDA FOR August 15, 2012

The Superintendent of Schools recommends the Board of Education approve the following in accordance with Education Law and Civil Service Law:

No.	Staff Member	Position	Action	Reason	Tenure Area	Tenure Date	Salary Info	Rate	Funding	Effective Date	Ending Date	Loc.
362		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
363		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
364		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
365		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
366		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
367		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
368		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
369		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
370		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
371		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW
372		Substitute Teaching Assistant	-	Annual Re-appointment	n/a	n/a	n/a	\$9.75 per hour	A-2110-164	9/5/12	6/21/13	DSW

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Personnel

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL

In accordance with the Code of Ethics established by General Municipal Law S806, The Board commits itself and its members to ethical, businesslike, and lawful conduct, including the proper use of authority and appropriate civility and decorum when acting as Board members.

In an effort to maintain public trust, members will make every effort to protect the integrity of the Board and promote a positive image of one another and the district.

General Provisions

Pursuant to the provisions of General Municipal Law Section 806, the Board of Education of the South Country Central School District recognizes that there are rules of ethical conduct for members of the Board and employees of the District that must be observed if a high degree of moral conduct is to be obtained in our unit of local government. It is the purpose of this policy to promulgate these rules of ethical conduct for the Board members and employees of the District. These rules shall serve as a guide for official conduct of the Board members and employees of the District. The rules of ethical conduct of this policy, as adopted, shall not conflict with, but shall be in addition to any prohibition of General Municipal Law Sections 800-809 or any other general or special law relating to ethical conduct and interest in contracts of Board members and employees.

Standards of Conduct

Every Board member or employee of the South Country Central School District shall be subject to and abide by the following standards of conduct:

Gifts

Pursuant to General Municipal Law Section 805-a, he/she shall not, directly or indirectly, solicit any gift or accept or receive any gift having a value of seventy-five dollars (\$75) or more, whether in the form of money, services, loan, travel, entertainment, hospitality, thing or promise, or any other form, under circumstances in which it could reasonably be inferred that the gift was intended or expected to influence him/her in the performance of official duties or was intended as a reward for any official action on his/her part.

Confidential Information

He/she shall not disclose confidential information acquired by him/her in the course of his/her official duties or use such information to further his/her personal interest.

(Continued)

Personnel

**SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT
PERSONNEL (Cont'd.)**Disclosure of Interest in Contracts

Any District officer or employee, as well as his/her spouse, who has, will have, or later acquires an interest in any actual or proposed contract, purchase agreement, lease agreement or other agreement, including oral agreements, with the District shall publicly disclose the nature and extent of such interest in writing to his/her immediate supervisor and to the Board of Education as soon as he/she has knowledge of such actual or prospective interest. Such written disclosure shall be made part of and set forth in the Board minutes.

Representation before one's own agency

He/she shall not receive, or enter into any agreement, express or implied, for compensation for services to be rendered in relation to any matter before any municipal agency of which he/she is an officer, member or employee or of any municipal agency over which he/she has jurisdiction or to which he/she has the power to appoint any member, officer or employee.

Representation before any agency for a contingent fee

He/she shall not receive, or enter into any agreement, express or implied, for compensation for services to be rendered in relation to any matter before any agency of his/her municipality, whereby his/her compensation is to be dependent or contingent upon any action by such agency with respect to such matter, provided that this paragraph shall not prohibit the fixing at any time of fees based upon the reasonable value of services rendered.

Disclosure of interest in resolution

To the extent that he/she knows thereof, a member of the Board of Education or employee of the South Country Central School District, whether paid or unpaid, who participates in the discussion or gives official opinion to the Board of Education on any resolution before the Board of Education shall publicly disclose on the official record the nature and extent of any direct or indirect financial or other private interest he/she has in such resolution.

Investments in conflict with official duties

He/she shall not invest or hold any investment directly or indirectly in any financial, business, commercial, or other private transaction, that creates a conflict with his/her official duties.

Private employment

He/she shall not engage in, solicit, negotiate for or promise to accept private employment or render services for private interests when such employment or service creates a conflict with or impairs the proper discharge of his/her official duties.

(Continued)

Personnel

SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT PERSONNEL (Cont'd.)Future employment

He/she shall not, after the termination of service or employment with the School District, appear before any board or agency of the South Country Central School District in relation to any case, proceeding, or application in which he/she personally participated during the period of his/her service or employment or which was under his/her active consideration.

No member of the Board may be hired as an employee of the District or engage in any financial arrangement with the District within the first year of their departure from the Board of Education.

Legal RemediesDistrict Officers

In accordance with the Penal Law Section 60.27(5), if a District officer is convicted of a violation against the District under Penal Law Article 155 relating to larceny, the courts may require an amount of restitution up to the full amount of the offense or reparation up to the full amount of the actual out-of-pocket loss suffered by the District.

Board Members and Employees

Nothing herein shall be deemed to bar or prevent the timely filing by a present or former Board member or employee of any claim, account, demand or suit against the South Country Central School District, or any agency thereof on behalf of himself/herself or any member of his/her family arising out of any personal injury or property damage or for any lawful benefit authorized or permitted by law.

Distribution/Posting of Code of Ethics

The Superintendent of the South Country Central School District shall cause a copy of this code of ethics to be distributed to every Board member and employee of the School District within thirty (30) days after the effective date of this policy. Each Board member and employee elected or appointed thereafter shall be furnished a copy before entering upon the duties of his/her office or employment. The Superintendent shall also cause a copy of General Municipal Law Sections 800-809 to be kept posted in each building in the District in a place conspicuous to its Board members and employees. Failure to distribute any such copy of this code of ethics or failure of any Board member or employee to receive such copy, as well as failure to post any such copy of General Municipal Law Sections 800-809, shall have no effect on the duty of compliance with such code of ethics or General Municipal Law Sections 800-809, nor with the enforcement of provisions thereof.

Penalties

In addition to any penalty contained in any other provision of law, any person who shall knowingly and intentionally violate any of the provisions of this code may be fined, suspended or removed from office or employment, as the case may be, in the manner provided by law.

(Continued)

**SUBJECT: CODE OF ETHICS FOR BOARD MEMBERS AND ALL DISTRICT
PERSONNEL (Cont'd.)**

Effective Date

This resolution shall take effect immediately.

Education Law Section 410
General Municipal Law Article 18 and Sections 800-809
Labor Law Section 201-d
Penal Law Article 155 and Section 60.27(5)

Adoption Date